Tiffany White

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EDUCATION

PhD in Education, University of California, Los Angeles, CA
Expected in June, 2027

Dissertation Committee:
Megan Franke (chair), Cecilia Rios-Aguilar, Alison Bailey, & Anna Osipova (CSULA)

Advanced Graduate Certificate: Teaching and Leading for Diversity, University at Buffalo
February, 2020

Literacy Specialist Ed.M., University at Buffalo
August, 2016

- *Summa Cum Laude*

Bachelor of Arts in History,
Bachelor of Science in English, SUNY Brockport, December, 2013

- *Magna Cum Laude*
- National Society for Collegiate Scholars, Phi Alpha Theta History Honors Society, President's List in Spring 2011, Dean's List all semesters

Fulbright-Hays Language and Culture Immersion Project; Capital Normal University, China
Summer, 2014

Leeds International Summer Program; Leeds University, England
Summer, 2011

TEACHER CERTIFICATION

California Credentials:

- Multiple Subjects Credential
- Education Specialist for Mild/Moderate Disabilities

Professional New York State Certification:

- English to Speakers of Other Languages
- Literacy Specialist, *Birth-Grade 6 & Grades 5-12*
- Early Childhood & Childhood Education, *Birth-Grade 2 & Grades 1-6*
- Students with Disabilities, *Birth-Grade 2 & Grades 1-6*

AWARDS & SCHOLARSHIPS

Graduate Summer Research Mentorship; University of California, Los Angeles
Summer, 2023

- Received summer research grant for a qualitative research study focusing on educational equity for culturally and linguistically diverse elementary students in a local school district.

Fulbright-Hays Study Abroad Scholarship; University at Buffalo, NY
Summer, 2014

Brockport Auxiliary Service Corporation Scholarship; Brockport, NY
Spring, 2013

UNIVERSITY EMPLOYMENT

CSU Los Angeles, Student Teaching Supervisor; Los Angeles, CA

Spring, 2024-Present

- Currently working as a part-time lecturer in a supervisor role for student teachers completing their field placements in local elementary schools. I supervise teacher candidates as they complete coursework and fieldwork for their Multiple Subjects teaching credentials as well as their Education Specialist teaching credentials. I help determine their eligibility to continue on in the program and to receive their credentials. I observe students in-person, provide feedback on their instructional and professional skills, debrief with them, communicate with their mentor teachers and other CSULA faculty, and provide resources and suggestions about instructional strategies for the teacher candidates.

University of California, Los Angeles Teaching Assistant; Westwood, CA
Fall, 2024; Spring, 2024; Fall, 2023

- Worked with Dr. Lucrecia Santibañez as a TA in the undergraduate course EDUC 11: Education, Equality, and the Future of American Society: Problems, Prospects, and Policies. I attended lectures, met with students, and prepared and taught a discussion section with 30 students once weekly. In Fall, 2023, I worked with Dr. Tyrone Howard as a Teaching Assistant for a course entitled EDUC 107A: Race, Class, Gender and Education Inequality in the U.S. My TA duties included attending every lecture, collaborating with the instructional team of TAs and Dr. Howard, communicating with undergraduate students, and teaching a discussion section once weekly.

University of California, Los Angeles Graduate Student Researcher; Westwood, CA
Fall, 2022-Spring, 2023

- Worked as a GSR for Dr. Lorena Guillén in the Department of Education and Information Studies. Completed fall, 2022 quarter as a student teaching supervisor through Center X's Teacher Education Program.

CSU Fullerton Student Teaching Supervisor; Fullerton, CA
Fall, 2021-Spring, 2022

- Supervised student teachers and interns while they complete their student teaching for California teaching credentials in special education. Hosted weekly group meetings and individual meetings with students, observed their teaching, graded their assignments, and shared resources and advice as a veteran teacher.

Center for Literacy and Reading Instruction Summer Tutoring; University at Buffalo, Buffalo, NY
Literacy Instructor; Summer, 2018; Summer, 2016

ACADEMIC ACTIVITIES

American Educational Research Association 2025 Annual Meeting Attendance; Denver, CO
Spring, 2025

- Presented my research paper entitled "Elementary Special Education Teachers' Roles in Supporting Diverse Students with Disabilities" at the AERA 2025 Annual Meeting in Denver, CO. This paper focuses on the roles of special education teachers in supporting their diverse students labeled as dis/abled. This paper will be published through the AERA journal.

American Educational Research Association 2023 Annual Meeting Attendance; Chicago, IL
Spring, 2023

UB Undergraduate Education Course Instructor; University at Buffalo, Buffalo, NY
Spring, 2020

- Created a syllabus and lesson plans for an introduction to education course geared toward undergraduates planning on becoming educators. Taught this course in-person to 25 undergraduates, and then switched platforms from in-person to online, asynchronous learning during the COVID-19 shutdown.

SUNY University at Buffalo's Intercultural Leadership Retreat; Buffalo, NY
Winter, 2020

American Educational Research Association Annual Meeting Attendance; Toronto, Canada
Spring, 2019

SUNY University at Buffalo's Inclusive Excellence Summit attendance; Buffalo, NY
Spring, 2018

International Student Mentor; SUNY University at Buffalo, Buffalo, NY
Spring, 2016-Fall, 2016

Presenter at National Conference on Undergraduate Research; La Crosse, WI
Spring, 2013

K-12 TEACHING POSITIONS

Summer School 2nd Grade Teacher, Huntington Park Elementary School, LAUSD
Summer, 2022

- Worked as a summer school 2nd grade teacher. Created individualized ELA and math curriculum for summer school students, conducted pre- and post-tests, progress monitored by collecting academic data in order to deliver rigorous activities that promoted grade-level and individualized student goals. Utilized classroom management techniques and positive reinforcement for behavior management.

Special Education Teacher (Mild/Mod RSP), Thomas Starr King Middle School, LAUSD
March, 2022—June, 2022

- I worked as a resource teacher and case manager for approximately 30 students with mild and moderate disabilities in 7th and 8th grade. I pushed-in to ELA and math classes, supported students in understanding general education curriculum, and taught students with IEPs in a small setting. I collaborated with parents, administration, counselors, nurses, psychologists, social workers, paraprofessionals, and general education and special education teachers. I develop students' Individualized Education Programs and led IEP meetings. I assessed students' academic proficiency using the Woodcock-Johnson assessment, as well as other assessments, created transition plans for students, and advocated for students' needs.

English as a New Language & Special Education Teacher, Global Concepts Charter School
October, 2018—March, 2021

- Worked in an urban, diverse school in Kindergarten through grade 8. Focused on teaching English as a New Language to middle school English Language Learners. Co-taught in content area classes and provided stand-alone ENL classes to 7th grade ELLs. Also taught special education to students in multiple content areas across K-8 grade levels. Initiated and led a Diversity Committee for K-8 building focusing on community involvement, instructional modifications, and professional development for in-service teachers working with diverse students.

English as a Second or Other Language Teacher, Lewiston-Porter CSD
August, 2016—September, 2018

- Worked as a district-wide English as a Second or Other Language teacher working with ELLs from Kindergarten to grade 12. Created standards-based curriculum maps for stand-alone ENL support, held ENL Family Movie Nights, and ENL newsletters. Presented professional development on English Language Learners' needs to teachers and facilitated professional development to administrators in CR-Part 154.
- Developed curricula for the international student program, collaborated with teachers from China. Also worked after school supporting international students from China twice weekly in their language skills, focusing on reading and writing skills, as well as supporting literacy skills taught in the classroom.

Short-Term Special Education Substitute, Lewiston-Porter CSD
May, 2016—June, 2016

- Worked as a special education consultant teacher teaching to individualized IEP goals to ten students with moderate to severe disabilities in whole group, small group, and 1:1 setting in Kindergarten and first grade.

Academic Intervention Services (AIS) Teacher, North Tonawanda SD
February, 2016—May, 2016 & January, 2015—May, 2015

- Taught as a long-term substitute AIS teacher for grades 1 through 6. Created individualized lesson plans, differentiated instruction, monitored informally (using teacher observation, notes, and records) and formally (using the STAR testing software). Created and implemented a literature circles and guided reading curriculum for a third grade classroom. Worked in the AIS after-school program.

Substitute Teacher, North Tonawanda SD & Grand Island SD
2014-2016

VOLUNTEERING

Treasurer of the Board of Directors AAUW; Alhambra-San Gabriel Branch, CA
Fall, 2023-Summer, 2024

- Volunteered as the treasurer on the board of directors for the American Association of University Women's Alhambra-San Gabriel Branch. Currently acting as the chair of the Finance Committee, along with the Brave, Resilient Women Project Committee. Created and led the Hygiene Kit Project Committee which included planning, collecting and assembling materials for hygiene kits, and donating them to Hope in a Suitcase for teenage girls going into foster care. I tracked and complete financial duties for the branch, and work on other project committees supporting the advancement and support of women and girls in the community. Received the "Outstanding Volunteer Award" in 2024 for initiating the Hygiene Kit Project.