

Arnulfo A. Arellano

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EDUCATION

Ed.D. Educational Leadership & Information Studies
UC Los Angeles

Fall 2025 – Spring 2028

**Master of Arts in Postsecondary Educational Leadership –
Emphasis in Student Affairs**
San Diego State University (SDSU)

Spring 2021
4.0 GPA

**Bachelor of Arts in Liberal Arts & Sciences –
minor in Spanish**

Spring 2017
3.5 GPA

California State University of San Marcos (CSUSM)

o Greek Honors Society Inductee – Gamma Sigma Alpha and Order of Omega
o Hispanic Honors Society - Sigma Delta Phi

AAAI Micro Credential Certified (Faculty & Staff Version)
San Diego State University (SDSU)

Summer 2025

RELEVANT STUDY ABROAD COURSES

Multicultural Education and Linguistics

Fall 2016-Spring 2017

Linguistics and Ethnic Studies, CSUSM Guatemala, Central America

TEACHING EXPERIENCE

The Student, The University, The Community

Fall 2022 - Present

First Year & University Programs, CSU San Marcos

- Equip students with basic skills, concepts, and knowledge necessary to become lifelong learners
- Engage students in the examination of current theory and research regarding the information age, health, and wellness, career development, and psychological assessment
- Aid students in developing the practical application of theory and research as well as an awareness of understanding of information literacy and technological skills, group and teamwork, and learning styles
- Offer students insight, activities, and strategies for achieving goals and creating positive experiences throughout the college years

Each One Teach One Mentorship Program

Fall 2023

Project Rebound at CSU San Marcos & North County San Diego JCCS

- Provide wraparound service delivery structure that promotes empowerment, emotional intelligence, social transformation, social agency for formerly incarcerated and justice impacted high school-aged youth residing within the North San Diego County region
- Empower students to develop a deeper understanding of key issues related to the academic discipline of sociology, criminology and justice studies, and lived experiences of our participants

- Apply a “collaborative model of education” in which everyone is valued for their integral role of being “teachers” and “learners” of a larger knowledge community
- Use unique readings, creative activities, media sources, dynamic discussions, guest speakers, and community exploration to facilitate learning

Growth Mindset, Resiliency, & Student Success

Spring 2022 - Present

First Year & University Programs, CSU San Marcos

- Assist students with looking critically at their natural talents and strengths, discover and reflect on challenges and opportunities so students may tap into these skills to experience academic success • Meet weekly throughout the semester for 50 minutes a week
- Explore, apply and build confidence in recovering academically and push forward to their next semester

Introduction to Postsecondary Educational Leadership

Fall 2020 - Present

Leadership Minor at San Diego State University

- Teach weekly (Friday) virtual for credit class (ARP 205-10) of 10 students, focused on supporting the exploration and development of leadership and self-identity
- Apply an anti-deficit approach and asset-based lens of validating past lived experiences and events in which students were able to share scenarios in which they successfully portrayed their leadership
- Grade students’ weekly written assignments, reflections, and quizzes
- Guide students through self-assessments tools (True Colors, Strengths Finder, and Six Hats) to further develop their leadership traits

Escondido Unified School District

Spring 2017-Spring 2019

Long Term Appointment -Substitute Teacher

- Instructed Pk-12 students on the CA common core standards
- Assessed student learning through the measurement of ESL, ELD, and Math metrics used across the district
- Provided guidance to students by supporting course selection, electives selection, and extracurricular activities
- Advised the College and Career Club
- Developed curriculum in alignment to the local CA common core standards and statewide required learning goals for all K-12 students in CA

SERVICE AND PROFESSIONAL EMPLOYMENT

R.A.D. Coaching and Consulting Services, LLC

May 2025 – Present

CEO/Lead Consultant – Self Employed

- Provide Coaching and Consulting Services to P-16 sector and non-profits
- Work with leadership to create and develop training for management and staff members
- Provide 1:1 coaching opportunities

Project NEXT/Career Pathways Coach**September 2024 - May 2025**

North County San Diego

- Supported high school students for life after graduation through exposure of career options, trades, and education
- Provided high school students with the resources and support they need to confidently identify and get ready for their next move
- Holistically supported high school students with the resources required for their success in graduation and post-graduation plans
- Provided a focal point via the Future Centers to each high school student and their families who have immediate access to post-high school preparation and planning resources
- Supported students with finding their strengths and exploring options to identify their best next, from college to trade school to the workforce
- Oversaw the day-to-day operation of a student service program or center

Coordinator/Counselor**June 2023-September 2024**

Project Rebound at CSU San Marcos

- Oversaw the day-to-day operation of a student service program or center
- Oversaw recruitment, hiring, training, and scheduling of students and temporary workers for program and services
- Assisted current and potential students with understanding and completing matriculation requirements, applications, forms, and meeting program requirements
- Developed and implemented mechanisms to deliver accurate and timely information concerning student initiatives to staff, faculty, and students
- Represented the college, department and program, at events such as college fairs, orientation programs, community events, outreach events targeting program-specific populations
- Oversaw or advised student clubs or program
- Developed and maintained statistical tracking systems and schedule student services; ensure accurate entry of student data into appropriate systems, student files and records; develop and maintain a variety of statistical records and reports

Personalized Academic Success Services (PASS)**December 2022-Jun 2023**

CSU San Marcos Student Academic Success Services (SASS)

- Worked with students to assess each student's situation holistically to provide appropriate support and resources to help students achieve academic and personal success
- Provided students with academic and tutoring support, computer lab facilities, counseling and advising services
- Promoted the idea that students learn most effectively and progress through college curriculum more successfully by supplementing their classroom learning with encouragement and support

- Provided support, resources, and strategies for success to diverse campus communities and empower all students to develop skills and achieve academic excellence
- Created and facilitated workshops around Academic Notice and provided strategies on how to remain off Academic Notice
- Assisted students with personal adjustment counseling, utilizing both group and individual counseling theories and techniques
- Provided one-on-one assistance for general academic course planning and selection, course requirements and information, and assistance with enrollment

Lead Outreach and Onboarding Specialist

June 2018 – December 2022

Outreach and Onboarding Office at Palomar Community College

- Worked with a culturally diverse pool of students to develop educational plans through (PeopleSoft & Degree Mapper) that meet their educational goals
- Coordinated workshops around student development competencies to assist students with facilitation of the admissions, assessment, enrollment, and financial aid process
- Advised first generation, low-income, underrepresented, and marginalized students in various academic fields
- Oversaw student assistants with access to services including delivery of routine workshops and training
- Created and maintain department or program specific tracking systems, reports and files required for work processes
- Prepared reports for presentation to the public, vice president of student services, and dean of counseling
- Scheduled student counseling appointments
- Prepared and produce promotional materials including flyers, invitations, programs, and publications

Student Activities Graduate Assistant

Fall 2019 – Spring 2020

Office of Student Life and Leadership at Palomar Community College

- Developed student workshops to increase the awareness of student involvement on and off campus
- Worked in collaboration with the Associated Student Government (ASG) to develop in reach marketing flyers to increase the number of students voting for student-related initiatives like student hours, longer library hours, safer campus; just to name a few
- Created and implement student activities that are reflective of diverse cultures and promote inclusion

PUENTE Student Mentor

Fall 2019 – Fall 2021

PUENTE Program at Palomar Community College

- Served as a role model and college guide by sharing on campus resources, tips and advice that would help facilitate their navigation of the university system for degree attainment
- Committed to a minimum of 9 hours of contact during the fall semester and another 9 hours in the spring

Migrant Education Program Lead Assistant

Spring 2013- Spring 2018

Migrant Education of San Diego County Office of Education

- Led summer STEAM camps in over four San Diego regions
- Assisted K-12 and community college students with the college admissions process, scholarship search, personal statement writing and college entry exams
- Led after school tutoring and enrichment programs
- Performed home visits and parent gatherings to inform parents on community resources available to them
- Placed in various elementary, middle schools, and high schools in north county San Diego to provide tutoring services for migrant ed. students throughout the academic year

STEAM Lead Teacher and Intervention Specialist
Epiphany Prep Charter School of San Diego

Spring 2017- Spring 2018

- Performed routine to complex administrative support where needed
- Taught STEAM lesson using appropriate common core standards
- Applied for grants to fund STEAM projects
- Organized small intervention groups to develop emotional intelligence
- Founded an afterschool extracurricular college and career club

Community Research Intern

Spring 2016- Spring 2017

National Latino Research Center at California State University of San Marcos

- Promoted scientific and applied research, training and exchanged information that contributed to the knowledge and understanding of rapidly growing U.S. Latino populations
- Explored topics such as cultural competency in public agencies, migrant health, environmental injustice, educational equity, civic engagement, and community development
- Assisted with bringing together key stakeholders from the community, government, NGO sector, and private industry to identify solutions and develop strategies to address local and regional challenges

LEADERSHIP DEVELOPMENT

Latino Association of Faculty and Staff
CSU San Marcos

Fall 2025 – Spring 2028

- Serve as President-elect and presided over organizational meetings in the absence of the President.
- Assume the role of President in the event of a vacancy, ensuring leadership continuity.
- Chair the Nominations/Elections Committee and maintained organizational by-laws in compliance with governing procedures.
- Document quorum and confirmed attendance for all voting meetings to ensure adherence to voting protocols.

Campus Climate Actioning Workgroup
CSU San Marcos

Spring 2023- Spring 2024

- Identify and implement concrete actions what will lead to an improved campus climate as informed by the results of the most recent campus climate survey
- Support the communication and awareness of actions being taken to improve campus climate
- Connect with university-wide strategic planning efforts and other key efforts taking place on campus to assure alignment and coordination of our efforts toward common campus goals
- Bring diverse perspective to workgroup discussions and engage with invited guest presenters who will provide additional insight into campus climate efforts

Equity, Inclusion & Student Success Council
Palomar Community College

Spring 2018- Spring 2022

- Served as a steering committee that leads the development of the Student Success and Support Program Plan (SSSP) and the Student Equity Plan for the district
- Monitored the District's progress with those of the other Planning Councils, Curriculum Committee, Registrations Committee, EEO Advisory Committee, Basic Skills Committee, and other District committees as necessary

Outreach Coordinator
PELSA Program Student Advisory Board at San Diego State University

Spring 2019- Spring 2020

- Tasked with expanding the PELSA network
- Brought awareness to professional organizations, local conferences, and alumni engagement

NASPA Graduate Assistantship Program
San Diego State University

Spring 2019- Spring 2020

- Worked collaboratively with other GAs throughout the world to become another communication conduit for NASPA events
- Served on an unofficial graduate student council
- Interned at NASPA's 2020 Annual Conference in Austin, TX

Latino Alumni Association Advisory Board Member
Office of Alumni Engagement at California State University of San Marcos

Fall 2017- Spring 2020

- Served as a liaison to the Latino Alumni Community for civic engagement
- Planned and created social and networking events aimed to bring together and recruit Alumnus into the CSU San Marcos Alumni Association
- Tabled at recruitment events and large-scale community events aimed at the Alumni student population

SCHOLARSHIPS & HONORS

Outstanding New Student Affairs Professional
CSU San Marcos

Fall 2023

Outstanding Student Services Program Lead CSU San Marcos	Fall 2023
Latino Knowledge Community Pre-Conference Scholarship NASPA Annual Conference, TX Graduate	2019-2020
Equity Fellowship San Diego State University, CA	2019-2020
Sally Casanova Pre-Doctoral Scholar San Diego State University, CA	2020-2021

RESEARCH EXPERIENCE

Project Rebound/Each One Teach One Lead Researcher CSUSM Social Justice Symposium	Spring 2024
NASPA/FISSIF Knowledge Community Lead Researcher A New Era for Formerly Incarcerated Students at a Community College	2023-2024
Research Associate SEMILLAS Research Team, San Diego State University	2020-2022
Student Research Assistant (Exploring Dual Language Schooling in Latin America) California State University of San Marcos	2016-2017

PROFESSIONAL ASSOCIATION MEMBERSHIP

American Association of Hispanics in Higher Education (AAHHE)	January 2021 - Present
Association for the Study of Higher Education (ASHE)	May 2021 – Present
American College Personnel Association (ACPA)	August 2020 – Present
National Association of Student Personnel Administrators (NASPA)	September 2019 – Present