MARLENE SAINT MARTIN

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EDUCATION

University of California, Los Angeles (UCLA) Anticipated Jun 2027
Ph.D. in Education, Social Research Methodology.

Dissertation: School Districts' Resources and Outcomes for English Learners under California's Local Control Funding Formula
Committee: Professor José Felipe Martínez (Co-Chair), Professor Lucrecia Santibañez (Co-Chair), Professor Ilana Umansky (University of Oregon), and Professor Mark Hansen (UCLA).

The University of Chicago 2017
Master of Public Policy (MPP) with Honors.

Graduate Certificate in Survey Research

Instituto Tecnológico Autónomo de México (ITAM) 2011
B.A. in Economics

PUBLICATIONS

Peer-Reviewed Journal Articles

Santibañez, L., & **Saint Martin, M.*** (2025). Exploring the Impact of COVID-19 on District Spending for English Learners. *Teachers College Record: The Voice of Scholarship in Education*, *127*(6-7), 124–156. https://doi.org/10.1177/01614681251378290

Saint Martin, M.*, & Pardo, M. S. (2020). Estimating the Medium-Term Impact of a Scholarship Program Using Standardized Test Data. *Journal of Education and Learning*, *9*(1), 172.
https://doi.org/10.5539/jel.v9n1p172

Public Writing

Saint Martin, M. (2017, February 7). Does school segregation facilitate the formation of criminal networks? *Chicago Policy Review*.

https://chicagopolicyreview.org/2017/02/07/does-school-segregation-facilitate-the-formation-of-criminal-networks/

Saint Martin, M. (2016, May 13). Bullying in South Korea: A long-lasting burden to carry. *Chicago Policy Review*. https://chicagopolicyreview.org/2017/02/07/does-school-segregation-facilitate-the-formation-of-criminal-networks/

Saint Martin, M. (2016, April 14). The impact of college grant aid programs on borrowing. Chicago Policy Review. *Chicago Policy Review*. https://chicagopolicyreview.org/2016/04/14/the-impact-of-college-grant-aid-programs-on-borrowing/

HONORS AND AWARDS

UCLA Dissertation Year Award	Fall 2026 – Spring 2027
UC MEXUS CONAHCYT Fellowship Program	Fall 2023 – Summer 2024
Summer Graduate Mentorship Program	Summer 2022
Louis Tyler Scholarship	Fall 2020 – Summer 2021
Ph.D. Scholarship Abroad, CONAHCYT	Fall 2020 – Fall 2024
Irving B. Harris Fellowship, University of Chicago	Fall 2015 – Spring 2017

CONFERENCE PRESENTATIONS

Saint Martin, M.* (2026, April). *The New Normal: A Cohort Analysis of How COVID-19 Disruptions Altered English Language Proficiency in California*. [Poster]. American Educational Research Association (AERA) Annual Meeting, Los Angeles, California.

Saint Martin, M.* (2025, October). *Mexico City High School Choice Problem*. [Poster]. Society for Research on Educational Effectiveness (SREE) Annual Meeting, Chicago, IL.

Saint Martin, M.*, Martinez, J. F., Kloser, M. J., Szopiak, M., & Kovach, J. (2025, April). *Leveraging mobile technology and classroom artifacts to support vertical science teacher collaboration across grades*. [Roundtable Session]. American Educational Research Association (AERA) Annual Meeting, Denver, CO.

Saint Martin, M.*, Martinez, J. F., Kloser, M. J., Szopiak, M., & Kovach, J. (2024, April). "*Spiraling" Teacher Learning: A Novel PLC Platform Integrating Multi-grade Collaboration, Classroom Artifacts and Mobile Technology.* [Roundtable Session]. American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Kloser, M.*, Martinez, J. F, Szopiak, M., **Saint Martin, M.**, Kovach, J., Betzleberger, J., Hyugnh, R., John, L-K., & Ong, C. (2023, April). *SPIRAL Project: Initial Findings of Vertical, Cross-Grade Professional Learning Community Discussions of Science Teaching Practice*. [Paper]. American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Martínez, J. F.*, Kloser, M., **Saint Martin, M.**, Kovach, J., Roccio, R., Szopiak, M. (2023, October). *SPIRAL Supporting Professional Inquiry and Re-Aligning Learning through a structured digital portfolio system*. [Poster]. Community for Advancing Discovery Research in Education (CADRE).

Martínez, J. F.*, Kloser, M., Kim-John, L., **Saint Martin, M**., & Szopiak M. (2022, May). *The SPIRAL E-portfolio System for Professional Reflection*. [Video presentation]. STEM for All Video Showcase.

* indicates Presenter

UNIVERSITY TEACHING EXPERIENCE

UCLA School of Education and Information Studies
Teaching Assistant

- 152: Intro to Quant Research in Education, Regression Analysis — Spring 2022
- 230A: Intro to Research Design and Stats — Fall 2023, Fall 2024, Winter 2026
- 230B: Linear Statistical Models in Social Science Research, Multiple Reg Analysis — Winter 2024, Winter 2025, Spring 2026
- 230C: Linear Statistical Models in Social Science for Experimental Research — Spring 2024, Spring 2025

The University of Chicago's Harris School of Public Policy
Teaching Assistant

- PPHA 32300 Principles of Microeconomics and Public Policy I — Fall 2016
- PPHA 32310 Principles of Microeconomics and Public Policy II. — Winter 2017
- PPHA 31920 Decisions and Organizations — Spring 2017
- PPHA 41300 Cost-Benefit Analysis — Spring 2017

RELEVANT WORK EXPERIENCE

Professor Lucrecia Santibañez (UCLA School of Education)
Graduate Student Researcher Fall 2024-

Evaluation of the Bilingual Teacher Professional Development Program (BTPDP)

- (Current project) Design data collection instruments and assemble longitudinal administrative datasets to evaluate California's BTPDP, including statewide analyses of multilingual programs, teacher pipelines, and participating school districts.

COVID-19 Responses in District Planning and Spending for English Learners

- Analyzed how California school districts serving high concentrations of English Learners adapted planning and spending following COVID-19 disruptions, and whether these responses aligned with equity and proportionality requirements under the state's weighted student funding system (LCFF).

Initial Teacher Education (ITE) in Low- and Middle-Income Countries (LMICs)

- Examined global investment patterns in ITE in LMICs, assessing the relative priority given to pre-service teacher preparation compared to in-service training in World Bank funding allocations.

Professor José Felipe Martínez (UCLA School of Education) and Professor Matthew Klosser (University of Notre Dame)
Graduate Student Researcher Fall 2021-

SPIRAL: Supporting Professional Inquiry and Re-Aligning Learning through a structured e-portfolio system

- (Current project) Analyze how participation in grade-level and vertical professional learning communities (PLCs) shapes K–8 science teachers' professional and horizon knowledge across grade levels.

Centro de Estudios Educativos y Sociales
Evaluation Researcher Fall 2017–Fall 2020

- Conducted experimental and quasi-experimental impact evaluations of education and social policy programs serving low-income youth in Mexico, using regression discontinuity, difference-in-differences, and propensity score matching designs to assess program effectiveness.

ADDITIONAL TRAINING

Summer Institute in Computational Social Science (SICSS) — Aug-Sep 2025

American Educational Research Association (AERA)

- Generative AI Literacy for Educational Researchers: Understanding Systems, Applications, and Implications — Apr 2026
- Introduction to Missing Data Analyses for Educational Research — Apr 2025
- Designing Adequately Powered and Multisite Randomized Trials — Apr 2025
- Artificial Intelligence (AI) uses in Educational Research — Jun 2024

Data Science: Machine Learning (edX/Harvard Online) — Spring 2024

SERVICE

Proposal Reviewer for the Society for Research on Educational Effectiveness (SREE) Annual Conference — 2026

Language, Literacy, and Learning Collaborative (L3) at UCLA — Fall 2024-Summer 2025

- Supported the coordination of collaborative activities, events, and communications among faculty, researchers, and graduate students.

Student Representative, Social Research Methodology Program, at UCLA — Fall 2021-Summer 2023

- Represented the SRM Ph.D. student body, facilitating communication between students and faculty and supporting program governance.

LANGUAGES

English (proficient), Spanish (Native)

REFERENCES

Professor Jose Felipe Martinez
Full Professor at the UCLA Department of Education
Dissertation Committee Co-Chair
jfmtz@g.ucla.edu

Professor Lucrecia Santibañez
Full Professor at the UCLA Department of Education
Dissertation Committee Co-Chair
lsantibanez@g.ucla.edu