

ANNALISE HOOPES

EDUCATION

Present: PhD in Social Sciences and Comparative Education, University of California, Los Angeles, GPA: 4.0

2008: Multiple Subjects Teaching Credential, Holy Names University, Oakland, CA

2007: Ed.M., Human Development & Psychology, Harvard Graduate School of Education, Cambridge, MA

2006: BA, Double Major: Studio Art and Philosophy, Minor: Honors Program, University of Notre Dame, Notre Dame, IN. Studied abroad in Rome, Italy.

EXPERIENCE

1/25-9/25, FULBRIGHT SCHOLAR

- Awarded a Fulbright-Hays Doctoral Fellowship
- Traveled for eight months in Italy, Germany, and Ecuador to explore how teachers around the world foster empathy—particularly empathy towards outgroups on various dimensions
- Worked with Indigenous communities in Galápagos as well as the Amazon region of Ecuador, with a focus on how educators foster ecological empathy in regions where students have close proximity to nature
- Conducted 108 interviews and 58 observations to date (fieldwork for this study still in progress)

12/17- PRESENT, FOUNDER, EXECUTIVE DIRECTOR, THE CHANGEMAKER PROJECT

- Founded a 501(c)(3) nonprofit to educate and empower youth as leaders, activists, and changemakers
- Partnered with schools and youth organizations around the world to offer a three-fold curriculum: mindful leadership development, exploration of social and climate justice issues, and tools to build innovative solutions using Stanford's *Design Thinking* process
- Developed curriculum, teacher training, outreach materials, and website: thechangemakerproject.org
- Hosted nine annual "Global Pitch" events in which teams pitch their projects to win funding
- Paired teams with mentors to support them in implementing and scaling their projects
- Awarded grants to youth around the world doing racial and climate justice projects in their communities
- Developed school partnerships and engaged thousands of students in nearly 40 countries

3/25-6/25, VISITING SCHOLAR, RACHEL CARSON CENTER FOR ENVIRONMENT AND SOCIETY

- Spent three months as a visiting scholar at the Rachel Carson Center for Environment and Society at Ludwig Maximilian University of Munich
- Attended seminars, talks, colloquiums, and a doctoral retreat to learn from other environmental scholars
- Presented a paper to the RCC community: "Nurturing Ecological Empathy in the Classroom" about my doctoral research on the pedagogy of ecological empathy

1/24 – 12/24, GRADUATE STUDENT RESEARCHER, UCLA

- Graduate Student Researcher on the Kindness Initiative—a part of the SMASH project (Social Media and the Spread of Hate) at ED&IS
- Conducted a comprehensive review of kindness literature (particularly kindness on the internet) and how it may be fostered in youth through educational interventions
- Identified best practices and articulated a theory of change informed by the current literature
- Led the development of a research-based curricular intervention to cultivate kindness in upper elementary school students
- Paper in progress

10/24 – 12/24, TEACHING ASSISTANT FOR ED479, UCLA

- Served as a Teaching Assistant for ED479: Introduction to Coaching and Leadership Research Methods
- Worked with faculty to refine the syllabus and identify appropriate readings for course topics
- Taught master's level students in the Transformative Coaching & Leadership program
- Taught lessons on both qualitative and quantitative research methods
- Supported students on their research design for their capstone research projects
- Graded assignments and provided feedback to each student

3/24 – 6/24, TEACHING ASSISTANT FOR ED138, UCLA

- Served as a Teaching Assistant for ED138: Cognitive Development and Schooling
- Led my own weekly Zoom section and facilitated whole class discussion as well as small group work in breakout rooms, writing exercises, and interactive activities
- Graded assignments and provided ongoing feedback to each student
- Introduced “Empathy Circles” each week to build a caring community and facilitate students' connections

1/24 – 3/24, TEACHING ASSISTANT FOR ED201, UCLA

- Served as a Teaching Assistant for ED201: Introduction to Research Methods
- Worked with faculty to develop the syllabus and identify relevant readings for course topics
- Taught master's level students in the Transformative Coaching & Leadership program
- Led weekly discussion to connect readings to lectures, facilitate student discussion, and support students on their research design and data collection protocol for their capstone research projects
- Graded assignments and provided ongoing feedback to each student

10/23 – 12/23, TEACHING ASSISTANT FOR ED10, UCLA

- Served as a Teaching Assistant for ED10: Introduction to Educational Issues & Scholarship
- Led my own weekly session and facilitated whole class discussion as well as small group work, writing exercises, and interactive activities
- Introduced and led “Empathy Circles” each week to build a caring community and facilitate deeper connections between students in their inquiry groups
- Integrated mindfulness activities and yoga + movement-based pedagogy throughout
- Graded assignments and provided ongoing feedback to each student

8/23 – 9/23, MINDFUL SELF-COMPASSION TEACHER, BERKELEY, CA

- Taught an 8-week course on Mindful Self-Compassion to students in Berkeley, CA
- Taught basic fundamentals of mindfulness and self-compassion following the MSC curriculum
- Led meditations, writing exercises, retreats, and interactive activities to foster students' compassion and kindness towards themselves, transform their inner critic, and develop a positive sense of self
- Provided concrete tools for students to support themselves through difficult times and develop resilience

3/17- 3/22, BOARD MEMBER, YES, NATURE TO NEIGHBORHOODS, RICHMOND, CA

- Served on the board of a 501(c)(3) non-profit dedicated to bringing inner city Richmond youth and their families into nature for transformative leadership development experiences: [yesfamilies.org](https://www.yesfamilies.org)
- Participated in Resource Development Committee, assisted with fundraising (events, sponsorships, etc.)
- Volunteered with Family Camp, Richmond Rangers, curriculum planning, and partnership development

1/13-12/17 FOUNDER, CEO, GREEN & GO

- Founded a sustainable food startup serving organic, plant-based to-go meals to 40+ independent grocery stores, cafes, and offices across the Bay Area from Marin to Fresno, CA
- Built partnerships with manufacturers, distributors, and several B2B foodservice distribution channels
- Designed a school lunch program for local schools, offered workshops on impact of diet on climate
- Developed recipes, website and marketing materials, staff training manuals, and other branded collateral
- Recruited and managed a staff of a dozen cooks, delivery drivers, and brand ambassadors
- Designed and managed custom accounting software to manage orders, invoices, and finances
- Pitched products and got accepted into Whole Foods NorCal
- Led Pacific Northwest expansion project
- Sold to *2Forks Inc.* in 2017

12/10-9/13, DIRECTOR, SAN FRANCISCO BAY AREA, TECHNOVATION

- Oversaw the Technovation Challenge, a 501(c)(3) nonprofit app development and entrepreneurship program for middle and high school girls: technovationchallenge.org
- Scaled program from 43 girls at one site to over 1400 girls in 25 countries in three years
- Managed recruitment, partnerships, and sponsorships
- Developed partnerships with 40+ schools across the SF Bay Area
- Developed a “Starter Kit” for teachers all over the world to start Technovation chapters
- Created a Student Ambassador Program for girls to lead clubs within their schools
- Facilitated recruitment and training sessions for teachers, mentors, and volunteers
- Designed and implemented a corporate sponsorship program, raising over \$40,000 in program funding
- Coordinated speakers, judges, prizes, and host sites for local and national “Pitch Nights”
- Assisted in grant writing and other fundraising efforts
- Directly managed one full-time program coordinator and multiple interns
- Oversaw the development of three apps now on the Google Play market

9/10-12/10, RECRUITMENT DIRECTOR, TECHNOVATION

- Managed the recruitment of 300 girls, 60 women engineer mentors, 60 undergraduate Teaching Assistants, and 6 Graduate Student Instructors for the Technovation Challenge
- Recruited, trained, and managed 15 interns and 10 volunteers to aid in recruitment in 40 SFBA high schools
- Oversaw recruitment directors in New York and Los Angeles sites

9/09-6/10: 1ST GRADE TEACHER, OCEAN VIEW ELEMENTARY, ALBANY, CA

- Full-time classroom teacher in a *Title I* school serving a diverse student group
- Designed and taught a six-month *Journey around the World* thematic unit in which students “traveled” to 16 countries—using artifacts, food, dress, artwork, and literature to enrich students’ cultural understanding
- Designed and coordinated a 5’x7’ *Families* class quilt using mixed media on fabric
- Member: *School Culture Committee, Gardening Committee*

9/08-6/09: 4TH GRADE TEACHER, CORNELL ELEMENTARY SCHOOL, ALBANY, CA

- Full-time classroom teacher for a socioeconomically and racially diverse class
- Taught an integrated unit on California Native Plants
- Designed an interactive class website with published student writing and art
- Wrote and received two grants from the *Albany Education Foundation*
- Member: *Community of Respect Committee, Greening Schools Committee, Conflict Manager Program*

6/07-9/07: ENVIRONMENTAL EDUCATOR, MASSACHUSETTS AUDUBON SOCIETY, BELMONT, MA

- Lead instructor at Habitat Education Center & Wildlife Sanctuary
- Managed an Assistant Naturalist
- Designed outdoor science education curriculum
- Guided children ages 6-9 in nature exploration, hands-on activities and educational games to learn about the eco-system and biodiversity around them

2/07-6/07: HARVARD F.E.P. INTERN, KING OPEN SCHOOL, CAMBRIDGE, MA

- Developed intervention strategies and provided counseling for at-risk students
- Designed and implemented a six-week unit on empathy, conflict resolution and perspective-taking
- Utilized art as a means to teach children the value of recognizing and understanding another's perspective

11/2005-02/2007: FOUNDER, TEACH COMPASSION AFTER-SCHOOL PROGRAM, SOUTH BEND, IN

- Established a student-led nonprofit in collaboration with the South Bend Community School Corporation to foster compassion, empathy, and social responsibility in 3rd-6th grade children
- Implemented program in ten schools—reaching over 2000 students
- Designed curriculum around social justice, animal welfare, and environmental activism
- Created marketing materials to recruit partner schools and volunteers
- Recruited, trained, and managed 25 university student volunteers to teach the program

CERTIFICATES

2023: Completed Mindful Self-Compassion (MSC) Teacher Training through the *Center for Mindful Self-Compassion*
2022: Completed Wake Up Schools Level II Mindfulness for Educators Training through *Wake Up Schools*

LANGUAGES

Italian: Intermediate Proficiency | **Spanish:** Intermediate Proficiency | **Swedish:** Intermediate Proficiency
French: Beginner Proficiency **German:** Beginner Proficiency

HONORS, AWARDS, AND FELLOWSHIPS

- Admitted to the UCLA *Graduate Leadership Academy* (Jan. 2026)
- Semi-finalist for the *Besample Dissertation Grant*, granted access to a 600-participant sample (Jan. 2026)
- Awarded the UCLA *Dissertation Year Award* fellowship: \$30,000 + tuition and fees (2025-2026)
- Awarded the *Fulbright-Hays Doctoral Fellowship* to study how schools in Italy, Germany, and Ecuador foster empathy—particularly towards outgroups: \$45,131 (1/9/2025-9/8/2025)
- Awarded the UCLA Graduate Research Mentorship fellowship: \$30,000 + tuition and fees (2024-2025)
- Awarded the UCLA Graduate Summer Research Mentorship fellowship: \$6000 (Summer 2024)
- Awarded the UCLA Dept. of Education Fellowship: \$18,000 (tuition + fees) (2022-2023)

INVITED TALKS

- “Educating for Empathy: Pedagogical Perspectives from Global Classrooms,” Department of Education, University of Leipzig, May 2025.

CONFERENCES & PUBLICATIONS

- Hoopes, A. (in press). The Changemaker Project: A Case Study of Social Justice Education in Action. In *Handbook of Social Justice in Education*, Edward Elgar Publishing Ltd.
- Hoopes, A. (in press). The Changemaker Project: Problem Posing in Action. In *Letters to Paulo*, Peter Lang Group.
- Hoopes, A. (in press). Thrive: The Purpose of Schools in a Changing World [Book Review] *InterActions: UCLA Journal of Education and Information Studies*.
- Hoopes, A. (2024). How might Apple, Freire, and hooks redesign the modern school as a site for social transformation? *InterActions: UCLA Journal of Education and Information Studies*, 19(1). <https://doi.org/10.5070/D41.19440>
- Hoopes, A. (2026, April 8-12). *Empathy as a Foundation for Global Citizenship Education*. American Educational Research Association Conference. Los Angeles, CA, United States. <https://www.aera.net/Events-Meetings/AERA-2026-Annual-Meeting/Program-Information/2026-Annual-Meeting-Program-PDFs>
- Hoopes, A. 2026, (March 28-April 1). *Nurturing Ecological Empathy: Pedagogical Approaches from the US, Italy, Germany, and Ecuador*. Comparative International Education Society Conference. San Francisco, CA, United States. https://convention2.allacademic.com/one/cies/cies26/online_program_direct_link/view_event/436375/
- Agirreazkuenaga, L. & Hoopes, A. 2026, (March 28-April 1). *Rooted in Peace: experiential practices with nature for transformative education*. Comparative International Education Society Conference. San Francisco, CA, United States. https://convention2.allacademic.com/one/cies/cies26/index.php?cmd=Online+Program+View+Session&selected_session_id=2293637&PHPSESSID=fmj2bb9j7a04fsv2nnr1fre5n5
- Hoopes, A. (2026, March 13). *Cultivating Empathy in Schools: A Cross-Cultural Analysis of Empathy Pedagogy in the US, Italy, Germany, and Ecuador*. UC Berkeley Research Day. Berkeley, CA, United States. <https://docs.google.com/document/d/17h5IvVtWEw3iYCYZOrWWcclztpULHySTsuhHjhqjMBY/edit?tab=t.0>
- Hoopes, A. (2026, February 26-28). *Educating for Empathy: A Cross-Cultural Analysis of Empathy Pedagogy in the US, Italy, Germany, and Ecuador*. Society for Personality and Social Psychology Conference, Chicago, IL, United States. https://spsp.org/sites/default/files/2026-02/SPSP-2026-Convention-Program_0.pdf
- Hoopes, A. (2023, March 10-14). *Extending Environmental Activism through Dispositional Empathy for Nature*. Comparative and International Education Society Conference, Miami, FL, United States. <https://tinyurl.com/yt6lndne>
- Hoopes, A. (2023, October 26-28). *Teaching Empathy in Primary School Classrooms*. Association for Moral Development, Fort Worth, TX, United States. <https://virtual.oxfordabstracts.com/event/3988/submission/131>
- Hoopes, A. (2020, October 28-November 1). *Social Justice Concerns Among Adolescents in 25 Countries: An Exploration of The Changemaker Project Program Impact and Findings*. Association for Moral Development, online. <https://www.amenetwork.org/ame2020-conference-program>

- Hoopes, A. (2019, November 7-9). *The Changemaker Project: Empowering Youth to Innovate Social Change* Association for Moral Development, Seattle, WA, United States. <https://www.amenetwork.org/s/AME-Seattle-2019-Final-Program.pdf>
- Hoopes, A. (2018, November 8-10). *Engaging Teens in a Global Design Challenge for a Better World* Association for Moral Development, Barcelona, Spain. https://www.amenetwork.org/s/ame_program-vf-ejwc.pdf [Won "Best Poster" award.]
- Hoopes, A., Chklovski, T., & Olmsted, D. (March, 2023). *Technovation Challenge: Teaching Girls Computer Science & Entrepreneurship*. In Proceeding of the 44th ACM technical symposium on Computer Science Education (pp. 737-737). <https://dl.acm.org/doi/abs/10.1145/2445196.2445436>
- (Informal) Wikipedia article on Ecological Empathy: https://en.wikipedia.org/wiki/Ecological_empathy

ADDITIONAL CONFERENCES ATTENDED

- 02/2023: Attended the SPSP Pre-Conference: *Intervention Science—Harnessing Psychology to Address Real-World Social Problems* in San Diego, CA
- 09/2023: Attended the TA Conference at UCLA
- 02/2023: Attended the *Comparative and International Education Society* Conference in Washington, D.C.
- 10/2019: Presented at the *Teachers for Social Justice* Conference in San Francisco, CA
- 01/2019: Facilitated a social entrepreneurship course for teens at *El Pueblo Unido* (now *Center for Design Thinking and Innovation*) in San Juan, Puerto Rico
- 06/2013: Presented at the *Women in Technology International (WTTI) Conference*
- 04/2013: Presented at the *Girl Start Conference* in Austin, TX
- 10/2012: Presented at the *CalGirls Conference*, National Girls Collaborative Project
- 09/2012: Presented at the *Czech-U.S. Sustainable Energy Conference*, (STEM Education strand) in Prague, Czech Republic
- 05/2012: Presented at the *TechWomen Canada Conference*
- 03/2012: Presented at the *National Science Teachers Association (NSTA) Conference*
- 04/2007: Co-led a Humane Education Workshop, *AlterEd Conference*, Harvard University
- 02/2007: Presented research at the *Harvard University Student Research Conference*

RECENT VOLUNTEER WORK

9/2022-PRESENT, NATIVE PLANT RESTORATION

- Native plant restoration in Baldwin Hills Scenic Overlook with nonprofit *Nature Nexus*
- Native plant restoration at Skyline Gardens with nonprofit *California Native Plant Society*

6/2018-PRESENT, SAILING INSTRUCTOR AND SAFETY GEAR CHAIR AT CAL SAILING CLUB

- Teach sailing to youth and adults at a nonprofit sailing school
- Serve as *Safety Gear Chair*—responsible for purchasing, maintaining, and inventorying all club safety gear

10/2008-PRESENT, FACILITATOR AT NEW GENERATION SANGHA

- Facilitate a mindfulness group for young adults (lead meditations, communications, and service activities)

4/2024-1/2025, ABSTRACT REVIEW FOR RETHINKING PRIORITIES

- Analyzed hundreds of abstracts for a scoping review of meat-consumption reduction interventions, a project led by *Rethinking Priorities*, a think- and do-tank to improve the lives of humans and animals