

# Lauren Arzaga Daus

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## **EDUCATION**

### **Ph.D. in Education**

Expected Jun 2026

School of Education and Information Studies  
University of California, Los Angeles (UCLA)

Committee: Daniel Solorzano (chair), Teresa L. McCarty, Chris Jadallah, Stephanie Cariaga

### **M.Ed in Education, Social Science Teaching Credential**

Jun 2015

University of California, Los Angeles (UCLA)  
School of Education and Information Studies – Teacher Education Program  
*Awakening critical consciousness: Youth participatory action research as a pedagogy of possibilities*

### **B.A. in Asian American Studies**

May 2012

Dean's List  
San Francisco State University (SFSU)

## **HONORS & AWARDS**

### Eugene V. Cota-Robles Fellowship Award

Mar 2022–present

University of California, Los Angeles (UCLA)

### Segal AmeriCorps Education Award

Jun 2015

## **PROFESSIONAL EXPERIENCE**

### **Lecturer**

Jan 2025–present

Teacher Education  
California State University, Dominguez Hills (CSUDH)  
Carson, CA

### **Graduate Student Researcher**

Jan 2025–present

School of Education and Information Studies  
University of California, Los Angeles (UCLA)

### **Curriculum Design Coordinator**

Jul 2023–present

Community Responsive Education (CRE)  
*Foundations and futures: Asian American and Pacific Islander digital textbook*

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|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <b>Field Supervisor</b><br>Center X<br>Teacher Education Program – Ethnic Studies Pathway<br>University of California, Los Angeles (UCLA) | Jan 2023–present   |
| <b>Ethnic Studies Consultant</b><br>Community Responsive Education (CRE)<br>Pajaro Valley Unified School District                         | Aug 2022–Mar 2023  |
| <b>Ethnic Studies Education Pathways Project Mentor</b><br>California State University, Northridge (CSUN)                                 | Feb 2022–May 2022  |
| <b>Youth Participatory Action Research Trainer &amp; Facilitator</b><br>Summer Together Initiative<br>San Francisco, CA                   | Jun 2021–Jul 2021  |
| <b>Ethnic Studies Classroom Teacher</b><br>June Jordan School for Equity (JJSE)<br>San Francisco, CA                                      | Aug 2019–Jul 2022  |
| <b>Library Trustee</b><br>Daly City, CA                                                                                                   | Feb 2019–Jul 2022  |
| <b>Paraprofessional</b><br>June Jordan School for Equity (JJSE)<br>San Francisco, CA                                                      | Aug 2018–Jun 2019  |
| <b>Alumni Coordinator</b><br>Pin@y Educational Partnerships (PEP)<br>San Francisco, CA                                                    | Jun 2018–Jun 2022  |
| <b>Summer Camp Leader</b><br>Stonestown Family Young Men’s Christian Association (YMCA)<br>San Francisco, CA                              | Jun 2018–Aug 2018  |
| <b>Substitute Teacher</b><br>San Francisco Unified School District (SFUSD)<br>San Francisco, CA                                           | Sept 2017–Jun 2018 |
| <b>Academic Mentor</b><br>Mayor’s Youth Employment & Education Program (MYEEP)<br>San Francisco, CA                                       | Sept 2017–Jun 2018 |
| <b>Summer Camp Leader</b><br>Stonestown Family Young Men’s Christian Association (YMCA)<br>San Francisco, CA                              | Jun 2017–Aug 2017  |

**Classroom Teacher**

Thurgood Marshall Academic High School  
English, Social Science  
San Francisco, CA

Aug 2015–May 2017

**AmeriCorps Teacher Assistant**

Century Center for Economic Opportunity (CCEO) YouthBuild  
Lennox, CA

Aug 2014–Jun 2015

**Program Leader**

Bay Area Community Resources (BACR)  
San Francisco, CA

Aug 2012–Jul 2013

**VOLUNTEER EXPERIENCE**

**Curriculum Coordinator**

Pin@y Educational Partnerships (PEP)  
San Francisco, CA

Jun 2017–Jun 2018

**Membership Coordinator**

The People's Education Movement  
Los Angeles, CA

May 2015–Aug 2015

**General Member**

The People's Education Movement  
Los Angeles, CA

Aug 2014–May 2015

**Student Teacher**

UCLA Community School  
Augustus Hawkins High School  
Los Angeles Unified School District (LAUSD)

Mar 2014–Jun 2014

Sept 2013–Mar 2014

**Filipino Graduation Co-Director**

Pilipino American Collegiate Endeavor (PACE)  
San Francisco, CA

Nov 2011–May 2012

**Teacher**

Pin@y Educational Partnerships (PEP)  
San Francisco, CA

Aug 2011–Jun 2013

**History Coordinator**

Pilipino American Collegiate Endeavor (PACE)  
San Francisco, CA

Aug 2010–May 2011

**Intern**

Aug 2008–May 2009

Pilipino American Collegiate Endeavor (PACE)  
San Francisco, CA

**PUBLICATIONS**

Holland, N., & **Daus, L. A.** (2026). [Forthcoming]. A look at critical race theory in transformative leadership: Autoethnographies of Teacher Leaders of Color. In K. Hinton, & J. S. Beck (Eds.), *Critical approaches to teacher leadership: Envisioning equitable pathways within education*. Routledge.

Guevarra, Jr., R., Tintiangco-Cubales, A., Mabalon, D. B., **Daus, L.**, Romasanta, G., Salinas, S., Rodriguez, R., DeGuzman, C., & Pulido, M. (2026). [Forthcoming]. Labor & activism of Filipino farmworkers. In *Foundations and futures: Asian American and Pacific Islander digital textbook*. Asian American Studies Center at UCLA.

**Daus, L. A.**, Buenavista, T. L., Sacramento, J., Curammeng, E., Daus-Magbual, A., & Tintiangco-Cubales, A. (2025). Teaching with a RADical Asian American Studies pedagogy. In M. Zavala (Ed.), *High school Ethnic Studies: A resource book* (pp. 93–107). Barnes & Noble Press.

Sacramento, J., & **Daus, L.A.** (2025). Centering Pinxy narratives: Kuwentos and kuwentuhan in history education. In M. Santiago, & T. Dozono (Eds.), *Shifting the lens in history education: Centering racial and ethnic knowledge in the classroom* (pp. 119–134). Harvard Education Press.

Daus, L. A. (2023). United in grief: Teachers of color embodying love and radical joy. *Journal of Trauma Studies in Education*, 2(3), 102–117.

Daus, Magbual, A. S., Daus-Magbual, R. R., & **Daus, L. A.** (2023). Growing teacher activists: Pin@y Educational Partnerships' community ACTION praxis. *Journal of Asian American Studies*, 26(2), 243–254.

Curammeng, E. R., Borja, J., **Daus, L. A.**, Tintiangco-Cubales, A. (2022). Filipina/x/o Americans and identity terms. In A. Tintiangco-Cubales, E. David, & K. L. Y. Nadal (Eds.), *The SAGE Encyclopedia of Filipina/x/o American Studies* (1st ed.). essay, SAGE Publications.

Daus, L. A. (2022). Family reunification. In A. Tintiangco-Cubales, E. David, & K. L. Y. Nadal (Eds.), *The SAGE Encyclopedia of Filipina/x/o American Studies* (1st ed.). essay, SAGE Publications.

Daus, L. A. (2022). Immigration and Nationality Act of 1965. In A. Tintiangco-Cubales, E. David, & K. L. Y. Nadal (Eds.), *The SAGE Encyclopedia of Filipina/x/o American Studies* (1<sup>st</sup> ed.). essay, SAGE Publications.

Daus, L. (2012). Looking at pinayism through Carlos Bulosan and Barbara Jane Reyes. *The Yellow Journal*, 19.

## **PRESENTATIONS**

Uperesa, L., Concordia, A., **Daus, L.**, & Chen, M. (2025, Oct 18). *By us, for us, about us: Asian American and Pacific Islander Studies for all with Foundations and Futures*. [Panel presentation]. (Re)Generations: Asian American & Pacific Islander Studies Reunion, University of California, Los Angeles, CA.

Daus, L. A. (2025, Apr 23). *Centering Pinxy narratives: Kuwentos and kuwentuhan in history education*. [Panel presentation]. American Educational Research Association (AERA) Conference, Denver, CO.

Daus, L. A. (2025, Apr 18). *Intergenerational coalition building: Memory and mobilization*. [Panel presentation]. Association for Asian American Studies (AAAS) Conference, Boston, MA.

Daus, L. A. (2025, Apr 17). *Centering Pinxy narratives: Kuwentos and kuwentuhan in history education*. [Panel presentation]. Association for Asian American Studies (AAAS) Conference, Boston, MA.

Daus, L. A. (2024, Apr 26). *Teaching with a RADical Asian American Studies pedagogy*. [Panel presentation]. Association for Asian American Studies (AAAS) Conference, Seattle, WA.

**Daus, L. A.**, & Sacramento, J. (2024, Apr 11). *PEP PODS: Pin@y Educational Partnerships' praxis-oriented development series*. [Panel presentation]. American Educational Research Association (AERA) Conference, Philadelphia, PA.

**Daus, L.**, & Tintiangco-Cubales, A. (2025, Mar 5). *From identity, to solidarity, to collective liberation: A Foundations and Futures webinar session*. [Webinar]. Zoom.

Daus, L. (2023, Sept 29). *High school Asian American and Pacific Islander Studies* [Panel presentation]. Advancing K–12 Asian American Studies Symposium, California State University, East Bay (CSUEB), CA.

Daus, L. A. (2023, Apr 13). *Asian American & Pacific Islander Studies: A high school case study* [Panel presentation]. American Educational Research Association (AERA) Conference, Chicago, IL.

Daus-Magbual, A., Daus-Magbual, R., & **Daus, L. A.** (2023, Apr 8). *Growing Teacher Activists: Pin@y Educational Partnerships' community ACTION praxis*. [Panel presentation]. Association for Asian American Studies (AAAS) Conference, Long Beach, CA.

Daus, L. (2023, Feb 25). *Melodies & harmonies of Ethnic Studies* [Conference session]. The People's Education Conference, California State University, Fullerton, CA.

- Daus, L.** & Sorro, G. (2021, Oct 6). *Trust and vulnerability: The essence of transformative teaching* [Virtual conference session]. Teach for the Bay Virtual Workshop Series, Zoom.
- Daus, L.** & Sacramento, J. (2020, Jun 20). *Leaders' dialogue workshop* [Online symposium workshop]. Tatlong Bagsak for Black Lives: Combating Anti-Blackness in Filipina/x/o Communities, Zoom.
- Daus, L.**, Dela Cruz, G., & Rosales, A. (2020, Feb 12). *Practicing what we teach: Participatory action research* [Conference session]. Assessment for Learning Project (ALP) Convening, San Diego, CA.
- Daus, L.**, Dela Cruz, G., & Rosales, A. (2019, Apr 2). *Youth participatory action research at June Jordan School for Equity* [Conference session]. Assessment for Learning Project (ALP) Convening, Louisville, KY.
- Daus, L. (2018, Apr 17). *Pillars of participatory action research* [Keynote address]. Strength in Numbers Youth Summit, June Jordan School for Equity (JJSE), San Francisco, CA.
- Byrns, J., **Daus, L.**, Finau-Cruz, L., Labrador, A., Malabanan, E., Moguel, A., & Nerona, L. (2018, Mar 10). *Filipinx Americans in hip hop* [Conference session]. Rock the School Bells (RTSB) Youth Conference, Skyline College, San Bruno, CA.
- Daus, L.**, Daus-Magbual, A., Evasco, K., & Zapanta, V. (2017, Mar 11). *Womxn in the middle (where y'all at?): Centering our experiences with hip hop and how it manifests in our work in the classroom & beyond* [Conference session]. Rock the School Bells (RTSB) Youth Conference, Skyline College, San Bruno, CA.
- Arimboanga, J.R., **Daus, L.**, Daus-Magbual, A., Daus-Magbual, R., Evasco, K., & Zapanta, V. (2017, Jan 21). *Leadership pipeline: Pin@y Educational Partnerships-PEP* [Panel presentation]. Filipino American National Historical Society (FANHS) Leadership Conference, San Francisco State University (SFSU), San Francisco, CA.
- Cataño Montañez, T., **Daus, L.**, Wang, J. (2016, Apr 11). *F\*ck da system: Womyn of color engaging in critical praxis* [Conference session]. American Educational Research Association (AERA) Conference, Washington D.C., VA.
- Camacho, R., Cataño Montañez, T., **Daus, L.**, Terada, A., Wang, J. (2015, Jun 10). *F\*\*k da system: Womyn of color engaging in praxis* [Panel presentation]. Master's Inquiry Presentations, University of California, Los Angeles (UCLA), Los Angeles, CA.
- Daus, L. (2010, Oct 25). *Spanish colonization in the Philippines & the Philippine-American war* [Conference session]. Uniting Pilipino Students for Success (UPSS), San Francisco State University (SFSU), San Francisco, CA.