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Early Childhood Education

21CSLA UTK Team – UTK Lead Trainer (2022-present)

- Support state-wide efforts in implementing a \$5-million state-funded Universal Transitional Kindergarten Leadership Initiative to prepare leaders to "lead for equity" in rolling out California's groundbreaking universal preschool programs for all 4-year-olds.
- Develop and implement no-cost professional learning programs for UTK leaders, including the establishment of a 'train-the-trainer' model, creation of eight comprehensive learning modules with over 60 hours of content, design and pilot testing of various professional learning opportunities, and continuous evaluation and research to enhance the initiative's PK-3 effectiveness. These modules are written to support leaders in re-envisioning systems and structures to support children and their families/caregivers in an aligned P-3 space.
- Provide technical support to regional academy UTK trainers to develop systems to support district/school leaders in implementing and continuously improving UTK programs focused on equity and social justice.

Conference Presentations:

- *Re-imagining P-3 Leadership in California*, CISC Symposium, February 23, 2024
- *Family and Community Engagement for High-Quality TK*, Community Engagement Initiative (CEI) Peer Leading and Learning Network (PLLN), May 25, 2025

Los Angeles County Office of Education - California Preschool Instructional Network (CPIN) Instructor(2015-present)

- Train preschool teachers, TK teachers, assistants, and administrators on the *CA Preschool Curriculum Framework*, *CA Preschool Learning Foundations*, *Early Childhood Educator Competencies*, and other Early Childhood Education content and state documents.
- Provide technical assistance and advise local agencies on effective practices.
- Lead *Communities of Practice* for ECE administrators and teachers on *Creating Equitable Learning Environments for Young Boys of Color*, leadership, and Social Emotional Development.
- Support the implementation of the statewide Universal Preschool Initiative by leading Communities of Practice for local leaders and training TK teachers and administrators.

Conference Presentations: *Planning for a Playful and Integrated TK Curriculum*, Transitional Kindergarten Institute, October 12, 2023

Evaluation

UCLA SRM Evaluation Group – Qualitative Data Lead (2010-present)

- 2021-present – Collect and interpret qualitative data for formative program evaluations of **21CSLA 21st Century California School Leadership Academy**. Provide support for various teams in structuring their own continuous improvement work, including creating logic models and evaluation documents.
- 2018 – 2020 - Collected qualitative data for program evaluation for **Program for Infants and Toddler Care (PITC)**

- 2016-2017 - Conducted and wrote the qualitative portion of an evaluation report of **TK and Kindergarten Implementation in California** and **Local Planning Councils (LPCs)**, which includes classroom visits and interviews of teachers and administrators and data analysis.
- 2014-2016 – Conducted and wrote the qualitative portion of an evaluation report of **Center on the Social and Emotional Foundations for Early Learning (CSEFEL)** and the **Teaching Pyramid**, which includes classroom visits and interviews of teachers and administrators and data analysis.
- 2014-2015-Conducted and wrote the qualitative section of an evaluation report of the **California Preschool Instructional Network (CPIN)**, which included classroom observations as well as interviews with CPIN leads and partners, and data analysis.
- 2010-2011-Conducted and wrote a cross case analysis of the **California Community Colleges' Success Network (3CSN)**

Teacher Preparation

CalStateTEACH (a multiple subject credential program of the California State University)
Faculty (08/2007 – 08/2021)

Supervise on-site (K-12) classroom instruction

- Place student teachers and train site mentors and principals.
- Observe all teacher candidates and provide formative feedback in a written narrative and in a post conference structured around the students' proficiency in the Teacher Performance Expectations (TPEs).

Academic Instruction and Advising

- Develop and teach *Statewide Reading Instruction Competence Assessment (RICA) Preparation Seminar*: Teach the Foundations of Literacy – including Concepts about Print, Phonological Awareness, Phonics, Fluency, Vocabulary, and Comprehension.
- Statewide Literacy Advisor, coaching students for the RICA.
- Provide formative and summative feedback on all academic work.
- Advise students on job-seeking, including cover letter and portfolios.
- Guide students' on-line learning through email, *Canvas*, and other online forums.

Curriculum Development

- Served on statewide Curriculum Committee.
- Create and present seminars for Language Arts, RICA, Language Development, and Orientation.
- Develop modules for *Canvas* to address preparation for the RICA exam.

Teacher Performance Assessments

- Prepare and coach students for the edTPA and CalTPA process.

Admissions and Recruitment

- Hold regular information and outreach meetings.
- Recruit and interview prospective students.

Statewide Committees

- Center for the Advancement of Reading and Writing (CAR/W) Council Member
- CSU Center for Transformational Educator Preparation Programs Workgroup Member
- CSU Educator Prep Toolkit Advisory Board Member

Hebrew Union College (2019-present)

Reading Instruction Competence Assessment (RICA) Seminar Instructor

- Teach the RICA preparation seminar each semester.

Professional Development/Contract Consulting

Teaching and Learning Solutions (2011-present)

Teaching and Learning Solutions is a consulting firm that specializes in supporting and sustaining school and educator improvement

- Lead and create workshops for school districts across U.S. (including Los Angeles Unified School District, State of Hawaii, and School District of Philadelphia) on Teacher Evaluation and Observer Certification and Calibration.
- Train using a modified Framework for Teaching and Learning.
- Manage Observer Certification and Calibration Trainings on online platform.
- Train readers on how to give formative and summative feedback to participants on evidence collected from observations and artifact analysis.
- Assist in qualitative data collection and analysis.

Sierra Educational Consulting (2011-present)

Sierra Educational Consulting is a consulting firm that specializes in teacher professional development, especially around TK-12 Literacy

- Train teachers in Common Core State Standards and current research-based literacy strategies.
- Assist in qualitative data collection and analysis.

K-12 Classroom Teaching

Glendale Unified School District – Mark Keppel Elementary School (10/2017-6/2018)

Reading Intervention Teacher

Beginning Teacher Support and Assessment (BTSA) (09/2009-08/2011)

Support Provider Los Angeles County Office of Education

Los Angeles Unified School District - Tenth Street Elementary School

(07/2001 -07/2007)

Los Angeles, CA

Literacy Coach

Los Angeles Unified School District - Tenth Street Elementary School

(08/1996 - 06/2001)

Los Angeles, CA

Classroom Teacher

Education

University of California Los Angeles (2006)

Doctor of Education, Educational Leadership

Los Angeles Unified District Intern Program (1998)

Degree, K-6 Self-Contained Classroom

- Clear California State Teaching Credential
- Certificate of Language Acquisition and Development

Williams College (1995)

Bachelor of Arts, Psychology/ Art

- Graduated cum laude

- 1969 Scholar in Art History
- Academic All-American (Cross-Country) 1993, 1994

Special Work Experience/Board Membership

Volunteer ESL Teacher (2023-present) Support and tutor English for newcome Afghan family

Volunteer EFL Teacher (Summer 2023) Support teachers in libraries in rural Zambia through the *Africa Hope Fund*

Board Member, CHEER for Viet Nam (2007-present)

Serve on board of a non-profit dedicated to supporting the Cultural, Health, Educational, Environmental Relief efforts in Viet Nam. Duties include overseeing the budget, strategic planning, writing vision and mission statement, and fundraising

Volunteer – Human Rights Campaign (2004-present)

Volunteer at events that promote and support civil rights for LGBT individuals

Viet Nam Teacher Training Program (VTTP) July-August 2004; 2005

Wrote and taught an English language workshop based on United States Arts and Culture for Vietnamese ESL teachers in Hue, Viet Nam

Volunteered at Doc Sun Orphanage, teaching English through music and games