

STEFANIE SCHMID MATHEWSON

9208 Claire Avenue, Northridge, CA 91324
Phone: (818) 383-3634 Email: smathewson@me.com

PROFESSIONAL DEVELOPMENT & COACHING EXPERIENCE

UCLA Mathematics Project (LAUSD & Global)

CGI Math Coach & Professional Development Facilitator July 2024 – present

- Works to support teachers to create equitable and just student-centered spaces where student thinking is celebrated, and math identities of young people are nourished
- Collaborates with team members to facilitate labs and professional development sessions
- Communicates often with administration, teachers and coaches in partnering schools
- Facilitates Meaningful & Magical Math Moments Math Chat – Fun with Friends and Fractions
- Assists with planning for 2025 CGI Regional Conference

Professional Development Facilitator

June 2017 – June 2024

- Cooperated with co-facilitators to develop and implement content for professional development
- Work included creating space for teachers to investigate and engage in collaborative inquiry around the philosophy of CGI and student-centered classrooms in joyful, inspiring and fun ways

Small Group Leader

August 2018 – June 2024

- Worked with a three to seven professional development facilitators to support their work around facilitation, content and implementation support (coaching in classrooms) as they work in LAUSD Action Research Project Schools as math coaches and PD facilitators

Additional details of work with the UCLA Math Project may be found on page 5

Cotsen Foundation for the Art of Teaching

- Designed professional development labs for second year CGI fellows
- Coordinated with mentors and fellows to highlight students from host schools

TEACHING EXPERIENCE

Roosevelt Elementary School, Santa Monica, CA 90403

September 1997 – June 2024

First and Second Grade Teacher

- Developed, reflected on and refined, culturally and historically relevant, anti-racist, balanced two-year program in literacy, math, science and social studies for a looping cycle from first grade to second grade
- Differentiated instruction in all academic areas to meet individual student needs
- Designed and delivered responsive mathematics instruction informed by the CGI philosophy
- Implemented Reading, Writing and Phonics Workshop guided by the Teacher's College Units of Study
- Created and maintained a just, student-centered, reflective, safe and positive learning environment
- Utilized authentic, daily formative assessment techniques, to inform instruction
- Imported each student's cultural wealth and unique identities into their classroom experiences
- Employed current technology where meaningful for instruction
- Santa Monica - Malibu Education Foundation grant recipient in 2022, 2011 and 2008
- Recipient of 13 grants from Donors Choose

Beryl Heights Elementary School, Redondo Beach, CA

August 1995 – June 1997

Second Grade Teacher

- Member of the Enrichment Cadre, Technology Committee, Town Meeting Committee

LEADERSHIP EXPERIENCES, Santa Monica Malibu Unified School District

SMMUSD Math Teacher Leader

August 2013 – June 2024

SMMUSD Math Curriculum & Assessment Team

August 2013 – June 2024

- Developed and refined districtwide formative math assessments for grades one and two
- Shared resources districtwide in grades one and two
- Engaged in collaborative inquiry across school sites around problems of practice in the math classroom
- Compiled geometry, measurement and data and CGI problem-based units for grades one and two in alignment with the Common Core State Standards in Mathematics and student-centered pedagogies driven by Cognitively Guided Instruction

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LEADERSHIP EXPERIENCES, Roosevelt Elementary School

Math Focus Committee

August 2009 – June 2023

Math Leader

August 2012 – June 2024

- Collaborated in planning of professional development for staff by the UCLA Math Project
- Designed and administered professional development sessions under the philosophical umbrella of CGI
- Presenter, SMMUSD Convocation Professional Development August 2022, 2020, 2016 & 2014
- Coordinated school-wide implementation of the CGI Assessment, August 2016
- Cooperated in developing a Student Work Analysis Protocol.
- Facilitated grade level creation of common CGI problem and student work analysis using Student Work Analysis Protocol, school wide and grade level mathematics learning walks and staff wide book studies
- Lesson Link Facilitator in CGI Instructional Techniques

Literacy Integration and Instruction

- Developed the Character Development Book of the Month Program for Roosevelt Elementary (2009)
- Facilitated Staff Development in Literacy, “Using the Cueing Systems to Grow Stronger Readers”
- Piloted Second Grade “Bigger Books: Amping Up Reading Power” Unit for Teacher’s College in 2015
- Service on Site Leadership Team and Instructional Leadership Team

ADJUNCT PROFESSOR, California State University, Northridge

EED 565M & EED 472M

January 2016 – December 2022

- Taught Mathematics Curriculum and Instruction to Graduate & Undergraduate Intern Teaching Credential Candidates through the lens of Cognitively Guided Instruction
- Modeled a problem based, student centered approach to teaching mathematics
- Centered teacher-candidates experiences and leveraged them to inform future teaching strategies
- Designed experiences for teacher candidates to examine learning progressions, evaluate student work and determine next instructional steps
- Established a positive classroom environment where teacher candidates were comfortable asking questions and taking risks in their developing practice
- Professional development facilitator for teacher candidates on leveraging read alouds for social-emotional learning

FOUNDER, MATH COLLABORATIVE

Passion Project

April 2020 – present

- Birthed during the COVID-19 global pandemic to create space for teachers to connect and focus on best mathematics practice in the virtual classroom
- Collaborative space connected by shared ideas, resources, community, hope, compassion and dedication
- Developed a resource Padlet <https://padlet.com/smathewson2/9firi9xwxtgf>
- Twitter Chats #MathCollabChat and #MathCollaborative to consider best student-centered practices
- Created a Wakelet to house all Twitter chats <https://wakelet.com/@MissMath8>
- Summer Book Club
 - 2024 Teaching for Racial Equity: Becoming Interrupters by Tonya B. Perry, Steven Zemelman with Katy Smith
 - 2023 Street Data, A Next-Generation Model for Equity, Pedagogy and School Transformation by Shane Safir & Jamila Dugan
 - 2022 Mathematizing Children’s Literature, Sparking Connections, Joy & Wonder Through Read-Alouds and Discussions by Allison Hintz & Anthony T. Smith
 - 2021 Choosing to See, A Framework for Equity in the Math Classroomwork for Equity in the Math Classroom by Pamela Seda & Kyndall Brown

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CONFERENCE PRESENTER

- 2024 California Math Council Conference – South (CMC-S), Palm Springs, CA, November 9, 2024
 - Launch with Literature & Land in Mathematical Brilliance
- 2024 National CGI Conference, Springdale, Arkansas, June 19–21, 2024
 - Launching with Literature & Landing in Mathematical Brilliance: Centering Young People's Lived Experiences, Thinking & Joy with Meaningful Math Experiences
 - When a Third is a Half...Brilliance, Joy & Amazing Ideas!
- 2024 National NCTM-NCTE Conference, New Orleans, LA, June 17-18, 2024
 - Launching with Literature & Landing in Mathematical Brilliance: Centering Young People's Lived Experiences, Thinking & Joy with Meaningful Math Experiences
- 2024 CGI Virtual Spring Mini-Conference, UCLA Mathematics Project, March 9, 2024
 - Breathe, Notice; Breathe, Wonder; Breathe, Center; Breathe, Celebrate
- 2023 California Math Council Conference – South (CMC-S), Palm Springs, CA, November 4, 2023
 - When a Third is a Half...Brilliance, Joy & Amazing Ideas!
- 2023 CGI Virtual Fall Mini-Conference, UCLA Mathematics Project, October 21, 2023
 - When a Third is a Half...Brilliance, Joy & Amazing Ideas!
- 2022 National CGI Conference, Orlando, Florida, June 2022
 - Cultivate Joy: Culturally Relevant Stories & CGI
- 2022 CGI Virtual Spring Mini-Conference, UCLA Mathematics Project, March 19, 2022
 - Cultivating Joy & Change: Culturally Relevant Stories & CGI

AUTHOR, Disney Learning

Think It Out Series

November 2017 – July 2021

- Developed mathematical activity books for young mathematicians, Bendon Publishing
 - Grade 1 – Disney Princesses
 - Grade 2 – Toy Story
 - Grade 3 – Frozen
- Included a variety of creative thinking tasks that engage thinkers with others

CREDENTIALS & EDUCATION

University of California, Los Angeles

Multiple Subject Clear Teaching Credential with CLAD

August 1995

Master of Education, Elementary Education

August 1995

Bachelor of Arts, Sociology with a Business Emphasis

December 1991

Honors: *Dean's Honor List; Alpha Kappa Delta, International Sociology Academic Honor Society; Pi Gamma Mu, International Honor Society in Social Science*

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REFERENCES

- Mr. Jerry Harris August 1997 – Present
Cotsen Foundation for the Art of Teaching
jharris@cotsen.org
- Ms. Ann Carey August 2021 – Present
Cotsen Foundation for the Art of Teaching Mentor August 2007 – Present
Colleague at Roosevelt Elementary School
acarey@smmusd.org
- Ms. Jennifer Schexnayder August 1994 – Present
UCLA Mathematics Project
schexnayder@gseis.ucla.edu
- Dr. Amy Onyendu, Principal August 2023 – Present
Roosevelt Elementary School
801 Montana Avenue, Santa Monica, CA 90403
aonyendu@smmusd.org
- Ms. Natalie Burton, Principal & Colleague in the UCLA Math Project August 2007 – Present
Roosevelt Elementary School & UCLA Math Project
natalie.burton@verizon.net
natalierburton@gmail.com

PROFESSIONAL GROWTH & CONFERENCES ATTENDED

- 2024 CMC South Conference, Palm Springs, CA, November 2024
- 2024 National CGI Conference, Springdale, AR, June 2024
- 2024 NCTM-NCTE National Conference, New Orleans, LA, June 2024
- 2023 CMC South Conference, Palm Springs, CA, November 2023
- 2022 National CGI Conference, Orlando, FL, June 2022
- UCLAMP Professional Development at Roosevelt, 2019 - 2023
- Columbia University Teacher's College Reading and Writing Workshop Project School Staff Development, 2013 to 2023 (6-hour sessions, twice a year)
- Cotsen Foundation Fellow (mathematics focus), 2021 – 2023
- Cotsen Post-Fellowship Year Fellow (Culturally and Historically Relevant Pedagogy), 2023-2024
- 2024, 2023 & 2022 CUE Conference, Palm Springs, California
- "The Art of Teaching" Cotsen Annual Conference, October 2023, March 2023, February 2022, February 2021
- "Webinar for White Co-Conspirators w/ Gwendolyn Tosolt" Abolitionist Teaching Network, January 2021
- "How to Achieve Balance in Math" Webinar Making Math Moments Matter, January 2021
- "Make Math Moments that Matter Summit" November 7-13, 2020
- "Pedagogy of Play" Harvard Graduate School of Education, July 2020
- "21st Century Teaching & Data Science" Stanford Graduate School of Education, July 2020
- "Disrupting Whiteness in Teachers and Teacher Education" U. of Michigan Teaching Works, July 28-30, 2020
- Member, National Council of Teachers of Mathematics
- "Rising to the Challenge", Teacher's College Virtual Institute, April 2020
- Phonics Workshop 5 Day Institute, Teacher's College, SMMUSD, Summer 2019
- Modeling With Mathematics, SMMUSD Cohort, University of Washington & Teaching Channel, Fall 2016 & 2017
- 2015 CGI Conference, Torrance/Lawndale, June 2015
- Fractions Workshop, Susan Empson, Orange County, 2012
- 2009 CGI Conference Attendee, San Diego, CA
- Reading Workshop 5 Day Institute, Teacher's College, Columbia University, 2008
- Reading Workshop Lesson Link, 2008-2009

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ADDITIONAL DETAILS (work with UCLA Math Project)

UCLA Mathematics Project, Los Angeles Action Research Project

- 2024-2025 Professional Development & Labs: (LAUSD)
 - Glenwood Elementary
 - Telfair Elementary
- 2024-2025 Professional Development & Labs: Auxiliary Schools (LAUSD)
 - Sara Coughlin Elementary
- 2024 Summer Professional Development Institutes (Montebello USD)
 - Lead Facilitator – Workshop Three: CGI & Fractions, K-5
- 2024 Summer Professional Development Institut (LAUSD)
 - Co-Facilitator – Workshop Two: Using Students’ Thinking to Make Instructional Decisions
- 2023 - 2024 Saturday Workshops (LAUSD)
 - Lead Facilitator - New Teacher Institute , K-5 (Workshop 1)
- 2023 Summer Professional Development Institutes (Montebello USD)
 - Lead Facilitator – Workshop Two: Intentional Moves in the CGI Classroom, K-5
- 2023 Summer Professional Development Institutes (LAUSD)
 - Lead Facilitator – Workshop Two: Intentional Moves in the CGI Classroom, K-5
 - Co-Facilitator – Fractions 1: Introduction to Fractions in the CGI Classroom, K-5
- 2022 - 2023 Saturday Workshops (LAUSD)
 - Co-Facilitator - Relational Thinking, K-5 (two sessions)
- 2022 Summer Professional Development Institutes (Montebello USD)
 - Lead Facilitator – Workshop One: Getting Started with CGI, K-5
- 2022 August Professional Development Sessions – Starting Off the Year with CGI
- 2022 Summer Professional Development Institutes (LAUSD)
 - Workshop Content Developer – Workshop Two: Intentional Moves in the CGI Classroom, K-5
 - Lead Facilitator & Teacher Leader – Workshop Two: Intentional Moves in the CGI Classroom, K-5
- 2021 Summer Professional Development Institutes
 - Lead Facilitator - Understanding Student Thinking, Operations & Place Value
 - Teacher Leader - What is CGI?
- 2021 Growing Awareness – Introduction to CGI
 - Co-Facilitator
- 2021 Second Semester Professional Development
 - Co-facilitator - Place Value & Base Ten (Option A & B)
 - Co-facilitator - Number Sense & Reasoning Routines (Option C)
- 2020-2021 First Semester Professional Development
 - Co-Facilitator - Number Sense & Reasoning Routines (Option B & Option C)
 - Teacher Leader - Place Value Understanding (Option A)
- 2020 Summer Professional Development Institutes
 - Co-Facilitator & Teacher Leader- Exploring Counting Collections & Number Sense & Reasoning Routines, TK-5
- 2020 Spring Professional Development Institutes
 - Co-Facilitator - Exploring Base Ten & Place Value, TK-5 (6 Hour Virtual Institutes)
- 2020 January CGI Celebration at UCLA for the LAUSD Action Research Project
 - Co-Facilitator – Leveraging Base Ten with Problem Solving, TK-2
- 2019 Summer Professional Development Institutes
 - Facilitator & Co-Facilitator - K-5 Year Two
 - Co-Facilitator - Relational Thinking, K-5
- 2019 Spring Professional Development Institutes
 - Facilitator & Co-Facilitator - Relational Thinking, K-5
- 2018 Summer Professional Development Institute
 - Facilitator - TK-2 Year One
- Trained in coaching protocols, content knowledge and professional development strategy training from UCLA Math Project Staff developers, 2012 – Present

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OTHER ACCOMPLISHMENTS AND COMMUNITY INVOLVEMENT

- Mother of two children, Hannah, 11.1.1999 & Luke, 12.15.2003
- Competitor, XV Winter Olympic Games in Ladies Figure Skating, Calgary, Alberta, Canada, 1988
- Swiss National Figure Skating Champion, 1987 and 1988
- ISU Championship Singles and Pairs Judge, International Skating Union, 2021 - present
- Chair of Singles Development and Technical Committee, for U.S. Figure Skating, 2019 to 2024
- Chief Referee, 2025 U.S. Figure Skating Championships, Wichita, KS, January 2025
- Official for U.S. Figure Skating: National Singles & Pairs Judge, National Singles and Pairs Referee, National Singles Technical Controller, National Singles Technical Specialist, National Data Operator, National Video Replay Operator, Sectional Pairs Technical Controller
- National Chair of the U.S. Figure Skating Athlete Development Committee, 2016 – 2019
- National Vice-Chair of Exams for U.S. Figure Skating National Judges' Committee, 2016 – 2019
- International Team Leader for U.S. Figure Skating, 2008 – Present, Senior and Junior Grand Prix events
- All Year Figure Skating Club President, 2014 – 2017
- All Year Figure Skating Club Secretary, 2011 – 2014
- All Year Figure Skating Club Safe Sport Compliance Chair, 2013 – 2018
- All Year Figure Skating Club Board Member, 2008 – Present
- Faculty and curriculum developer at U.S. Figure Skating National Team Camp, U.S. Figure Skating National Singles High Performance Camp, U.S. Figure Skating National Champs Camp, U.S. Figure Skating National Jump On It Camp, U.S. Figure Skating National Athlete Acceleration Summit, U.S. Figure Skating National Challenge Skate, All Year Figure Skating Club Program Components Seminars
- Past Member: U.S. Figure Skating National Referee Education and Training Committee, U.S. Figure Skating National Competitions Committee, U.S. Figure Skating National Judges Committee.
- US Figure Skating “Coach Connect” / “On The Rise” Athlete and Coach Mentor, 2014 – Present
- Chair for Sweepers, 2009 ISU World Figure Skating Championships in Los Angeles
- Chair for Sweepers & Award Presenters, 2002 U.S. National Figure Skating Championships in LA
- Fluent in German