

MEGAN ABRAHAM
 Nationally Board Certified Teacher

Department of Education and Information Studies

Los Angeles, CA 90041

University of California, Los Angeles

Los Angeles, CA 90095

meganr@g.ucla.edu

bilingual.bliss@gmail.com

www.meganabraham.com

www.linkedin.com/in/meganabraham2026

EDUCATION

University of California, Los Angeles

California State University, Los Angeles (joint program)

PhD in Education expected 2026
Dissertation: Inclusive Practices: Engaging Students with Disabilities in Inquiry
 Based Mathematics (working title)
 Committee:
 Advisor: Dr. Alison Bailey (UCLA)
 Advisor: Dr. Anna Osipova (CSULA)
 Member: Dr. Megan Franke (UCLA)
 Member: Dr. Nicole Mancevice (UCLA)
 Member:

University of California, Davis 2018
 Autism Certificate

California State University, Northridge 2009
 M.A. Educational Administration

Occidental College, Los Angeles 2007
 Multi-Subject Teaching Credential

California State University, Los Angeles 2007
 M.A. Special Education
 Special Education Teaching Credential 2005

University of California, Los Angeles 2000
 B.A. Psychology
 B.A. International Development Studies

PUBLICATIONS

Peer-Reviewed Articles

Abraham, M. (2025). The school experiences of twice exceptional students: A review of recent research. *Exceptionality*, 1–24.

<https://doi.org/10.1080/09362835.2024.2446214>

Bailey, A. L., Abraham, M. E., Dong, J. Y., Torres, I. M., Wang, Y. P., Zamora, E., & Zhang, X. (2025). Translanguaging: Conceptual underpinnings of equity-oriented instructional and assessment practices with adolescent multilingual learners. *Linguistics and Education*, 87, 101418.

<https://doi.org/10.1016/j.linged.2025.101418>

PEER-REVIEWER

AERA Division G - Social Context of Education / Division G - Section 2: Differences and Intersectionalities, 2025

Educational Assessment, 2025

Nationally Board Certified Teacher,	2009-present
Exceptional Needs Specialist	
Phi Kappa Phi Award,	2005
CSULA Student Symposium on Research	
CSULA: Honorable mention for presentation at a professional conference	2023, 2024
Carolyn D. Smith Graduate Scholarship	2025-2026

RESEARCH PROJECT EXPERIENCE

Doctoral Student, University of California, Los Angeles & California State University, Los Angeles	2023-2025
Pilot Study:	2025
Field Work: Classroom observations, teacher interviews, artifacts (student work)	
Advisors: Inmaculada García-Sánchez, Nicole Mancevice	
Graduate Students Researcher, University of California, Los Angeles Department of Education and Information Studies	2024 - present
Supervising Professors: Jennie Grammer and Alison Bailey	
Project Title: Academic Language Module Creation for UC/CSU California Collaborative for Neurodiversity and Learning.	
https://ca-literacy-dyslexia-collab.ucla.edu/	

Project Title:

UC LEND Graduate Trainee,
University of California, Los Angeles 2024 - 2025

Principal Investigator: Dr. Kashia Rosenau, UCLA Health

Project Title: Developing a Training Video for Neurodivergent Programming

Community Organization: 5-11 Hoops

Doctoral Student, California State University, Los Angeles

2022-2023

Department of Special Education

Project Title: Building Inclusive Foundations: Preservice Educators' Beliefs about
Twice-Exceptionality

Advisor: Anna Osipova

Master's Degree Thesis, California State University, Los Angeles 2005

Project Title: *Teaching Sight Words in the Context of Poetry*

Advisor: Dr. Dianne Haager, Department of Special Education

TEACHING EXPERIENCE

Lecturer, California State University, Los Angeles Fall 2024, Spring
2025

Course: EDSP 4455: Fieldwork in Residency: Mild to Moderate Disabilities

Lecturer, California State University, Los Angeles Fall 2024, Fall 2025

Course: EDSP 4010: Cognitive, Linguistic, and Literacy Processes in Individuals with
Special Needs

Lecturer, California State University, Los Angeles Spring 2024

Course: EDSP 4061: Early Fieldwork in Inclusive Classrooms

Teaching Assistant Level 2, Department of Education

University of California, Los Angeles

Course: Education 128: Educational Psychology Spring 2025

Course: Education 138: Cognitive Development and Schooling Spring 2024

Course: Education 120: Early Childhood Development Fall 2024

Teaching Assistant, California State University, Los Angeles Spring 2023

Course: EDSP 4000: Foundations of Special Education

Intern Supervisor, C. Lamar Mayer Learning Center
California State University, Los Angeles
Course: Early Fieldwork in Inclusive Teaching

Spring 2023

CREATIVE PROJECTS

Disability Studies Course Developer, University of California, Los Angeles Fall 2024
Collaborated as a developer of the creation of an undergraduate disability studies course, DIS STD 139: Perspectives on Autism & Neurodiversity.

GUEST LECTURE

“Special Education” Education 128 with Dr. Anne Blackstock-Bernstein . UCLA, June 5, 2025.

“Identifying and Supporting Diverse Twice-Exceptional Learners” EDSP 4000 with Dr. Thornton. California State University, Los Angeles, May 5, 2023, December 4, 2023.

“Identifying and Supporting Diverse Twice-Exceptional Learners” EDSP 4000 with Dr. Brenda Naimy, May 8, 2023, December 4, 2023.

“Identifying and Supporting Diverse Twice-Exceptional Learners” EDSP 4000 with Dr. Claire Larkins. California State University, Los Angeles, December 8, 2023.

INVITED TALKS

“Empowering Your Child by Addressing Their Strengths.” C.M. Lamayer Learning Center, Los Angeles, November 4, 2023

“Ask Me Anything: Creating Your Path to Becoming a Teacher.” California State University, Los Angeles, November 1, 2023

“Case Law and The Least Restrictive Environment.” The Cottonwood School, El Dorado Hills, March 17, 2023.

“Thriving at Home During COVID” American Medical Association Alliance, 2021.

ELEMENTARY AND MIDDLE SCHOOL TEACHING EXPERIENCE

K-12 Virtual Education Specialist
The Cottonwood School, El Dorado Hills, CA 2018 – 2025
● Design and implement online individual and small group instruction of

students grades 3-8 in reading, writing, and math.

Resource Specialist, Special Day Class Teacher

Eagle Rock Elementary School, Toland Way Elementary, LAUSD 2004 – 2018

- Designed and implemented individual and small group instruction, evaluated students using WJIV, conducted functional behavior assessments. Co-taught with general education teachers. Provided instruction in Spanish in dual-language classrooms. Developed and delivered interactive professional development for all school staff on working with students with ASD.

After School STEAM Club Teacher, Eagle Rock Elementary 2017 - 2018

- Developed and guided multi-age groups through STEAM projects, integrating technology using the SKIES platform.

Student Success Team Member, Eagle Rock Elementary 2004 - 2017

- Facilitated a team of teachers, administrators, and parents as they addressed concerns facing individual students. Connected and provided parents and teachers with resources to support student success.

Parent Educator, Eagle Rock Elementary 2009 - 2018

- Trained parents and students about self-advocacy. Developed and implemented virtual parent education classes on a bi-weekly basis.

School Testing Coordinator, Eagle Rock Elementary 2013-2014

- Planned, implemented, and trained staff for CST, SBAC and CAPA testing programs.

Substitute Teacher, Hathaway Sycamores, NPS, Altadena 2000-2002

- Substitute taught at residential school for boys in K-12 grades with emotional disabilities.

MENTORING EXPERIENCE

Beginning Teacher Mentor, LAUSD 2010-2018

- Supported beginning teachers as they developed and reflected on their practice in a non-directive manner. Supported and guided beginning teachers as they created a respectful environment for diverse student populations. Observed beginning teachers and provided feedback. Demonstrated instruction in beginning teachers' classrooms.

PRESENTATIONS

Conference Presentations

Abraham, M., “Office Hours Reimagined: A Collaborative Approach” UCLA, TA and Postdoc Teaching Conference, 2025. Abraham, M., “Building Inclusive Foundations: Preservice Educators’ Beliefs About Twice-Exceptionality.” AERA 2025.

Abraham., M. “Teacher Moves Used to Engage Diverse Students With Disabilities in Math Instruction.” UC SPEDDR 2025.

Abraham, M., “Student Created Present Levels of Performance: A Differentiated Writing Assignment.” Council for Exceptional Children 2024 Convention, 2024.

Ricks, M., “Teaching sight words in the context of poetry.” California State University Student Research Competition, 2007.

Ricks, M., “Teaching sight words in the context of poetry.” California State University, Los Angeles Student Symposium on Research, Scholarship, and Creative Activities, 2007.

Poster Presentations

Abraham, M., Montañez, N., Le, J. “Developing a Training Video for Neurodivergent Programming.” Neal Halfon Public Health Trainee Symposium, 2025.

Abraham, M., “Engaging Students With Disabilities in Inclusive Math Instruction.” UCLA School of Education and Information Studies Research Forum, 2025.

Abraham, M., “Exploring Urban Teacher’s Knowledge of Twice-Exceptional Learners.” Council for Exceptional Children 2024 Convention.

Abraham, M.; Osipova, A., “School experiences of thrice-exceptional students: Connecting research to practice.” International Conference on Learning Disabilities, 2023.

Abraham, M. “The intersection of cultural and linguistic diversity, disability, and gifts and talents. Connecting research to practice.” California Council on Teacher Education, 2023.

Abraham, M., “The school experiences of twice-exceptional students: A review of recent research.” California State University, Los Angeles Mental and Behavioral Health Conference, 2023.

Workshop and Panel Presentations

Special educator for a professional panel for undergraduate seniors at UCLA for an education and social transformation capstone course. UCLA, Fall 2023

SKILLS

Proficient in Dedoose, Qualtrics, SPSS

Biliterate in Spanish and English

PROFESSIONAL TRAINING AND LICENSES

CITI Social & Behavioral Researchers Certified, UCLA

Fostering Curiosity: CEILS Annual Faculty Teaching Workshop 2024

2024 IRIS Doctoral Scholar Summer Seminar: Using IRIS Resources To Enhance University Courses (12 Hours)

UC LEND Trainee (300 hours)

PEERS for Young Adults Certification

- Certified to administer the PEERS® for Young Adults program in educational, clinical, or telehealth settings

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

California Council on Teacher Education (CCTE)

Council for Exceptional Children (CEC)

ADDITIONAL TRAINING AND PROFESSIONAL DEVELOPMENT

California Council on Teacher Education (CCTE) Graduate Support Program

SERVICE

CSULA's Division of Special Education and Counseling Community Advisory Committee
Education Moderator for The UCLA Undergraduate Research & Creativity Showcase