

**MEGAN ABRAHAM**  
Nationally Board Certified Teacher

Department of Education and Information Studies

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## EDUCATION

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University of California, Los Angeles

California State University, Los Angeles (joint program)

PhD in Education

expected 2026

*Dissertation:* Inclusive Practices: Engaging Students with Disabilities in Inquiry  
Based Mathematics (working title)

Committee:

Advisor: Dr. Alison Bailey (UCLA)

Advisor: Dr. Anna Osipova (CSULA)

Member: Dr. Megan Franke (UCLA)

Member: Dr. Nicole Mancevice (UCLA)

Member:

University of California, Davis

2018

Autism Certificate

California State University, Northridge

2009

M.A. Educational Administration

Occidental College, Los Angeles

2007

Multi-Subject Teaching Credential

California State University, Los Angeles

2007

M.A. Special Education

Special Education Teaching Credential

2005

University of California, Los Angeles

2000

B.A. Psychology

B.A. International Development Studies

## PUBLICATIONS

### Peer-Reviewed Articles

- Abraham, M. (2025). The school experiences of twice exceptional students: A review of recent research. *Exceptionality*, 1–24.  
<https://doi.org/10.1080/09362835.2024.2446214>
- Bailey, A. L., Abraham, M. E., Dong, J. Y., Torres, I. M., Wang, Y. P., Zamora, E., & Zhang, X. (2025). Translanguaging: Conceptual underpinnings of equity-oriented instructional and assessment practices with adolescent multilingual learners. *Linguistics and Education*, 87, 101418.  
<https://doi.org/10.1016/j.linged.2025.101418>

### PEER-REVIEWER

AERA Division G - Social Context of Education / Division G - Section 2: Differences and Intersectionalities, 2025  
 Educational Assessment, 2025

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Nationally Board Certified Teacher,	2009-present
Exceptional Needs Specialist	
Phi Kappa Phi Award,	2005
CSULA Student Symposium on Research	
CSULA: Honorable mention for presentation	2023, 2024
at a professional conference	
Carolyn D. Smith Graduate Scholarship	2025-2026

### RESEARCH PROJECT EXPERIENCE

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Doctoral Student, University of California, Los Angeles	2023-2025
& California State University, Los Angeles	
Pilot Study:	2025
Field Work: Classroom observations, teacher interviews, artifacts (student work)	
Advisors: Inmaculada García-Sánchez, Nicole Mancevice	
Graduate Students Researcher,	2024 - present
University of California, Los Angeles	
Department of Education and Information Studies	
Supervising Professors: Jennie Grammer and Alison Bailey	
Project Title: Academic Language Module Creation for UC/CSU California	
Collaborative for Neurodiversity and Learning.	
<a href="https://ca-literacy-dyslexia-collab.ucla.edu/">https://ca-literacy-dyslexia-collab.ucla.edu/</a>	

Project Title:

UC LEND Graduate Trainee, 2024 - 2025  
 University of California, Los Angeles  
 Principal Investigator: Dr. Kashia Rosenau, UCLA Health  
 Project Title: Developing a Training Video for Neurodivergent Programming  
 Community Organization: 5-11 Hoops

Doctoral Student, California State University, Los Angeles  
 2022-2023  
 Department of Special Education  
 Project Title: Building Inclusive Foundations: Preservice Educators' Beliefs about  
 Twice-Exceptionality  
 Advisor: Anna Osipova

Master's Degree Thesis, California State University, Los Angeles 2005  
 Project Title: *Teaching Sight Words in the Context of Poetry*  
 Advisor: Dr. Dianne Haager, Department of Special Education

## TEACHING EXPERIENCE

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Lecturer, California State University, Los Angeles Fall 2024, Spring  
 2025  
 Course: EDSP 4455: Fieldwork in Residency: Mild to Moderate Disabilities

Lecturer, California State University, Los Angeles Fall 2024, Fall 2025  
 Course: EDSP 4010: Cognitive, Linguistic, and Literacy Processes in Individuals with  
 Special Needs

Lecturer, California State University, Los Angeles Spring 2024  
 Course: EDSP 4061: Early Fieldwork in Inclusive Classrooms

Teaching Assistant Level 2, Department of Education  
 University of California, Los Angeles  
 Course: Education 128: Educational Psychology Spring 2025  
 Course: Education 138: Cognitive Development and Schooling Spring 2024  
 Course: Education 120: Early Childhood Development Fall 2024

Teaching Assistant, California State University, Los Angeles Spring 2023

Course: EDSP 4000: Foundations of Special Education

Intern Supervisor, C. Lamar Mayer Learning Center  
California State University, Los Angeles  
Course: Early Fieldwork in Inclusive Teaching

Spring 2023

## CREATIVE PROJECTS

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Disability Studies Course Developer, Fall 2024  
University of California, Los Angeles  
Collaborated as a developer of the creation of an undergraduate disability studies course, DIS STD 139: Perspectives on Autism & Neurodiversity.

## GUEST LECTURE

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“Special Education” Education 128 with Dr. Anne Blackstock-Bernstein . UCLA, June 5, 2025.

“Identifying and Supporting Diverse Twice-Exceptional Learners” EDSP 4000 with Dr. Thornton. California State University, Los Angeles, May 5, 2023, December 4, 2023.

“Identifying and Supporting Diverse Twice-Exceptional Learners” EDSP 4000 with Dr. Brenda Naimy, May 8, 2023, December 4, 2023.

“Identifying and Supporting Diverse Twice-Exceptional Learners” EDSP 4000 with Dr. Claire Larkins. California State University, Los Angeles, December 8, 2023.

## INVITED TALKS

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“Empowering Your Child by Addressing Their Strengths.” C.M. Lamayer Learning Center, Los Angeles, November 4, 2023

“Ask Me Anything: Creating Your Path to Becoming a Teacher.” California State University, Los Angeles, November 1, 2023

“Case Law and The Least Restrictive Environment.” The Cottonwood School, El Dorado Hills, March 17, 2023.

“Thriving at Home During COVID” American Medical Association Alliance, 2021.

## ELEMENTARY AND MIDDLE SCHOOL TEACHING EXPERIENCE

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K-12 Virtual Education Specialist  
The Cottonwood School, El Dorado Hills, CA 2018 – 2025

- Design and implement online individual and small group instruction of

students grades 3-8 in reading, writing, and math.

#### Resource Specialist, Special Day Class Teacher

Eagle Rock Elementary School, Toland Way Elementary, LAUSD 2004 – 2018

- Designed and implemented individual and small group instruction, evaluated students using WJIV, conducted functional behavior assessments. Co-taught with general education teachers. Provided instruction in Spanish in dual-language classrooms. Developed and delivered interactive professional development for all school staff on working with students with ASD.

After School STEAM Club Teacher, Eagle Rock Elementary 2017 - 2018

- Developed and guided multi-age groups through STEAM projects, integrating technology using the SKIES platform.

Student Success Team Member, Eagle Rock Elementary 2004 - 2017

- Facilitated a team of teachers, administrators, and parents as they addressed concerns facing individual students. Connected and provided parents and teachers with resources to support student success.

Parent Educator, Eagle Rock Elementary 2009 - 2018

- Trained parents and students about self-advocacy. Developed and implemented virtual parent education classes on a bi-weekly basis.

School Testing Coordinator, Eagle Rock Elementary 2013-2014

- Planned, implemented, and trained staff for CST, SBAC and CAPA testing programs.

Substitute Teacher, Hathaway Sycamores, NPS, Altadena 2000-2002

- Substitute taught at residential school for boys in K-12 grades with emotional disabilities.

### MENTORING EXPERIENCE

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Beginning Teacher Mentor, LAUSD 2010-2018

- Supported beginning teachers as they developed and reflected on their practice in a non-directive manner. Supported and guided beginning teachers as they created a respectful environment for diverse student populations. Observed beginning teachers and provided feedback. Demonstrated instruction in beginning teachers' classrooms.

## PRESENTATIONS

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### Conference Presentations

Abraham, M., "Office Hours Reimagined: A Collaborative Approach" UCLA, TA and Postdoc Teaching Conference, 2025. Abraham, M., "Building Inclusive Foundations: Preservice Educators' Beliefs About Twice-Exceptionality." AERA 2025.

Abraham, M., "Teacher Moves Used to Engage Diverse Students With Disabilities in Math Instruction." UC SPEDDR 2025.

Abraham, M., "Student Created Present Levels of Performance: A Differentiated Writing Assignment." Council for Exceptional Children 2024 Convention, 2024.

Ricks, M., "Teaching sight words in the context of poetry." California State University Student Research Competition, 2007.

Ricks, M., "Teaching sight words in the context of poetry." California State University, Los Angeles Student Symposium on Research, Scholarship, and Creative Activities, 2007.

### Poster Presentations

Abraham, M., Montañez, N., Le, J. "Developing a Training Video for Neurodivergent Programming." Neal Halfon Public Health Trainee Symposium, 2025.

Abraham, M., "Engaging Students With Disabilities in Inclusive Math Instruction." UCLA School of Education and Information Studies Research Forum, 2025.

Abraham, M., "Exploring Urban Teacher's Knowledge of Twice-Exceptional Learners." Council for Exceptional Children 2024 Convention.

Abraham, M.; Osipova, A., "School experiences of thrice-exceptional students: Connecting research to practice." International Conference on Learning Disabilities, 2023.

Abraham, M. "The intersection of cultural and linguistic diversity, disability, and gifts and talents. Connecting research to practice." California Council on Teacher Education, 2023.

Abraham, M., "The school experiences of twice-exceptional students: A review of recent research." California State University, Los Angeles Mental and Behavioral Health Conference, 2023.

### Workshop and Panel Presentations

Special educator for a professional panel for undergraduate seniors at UCLA for an education and social transformation capstone course. UCLA, Fall 2023

## SKILLS

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Proficient in Dedoose, Qualtrics, SPSS

Biliterate in Spanish and English

## **PROFESSIONAL TRAINING AND LICENSES**

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CITI Social & Behavioral Researchers Certified, UCLA

Fostering Curiosity: CEILS Annual Faculty Teaching Workshop 2024

2024 IRIS Doctoral Scholar Summer Seminar: Using IRIS Resources To Enhance University Courses (12 Hours)

UC LEND Trainee (300 hours)

PEERS for Young Adults Certification

- Certified to administer the PEERS® for Young Adults program in educational, clinical, or telehealth settings

## **PROFESSIONAL AFFILIATIONS**

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American Educational Research Association (AERA)

California Council on Teacher Education (CCTE)

Council for Exceptional Children (CEC)

## **ADDITIONAL TRAINING AND PROFESSIONAL DEVELOPMENT**

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California Council on Teacher Education (CCTE) Graduate Support Program

## **SERVICE**

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CSULA's Division of Special Education and Counseling Community Advisory Committee  
Education Moderator for The UCLA Undergraduate Research & Creativity Showcase