

**CURRICULUM VITAE**  
**Eunice Kim, M.A.**  
**Department of Human Development and Psychology**

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**PERSONAL INFORMATION**

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                          Los Angeles, CA 90066

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**EDUCATION**

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Current Ph.D.	University of California, Los Angeles & California State University, Los Angeles (Joint Doctoral Program) Special Education Advisor: Connie, Kasari, Ph.D. Research Foci: Social engagement of autistic children, autistic youth's transition to adulthood, predictors to postsecondary outcomes
2022 M.A.	California State University, Los Angeles Special Education, Extensive Support Needs Thesis: <i>Impact of Pandemic on Teachers' Technology Competencies</i> Advisor and Chair: Christina Kimm, Ph.D.
2016 B.A.	University of Washington, Seattle Public Health, Minor in French

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**PROFESSIONAL CREDENTIALS AND CERTIFICATIONS**

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2022 Education Specialist Credential Clear	California State University, Los Angeles Special Education, Extensive Support Needs
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**UNIVERSITY TEACHING POSITIONS**

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Fall 2024-25 California State University, Northridge	Part-time lecturer Department of Child and Adolescent Development CADV 453: Autism and Other Neurodevelopmental Disabilities
Winter 2024  University of California, Los Angeles	  TA, 25% appointment Department of Education EDUC 132: Autism: Mind, Brain, and Education.
Fall 2022 California State University, Los Angeles	TA Department of Special Education How to Support Students with Extensive Support Needs: Preservice Teachers

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## RELATED WORK EXPERIENCE

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Summer 2023 – Current Kasari Lab Los Angeles, California	Graduate Student Researcher Remaking Recess
Fall 2023 – Winter 2024 Synergy Charter Academy Los Angeles, California	Special Education Consultant
June 2019 – June 2023 Synergy Charter Academy Los Angeles, California	Education Specialist Special Education
February 2018 – June 2019 Intercare Therapy Los Angeles, California	Behavior Interventionist
January 2014 – June 2016 Fred Hutchinson Cancer Research Center Seattle, WA	Student Researcher, Intern

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## PUBLICATIONS

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Kim, K. (2022). *Impacts of Pandemic on Technology Competencies of Teacher Candidates*. ProQuest Dissertations Publishing.

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## RESEARCH EXPERIENCE

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Evolve: Employment Program for Autistic Young Adults, 2024 – Current

- Collaborated with the directors and staff on how to measure the effectiveness of the program
- Data collection, qualitative feedback from the participants
- Mixed-methods study on the effectiveness of the program for autistic adults, work in progress

Remaking Recess, 2023 – Current

- Community participatory study
- Remaking Recess Coach, coaching paraprofessionals and teachers based on the Remaking Recess curriculum
- Data Collection

“They Believed in Me”: A Community-Partnered Participatory Study Exploring the Outcomes of Adult AAC Users with Autism and Developmental Disabilities, 2024

- Second coder for interviews with autistic participants and families, utilizing AAC devices
- Experience using QCA map

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## PRESENTATIONS

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Kim, E., Schlink, A., Shih, W., & Kasari, C. (April 2024). Does Having a Sibling Influence Peer Engagement of Students with Autism? Poster presentation at the Gatlinburg Conference, Kansas City, MO.

Kim, E. & Kasari, C. (April 2025). Evaluation of Employment Service Program for Autistic Adults. Round Table Presentation at University of California Center for Research on Special Education, Disabilities, and Developmental Risk (UC SPEDDR) Conference, Sacramento, CA

Kim, E & Kasari, C. (April 2025). Does Time Spent in General Education Predict Post-Secondary Education Participation Among Autistic High School Leavers? Poster presentation at the International Society for Autism Research (INSAR) Conference, Seattle, WA.

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## **SERVICE**

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### **Service to the Community**

1. Notetaker, Community Advisory Meeting at California State University, Los Angeles (April, 2024)

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## **SPECIAL RECOGNITION & AWARDS**

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Regents Stipend, 2024

UCLA Department of Education Merle Wittrock Award, February 2024

William/ Luise Lucio Scholarship, 2023 – 26

Graduate Student and Faculty Mentor Recognition Awardee, California State University – Los Angeles, 2022-24

Golden Apple Awardee, California State University – Los Angeles, 2021