

KYLE C. HAY

Curriculum Vitae

khay@g.ucla.edu

EDUCATION

2022-Present	Ph.D. in Special Education University of California, Los Angeles California State University, Los Angeles
2020	M.S. with Honors in Special Education The University of Kansas
2013	B.A. in Film, Minor in Holocaust Studies Chapman University

AWARDS, HONORS, & FELLOWSHIPS

2025	University Regents Fellowship, <i>UCLA</i> (\$3,000)
2024	University Regents Fellowship, <i>UCLA</i> (\$3,000)
2023	Louise Tyler Scholarship, <i>UCLA</i> (\$4,000)

RESEARCH EXPERIENCE

05/2025-Present	Graduate Research Assistant , Hwang Lab, <i>CSULA</i> Principal Investigator: Dr. Lexi Hwang
04/2023-Present	Graduate Student Researcher , Cog Lab, <i>UCLA</i> Principal Investigator: Dr. Jennie Grammer
04/2023-Present	Graduate Student Researcher , UC CSU Collaborative for Neuroscience, Diversity, and Learning, <i>UCLA</i> Principal Investigator: Dr. Jennie Grammer
05/2024 – 09/2024	Graduate Research Assistant , TVA Project, <i>National Science Foundation</i> Principal Investigator: Dr. Jessica Rodrigues

MANUSCRIPTS IN PREPARATION

Hay, K.C., Grammer, J.K., & Mao, X.Z. Exploring teachers' self-efficacy: Knowledge of executive functions and related cognitive skills. (*In preparation*).

PRESENTATIONS

Mao, X.Z., **Hay, K.C.**, Schneider, J.M., Do., K., & Grammer, J.K. (2025, April). Improving Teaching Design: A Case of Understanding Learners' Needs and Experiences in Online Learning [Poster presentation]. Society for Research in Child Development.

Schneider, J.M., Mao, X.Z., **Hay, K.C.**, Do., K., & Grammer, J.K. (2025, April). Adapting to the Diverse Needs of Students: Leveraging Developmental Science and Remote Learning in Classrooms [Roundtable presentation]. Society for Research in Child Development.

Mao, X.Z., **Hay, K.C.**, Tsai, A., Schneider, J.M., Whyte, C., Esposito, M.C.K., & Grammer, J.K. (2025, February). Assessing educators' needs: From research data to module development [Roundtable presentation]. American Association of Colleges for Teacher Education Conference.

Hay, K.C., Grammer, J.K., & Mao, X.Z. (2024, November). Probing teacher knowledge of executive functions and related cognitive processes [Poster presentation]. Council for Exceptional Children Teacher Education Division Conference.

Hay, K.C., Mao, X.Z., Esposito, M.C.K., & Grammer, J.K. (2024, November). *Teacher Preparation Program (TPP) Faculty Perspectives on Supporting Diverse Learners* [Paper presentation]. Council for Exceptional Children Teacher Education Division Conference.

Hay, K.C., Mao, X.Z., Thein, E., Fletcher, A., Yoshimoto-Towery, A., & Grammer, J.K. (2024, April) *Looking into California's Science Framework via Sports and Exercise: Linking Neuroscience and Promoting Equitable Access*. [Poster presentation] American Educational Research Association Annual Meeting

UNIVERSITY TEACHING

California State University, Los Angeles

2023 Spring **Teaching Assistant**, *Advanced Study of Intensive Literacy Instruction: Mild to Moderate Support Needs*

EXTERNAL FUNDING

Submitted

2025, April **Dana Foundation Trainee Research Grant**, Leveraging Neuroscience Research through a Multi-modal Approach for Conceptual Change in Educators, \$15,000. [Not accepted].

K-12 TEACHING

2019-2022 **Classroom Teacher, 8th Grade,**
Park Century School

2017-2019 **Reading & Math Specialist,**
Park Century School

2015-2017 **Associate Teacher,**
Park Century School

PROFESSIONAL EXPERIENCE

2016-Present **Educational Therapist,** *Private Practice*

2017-2021 **Director, Summer + Camp (SCAMP) Program,** *Park Century School*

2015-2017 **Media Project Coordinator,** *Park Century School*

CERTIFICATIONS & TRAINING

2023 Human Subjects Research, *CITI Training*

2019 Read Naturally Strategy, *Read Naturally*

2019 Council Program, *Circleways*

2018 Strategic Instruction Model (SIM) – Sentence Writing Strategy, Paragraph Writing Strategy, EDIT Strategy, *The University of Kansas*

2017 Wilson Reading System, *Wilson Language Training*

2016 On Cloud Nine, *Lindamood-Bell*

2016 Visualizing & Verbalizing, *Lindamood-Bell*

2014 Teaching English for Foreign Learners Certificate, *ViaLingua*

REFERENCES

Jennie Grammer, Associate Professor
Department of Education
Faculty Director, UC/CSU Collaborative for Neuroscience, Diversity, and Learning
University of California, Los Angeles
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Anna Markowitz, Associate Professor
Department of Education
University of California, Los Angeles
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Lois Weinberg, Professor

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