

# Stanley L. Johnson, Jr., Ph.D.

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## EDUCATION

### Doctor of Philosophy, Education

University of California, Los Angeles, CA. September 2011

Dissertation Title: *Powerful Pedagogies: Evaluating Effective Culturally Relevant English Instruction for High Achieving African American Males in Advanced Placement English*

### Grants, Funding & Fellowships

2023 LAUSD Black Student Achievement Plan Innovation Capacity Building Grant (\$40, 000)

2021 National Science Foundation (NSF) Research Practice Partnership (\$1 Million)

2010 National Science Foundation (NSF) Sponsored Colloquy on Minority Males in STEM

2010 Graduate Division Fellowship

2008 – 2009 Graduate Research Mentorship Fellowship

2007 National Science Foundation (NSF) and UC DIGGS Fellowship

2006 – 2007 UCLA Graduate School of Education Fellowship

2006 – 2007 Graduate Student Researcher Fellowship (Teacher Ed. Department)

### Master of Arts, Secondary English Education

Loyola Marymount University, Los Angeles, CA

May 2002

### Bachelor of Arts, American Literature and Culture

University of California, Los Angeles, CA

June 1998

### Professional Credentials

Professional Clear Administrative Services Credential

Clear Single Subject English Credential

UCLA California Reading and Literature Project Certification in teaching Advanced Placement (AP) English

Cross-Cultural Language and Development (CLAD) Certification

Common Core and Standards-Based Instruction Certified

Facilitative and Cognitive Coaching Certification

## PROFESSIONAL, CONSULTING, AND TEACHING EXPERIENCE

### Senior Project Scientist and Research Director, UCLA Center for the Transformation of Schools

Los Angeles, CA (August 2024 – Present)

Executive leadership role where I am responsible for planning, coordinating, and executing our center's critical research initiatives; developing novel proposals for future external research funding opportunities and overseeing the design and careful execution of research endeavors; develop survey questions and protocols, (e.g. interview and focus groups, etc.); and developing and executing complex quantitative, qualitative, and mixed-methodological analyses to research in the areas of computational thinking, STEM education inequities, educational strategies for prioritizing historically marginalized student groups, school and school system transformation, and large-scale data sets to implement educational reform across systems, sectors and states. Provides leadership support to project staff, PIs, and other members of the ED&IS and UCLA ensuring projects solvent and adhere to university policies and procedures.

### Project Director, UCLA Center for the Transformation of Schools

Los Angeles, CA (August 2020 – August 2024)

Leading a multiyear Research Practice Partnership with the support of the National Science Foundation's Computer Science for All Initiative (CSforAll) to improve pathways for underrepresented student populations for Computer Science (CS) careers in Los Angeles, I am responsible for developing, managing, executing, and facilitating the design and structure of a collaborative computational thinking pathways model that will be utilized by educators and school's system leaders across Los Angeles; I serve as the primary point of contact with the National Science Foundation, the school leadership teams at Augustus Hawkins High School and John Muir Middle School, the Los Angeles Unified School District (LAUSD) and the Center for Equity in Computer Science at UCLA.

**Consultant, UCLA School of Medicine Division of Psychiatry Semel Institute for Neuroscience and Human Behavior**

Los Angeles, CA (April 2019 – September 2021)

Serve as a consultant in culturally relevant pedagogy and culturally responsive practices (CRP) for the UCLA and Yale Whole-School Resilience & Well-being/Culturally Relevant RULER+FOCUS Project (CRRF). Assist the CRRF team (consisting of UCLA Psychiatry, the Graduate School of Education & Information Studies, LAUSD School Mental Health, Partnership for LA Schools, and UCLA Community School Partnership) in (1) integrating RULER, FOCUS, and CRP; (2) implementing the integrated approach into partnering LAUSD schools; (3) disseminating findings, and (4) creating products to be used in future implementations (i.e., videos for RULER Online platform, slide decks for training, etc.).

**Lead Writer and Research Advisor, UCLA Center for the Transformation of Schools**

Los Angeles, CA (January 2019 – August 2020)

Under the leadership of the Director, I support the completion of a comprehensive and interactive report on the critical educational, health, and social issues that confront Black children in Los Angeles County. This includes districts with the highest enrollment (800 or more students) of African American youth. Responsible for finalizing narrative for the report to ensure one clear and consistent voice is articulated while also developing metrics that explains the key variables that influence the education, health, and neighborhood experiences of Black youth in each of the respective school districts involved in our study.

**Research Associate, Stanford University**

Palo Alto, CA, September 2018 – June 2022)

Under the leadership of the Associate Dean and Professor of Science Education, I lead the development, design, and execution of the research conducted in the Science in The City Research Laboratory. This laboratory group examines how the teaching and learning of science can be improved through a focus on language and technology. As a research associate, I coordinate data collection, analyze qualitative and quantitative data, and manage the groups writing projects.

**Lecturer, Loyola Marymount University School of Education**

Los Angeles, CA (January 2018 – May 2019)

In the Department of Specialized Programs in Urban Education, I teach two sections of "Culture & Language in Urban Education"; an introduction to the sociological and anthropological analysis of contemporary education with emphasis on historical and cultural context, culturally sensitive pedagogy, cultural and ethnic diversity, social/cultural issues, equity, access to the core curriculum, and demographic trends in schools and society. Theoretical perspectives on the language learning experience of English Language Learners (ELL) are addressed in this class. Emphasis is placed on the preparation of professionals for the teaching profession and their awareness of social, political, psychological and cultural forces shaping society with the further goal of preparing teachers to work with all learners.

**Consultant II, Los Angeles County Office of Education**

Downey, CA (June 2015 – June 2016)

As a consultant in the Regional System of District and School Support (RSDSS), I provided consultancy services for Title 1 schools in the areas of technical assistance, academic reviews, WASC accreditation compliance, Single Plan for Student Achievement (SPSA and LCAP), professional development, Common Core State Standards, and academic and instructional coaching. Served on the Los Angeles County Board of Supervisor's advisory council for the "My Brothers' Keeper Initiative" and developed professional development supporting effective ways for closing educational gaps for boys of color.

**Managing Director, Teach for America Los Angeles**

Los Angeles, CA (October 2013 – June 2015)

Educational manager/leader, executive cabinet member, and instructional coach in our Teacher Leadership Development division. Co-Lead and directly managed a team (i.e., managers, directors, coordinators, etc.) of coaches and teacher leaders who provided coaching to pre-service first and second year corps members (teachers) in k-12 schools. Provided on-going coaching and professional development to our team in the areas of cognitive and facilitative coaching, Common Core State Standards, Content Standards, and equity, diversity, and inclusiveness. Observed managers in the field and established relationships with schools and districts working closely with our organization.

**Founding Principal, 100 Black Men of the Bay Area Community School**

Oakland, CA (June 2012 – June 2013)

Instructional leader responsible for managing the curricular, instructional, operational, facilities, and overall educational program at the site. Responsible for providing and supporting teachers with appropriate lesson planning, classroom management strategies, and creating a data driven instructional model where we strategically use data to inform and make decisions around student achievement. Developed comprehensive evaluation tools that effectively measure teacher effectiveness. Developed the vision for the school and work closely with founding Board of Directors in successfully implementing the design phase efforts of opening a charter school. In conjunction with the Board, I contributed to grant writing, securing partnerships that align with our overall mission, vision, and strategic planning initiatives, and I provided bi-monthly reports germane to student growth, creating a positive school culture, and cultivating staff around the professional learning community (plc) model that supports our goals and objectives outlined by the Board. Maintained overall budgets and critical financial information with respect to staying fiscally solvent and I provided data-driven input conducive to projecting systems that allowed our school to create sustainability and capacity of teachers and fiscal records.

**Contract Consultant (Literacy/Leadership Coach), Los Angeles County Office of Education**

Downey, CA (2007 – 2012)

As a contract consultant under the supervision of the Director of Curriculum and Instructional Services, I provided consultancy services in language arts instruction, Common Core (standards-based instruction); School Assistance Intervention Team (SAIT) and Program Improvement (PI) corrective action programs. I am a certified coach (cognitive and facilitative) and serve as an academic and literacy coach to teachers and beginning administrators in their Juvenile Court School's Literacy Initiative. Trained in READ 180 intervention, Response To Intervention (RTI); Human Resources Services (hiring committee – interview, evaluate and selection of potential employee into the organization) and strategically determine best practices and professional development for new hires, current administrators, and staff.

**Research Associate, National Center for Research on Evaluation, Standards, and Student Testing (CRESST)**

Los Angeles, CA (July 2008 – October 2009)

Collaborated with Joan Herman (Director) and Noelle Griffin (Assistant Director of evaluation) on national school reform efforts by providing both qualitative and quantitative research skills (i.e. interviewing, data collection and analysis, observations, etc.) for projects relating to charter schools, student testing and standards-based instruction. Worked on large-scale evaluation of the Green Dot transformation of Locke High School and developed instruments and protocols relevant for staff for evaluation of student data, attendance, and parental involvement; completed literature reviews on effective teaching, educational leadership, and teacher education (curriculum and instruction of mathematics and literacy) policy and practices for African American students.

**School Director, Teach for America Institute, David Starr Jordan High School**

Watts, CA (Summer 2008)

Served as summer school principal and instructional leader for Teach for America's summer teacher training institute. Supervised and facilitated training for approximately ninety (90) corps members (beginning teachers); directly managed and supported ten (10) corps members advisors with pre-service needs in the areas of curriculum and instruction, standards-based instruction, behavior management systems, and on-going professional development in

with lesson planning, effective classroom management and data-driven differentiated instruction; master scheduling; facilities, and intervention programs.

## UNIVERSITY AND TEACHING EXPERIENCE

### **Lecturer, UCLA Graduate School of Education & Information Studies Principal Leadership (PLI)**

Los Angeles, CA (Fall 2011)

Under the supervision of the Director, I taught a graduate masters seminar in Educational Leadership to professional students seeking their master's degrees and preliminary administrative credentials. In addition to planning the overall course of study, I developed appropriate assessments germane to leadership frameworks studies. Conducted scheduled office hours and provided strategic input for the overall vision of the program. Responsible also for developing and presenting lectures to the entire educational community in the areas of race and class issues within the context of urban school leadership.

### **Teaching Associate and Fellow, UCLA Graduate School of Education & Information Studies, Los Angeles**

*Education 130: Race, Class and Gender* **Professor Tyrone C. Howard** (2008 – 2009, 2010 – 2011 academic years)

Under the leadership of Professor Tyrone C. Howard, I taught a yearlong course around race, class, gender, and inequality within the context of education. Developed curriculum, assessment, and worked closely with approximately 100 undergraduates. Guest lecturer and developed comprehensive program for students who are interested in our Education Studies Minor (ESM) program in conjunction with Professor Kris Gutierrez.

*Education 126: Educational Anthropology* **Professor Frederick Erickson** (Fall 2008)

Co-taught course with Professor Frederick Erickson around culture, ideology, and nuanced ways of incorporating anthropological approaches to the field of education. Students received extensive and seminal literature coupled with contemporary theoretical frameworks for analyzing and synthesizing knowledge with respect to the achievement gap, race, class, gender, standards, NCLB, and discourses pertaining to merit, tracking, and equity. Developed curriculum for comprehensive unit around race and African American education and curricular pathways for engaging students of color in low-income urban areas. Approximately 45 undergraduates were enrolled and assessed from varied perspectives including but not limited to Socratic seminars, lead discussant, formal research papers, and oral presentations.

### **University Field Supervisor, Teacher Education Program – Center X, UCLA** (2006 – 2008 academic years)

Supervised pre-service teachers working toward their teaching credential, master's inquiry project, and master's degree. Worked closely with Teacher Education Director and Faculty Advisors in planning, developing, assessing and implementing coursework for pre-service teachers. Provided professional development in the areas of language arts instruction, district office protocol (i.e. budgets, curriculum and instruction, human resources, special projects, and categorical funding) and union-related issues.

### **Program Coordinator, Compton Unified School District, Compton, CA** (2004 – 2006)

District Office Administrator in Curriculum Development and Language Arts. Worked closely with Superintendent and Associate Superintendent in school operations. Articulated vertical alignment and liaison to elementary, middle, and high school principals within our learning community. Specialized concentration in the following: Advanced Placement; Gifted and Talented; Assessment and Testing; Coordinator for Science Fair, Spelling Bee, and Professional Development of elementary and secondary teachers. Supervised district after school programs through After School Enrichment Program (ASES) and Safe Neighborhoods Grants. Coordinator of After-School Enrichment Programs; Responsible for budget and all relevant data surrounding ASES.

### **English Teacher, Centennial High School Compton Unified School District** Compton, CA (2000 – 2004)

I taught all levels of English (Advanced Placement, British and American Literature, Composition, rhetoric, philosophy, African American, classics, etc.). Developed comprehensive SAT Prep course for students in our Mathematics Engineering Science Achievement (MESA) program and facilitated the growth and development of our Honors and Highly Gifted students by creating systems and strategies needed to matriculate successfully into college.

### **Western Association of Schools and Colleges (WASC) Self-Study Chair** (2003 – 2004)

Centennial High School lost its accreditation at the end of the 2003 academic school year. The following year, I was appointed the Self-Study Chairperson and developed a clear, cogent, and lucid self-study document that provided in-depth information about our school's culture, student testing, data, and appropriate interventions needed for increasing student achievement. Worked closely with California State Department of Education and the Federal Department of Education to ensure that systems are in place; with respect standards-based instruction for comprehensive high school students. Developed protocols for English Language Learners (EL) and African American Males—both subgroups were strategically targeted for our Annual Measurable Objectives (AMOs) and while Centennial didn't meet its Academic Performance Index (API) and Adequate Yearly Progress (AYP) goals, we were praised for the efforts in ensuring that students had a basic, comprehensive/compensatory education leading to an interim (accredited) re-instatement.

## PUBLICATIONS

Johnson Jr., S.L., Bishop, J.P. & Rogers Jr. K. & (2025). "Shifting Pedagogically: Incorporating the Social, Cultural, and Emotional Dimensions of Student Learning to Develop STEM-Identities in Computer Science. *Journal of Applied Developmental Psychology*.

Rogers, K. D., & **Johnson, S. L.** (2025). Computer science identity development among black and latinx males. *Educational Research*, 1–19. <https://doi.org/10.1080/00131881.2024.2446577>

Cooper, R. and **Johnson Jr., S.L** (2023). "Equity Minded-Systems Thinking Leadership" (in press) In *Equity Minded Systems Thinking Leadership*, Edited Cooper, R. San Diego: Cognella.

Reynolds-Vassar, R. E., Barnett III, C., & **Johnson, S.L** (2022). Qualitative Exploration of Black Middle-Class Males' Experiences in Suburban Schools. *Negro Educational Review*, 72(1–4), 27–69.

Johnson, Jr., S.L. and Rivera, E. (2021). Shifting Pedagogically: Examining Teacher Pedagogical Approaches And Their Instructional Practices In Developing Students Stem-Identities. *The Annual International Society for Technology, Education, and Sciences (ISTES). Conference Proceedings: The International Conference on Engineering, Science, and Technology (ICONEST)*.

Johnson, Jr., S.L., Bishop, J.P., Howard, T.C., James, A., Rivera, E., Noguera, P.A. (2021). Beyond the Schoolhouse, Digging Deeper: COVID-19 & Reopening Schools for Black Students in Los Angeles. Center for the Transformation of Schools. School of Education & Information Studies, University of California, Los Angeles.

Edwards, K., **Johnson, S.**, McCabe M., Montgomery, A. & Zoroya, L. (2021). Supporting the African American Learner: A Guide for Transforming Beliefs, Systems, and Practices for Black Students. Los Angeles County Office of Education.

Perez, G. and **Johnson, S.** (2020). "When I Learned Science in Spanish, I had to Switch to English": The Stigmatization of Non-dominant Languages in Engineering". 14<sup>th</sup> The International Conference Of The Learning Sciences. Conference Proceedings: The Interdisciplinarity of the Learning Sciences Volume 2. Pp. 741-744.

Noguera, P., Bishop, J. Howard, T & **Johnson, S.** (2019). Beyond the Schoolhouse: Overcoming Challenges & Expanding Opportunities for Black Youth in Los Angeles County. Policy Report. pp. 1-20. Center for the Transformation of Schools, Black Male Institute, Graduate School of Education & Information Studies, University of California, Los Angeles. <https://secureservercdn.net/198.71.233.214/38e.a8b.myftpupload.com/wp-content/uploads/2019/10/beyond-the-schoolhouse.pdf>

Johnson, S. (2011). Powerful Pedagogies: Evaluating Effective Culturally Relevant English Instruction for High Achieving African American Males in Advanced Placement English. Published Dissertation.

Johnson, S. (2011). Leading Educators Series: Interview with Dr. Jawanza Kunjufu. In *Journal of African American Males in Education*. Volume 2. April 2011

Johnson, S. (2010). Seeking Solutions: Closing the Achievement Gap for African American Males. In One Day: Teach for America Alumni Magazine's "In-Box: Letter to the Editor. Volume 10: Page 3. Fall 2010

Johnson, S. (2009). Effective Schools. In Lomotey, K. (Editor). Encyclopedia of African American Education. Thousand Oaks: Sage.

Johnson, S. (2008). Review: Educating African American Males: Voices from the Field edited by Olatokunbo S. Fashola. Interactions: UCLA Journal of Education and Information Studies. Vol. 4, Issue 1, Article <http://repositories.cdlib.org/gseis/interactions/vol4/iss1/art7>

## **KEYNOTE SPEECHES, PROFESSIONAL PRESENTATIONS & PAPERS**

Johnson, Jr., S.L. (2025, July). Invited Guest Presenter. "From Policies to Practices: The Reimagining of Juvenile Court Schools" w/ Gibbs, P. and White, K. 5<sup>th</sup> Annual California Association of Black School Educator's Institute: Social and Local Determinants of Education. Napa, CA.

Johnson, Jr., S.L. (2025, April). Presenting Author. "Incorporating the Social, Cultural, and Emotional Dimensions of Student Learning to Develop STEM-Identities in Computer Science". w/ Bishop, J. Fostering Equity in Computer Science" in Division C- Learning and Instruction: 1e: Engineering and Computer Science. American Educational Research Association's Annual Meeting. Denver, CO.

Johnson, Jr., S.L. (2025, April). Presenting Author. "Developing Computational Thinking via Near-Peer Mentoring and Project-Based Learning" w/ Kim, G. Ha Eun. Computer Applications for Learner Development in Diverse Contexts. SIG: Computer and Internet Application in Education. Science Teaching and Learning Roundtable Session American Educational Research Association's Annual Meeting. Denver, CO.

Johnson, Jr., S.L. (2025, April). Presenting Author. "The Power of Community: Researching Transformation by Remediating and Repairing Teacher Education." w/ Cortez, R., Hill, J., and Schroeder, A. (Howard, T. Chair). Invited Symposium in Division K-Teaching and Learning Education Section 07- Clinical Practice and Community Engagement. American Educational Research Association's Annual Meeting. Denver, CO.

Johnson, Jr., S.L. (2025, March). Invited Guest Panelist. "Freedom Dreaming for Black Student Success" w/ Bishop, J., Edwards, K., James, A., and Williams, J. Los Angeles County Office of Education GENIUS Initiative. Inglewood, CA.

Johnson, Jr., S.L. (2024, November). Invited Guest Speaker and Presenter. "The Role of The Los Angeles County Board of Education". Presented to the "External Context and Policy" course candidates in the Preliminary Administrative Services Credential Program. Los Angeles County Office Of Education. Downey, CA

Johnson, Jr., S.L. (2024, September). Keynote Speaker. "Doing Right By Our Children: Examining the Social, Emotional, Health, and. Achievement Data of African American Students in Los Angeles County. Supporting the African American Learner Professional Learning Experience Institute. Office of Equity, Diversity and Inclusion Division in Collaboration with 21CSLA. Los Angeles County Office of Education. Downey, CA.

Johnson, Jr., S.L. (2024, July). Invited Guest Panelist. "What Are Your Basics For Black Students?" w/ Lusk, B. and Mitchell, E. 4<sup>th</sup> Annual California Association of Black School Educator's Institute: Black to the Basics: Root Causes and Interventions. Napa, CA.

Johnson, Jr., S.L. (2024, July). Invited Guest Presenter. "The Machinery of Improvement: Practices, Policies, and Advocacy". w/ White, K. and Gibbs, P. California Association of Black School Educator's "Black to the Basics- Root Causes and Interventions" conference. Napa, CA.



- Johnson, Jr., S.L. (2024, March). Keynote Speaker. “How To Engage At All Levels of the PK-12 System For The Black Child”. UCLA Parent Project Village Session. Hawthorne Unified School District. Hawthorne, CA (Virtual)
- Johnson, Jr., S.L. (2024, February). Keynote Speaker. “From Where We Sit: The Importance of a Literate Citizenry in Addressing Equity in Support of our Children”. 34<sup>th</sup> Annual African American Heritage Committee Student Scholarship Awards Luncheon. Los Angeles County Office of Education. Downey, CA
- Johnson, Jr., S.L. (2023, October). Invited Guest Panelist. “Sustaining California’s Educators: A Townhall Conversation” w/ Ollison, J., Perez-Conde, M., Perez, M., and Lozier, F. KIPP SoCal Public Schools. Los Angeles, CA.
- Johnson, Jr., S.L. (2024, April). Presenting Author. “Cultivating Hope: Examining STEM-Identity Development in a Single Gender Classroom”. w/ Rogers, K. and James, A. Science Teaching and Learning Roundtable Session “Identity, Inquiry, and Science Education. American Educational Research Association’s Annual Meeting. Philadelphia, PA.
- Johnson, Jr., S.L. (2023, June). Invited Guest Speaker and Presenter. “The Role of The Los Angeles County Board of Education”. Presented to the “External Context and Policy” course candidates in the Preliminary Administrative Services Credential Program. Los Angeles County Office Of Education. Downey, CA (virtual).
- Johnson, Jr., S.L. (2023, April). Presenting Author. “Shifting Pedagogically: Examining Teacher Pedagogical Approaches And Their Instructional Practices In Developing Students Stem-Identities” w/ Rivera, E. and Rogers, K. Science Teaching and Learning Roundtable Session “Identity, Inquiry, and Science Education. American Educational Research Association’s Annual Meeting. Chicago, IL
- Johnson Jr., S.L. (2022, December). Invited Panelist. “Partners in Democracy: The California Chief Justice’s Power of Democracy Civic Learning Initiative and County Offices of Education - Working Together to Promote Civic Engagement of Young People” w/McConnell, J., Gordon, D., Martinez-Poulin, M., and Matsuda, M. California School Boards Association Annual Meeting. San Diego, CA.
- Johnson, Jr., S.L. (2022, September). “School of Human Development and Education’s Year 1 Annual Report to the Advisory Board” co presenter w/ Hill, J. Pacific Oaks College School of Education Advisory Board Faculty Retreat. Huntington Library. San Marino, CA.
- Johnson, Jr., S.L. (2022, March). “Core Competencies Matter: Examining Institutional Behaviors, Policies And Systems. Invited Guest Facilitator. “Increasing Educator Diversity Through Systems Change: Transformational Collaboration in K-12 Schools” debrief of Dr. Pedro Noguera and Dean Jerell Hill’s conversation to Pacific Oaks College and Pasadena Unified School District. Pacific Oaks College (virtual). Pasadena, CA.
- Johnson, Jr., S.L. (2021, November). With Deliberate Intentions: COVID-19 & Reopening Schools for Black Students. An In-Depth Exploration And Discussion Of The *Beyond The Schoolhouse, Digging Deeper: Prioritizing Black Student Wellness & Opportunity for Reopening Schools* Report. Invited Guest Speaker. UC Center Sacramento Speaker Series. Sacramento, CA.
- Johnson, Jr., S.L. (2021, October). "Shifting Pedagogically: Examining Teacher Pedagogical Approaches And Their Instructional Practices In Developing Students Stem-Identities" w/Rivera, E. Accepted proposal (virtual presentation) at the International Conference on Engineering, Science and Technology (IConEST). Chicago, IL.
- Johnson, Jr., S.L. (2021, May). “Black Student Education in Los Angeles County”. Invited Guest Panelist. Fox Soul’s Black Report: “Save Our Sons, U.S. Education System”. Los Angeles, CA. <https://foxsoul.tv/fox-souls-black-report-save-our-sons-u-s-education-system/?fbclid=IwAR2BQl8RmOB7PBHrLvG-5mklGQ4lqdnkSL8nD4IT-5eaPey5kIA-vegWfFm>
- Johnson, Jr., S.L. (2021, May). “Swept Behind: Black Children”. Invited Guest Featured Commentary in thesis documentary film. Department of Social Work at California State University, Northridge. Los Angeles, CA. [https://youtu.be/rsDSdwgrB\\_I](https://youtu.be/rsDSdwgrB_I)

Johnson, Jr., S.L. (2021, May). “Starting Courageous Conversations: An In-Depth Exploration And Discussion Of The *Beyond The School House Digging Deeper: Prioritizing Black Student Wellness & Opportunity for Reopening Schools* Report”. Invited Guest Presenter. Los Angeles County Office of Education Beyond The Schoolhouse District Collaborative. Los Angeles, CA.

Johnson, Jr., S.L. (2021, April). Report Briefing: “COVID-19 & Reopening Schools for Black Students in Los Angeles” with District 10 Council Member Mark Ridley-Thomas, District 9 Council Member Curren Price Jr., and District 8 Council Member Marqueece Harris-Dawson. Panelists with Bishop, J.P., Howard, T.C., and James, A. Los Angeles, CA

Johnson, Jr., S.L. (2021, April). Webinar Report Briefing: “COVID-19 & Reopening Schools for Black Students in Los Angeles.” Panelist with Bishop, J.P., Howard, T.C., James, A., Duardo, D., Lockart, L., Brawley, D., Allen, D., and Edwards, K. UCLA Center for the Transformation of Schools & Los Angeles County Office Of Education. Los Angeles, CA.

Johnson, S. (2021, April). “Equity-Focused Mindsets Of Care: Supporting Foster Youth As They Return To In-Person Learning”. Invited Guest Presenter/Speaker at the Los Angeles County Office of Child Protection’s “Education Coordinating Council “Meeting. Los Angeles, CA.

Johnson, S. (2020, November). “Evaluating Educational Policy In The Context of Public Administration and Political Discourse”. Invited Guest Lecturer: “Seminar in Public Administration” (Political Science 360) for Dr. Boris Ricks in the College of Social And Behavioral Sciences’ Political Science Department at California State University Northridge (CSUN). Northridge, CA.

Johnson, S. (2020, June). “When I Learned Science in Spanish, I had to Switch to English”: The Stigmatization of Non-dominant Languages in Engineering” with Perez, G. Accepted Paper and presented (virtually) at 14<sup>th</sup> The International Conference Of The Learning Sciences. Nashville, TN

Johnson, S. (2020, June). “Social Justice & School Counseling”. Invited guest speaker: ‘School Counselor/Mental Health Level Alike’ meeting”. Community Health & Safe Schools. Division of Student Support Services. Los Angeles County Office of Education. Downey, CA.

Johnson, S. (2020, February). “Critical Parental & Caregiving Questions: Discussing The Findings and Recommendations For Parents from ‘Beyond The Schoolhouse: Overcoming Challenges & Expanding Opportunity for Black Youth in LA County” report. Invited Guest Speaker. 10th Annual Black History Summit for Black Families in Lynwood Unified School District. Lynwood, CA

Johnson, S. (2020, February). “Let’s Talk About It: Education In The African American Community”. Invited Guest Speaker. Church of The Redeemer. Compton, CA

Johnson, S. (2020, January). Briefing on “Beyond The Schoolhouse: Overcoming Challenges & Expanding Opportunity for Black Youth in LA County” policy report findings and recommendations to Governor Gavin Newsom’s cabinet, State Board of Education, Assembly and Senate Education members, and Black & Latino Caucuses with Noguera, P., Bishop, J., and Howard, T. California Department of Education. Sacramento, CA.

Johnson, S. (2019, August). “Building Whole-School Resilience & Well-Being By Integrating Social Emotional Learning, Culturally Relevant Pedagogy and Trauma-Informed Practice” with Hajal, N. and Miller, M. Accepted proposal and presented at the Children’s Institute 2019 Trauma-Informed Care Conference Program: A National Conference for Helping Professionals. Los Angeles, CA.

Johnson, S. (2017, November). “Literacy as a Form of Resistance: Reconsidering and Reimagining Phyllis Wheatley and Frederick Douglas’ Notions of Freedom Within The Context of the Study of English”. Invited Guest Lecturer: “Senior Seminar” (English 497) for E. Delores Stephens in the Department of English Department at Morehouse College. Atlanta, GA.



Johnson, S. (2017, September). "Rhetoric vs. Reality: Social Activism and the Rhetorical and Didactical Functions of Language Within the Media". Invited Guest Lecturer for Cheyney University "Mass Communications in America" for Dr. Gooyong Kim in the Department of English Languages and Communication and Communication's Arts at Cheyney University. Pennsylvania, PA.

Johnson, S. (2017, April). Getting to and Through Graduate School. Long Beach Inglewood South Bay Alumni (LBISB) of Kappa Alpha Psi Fraternity, Inc. Discussion Panel. California State University, Long Beach. Long Beach, CA.

Johnson, S. (2013, June). Invited Keynote Speaker for the Pasadena Alliance of African American School Educators "9<sup>th</sup> Annual Rites of Passage Ceremony". Metropolitan Baptist Church. Altadena, CA.

Johnson, S. (2013, May). "Revisiting Complex Ecological Matters: Understanding African American Male Student Achievement and Literacy Instruction". Invited Guest Lecturer: "Race, Ethnicity, and Linguistic Diversity in Classrooms: Sociocultural Theory and Practices" for Dr. Arnetha F. Ball at Stanford University Graduate School of Education. Palo Alto, CA.

Johnson, S. (2012, February). "Complex Ecological Matters: Understanding African American Male Student Achievement and Literacy Instruction". Invited Guest Lecturer for UC Irvine Graduate School of Education's Education 124 "Multicultural Education in the K-12 Schools" course. Irvine, CA.

Johnson, S. (2011, October). "Race, Culture, and Urban School Leadership: Using Systems Thinking to Address the 'Achievement Gap' Phenomena and Providing Educational Opportunity to Urban Schooling Students". Invited Guest Lecturer at UCLA Principal Leadership Institute in the Graduate School of Education & Information Studies. Westwood, CA.

Johnson, S. (2011, April). "Accessing the Language of Wider Communication (LWC): Effective Culturally Relevant English Instruction for High Achieving African American Males in Advanced Placement English Classes in Low-income Areas". Paper accepted for Roundtable/Symposium Discussion in Division G— Social Context of Education—and to be presented at the 2011 American Educational Research Association's Annual Meeting in New Orleans, LA.

Johnson, S. (2011, April). "Examining High Achieving African American Males in Advanced Placement English Classes in Low Income Urban Areas". Paper Accepted in Division K – Teacher and Teacher Education-- and to be presented at the 2011 American Educational Research Association's Annual Meeting in New Orleans, LA.

Johnson, S. (2011, April) "Examining Successful Advanced Placement English Teachers of High Achieving African American Males in Low Income Urban Areas". Paper Accepted in Division G – Social Context of Education—and to be presented at the 2011 American Educational Research Association's Annual Meeting in New Orleans, LA.

Johnson, S. (2010, November). "Tackling the Achievement Gap from Different Careers:" Teach for America Alumni Panel. Featured Panelist. Teach for America Los Angeles. UCLA Career Center. Westwood, California.

Johnson, S. (2010, November). Signifying Practices: The Discursive Power of Language and Its Role in Reifying Hegemonic Ideologies of Gender, Heterosexism, and Sexuality. Invited Guest Lecturer for UCLA Graduate School of Education & Information Studies Education 130 Course. Los Angeles, California.

Johnson, S. (2010, September). "Promising Practices for Underserved Students: Practical Implications for Closing the Literacy Gap for African American Males Throughout the K-12 Educational Pipeline". Presented at the Los Angeles County Office of Education's "Dropout Prevention Leadership Summit". Pasadena, California.

Johnson, S. (2010, May). Journal of African American Males in Education (Journal Talk) with Hilton, A., Jones, T. Kenyatta, Neal, R., Reynolds, R. and Wood, J. Luke (2010). Presented at the American Educational Research Association Annual Meeting. Denver, Colorado.

Johnson, S. (2010, February). "Content Literacy: The Role of Academic Language". Presented to Barry J. Nidorf Juvenile Hall Court School Staff's Professional Development. Sylmar, CA.

Johnson, S. (2009, December). "Culturally Relevant English Instruction: Evaluating Effective Culturally Relevant English Instruction for High Achieving African American Male Students". Presented at the Los Angeles County Office of Education, Curriculum and Instructional Service Division's series on Culturally Relevant Instruction: Professional Learning Community, Downey, CA.

Johnson, S. (2009, April). "Problematic Language: A Critical Analysis of Race and Democracy in the Writings of John Dewey". Paper Presented at the American Educational Research Association Annual Meeting. San Diego, CA.

Johnson, S. (2009, April). "Fulfilling a Larger Democratic Project: Dewey and the Decaying Democracy of Urban Schools" with M. Chikwe, M. Diaz, J. Crawford, & R. Reynolds. Presented at the American Educational Research Association Annual Meeting. San Diego, CA.

Johnson, S. (2009, April). Institutionalized Inequalities in the U.S. Public School System. Invited Guest Lecturer for UCLA Graduate School of Education & Information Studies Education 130 Course. Los Angeles, California.

Johnson, S. (2009, May). "Marginalized Voices: Examining High Achieving Black Males Access into Advanced Placement English Classes". Presented at the UCLA Black Male Institute Think Tank, Los Angeles, CA.

Johnson, S. (2008). "Harmonizing Relationships? Can Dual Language Programs Help Promote Positive Black/Brown Social and Academic Outcomes" with U. Aldana & G. Siegel-Hawley. Presented at The University of California Linguistic Minority Research Institute Conference, Los Angeles, CA.

## **PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS**

- Board Member and Immediate Past President, Los Angeles County Board of Education (Commissioner Appointment by Supervisor Holly J. Mitchell, District 2)
- Board of Governors, California Association of Black School Educators (CABSE)
- Member, Los Angeles County Office of Education African American Learner Roadmap Writing Team (2020-2021)
- Board Member, Global Education Collaborative (2019-202)
- Board Member, Pete Brown Junior Tennis Program (2017-2021)
- Life Member, UCLA Alumni Association
- Member, Kappa Alpha Psi Fraternity, Inc.
- Member, UCLA Black Alumni Association
- Member, Loyola Marymount University Alumni Association
- Advisory Board Member, President Barack Obama's My Brother's Keeper, Los Angeles County Board of Supervisor, Mark Ridley-Thomas

- Founding Urban Education Editor, Journal of African American Males in Education
- Alumni Advisory Board Member, Teach for America -Los Angeles
- Contributing author, SAGE Publication
- Member, American Educational Research Association Divisions K, G, I and D
- Member, National Council of Teachers of English (2002-Present)
- Member, National Alliance of Black School Educators (2003- Present)
- Founding Member, Compton Unified School District's Achieving College Partnerships (2002-2006)

## AWARDS AND HONORS

### 2024

- Loyola Marymount University Distinguished Alumni Leadership Recognition.  
[https://newsroom.lmu.edu/campusnews/stanley-johnson-alum-ucla-lacboe/?fbclid=IwZXh0bgNhZW0CMTAAAR3J\\_rWQmA20fbD9m0aavq8J2Af6A1od6E-q3a8DqEINfkgugiY91FyXgs\\_aem\\_NjEFtrqCOHjtEP2v4yKANA](https://newsroom.lmu.edu/campusnews/stanley-johnson-alum-ucla-lacboe/?fbclid=IwZXh0bgNhZW0CMTAAAR3J_rWQmA20fbD9m0aavq8J2Af6A1od6E-q3a8DqEINfkgugiY91FyXgs_aem_NjEFtrqCOHjtEP2v4yKANA)
- UCLA Human Resources & Education & Information Studies Staff Appreciation and Recognition (STAR) Award for exceptional performance, creativity, organizational abilities, work success, and teamwork.

### 2023

- Western Province Achievement Certificate – The Western Province of Kappa Alpha Psi Fraternity, Inc.
- UCLA California Reading & Literature Project Certificate of Appreciation

### 2022

- Association of Educational Service Agencies (AESA's) E. Robert Stephens Award (*co-authored Supporting The African American Learner: A Guide For Transforming Beliefs, Systems, and Practices for Black Students*).
- California County Superintendents Educational Services Association (CCSESA) Professional Publication Award (*co-authored Supporting The African American Learner: A Guide For Transforming Beliefs, Systems, and Practices for Black Students*).

### 2017

- The International Alumni Association (invitation)

### 2012

- Randall C. Bacon Alumni Achievement Award - The Western Province of Kappa Alpha Psi Fraternity, Inc.

### 2011

- National Science Foundation Colloquy on Minority Males in STEM
- Cambridge Who's Who of Distinguished Individuals

### 2010

- Distinguished Teaching Assistant Award (UCLA GSE&IS)

### 2009

- Journal of African American Males in Education— Urban Education Section Editor

### 2005

- Who's Who Among America's High School Teachers

**2003**

- Office of Civil Rights Teachers Award

**2002**

- Alpha Sigma Nu National Jesuit Honor Society (invitation)
- Kappa Delta Pi International Education Honor Society
- Outstanding Secondary Education Student Award Finalist
- Teach for America Alumni
- Black Student Union Academic Achievement Award

**2001**

- Black Student Union Academic Achievement Award
- LMU Scholarship/Grant for Academic Achievement

**2000**

- Teach for America Summer Institute
- Black Student Union Academic Achievement Award

**1998**

- Chancellor Service Award
- Golden Key National Honor Society
- Sigma Tau Delta International English (major) Honor Society
- California Intercollegiate Press Associations *Best Sports Section* 1<sup>st</sup> Place (UCLA Daily Bruin)

**1997**

- Mortar Board National College Senior Honor Society
- Deans Honors List (Fall, Winter, Spring)
- Sports Editor-Daily Bruin 1997 - 1998

**1996**

- UCLA Transient Student - Morehouse College
- Morehouse College Honors Program
- United States Tennis Association (USTA) Grant-in Aid
- Southern Intercollegiate Athletic Conference (SIAC) Men's Tennis Singles Champion (flight 6)
- Southern Intercollegiate Athletic Conference (SIAC) Men's Tennis Doubles Champion (flight 3)
- UCLA College Honors Program

**1995**

- UCLA College Honors Program
- Deans Honors List (4.0 GPA)
- Pasadena City College Honors Program & Alpha Gamma Sigma Honor Society
- Honors Extraordinaire Award (4.0 GPA in English Classes)
- Huang Future English Teacher Award
- English Department Journalism Award
- Elmore Shipman Scholar Athlete Award
- 1<sup>st</sup> Team All South Coast Conference Men's Tennis (Singles)
- 1<sup>st</sup> Team All South Coast Conference Men's Tennis (Doubles w/Claudio Hoyos)