



20

JUNE 14, 2025

THE CLASS OF

UCLA ED&IS

25

UCLA SCHOOL OF EDUCATION & INFORMATION STUDIES

Commencement Ceremony

The School of Education & Information Studies at UCLA acknowledges the Gabrielino/Tongva peoples as the traditional land caretakers of Tovaangar (the Los Angeles basin and So. Channel Islands). As a land grant institution, we pay our respects to the Honuukvetam (Ancestors), 'Ahihirom (Elders) and 'Eyoohiinkem (our relatives/relations) past, present and emerging.

The School of Education & Information Studies at UCLA thanks the Mariachi Band of the Academy of Music and Performing Arts at Alexander Hamilton High School for their performance at today's ceremony.

PROCESSIONAL

School Faculty and Class of 2025

CALL TO ORDER

Christina A. Christie
Wasserman Dean

GRADUATION SPEAKERS

Aimee Perez, Department of Information Studies

Amy-Marie Rivera, Department of Education

DEAN'S WELCOME

Christina A. Christie
Wasserman Dean

**PRESENTATION OF CANDIDATES
AND HOODING CEREMONY**

Todd L. Franke
Interim Chair, Department of Information Studies

Cecilia Rios-Aguilar
Chair, Department of Education

Faculty Sponsors

CONFERRING OF DEGREES

Christina A. Christie
Wasserman Dean

ALMA MATER

Gabrielle O'Leary
Master of Education, Principal Leadership institute

RECESSIONAL

School Faculty and Class of 2025

Congratulations to the Class of 2025!

Today, we celebrate your hard work, your perseverance, and the journey that has brought you to this special moment. I hope you are proud of how far you have come.

Graduation marks both a culmination and a new beginning. It is a chance to look back on your time at UCLA and all of the ways that you have grown and changed. It is also an opportunity to look ahead — with hope and purpose — to all that lies ahead.

To be sure: Your graduation coincides with a complex moment in human history, when the ground appears to be shifting under our feet and we may feel a desire to lower our sights rather than raise them. My challenge to you: Resist that. I can assure you that your UCLA education has prepared you to meet this moment.

The values you have cultivated at our university — kindness, integrity, curiosity, a commitment to service, and a respect for diverse perspectives — will serve as your foundation as you become leaders in your communities and industries. You are now part of a global network of more than 670,000 Bruins who are shaping the future in bold and meaningful ways. Stay connected to your classmates, your mentors, and this university, which will always be your home.

On behalf of the entire UCLA community, I extend my deepest congratulations to you. We can't wait to see all that you will accomplish.

Go Bruins!

A handwritten signature in black ink, appearing to read "Julio Frenk", enclosed within a large, stylized, handwritten flourish or signature mark.

Julio Frenk
Chancellor

2025 Commencement Student Marshals

The 2025 SE&IS student marshals are **Thomas Alexander**, Department of Information Studies, and **Milen Coronado**, Department of Education. Student marshals are selected by department faculty not only for their academic excellence, but also for their service to the community.

Program includes Fall 2024 and Winter 2025 Graduates, Spring 2025 and Summer 2025 Candidates

Master of Library and Information Science

| Candidate | Advisor |
|--|-------------------|
| Astrid Alberto Tabitha Anctil Priscilla Padilla Avitia Blair Black Christopher L. Docter Angela Rodriguez | Michelle Caswell |
| Brenai White | Jonathan Furner |
| Morgan Alexandria Hast Joey Hayes Hannah Kaufman Samantha Stefanoff | Anne J. Gilliland |
| Thomas Alexander José A Bojórquez-Clark Kristen Emily Comacho Isabelle Davis | Gregory H. Leazer |
| Mariana Fajardo Noah Hernandez Krystal Ersiglia Navarro Joseph Nuñez Aimee Perez Amanda Styles Natasha Webb-Villegas | Robert D. Montoya |
| Blake Hunter Denham Norman Granados Romero Chelsea Heppner Hannah M. Pechon | Cindy Nguyen |

“At the intersection of community development and public education, you will find the library.”

- José A Bojórquez-Clark

Master of Library and Information Science (cont.)

Candidate

Emily Dovan *

Bryan Castro
Mariann Lactaen
Alicia Mara
Matthew Smith
Julia Stoddard
Talor Wald
Nichole Wong
Ana Elizabeth Wright ❖

Robert Katz
Sam Stroud

Ezra Loeb *
Nat Stewart

Blaise Carter
Lex Hardy
Sydney Kysar
Faith Yee Shun Lam
Olivia Lindsley

Stephanie Blaine
Sophia Boettcher
Henry Lee Davis III
Julissa Gutierrez
mads le
Riona Evelyn Tsai

Advisor

Miriam Posner

Noopur A. Raval

Ramesh Srinivasan

Tonia Sutherland

Shawn G. VanCour

Thuy Vo Dang

* MLIS Award for Advancement of the Profession recipient

❖ Chancellor's Service Award Recipient

"This program brought together some of the kindest, most steady-hearted folks you could hope to meet. Each of us found our place, followed what called to us, and put that work into the world. For the libraries and the people they serve." - Ana Elizabeth Wright

"My mother's bed was the first place I learned freedom, I'm determined to make a cradle of my library branch." - Julissa Gutierrez

Master of Education in Principal Leadership

Faculty

| | |
|-----------------|------------------|
| Raul Alarcon | Jo Ann Isken |
| Kelly Barnes | Georgia Lazo |
| Robert Cooper | Dee Dee Lonon |
| Minnie Ferguson | Tonikiaa Orange |
| Charles Flores | Nancy Parachini |
| Megan L. Franke | John S. Rogers |
| Louis M. Gomez | Nanette Terrenal |
| | Kenya Williams |

Candidates

| | |
|----------------------------------|------------------------------|
| Yensy Aguirre | Lori Lopez |
| Jasmine Allen-Matora | Deanna Martinez |
| Mathew Arnold | Zepora Khamille Moore |
| Dylan Breneman | Gabrielle O'Leary |
| Demetra L. Burleson-Liburd | Berenice Ochoa-Cortez |
| Zyanya Cazares | Ji Park |
| Xochitl Alicia Cervantes Vasquez | Ann Lynette Pattillo |
| Celine Chang | Emily Carmen Ponce Gomez |
| Gabriela Gonzalez | Giovanni Hugo Aurelio Pulido |
| Susana Elizabeth Guzman-Cruz | Candace Rosby |
| Lorena Harley | Taylor Lauren Shields |
| Lilia Jamaica Sotelo | Vicky Su |
| Tamiko Lynette Johnson | Brittanie Vargas |
| Lauree Denise Johnson Pittman | Grethel Valeska Villalobos |
| Younji Kwak | Janitzia Rosario Villalobos |

“As a former ELD immigrant student and proud triple Bruin, my journey at UCLA SEIS has been truly transformative. Each stage—my undergraduate studies, the Teacher Education Program, and the Principal Leadership Institute—has deepened my commitment to equity and social justice. The education I received at UCLA has shaped my worldview, teaching practices, and advocacy for students who, like me, deserve to be seen, valued, and recognized for their linguistic and cultural assets daily. I’m so grateful for the SEIS community and all the support!”

- Younji Kwak

“My journey throughout the Principal Leadership Institute at UCLA has been both transformative and empowering. I discovered my voice as a social justice leader and educator and gained a powerful community to walk this journey with. Every class, every project, and every late night was worth it. I’m ready to carry what I’ve learned into the schools and communities that need it most.”

- Giovanni Hugo Aurelio Pulido

Master of Education in Student Affairs

Candidate

Estephanie Guadalupe Lopez
Asya Koy Saechao
Sindy Valle Davila

Marcus Aurelius Gomez

Wendy Rosario Cano Franco
Katherine Lowry
Salvador Uribe Ramos

Shanahan Abad Europa
Jasmine Miranda
Enrique Valdivia Jr

Leslie Claudette Ibarra
Harpreet Lally
Eduardo Ramirez-Medina

Advisor

Jessica C. Harris

Ana Romero

Linda J. Sax

Suzanne Seplow

Christine Wilson



Master of Education in Teacher Education

Faculty

| | |
|------------------------|----------------------|
| Rebecca Alber | Darlene Lee |
| Melissa Arias | Eduardo Lopez |
| Jackie Belloso | Tatevik Mamikonyan |
| Lily Chen-Hafteck | Ananda Marin |
| Megan L. Franke | Kim Mitchell |
| Rebecca French | Imelda Nava-Landeros |
| Johanna Gamboa-Kroesen | Bertie Navarro Pope |
| Lorena I. Guillén | Susan Oswald |
| Emma Hipolito | Jaime Park |
| Tyrone C. Howard | Elisa Perez |
| Derek Hubbard | F.H. Rafi |
| Sara Kersey | Theodore Sagun |
| Jane Kim | Lucrecia Santibañez |
| Leona Kwon | Jeff Share |

Candidates

| | |
|-------------------------------|----------------------------|
| Erika Alvarez | Arzoan Esparza |
| Roni Isabel Angeles | Karina Espinoza |
| Dustine Erielle Eñeco Ansiboy | Hanna Fahsholtz |
| Muriel Kessandra Anthony | Elisa Serina Fonseca |
| Rene Arana ★ | Deborah Fuller Gallego |
| Karen Ochoa Ballesteros | Samantha Garcia ★ |
| Angel Antonio Barrios ★ | Rosa Isela Garcia Cruz |
| Glenyss Bautista | Alyssa Gee |
| Karla Bello-Carrillo ★ | Gisselle Gil |
| Sarah Benavides ★ | Miriam Green |
| Jazmin Arely Betancourt ★ | Amy Anahi Hernandez |
| Nathaly Stephanie Bonilla ★ | Natalie Michelle Hernandez |
| Daniel Branda | Reilly Johnson |
| Olivia Bullock | Ji Hoon Kang |
| Celine Cheng | Emily Kurtin |
| Cleo Cho | Kyle Kenneth Lee |
| Lily Claros ★ | Tiffany Lien |
| Milen Coronado | Nikki Livitsanos |
| Paola Anahi Cortez | Brandon Lo |
| Paras Dhanuka | Angel de Jesus Lopez ★ |
| Chelsea Diaz ★ | Stephanie Yasmin Lopez |

Master of Education in Teacher Education (cont.)

| | |
|---------------------------------------|-----------------------------------|
| Paola Lopez-Cordon ★ | Amelia Olinda Reynolds |
| Brendan Quan Ly | Nataly Anai Rincon Garcia ★ |
| Destiny Jailene Macías | Haeli Ross |
| Alexis Marlow Maltzman | Emily Gabrielle Salcido |
| Emely Mancia ★ | Rachel Juliette Salvati |
| Nicole Marcos | Michelle Serrao |
| JoseJuan M. Marin | Kyra Shah |
| Natalie Mariela Martin ★ | Kimberly Jazmin Silva |
| Stephanie Lissette Mendoza ★ | Lara Selenna Ambon Singzon |
| Cynthia Nguyen | Alexa Smith |
| Julie Nguyen | Adrian Soto Jr |
| Kiara Mai-Lan Nguyen | Dylan Michael Tapang |
| Gabriela Ortiz ★ | Victoria Taylor |
| Liz Osorio ★ | Genesis Evangelina Vargas-Boteo ★ |
| Yvette Janine Perez | Bridgette Micaela Vera-Cruz |
| Nicky Portillo | Alice Wong |
| Mirna Esmeralda Portillo-Santos | Nao Yamada |
| Samaha Rahman | Ziyun Zhang |
| Ashti Chandinie Khaimwattee Ramkishun | Ani Zohrabyan |

★ BASP (Bilingual Authorization, Spanish Program) Emphasis



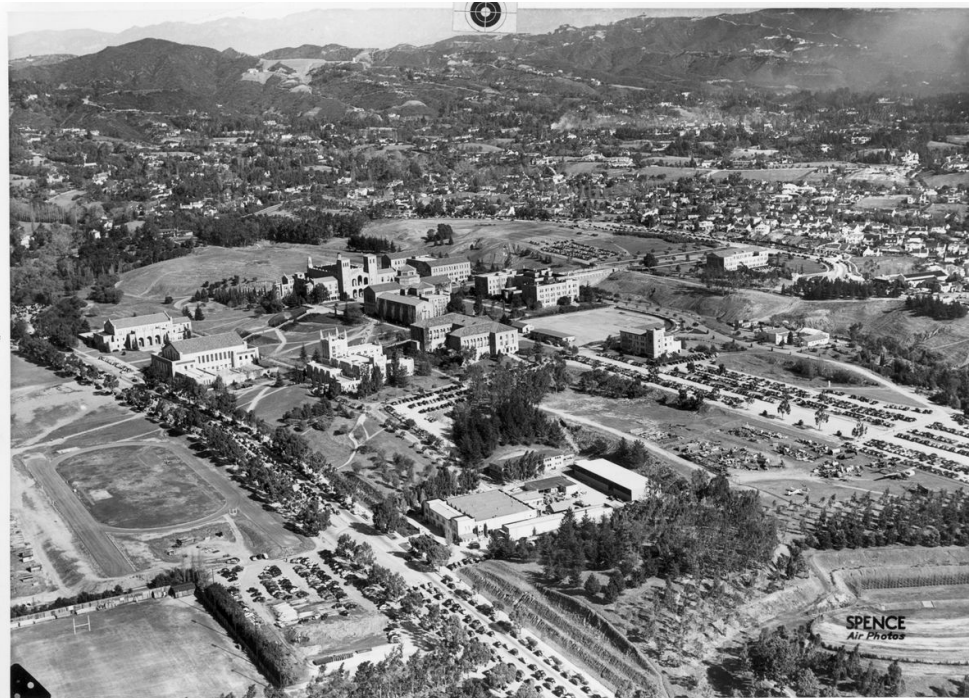
Master of Education in Transformative Coaching and Leadership

Faculty

| | |
|------------------------|-------------------------|
| Arif Amlani | Valorie Kondos Field |
| Kenny Donaldson | Robert A. Mechikoff |
| Sue Enquist | Christina Munger-Rivera |
| Annamarie Francois | Tonikiaa Orange |
| Karen Givvin | Julia Pelikhova |
| Terrance G. Jakubowski | Erin Powers |
| Richard Karcher | Linda J. Sax |

Candidates

| | |
|-------------------------|-------------------------|
| Amy Arnes | Eric Jacobsen |
| Peri Brennan | Logan Loya |
| Chae Jada Campbell | Janelle Ivy Meoño |
| Joan Cash | Natalie Myszkowski |
| Carissa Nailah Clay | Sharlize Palacios |
| Jose Contell | Cassandra Noelle Pearse |
| Seneca Curo | Rose Pittman |
| Kristofer Emig | Michael Poppa |
| Maya Evans | Mathew Rahban |
| Olivia Gabrielle Galván | Jessica Smith |
| Anthony Goliver | Joshua Swift |
| Pablo Greenlee | Nicholas Tierney |
| James Hepp | Tessa Van Winkle |
| Emily Michelle Honng | |



Master of Arts in Education

Candidate

Cassandra Gonzalez

Ines Melissa Torres

Claudia Alvarenga

Seth Duncan

Jaylen Lowe

Mikaela Zetley

Gloria J. Choi

Daniela Anais Cortez Bravo

Michelle Hernández Romero

Dan Luca

Elizabeth Campfield Lewis

Juliette Elana Lerner

Hannah Singer

Anna DeLance

Mayra A. Varillas Cilia

Diego Alexander Castro Gomez

Jamie Nelson Hindery

Priscila Cervantes

Julian Rosario

Elizabeth Sanchez

Sarah Pérez

Lin Zhang

Advisor

Walter R. Allen

Alison L. Bailey

Nicole (Nikki) Barry / Daniel G. Solórzano

Robert Cooper

Megan L. Franke

David G. Garcia / Robert Teranishi

Sylvia Hurtado / Cecilia Rios-Aguilar

Christopher C. Jadallah

Minjeong Jeon

Connie L. Kasari

Catherine Lord Morrison

Anna J. Markowitz

José-Felipe Martinez

Edith Mukudi Omwami

Edith Mukudi Omwami / Daniel G. Solórzano

Cecilia Rios-Aguilar

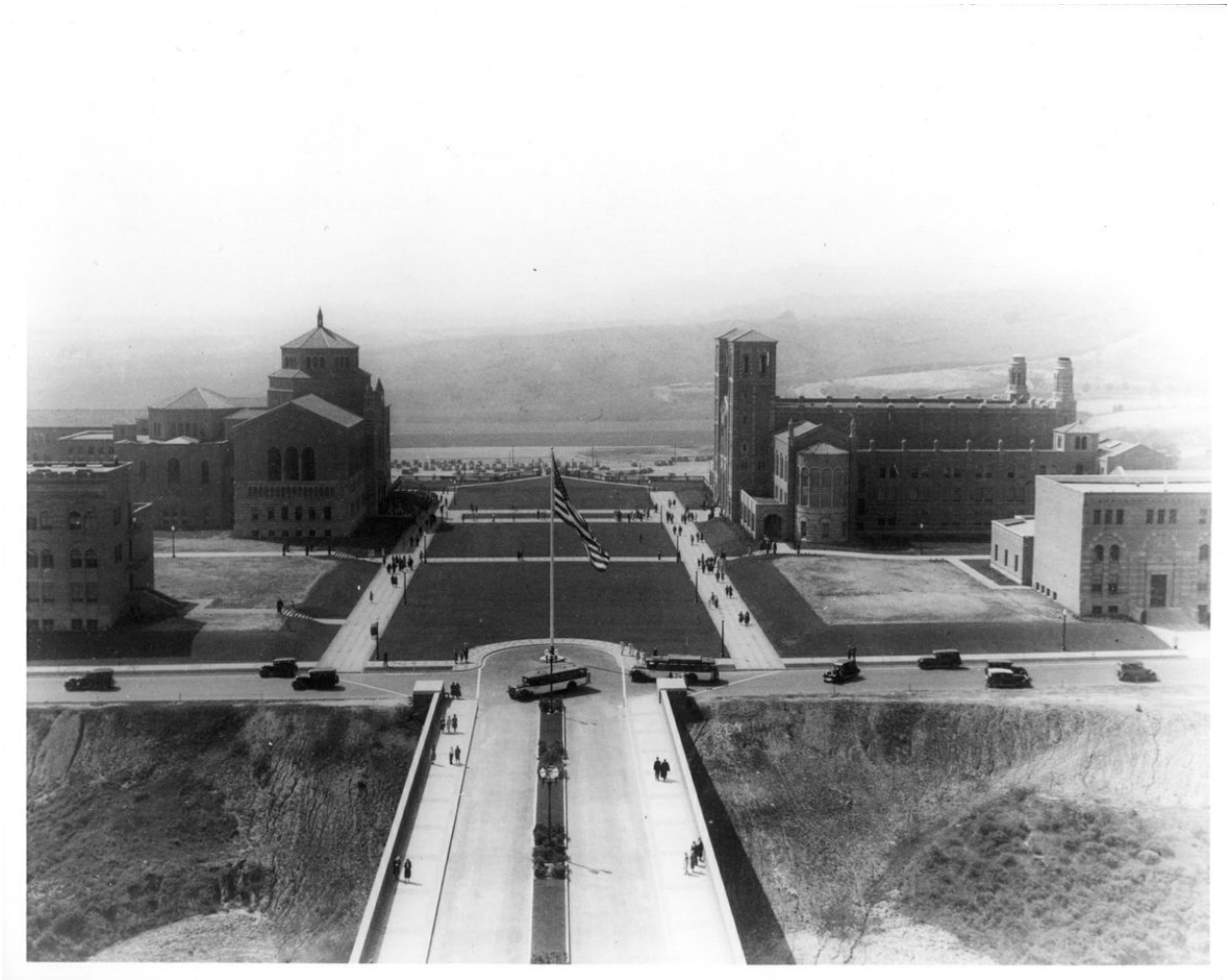
Lucrecia Santibañez

Jeffrey J. Wood

“United by a thread we form a living quipu: each person is a knot, and the performance is / what happens between the knots.” - Priscila Cervantes

“My short time with SEIS was marked by challenges, both personal and societal. The thing that kept me going was the community I found here—the amazing professors, classmates, and students who made me feel like I had a rightful place here.” - Gloria J. Choi

“My time at SEIS was a blessing in disguise.
How blessed I am that things didn’t work out as planned.
How blessed I am to have gotten the chance to start all over.
How blessed I am to find peace at all.
How blessed I am to let go.
How blessed I am to have failed, so that I could try again.
How blessed I am to love, even when I am scared.
How blessed I am to be content, even when I am unsure.” -Diego Alexander Castro Gomez



Doctor of Education in Leadership

| Candidate | Dissertation Chair(s) |
|--|---|
| Yvonne Hsieh <i>Understanding the Development and Early Implementation of a District-Wide Centralized Equitable Parent Fundraising Policy and Its Perception by School Administrators in the Sunshine Unified School District</i> | Christina A. Christie / Megan L. Franke |
| Kelley Girvan <i>The Impact of Principal Support on Teacher Retention in Title I Middle Schools</i> | Robert Cooper / Diane Durkin |
| Demian Barnett <i>Coaching for Consciousness: Using Mixed-Reality Simulation and Reciprocal Learning Partnerships to Develop Self-Awareness in Emerging School Leaders</i> | M. Kevin Eagan Jr. |
| Amanda Wade <i>The Role of Inland Empire School Site Leaders in Supporting Post-Incarceration Student Reentry in Continuation High Schools</i> | M. Kevin Eagan Jr. |
| Cristina Acevedo <i>Building a Sense of Belonging at Community Colleges from the Perspective and Voices of Part-time Faculty</i> | M. Kevin Eagan Jr. / Diane Durkin |
| Alana Anel Reza Bachor <i>Learning from Transfer Champions: How Community College Faculty Support Students' Transfer Goals in the Classroom</i> | M. Kevin Eagan Jr. / Mark P. Hansen |
| Anastasia Dimitriadis <i>Pathways to Persistence: Support for Some College, No Credential Students Re-Entering Higher Education</i> | M. Kevin Eagan Jr. / Mark P. Hansen |
| Frank Dennis Gonzales Jr. <i>Faculty Acceptance and Use of Generative Artificial Intelligence in Courses</i> | M. Kevin Eagan Jr. / Mark P. Hansen |
| Gilbert Castañeda Jr. <i>From Potential to Persistence: Amplifying the Voices and Journeys of AVID Students</i> | Megan L. Franke |
| Andrew Kim <i>Connecting Perspectives on Inclusion and Post-Secondary Vision: How Principals' Experiences and Beliefs Shape the Inclusion of Students with Disabilities</i> | Megan L. Franke |
| Scott Lundgren <i>Building Educator Capacity for Culturally Sustaining Teaching by Centering Student Experiences</i> | Megan L. Franke |
| Joseph Allen Pearson <i>Evaluating Educator Experiences: The Meaningfulness, Relevance, and Pedagogical Impact of Activity-based, Collaborative Online Teacher Professional Development</i> | Megan L. Franke |

Doctor of Education in Leadership (cont.)

| Candidate | Dissertation Chair(s) |
|--|---------------------------------------|
| Janet Christine Rivera Vasquez <i>Liderazgo: From Pipeline to Lineage: Learning from One California School's Homegrown Leadership Practices</i> | David G. Garcia |
| Chelsea Elizabeth Culbert <i>Making Chemistry Relevant: Teacher Practices and Challenges in Culturally Responsive, Phenomena-Based Instruction</i> | Kimberley Gomez |
| Amy-Marie Rivera <i>Shaping Early Perceptions of Race: How Educators Respond to Children's Perceptions of Phenotypic Differences</i> | Kimberley Gomez |
| Erica Young-Alonzo <i>Critical Consciousness in Secondary Science Education</i> | Kimberley Gomez |
| Kristyn Humphreys Needham <i>Co-Teaching, Collaboration, and Capacity: A Qualitative Study of RSP and General Education Teacher Partnerships in Inclusive Classrooms</i> | Jennie K. Grammer / Diane Durkin |
| Katherine Arias West <i>Todos Significa Todas: Teacher Preparedness for Instructional Decision Making for Elementary Latinx Students within the Academic Feature of the MTSS Framework</i> | Jennie K. Grammer / Diane Durkin |
| Anthony Craig Jackson <i>Came From a Woman, Game From a Woman: The Enactment of Role Model and Mentor Identities by Black Women Leading Single-Sex Secondary Educational Spaces to Benefit Black Boys</i> | Tyrone C. Howard |
| Amanda Chelsea Finzi-Smith <i>Satisfaction and Sense of Belonging: Does it Matter to Black and Latino/a Graduate Students?</i> | Tyrone C. Howard / Kristen L. Rohanna |
| Liliana Martinez-Kaufman * <i>In Their Own Words and On Their Own Terms: Lifelong Learning Trajectories of Community College Noncredit Adult High School Diploma Students</i> | Cecilia Rios-Aguilar |
| Monica Sherif Hanna <i>Guided by Purpose, Grounded in Identity: How Women of Color Navigate and Redefine Senior Leadership in Student Affairs</i> | Robert T. Teranishi |

* Outstanding Ed.D. Dissertation Award recipient

Doctor of Philosophy – Education

Candidate

Han Young Lee *

The Evolution of Knowledge and Skills: The Impact of Early Fieldwork on Special Education Teacher Candidates in Teaching Writing to English Learner Students with Disabilities

Dissertation Chair(s)

Alison L. Bailey / Anna Osipova

Zhaopeng Ding

Definitions of Adequate Progress Towards English Proficiency in State Accountability Systems Under the Every Student Succeeds Act

Li Cai / Mark P. Hansen

Tim Herd

The End of Affirmative Action: A Historical Analysis of University of California Regent Decision-Making and Response to SP-1 and SP-2

Eddie R. Cole

Michael Anderson

“Teaching Through the Ideological Struggle:” The Radical Black Pedagogical Tradition From the Cold War Through the Black Power Movement

Eddie R. Cole / Edith Mukudi Omwami

Hui Huang

Coding the Self: Workplace Learning, Inequality Regimes, and Identity Development in China's Tech Workplaces

Richard Desjardins

Noel Bynum

Outsourcing or Resourcing Education Abroad? An Organizational Analysis Third Party Providers in Education Abroad in Morocco and Mexico

M. Kevin Eagan Jr.

Elizabeth Anne Martin

College Rankings: What Type of Students Use Them and Who Benefits

M. Kevin Eagan Jr.

Christine Dawn Roberts ❖

Examining Teacher Learning within Mathematics Professional Learning Communities in Relation to District Vision and Policy

Megan L. Franke

Mariana E. Ramírez Carrillo

The Spirit of Resistance: An Intergenerational Case Study on the Politics and Pedagogy Collective and the Resistance Emanates from the East Los Angeles 1968 Blowouts

David G. Garcia / John S. Rogers

Abbie Cohen

After the Final Bell: A Critical Ethnography with a Youth-Serving Community-Based Education Non-Profit

Tyrone C. Howard / John S. Rogers

Lauren Fischbacher *

“They Believed in Me:” A Community-Partnered Participatory Study Exploring the Outcomes of Adult AAC Users with Autism, Intellectual, and Developmental Disabilities

Connie L. Kasari

❖ Outstanding Ph.D. Dissertation Award recipient

Doctor of Philosophy – Education (cont.)

| Candidate | Dissertation Chair(s) |
|--|---|
| Nicole Rosen <i>Sibling Influence on Adaptive Behavior in Autism Across Simplex and Multiplex Families</i> | Catherine Lord Morrison |
| Maira Tafolla <i>The Use of the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) with English-Spanish Bilingual Individuals in the United States</i> | Catherine Lord Morrison |
| Melanie Seyarto <i>Centering Early Educators' Wellbeing: Understanding the Role of Compensation and Implications for Children's Development</i> | Anna Markowitz |
| Siyue Lena Wang <i>Becoming the "Mystical Unicorn": Understanding the Racialized Illegality Experiences of Undocumented Asian College Students in California</i> | Teresa L. McCarty / Robert T. Teranishi |
| Catherine Choe <i>Educator as Learner: The Role of Transformative Learning in Elevating Faculty Work and Experiences</i> | Patricia M. McDonough |
| Ariana Guillermo Dimagiba <i>Finessing College: Teaching Culturally Relevant and Sustaining College Knowledge</i> | Patricia M. McDonough / Karen Hunter Quartz |
| Stephanie Tu-Anh Nguyen <i>Perceived Closeness and Connectedness Between Vietnamese American Parents and their Adolescent Children</i> | Rashmita S. Mistry |
| Qiana Star Duru * <i>Experiences of Students with Disabilities and Transition Support Services in Postsecondary Settings: A Proposed Study of Perspectives on Financial Planning as well as Student Self-Perceptions of their Own Financial Decision-Making Abilities</i> | Rashmita S. Mistry / Lois Weinberg |
| Jaleel R. Howard <i>What's Good?: A Qualitative Examination of Effective Schools for Black Students</i> | Pedro A. Noguera / John S. Rogers |
| Kourtney Christen Kealohalani Kawano <i>It Runs in the 'Ohana: Examining Resistance to Internalized Oppression Among Native Hawaiian Students and their Families</i> | Daniel G. Solórzano |

* Joint Doctor of Philosophy in Special Education, CSULA-UCLA

"I have so much aloha and appreciation for the friends and mentors I've met at SEIS. I remain inspired to keep learning and unlearning because of you. Mahalo, mahalo, mahalo."

- Kourtney Christen Kealohalani Kawano

Doctor of Philosophy – Education (cont.)

Candidate

Fadhila Hadjeris

Global Citizenship Education in Post-colonial Algeria: International Narratives, School Textbooks and Teachers' Pedagogical Practices

Dissertation Chair(s)

Carlos A. Torres

Ingrid Tien

A Neuro-Affirming Exploration of Friendships, Social Strengths, and Social Interactions for Autistic Youth and Young Adults

Jeffrey J. Wood

Samara Merav Wolpe

Navigating the Transition to Adulthood: Perspectives of Autistic Individuals

Jeffrey J. Wood

“A journey of courage, perseverance, resilience, community and success.” - Fadhila Hadjeris

“The perfect is the enemy of the good.” - Samara Merav Wolpe

Doctor of Philosophy – Information Studies

Candidate

Yair Agmon

Memory and Destruction: Heritage Colonialism in East Jerusalem

Dissertation Chair(s)

Anne J. Gilliland

Tianji Jiang

The Landscape of Data Reuse in Information Retrieval Research

Anne J. Gilliland

Seul Lee

A Comparative Analysis of User-generated Online Sources in English, Korean, and Chinese: Wikipedia Case Studies

Anne J. Gilliland

Jiarui Sun

The Weight of Small Things: Everyday Archiving and the Making of Belonging in Chinese American Families

Anne J. Gilliland

Skye Patrick

Library Leadership in the Anti-DEI Era

Safiya Umoja Noble

Ulysses Pascal

Linked Capital: Infrastructural Mobilities in Financial Markets, from NASDAQ to SESDAQ (1967-1990)

Sarah T. Roberts

"Your next level will not meet you in your comfort zone." Author, Unknown

- Skye Patrick

School of Education & Information Studies

Administration & Faculty

Julio Frenk, *Chancellor*

Christina A. Christie, *Wasserman Dean*

Eddie R. Cole, *Associate Dean, Justice, Equity, Diversity & Inclusion*

Annamarie Francois, *Associate Dean, Public Engagement*

Georgia Lazo, *Associate Dean, University Partnership Schools*

John S. Rogers, *Associate Dean, Research/Public Scholarship*

Tonia Sutherland, *Associate Dean for Faculty Development*

Cecilia Rios-Aguilar, *Chair, Department of Education*

Megan L. Franke, *Vice Chair of Professional Programs, Department of Education*

Ananda M. Marin, *Vice Chair of Graduate Education, Department of Education*

José-Felipe Martinez, *Vice Chair of Undergraduate Education, Department of Education*

Todd Franke, *Interim Chair, Department of Information Studies*

Robert D. Montoya *Vice Chair, Department of Information Studies*

Ramesh Srinivasan, *Chair of the Faculty*

Raul Alarcon

Rebecca Alber

H. Samy Alim

Marvin C. Alkin

Walter R. Allen

Arif Amlani

Melissa Arias

Ron Avi Astor

Alison L. Bailey

Eva L. Baker

Kelly Barnes

Nicole (Nikki) Barry

Marcia J. Bates

E. R. Baughman

Jackie Belloso

Gordon L. Berry

Howard A. Besser

Anne Blackstock-Bernstein

Jean-François Blanchette

Nicholas G. Blurton-Jones

Christine L. Borgman

Li Cai

Michelle L. Caswell

Mitchell J. Chang

Laura Chavez-Moreno

Lily Chen-Hafteck

Janice Chow

Clara M. Chu

Gregory K. Chung

Patricia Ciccone

Rebecca L. Cobb

Sol Cohen

Robert Cooper

Richard Desjardins

Jason Nunzio Dorio

Aimée Dorr

Johanna R. Drucker

Diane Durkin

M. Kevin Eagan Jr.

Marjorie Elaine

Nicole Else-Quest

Frederick D. Erickson

Cindy Escobedo

Dino Everett

Joanna Fabicon

Minnie Ferguson

Charles Flores

Rebecca French

Jonathan Furner

Ronald G. Gallimore

Johanna Gamboa-Kroesen

Patricia C. Gándara

David G. Garcia

Inmaculada M. García- Sánchez

Melissa Gill

Anne J. Gilliland

Karen Givvin

Kimberley Gomez

Louis M. Gomez

Sandra H. Graham

Jennie K. Grammer

Lorena I. Guillén

Kris D. Gutiérrez

Mark P. Hansen

Jessica C. Harris

Charles C. Healy

Emma Hipolito

Eric Ho

Tyrone C. Howard

Carollee Howes

Derek Hubbard

Karen Hunter-Quartz

Sylvia Hurtado

Jo Ann Isken

Christopher C. Jadallah

Terrance G. Jakubowski

Ozan Jaquette

Minjeong Jeon

Connie L. Kasari

Douglas M. Kellner

Christopher M. Kelty

Sara Kersey

Jane Kim

Lynn Kim-John

Marilyn L. Kourilsky

Cindy C. Kratzer

Leona Kwon

Monique Leahey Sugimoto

Gregory H. Leazer

Darlene Lee

Leah A. Lievrouw
Dee Dee Lonon
Beverly P. Lynch
Reynaldo F. Macías
Candice A. Mack
Tatevik Mamikonyan
Nicole A. Mancevice
Jane Margolis
Anna J. Markowitz
Teresa L. McCarty
Patricia M. McDonough
Peter L. McLaren
Robert Mechikoff
Luiz H. Mendes
Rashmita S. Mistry
Kimberly Mitchell
Catherine Lord Morrison
Julissa Muñiz
Bengt Muthén
Imelda Nava-Landeros
Bertie Navarro Pope
Cindy Nguyen
Safiya Umoja Noble
Pedro A. Noguera
Erin Sanders O'Leary
Edith Mukudi Omwami
Tonikiaa Orange
Gary A. Orfield
Susan Oswald
Nancy Parachini
Jaime Park

Lori Patton Davis
Ellen J. Pearlstein
Faye C. Peitzman
Julia Pelikhova
Elisa Perez
W. James Popham
Miriam Posner
Erin Powers
William C. Purdy
Patricia Quiñones
F.H. Rafi
Federica Raia
Noopur A. Raval
Meredith Reese
John V. Richardson Jr.
Jordan Rickles
Sarah T. Roberts
Kristen L. Rohanna
Kimberly Rosenfeld
Val D. Rust
Theodore Sagun
Cinthya Salazar
William A. Sandoval
Lucrecia Santibañez
Linda J. Sax
Ian Sayer
Michael Seltzer
Jeff Share
Christine Shen
Gabriel Solis
Daniel G. Solórzano

Ilene Straus
Eileen Stempel
Eduardo Lopez
Carola Suárez-Orozco
Marcelo Suárez-Orozco
Elaine Svenonius
Robert T. Teranishi
Nanette Terrenal
Diana M. Thomas
Carlos A. Torres
Minh C. Tran
Concepción M. Valadez
Shawn G. VanCour
Melissa Villa Nicholas
Thuy Vo Dang
Virginia A. Walter
Jia Wang
Jin Wang
Noreen M. Webb
Carl Weinberg
Wellford W. Wilms
Kenya Williams
Dee Winn
Maryanne Wolf
Jeffrey J. Wood
Laura Wray-Lake
Mitsue Yokota

Mission of ED&IS

ED&IS is dedicated to inquiry, the advancement of knowledge, the improvement of professional practice, and service to the education and information professions. We develop future generations of scholars, teachers, information professionals, and institutional leaders. Our work is guided by the principles of individual responsibility and social justice, an ethic of caring, and commitment to the communities we serve.

Hail to the Hills of Westwood

Hail to the hills of Westwood
To the mighty sea below,

Hail to our alma mater,
She will conquer every foe.

For we're loyal to the southland,
Her honor we'll uphold;

We'll gladly give our heart to Thee
To the blue and to the gold.

For we're loyal to the southland,
Her honor we'll uphold;

We'll gladly give our heart to Thee
To the blue and to the gold.

Saturday, June Fourteenth
Two Thousand Twenty-Five



UCLA SCHOOL OF EDUCATION & INFORMATION STUDIES

Commencement Ceremony

#UCLAEDIS2025