

CURRICULUM VITAE

Eugene (Gene) McAdoo

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Education

September 2021- Present

Doctor of Philosophy in Urban Schooling

University of California, Los Angeles

Advisor: Dr. Tyrone Howard

September 2017-June 2021

B.A., African American Studies, with a minor in Education

University of California, Los Angeles

Honors thesis: "Taking Flight from the Burning House: An Exploration of Antiracism and Educational Fugitivity in the Experiences of Black Participants of a Social Justice College Access Program"

Research Experience

Graduate Student Researcher, UCLA Black Bruin Resource Center

March 2022 - July 2023

- Responsibilities include using primarily qualitative research methods to collect data and use data to create targeted support for Black undergraduate and graduate students along with Black faculty and other campus stakeholders

Graduate Student Researcher, UCLA Center for the Transformation of Schools

September 2021- Present

- Compiled datasets, brainstormed various research proposals, and collected data via focus group interviews.
- Worked closely with Dr. Howard and Black Male Institute team to conduct research on and support Black males undergraduates enrolled at UCLA

UCLA McNair Research Scholars: UCLA McNair Scholar

Faculty advisors: Dr. Pedro Noguera, Dr. Tyrone Howard

December 2019- June 2021

- One of 15 students chosen to conduct original academic research as a UCLA Ronald E. McNair scholar
- Received training on various research methodologies, GRE preparation, and demystification of graduate school admissions process
- Wrote a Senior Thesis that explored how Black students in Los Angeles County public high schools experience anti-blackness in addition to how they engage in educational fugitivity to resist anti-blackness

Research Rookies: Undergraduate Research Fellow

Faculty advisor: Dr. Pedro Noguera

January 2019- June 2019

- One of 15 students selected to participate in Research Rookies program, designed to introduce students to research methods and “demystify” process of conducting research
- Worked closely with Dr. Pedro Noguera to craft research proposal for a pilot study to examine Black male educational success in Los Angeles County
- Conducted pilot study; interviewed 5 Black male undergraduates at UCLA and asked questions pertaining to college preparation received in high school; used data to draw conclusions about how Black male educational attainment can be improved

Teaching/Professional Experience

UCLA Vice Provost for Pre-College Scholars (VIPS): Teaching Assistant

June 2022-July 2022

- Served as co-instructor for Education 98 course for rising high school seniors who are participants of the VIPS program

UCLA McNair Scholars: Graduate Mentor

November 2021-December 2021

- Provided support to undergraduate students as they applied to the UCLA McNair Scholars program

Education Department, UCLA: Co-Instructor

January 2019-Present

- Served as a co-instructor with Professor Tyrone Howard in his Education 98: Critical Issues in Education, affectionately called “Blacklimate”
- Course centered around providing academic language for Black males to contextualize their experiences in higher education in addition to providing students with academic resources to aid in their retention at the university
- Tasks included facilitating discussions, holding office hours to support students holistically, and grading assignments

UCLA Vice Provost Initiative for Pre-College Scholars (VIPS): Student-Peer Counselor

June 2018-June 2021

- Served as a student-peer counselor at a local high school working with Black students to ensure their competitive eligibility in college admissions
- Spent summers working in a residential program supporting students’ holistic well-being as they took courses designed to cultivate their critical consciousness
- Main duties included supervising cohort of 35 students, facilitating workshops related to pertinent social justice issues, and providing one-on-one mentorship and academic advising to students

Education Department, UCLA Undergraduate Teaching Assistant

August 2020 - September 2020

- Served as an undergraduate teaching assistant in Education Department under Dr. Ifeoma Amah for her “Undergraduate Academic Access” course.
- Course designed with specific purpose of acclimating students from disadvantaged backgrounds to a new college environment
- Tasks included brainstorming lecture content, facilitating class discussions, holding weekly office hours to support students academically, and grading assignments.

Freshman Summer Program, UCLA: Peer Learning Facilitator

August 2019 - September 2019

- Served as a Peer Learning facilitator for UCLA Freshman Summer Program, a summer bridge program designed to support students as they begin to transition into the university
- Facilitated group discussion regarding course material so as to foster students' intellectual independence/critical thinking skills
- Provided students with academic, social, and emotional support as they began the transition into the University
- Prepared lesson plans for 10 sessions per week that would enhance students' critical thinking abilities
- Tasks included creating my own discussion material to supplement course lecture materials, facilitating weekly discussions, and holding extra office hours to support students.

Students Heightening Academic Performance through Education (SHAPE): Site Coordinator

Nov. 2017-June 2018

- Served as a SHAPE site coordinator at a local high school working with Black students to increase their cultural pride, support their holistic well-being, and ensure their competitive eligibility in college admissions
- Worked closely with the school's college counselor to coordinate college visits, identify potentially high-achieving students, and support students' postsecondary endeavors
- Supervised SHAPE staff members who facilitated workshops

Awards, Honors, and Fellowships

June 2024	UCLA Graude Research Mentorship Fellowship \$ (20,000)
June 2022	UCLA Graduate Diversity Council Fellow (\$30,000)
Dec. 2019	UCLA McNair Research Scholar (\$12,000)
Jan. 2019	UCLA Research Rookies Scholar (\$500)

Peer Review Publications

McAdoo, G., Williams, Keara., Howard, T. (2023) Racially-just, trauma-informed care for Black students. *Urban Education*. Special issue.

McAdoo, G. (accepted). No University at the End of the World: Notes on Cops Off Campus and the Potentialities of an Abolitionist University. In Watson, K (Ed). *Handbook of Race and Refusal in/against Higher Education*.

Non-Peer Review Publications

McAdoo, G. (in progress). Breaking out of the box: All-Black male Spaces and facilitating gender self-determination..

McAdoo, G. (in progress). Taking Flight from the Burning House: An Exploration of Antiracism and Educational Fugitivity in the Experiences of Black Participants of a Social Justice College Access Program.

McAdoo, G. (2022). No Going Back: False Hope and the US Legal System's Inability to Dismantle Anti-blackness. *UCLA Black Pre-Law Association Journal*.

<https://drive.google.com/file/d/1qK-EWIVQOmAylQ9razTAlMdTGenS5Fqg/view?usp=drivesdk>

Williams, K., **McAdoo, G.**, Howard, T. (2022). *Schools must do more to support Black students*.

(<https://edsources.org/2022/schools-must-do-more-to-support-black-students/671038>)

McAdoo, G. & Anderson, S. (2022). *Op-ed: Students must support Black Bruins, BBRC by passing EARN! Referendum*.

(<https://dailybruin.com/2022/05/04/op-ed-students-must-support-black-bruins-bbrc-by-passing-earn-referendum>)

McAdoo, G. (2021). *Disdained: An Examination of Anti-blackness and Administrative Inaction at UCLA*.

(https://issuu.com/uclanommo/docs/nommo-gene_research)

Invited Lectures

McAdoo, G. (2024, February). *We Need You: Encouraging Black Youth to Pursue Higher Learning and Higher Education*.

Keynote Speech for UCLA Academic Advancement Program: Vice Provost Initiative for Pre-College Scholars (VIPS).

McAdoo, G. (2022, August). *How Black Community College Students Experience and Navigate Anti-blackness as They Transfer to a 4-year University*. Invited Lecture for UCLA Academic Advancement Program: Center for Community College Partnerships.

McAdoo, G. (2022, May). *Practical Ways Black Students in Los Angeles High Schools May Disrupt Anti-Blackness in Their Schooling Experiences*. Invited Lecture for Student Heightening Academic Performance through Education (SHAPE) at UCLA.

Presentations

- Wallace, D., Turner, K. Martin, M., Vasan, A., Jolloh, M., Coles, J., **McAdoo, G.** (accepted). *Imagining Beyond the Epistemes, Structures, and Practices of Schooling: Black Intergenerational and Interdisciplinary Abolitionist Perspectives*. Presented at the 2024 American Educational Research Association Conference.
- McAdoo, G.** (accepted) *Prison Break: Black males, Gender Abolitionist Educational Spaces and the Pursuit of Gender Self-Determination*. To be presented at the 2024 American Educational Research Association Conference.
- Dillard, C., Howard, J., Edwards, E. Lyons, T., **McAdoo, G.**, Dukes, M., Williams, K., & Howard, T. (accepted). *Lessons and Reflections from Ghana: Toward Justice and Freedom in the United States Education System*. To be presented at the 2024 American Educational Research Association Conference.
- McAdoo, G.** (2023, August). *Breaking out of the Box: All-Black Male Spaces and Refusals of Patriarchal Masculinity*. Presented at the 2023 Centering Black Children in Education Conference.
- McAdoo, G.** & Dumas, T. (2022, August). *Making it Happen: Supporting and Facilitating Liberatory Black Male Student-Centered Spaces*. Presented at the 2022 Centering Black Children in Education Conference.
- McAdoo, G.** (2022, July). *Supporting Students as they Transition into College During the COVID-19 Pandemic*. Professional Development Workshop for UCLA Academic Advancement Program.
- McAdoo, G.** (2022). *Exploring experiences of anti-blackness and educational fugitivity in the educational experiences of Black Participants of a Social Justice College Access Program*. Presented at the 2022 American Educational Research Association (AERA) Conference.
- Dumas, T., **McAdoo, G.**, & Howard, T. (2022, April) *Supporting Black Students in Brown Contexts*. Presented at the 2022 American Educational Research Association (AERA) Conference.
- McAdoo, G.** (2022, March). *Addressing Anti-blackness within the UCLA Academic Advancement Program*. Professional Development Workshop for UCLA Academic Advancement Program.
- McAdoo, G.** (2021, May). *Taking Flight from the Burning House: An Exploration of Antiracism and Educational Fugitivity in the Experiences of Black Participants of a Social Justice College Access Program*. Presented at UCLA Undergraduate Research Week.
- McAdoo, G.** (2020, May). *“An Examination of the Relationship Between School Segregation and College Readiness Amongst Black and Latino LAUSD Graduates”*. Presented at UCLA Undergraduate Research Week.

McAdoo, G. (2019, May). *“Supporting Black Male Success in Los Angeles County Public High Schools”*. Presented at UCLA Undergraduate Research Week.