Curriculum Vitae 2024

Felicia Christine Graham

University of California, Los Angeles School of Education and Information Studies 405 Hilgard Avenue, Los Angeles CA 90095

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EDUCATION

2025 (ex.) Ph.D. Education, Social Science and Comparative Education,

University of California Los Angeles,

- Dissertation Title: Digital Media Messaging and Youth Civic Engagement in Pandemic Context and Beyond: How stories of violence inform notions of collective responsibility and political engagement among gen-z youth
- 2014 M.A., Global & International Studies, Political Economy and Sustainable Development University of California, Santa Barbara
 - Thesis: Extracting the Truth: How Coexisting with the Black Gold Reshapes Lives and Livelihoods in 21st Century Colombia
- 2010 B.A., Political Science and minor in History, University of California, San Diego, June
 - o Honors Thesis: Oil and Development in Iraq Between 1972-1982
 - o Cum Laude, Provost Honors

PROFESSIONAL EMPLOYMENT

- 2023 Pres. **Graduate Student Researcher,** Dialogue Across Difference Initiative, Executive Vice Chancellor & Provost Office of Student Affairs, UCLA, CA
- 2021 2023 ASUCLA Board of Directors Graduate Student Rep., UCLA
- 2019 2022 Graduate Student Researcher, Center for the Transformation of Schools, UCLA, CA
 - California Educator Diversity Project
 - Local Control Funding Formula (LCFF) District Case Studies

FELLOWSHIPS & GRANTS

University of California, Los Angeles

2023 Fellow, UC National Center for Free Speech and Civic Engagement (VOICE) Initiative (\$5,000) "Restorative Practices & Democratic Civic Engagement: building restorative communication practices and spaces at UCLA in the aftermath of the UAW labor strike"

- 2023 Initiative to Study Hate, Student Fellow (\$8,000)
 - "Understanding and Responding to Hate in Higher Education: California university teachers experiences and perceptions of "hate" as it arises in higher education classroom settings"
- 2022 Gordon & Olga Smith Scholarship, School of Education & Information Studies (\$5,000)
- 2021 Graduate Summer Research Mentorship (\$6,000) "Civics Education and Culturally Responsive Pedagogy"
- 2020 Graduate Summer Research Mentorship, (\$6,000) "The State of Civics Education: Discourse Analysis of Texts and Teaching Pedagogy in Global Citizenship Education"
- 2019 Gordon & Olga Smith Scholarship, School of Education & Information Studies (\$15,000)
- 2019 Merit Scholarship, School of Education & Information Studies (\$3,500)

University of California, Santa Barbara

- 2013 Kendra Chiota Payne Fellowship, Global and International Studies Department (\$3,000)
- 2012 Orfalea Field Research Grant (\$5,000)
- 2012 Graduate Opportunity Fellowship (\$22,000)

TEACHING & MENTORSHIP

UNIVERSITY EXPERIENCE

Teaching Assistant, Department of Education & Information Studies, UCLA

Graduate-level Courses

- o Qualitative Data Reduction & Analysis (Dr. Teresa McCarty, Sp'23)
- o Qualitative Methods: Participant-Observation Field Methods (Dr. Teresa McCarty, W'23)
- o Introduction to Qualitative Methods and Design Issues in Educational Research (Dr. Teresa McCarty, F'22)

Undergraduate-level Courses:

- o Introduction to Inquiry and Research in Education (F'23, W'24)
- o Introduction to Educational Issues and Scholarship (Dr. Nicole Mancevice, F'22)
- o The Teaching Profession (Dr. Jeff Share, W'22)
- o Race, Class, Gender & Education Inequality in the United States (Dr. Tyrone Howard, W'21;F'21)
- o Policy Analysis and Real Politics of Education (Dr Joseph Bishop, Spring 2020)

Guest Lecturer, Department of Education & Information Studies, UCLA

- o The Teaching Profession (Dr. Jeff Share, W'22)
 - Presentation Title: "Decolonizing Education Pedagogies Through Global Studies"

- o Race, Class, Gender & Education Inequality in the United States (Dr. Tyrone Howard, W'21;F'22)
 - Presentation Title: "From Culturally Responsive to Politically Responsive Education"
- o Policy Analysis and Real Politics of Education (Dr. Joseph Bishop, Spring 2020)
 - Presentation Title: "Education Policy: Equity in Funding in Dual Pandemics"

Teaching Assistant, Department of Global & International Studies, UCSB

- o Global Ethics and Culture, Dr. Nadege Clitandre (Spring, 2014)
- o Global Economic Development, Dr. Jan Nederveen Pieterse (Winter, 2014)
- o Global Media (Spring, 2013)
- o Introduction to Global and International Studies (Fall 2012, Winter 2013)

K-12 EXPERIENCE

- 2018 2020 Social Science Teacher, Oak Crest Academy, Los Angeles, CA
- 2014 2018 Global Studies & Social Science Department Chair & Lead Teacher, AUP School, LA, CA Courses Developed & Taught:
 - o Global Ethics and Societies (9th grade)
 - o Global Health & Environment (10th grade)
 - o Global Politics & Economics (11th grade)
 - o Interdisciplinary Research & Action (12th grade)
- 2011 2012 Residential Counselor, Seneca Family of Agencies, San Francisco CA
- 2010 2011 Instructional Aid, International Rescue Committee, San Diego CA

PUBLICATIONS

- Ferdman, M., Graham, F. *Dialogue and the Power of Bridge Building*. Learning for Justice Magazine, Southern Poverty Law Center, (forthcoming).
- Casar, M., Sasner, C., Graham, F. "Nothing About Us Without Us: A Local Control Funding Formula Case Study on East Side Union High School District". UCLA Center for the Transformation of Schools. 2022.
- Mathews, K., Leger, M.L., Mauerman, C., Graham, F. "Prioritizing Educator Diversity with New State and Federal Funding". UCLA Center for the Transformation of Schools. 2022.
- 2015 Graham, Felicia. Extracting the Truth: How Coexisting with the Black Gold Reshapes Lives and Livelihoods in 21st Century Colombia. ProQuest. 2015.

Peer Reviewed

Graham, Felicia. "Coexisting with the Black Gold: Oil Extraction in Colombia and Beyond."

Global Undertones. Issue 1, Vol 1. Fall 2014.

- Graham, Felicia. "Rebalancing the Global Energy Map and the East-South Turn: Development Implications." Global Societies Journal. Issue 1-2, Vol 2, Fall 2014.
- Graham, Felicia. "Social Impacts of Resource Extraction: A Comparative Examination of Andean Latin America and Implications for Rising Colombia." Perspectives on Global Development and Technology. Issue 1-2, Vol 13, December 2013.

PRESENTATIONS & INVITATIONS

2022	"Decolonizing Pedagogies Through Global Studies", presented at the Northern American Global Studies Association Conference with Dr. Christopher Wegemer. Winter, 2022.
2020	"Building Effective Instructional Teams", Presented at the UCLA Graduate School of Education & Information Studies Faculty Orientation.
2018	"Teaching Global Studies in High School: Building Global Leaders" Presented at the UC Santa Barbara Global Studies Alumni Conference.
2014	"A Tale of Two Developments: Consequences of Oil Extraction in the Colombian South" Presented at the UC Santa Barbara Global Studies Conference.
2013	"Social Impacts of Resource Extraction in Andean Latin America" Presented at the Northern America Global Studies Conference in Los Angeles, CA.

SERVICE & LEADERSHIP

2021 – 2023	President Board of Directors, Northeast Los Angeles Forest School (NELA), LA, CA.
2021 – Pres.	Justice Equity Diversity Inclusion Ambassador, UCLA School of Education
2021 – 2022	Social Science & Comparative Education Division Rep., UCLA School of Education
2020 - 2023	Advisory Board Member, Soul and Root Outdoor Youth Education, Los Angeles CA.
2020 - 2021	Volunteer Specialist Global Citizenship Education, Alcove Learning Center, LA, CA.
2021	Communications Board Representative & Chief of Staff, VP Internal, GSA, UCLA

PROFESSIONAL MEMBERSHIPS

- o Member, American Educational Research Association (AERA)
- o Member, Comparative and International Educational Society (CIES)
- Member, Academic Network on Global Education and Learning (ANGEL)

LANGUAGES

Spanish Intermediary: speaking, written, reading

REFERENCES

Dr. Edith Omwami, PhD Associate Professor of Education UCLA School of Education omwami@gseis.ucla.edu Dr. Teresa McCarty, PhD Professor of Education UCLA School of Education teresa.mccarty@ucla.edu