

August 2024

CURRICULUM VITAE

Joseph P. Bishop

School of Education & Information Studies

University of California, Los Angeles

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EDUCATION:

- Executive Certificate, Nonprofit Management and Leadership, Georgetown University, 2013
- Ph.D., Educational Leadership, Policy and Organizations, University of California, Santa Barbara, 2008, Dissertation Title: *Does Leadership Motivation Predict the Leadership Component of Emotional Intelligence for College Student Leaders?*
- M.A., Education, University of California, Santa Barbara, 2005
- B.A., Communication Design/Media Arts, California State University, Chico, 2004

PROFESSIONAL EXPERIENCE:

EXECUTIVE DIRECTOR, CO-FOUNDER, CENTER FOR THE TRANSFORMATION OF SCHOOLS, UNIVERSITY OF CALIFORNIA, LOS ANGELES

(ACADEMIC APPOINTMENT)

3/17- Los Angeles, CA

- Co-founder, responsible for all aspects of the management, and fundraising lead on the growth of a \$17 million national research center with a \$2.4 million-dollar operating budget with UCLA co-faculty directors Tyrone Howard and Lucrecia Santibanez.
- Development and implementation of a strategic vision for the Center with a focus on cultivating and establishing partnerships with districts, counties and states, as well as furthering program development, research and community engagement.
- Leading an ambitious research, practice, and policy agenda across nine projects and 18 studies: students experiencing homelessness, students in the foster care system, school discipline reform, educator diversity, school funding, carceral education and the connection between education outcomes and out-of-school factors for students of color.

LECTURER, SCHOOL OF EDUCATION AND INFORMATION STUDIES, UNIVERSITY OF CALIFORNIA, LOS ANGELES;

4/20- *Los Angeles, CA*

- Taught policy analysis and real politics of education course virtually to 60 undergraduate and graduate students
- Received outstanding course evaluations from students
- Course included guest speakers from local, state and federal policy perspectives including community organizations, education and thought leaders.

LECTURER, CALIFORNIA STATE UNIVERSITY, NORTHRIDGE; THE TSENG COLLEGE OF GRADUATE AND INTERNATIONAL EDUCATION

7/17- *Los Angeles, CA*

- Taught fundamentals of public policy analysis course to class of mid-career professionals pursuing degree completion
- Received outstanding course evaluation responses from students and faculty observation for presenting an engaging and challenging curriculum

EDUCATION CONSULTANT & COACH; PEDRO A. NOGUERA LTD. & CLASS MEASURES

10/19- **Baton Rouge, LA**

- Evaluated the impact of teacher education for alternative certification providers in the state
- Conducted focus groups and classroom observations to inform evaluation process
- Helped co-design a new rubric for determining teacher quality in LA

11/17-6/19 *Kent, WA*

- Project lead to support quality professional learning at middle school in Kent Unified School District
- Helped establish new professional learning norms for the school site working closely with teachers and administrators
- Lead trainings and seminars on school based instructional rounds and spreading teacher expertise

8/18-5/19 *Cupertino, CA*

- Conducting school quality reviews and focus groups at secondary sites in Fremont Union High School District to strengthen teaching and learning for Latinx and Black students
- Explored solutions with staff related to emerging mental health issues impacting students and historically high-performing schools.

9/18- *Champaign, IL*

- Developed federal proposal for \$300K with the district to support culturally responsive teaching practices
- Supporting school quality reviews and shared learning across school sites

9/16- *Los Angeles, CA*

- Conducting school quality reviews in partnership with individual school sites in Los Angeles Unified School District (LAUSD)
- Leading research and focus groups for students, teachers, principals and district staff
- Providing training and coaching on school improvement strategies

SENIOR POLICY ADVISOR, LEARNING POLICY INSTITUTE

4/15-2/17 *Palo Alto, CA & Los Angeles, CA*

- Lead national school funding portfolio in partnership with the Raikes Foundation, Ford Foundation and Education Law Center to advise states on their education policies
- Authored or co-authored numerous research and policy papers in the areas of educator quality and early childhood education
- Established national school funding research network and partnerships with key national organizations like National Conference of State Legislatures (NCSL) and the Education Commission of the States (ECS)

EXECUTIVE DIRECTOR, OPPORTUNITY ACTION

7/12-4/15 *Washington, D.C.*

- Responsible for supervision of all organizational aspects, from governance, to development, budgetary and programmatic work
- Developed online advocacy and state-based lobbying strategies to support innovative goals of the organization
- Reached 200,000 voters in 2014 midterm elections in NY, MA, FL and MI on public education platform

POLICY DIRECTOR, NATIONAL OPPORTUNITY TO LEARN NETWORK;

SCHOTT FOUNDATION FOR PUBLIC EDUCATION, 7/12-4/15

Washington, D.C.

- Lead staff for developing and implementing national and state policy strategies
- Authored or co-authored model policy publications and tools in areas of early learning, educator quality, community schools, restorative practices, school climate and school discipline
- Responsible for sustaining and expanding initiative

NATIONAL COORDINATOR, FOUNDING CO-CHAIR; COALITION FOR TEACHING QUALITY

12/10-4/15 *Washington, D.C.*

- Supported growth and strategic direction of 100+ member coalition representing civil rights, parent, rural, higher education and educator organizations
- Worked with members to author briefs and lead policy development to advance goals of the coalition
- Represented coalition as national spokesperson with key partners in Congress, the White House Domestic Policy Council, state leadership and national media

DIRECTOR OF STRATEGIC INITIATIVES

PARTNERSHIP FOR 21ST CENTURY LEARNING, 8/11-6/12

Washington, D.C.

- Provided leadership in developing program and organizational strategy for state and federal level engagement
- Lead staff for organizational projects and initiatives that support 21st century learning (i.e. 21st century citizenship & Beyond School & 21st Century Skills)
- Lead staff for developing 'exemplar' criteria for 21st century learning communities

DIRECTOR OF EDUCATION

NATIONAL ASSOCIATION OF LATINO ELECTED AND APPOINTED OFFICIALS (NALEO) EDUCATIONAL FUND, 8/08-8/11

Los Angeles, California & Washington, D.C.

- Directed NALEO Education Leadership Initiative (NELI) P-20 portfolio and staff, providing leadership and education training for elected officials nationally
- Created a bipartisan national taskforce on education of Latino Elected and Appointed Officials, representing officials from 11 states and 11 million children
- Increased foundation and corporate funding for portfolio more than three- fold to \$700,000 annually

POLICY CONSULTANT & RESEARCH ANALYST, STANFORD CENTER FOR OPPORTUNITY POLICY IN EDUCATION (SCOPE), 1/2011-8/2011

Washington, D.C.

- Assisted in development of policy and research briefs related to reauthorization of the Elementary and Secondary Education Act
- Disseminated relevant research and briefs and worked closely with White House and Congressional leadership

GOVERNOR APPOINTED COMMISSIONER, CALIFORNIA POSTSECONDARY EDUCATION COMMISSION (CPEC), 12/05-9/08

Sacramento, California

- Commission provided recommendations to California Legislature on state higher education planning related to accessibility, affordability and quality
- Served on California Student Affordability Statewide Taskforce
- Served on CPEC Legislative Affairs Committee

RESEARCH ASSISTANT, OFFICE OF EDUCATIONAL PARTNERSHIPS, 9/04-6/08

University of California, Santa Barbara

- Served on statewide leadership team for W.K. Kellogg-funded *California ENLACE* (Engaging Latino Communities in Education) initiative
- Lead staff for campus taskforce on African American student success and public policy academy with Santa Barbara High School
- Oversaw evaluation, campus reporting and assisted with program development for *Student Initiated Outreach Programs (SIOP)*

PROFESSIONAL AFFILIATIONS:

American Educational Research Association

European Educational Research Association

International Leadership Association

RECENT ACADEMIC PUBLICATIONS (peer reviewed publications in italics):

Mathews, K., Huang, H., Yagi, E., Balfe, C., **Bishop, J.P.** (2024). *California's teacher education deserts: an overlooked & growing equity challenge*. Center for the Transformation of Schools, School of Education & Information Studies, UCLA.

Bishop, J., Howard, T. (2024). *When the Lights are Turned On: Documenting the Impact of COVID-19 on California's Education Landscape*. Center for the Transformation of Schools, School of Education & Information Studies, University of California, Los Angeles.

Johnson, S.L., **Bishop, J.**, Rogers, K. (2024). *Shifting Pedagogically: Incorporating the Social, Cultural, and Emotional Dimensions of Student Learning to Develop STEM-Identities in Computer Science*. *Journal of Applied Developmental Psychology*. In Press.

Dumas, T., James, A., **Bishop, J.** (2023). No Shame or Stigmas: Prioritizing Students Experiencing Homelessness in Long Beach Unified and Monterey County. Center for the Transformation of Schools, School of Education & Information Studies, University of California, Los Angeles.

Bishop, J. P. (2023). *Our Children Can't Wait: The Urgency of Reinventing Education Policy in America*. New York, New York: Teachers College Press.

James, A., **Bishop, J.P.** (2022). "Centering Care & Engagement: Understanding Implementation of the Road to Success Academies (RTSA) in Los Angeles County Juvenile Court Schools," Center for the Transformation of Schools, School of Education & Information Studies, University of California, Los Angeles.

Johnson, S.T., **Bishop, J.P.**, Howard, T., James, A., Rivera, E., Noguera, P. (2022). Beyond the Schoolhouse: Digging Deeper. Center for the Transformation of Schools, Black Male Institute, School of Education & Information Studies, University of California, Los Angeles.

Bishop, J.P. (2022). The Student Homelessness Crisis in California. California Policy Options 2022. Luskin School of Public Affairs, University of California, Los Angeles.

Bishop, J.P., Camargo-Gonzalez, L., Rivera, E. (2021). Student Homelessness: America's Inescapable Crisis. Phi Delta Kappan, April issue.

Bishop, J.P. (2021). *A Federal Right to Education: Fundamental Questions for Our Democracy*. *Phi Delta Kappan*. 102 (7), 69.

Bishop, J.P., Camargo Gonzalez, L., Rivera, E. (2020). State of Crisis: Dismantling Student Homelessness in California. Center for the Transformation of Schools, School of Education & Information Studies, University of California, Los Angeles.

Bishop, J. (2020). Resources and Educational Equity: California's Effort to Remedy Inequality through School Funding. California Policy Options 2020. Luskin School of Public Affairs, University of California, Los Angeles.

Noguera, P., **Bishop, J.** Howard, T & Johnson, S. (2019). Beyond the Schoolhouse: Overcoming Challenges & Expanding Opportunities for Black Youth in Los Angeles County. Center for the Transformation of Schools, Black Male Institute, Graduate School of Education & Information Studies, University of California, Los Angeles.

Bishop, J. (2019). Giving Learning and Graduation New Meaning: One Student at a Time: Local Control Funding Formula (LCFF) Case Study: San Diego Unified School District. Center for the Transformation of Schools, Graduate School of Education & Information Studies, University of California, Los Angeles.

Casar, M., **Bishop, J.**, Berry, B. (2019) Top-Down Support for Bottom-Up Change: A Case Study on Pomona Unified School District. University of California, Los Angeles: Center for the Transformation of Schools. Retrieved at <http://transformschoools.ucla.edu/case-study-pomona-unified-school-district/>

Berry, B. & **Bishop, J.** & Casar, M. (2019). Breaking Down Walls for Student and Educator Learning: A Policy Report on Pomona Unified School District's Response to the Local Control Funding Formula. Retrieved at <http://transformschoools.ucla.edu/policy-report-pomona-unified-school-district/>

Bishop, J. P., & Noguera, P. A. (2019). *The Ecology of Educational Equity: Implications for Policy*. *Peabody Journal of Education*, 94(2), 122-141.

Podolsky, Kini, T., Darling-Hammond, L., & **Bishop, J.** (2019). *Evidence-Based Policies for Attracting and Retaining Excellent Educators*. *Education Policy Analysis Archives*.

Podolsky, A., Kini, T., **Bishop, J.P.** & Darling-Hammond, L. (2016). Solving the Teacher Shortage: How to Attract and Retain Excellent Educators. Palo Alto, CA: Learning Policy Institute. Retrieved at <https://learningpolicyinstitute.org/product/solving-teachershortage>

Bishop, J. P., Maier, A., Melnick, H., & Wechsler, M. (2016). The Building Blocks of High Quality Early Childhood Programs. Learning Policy Institute. Retrieved at https://learningpolicyinstitute.org/wp-content/uploads/2016/02/LPI_ECE-quality-brief_WEB-022916.pdf.

Bishop, J.P., Darling-Hammond, L., Jaquith, A. (2016). Maximizing the Use of New State Professional Learning Investments to Support Student, Educator and School System Growth. Learning Policy Institute and Stanford Center on Opportunity Policy in Education (SCOPE). Retrieved at <https://edpolicy.stanford.edu/sites/default/files/publications/guidancedocumentmaximizing-learning-investments.pdf>.

Bishop, J. P. & Jackson, J.H. (2015). *Fifty years later: A chance to get ESEA back on track*. *Education Policy Analysis Archives*, 23(24). Retrieved at <http://dx.doi.org/10.14507/epaa.v23.2025>.

RELEVANT POPULAR PUBLICATIONS

Crisis of rising student homelessness worthy of immediate action (2020). Cal Matters. Retrieved at <https://calmatters.org/commentary/my-turn/2020/11/crisis-of-rising-student-homelessness-worthy-of-immediate-action/>

Schools must provide a learning home for students experiencing homelessness (2020). Ed Source.

Retrieved at <https://edsource.org/2020/schools-must-provide-a-learning-home-for-students-experiencing-homelessness/636613>

California can be a model for teacher-led change: *Pomona Unified School District can help pave the way*. Retrieved at <https://edsource.org/2019/california-can-be-a-model-for-teacher-led-change/616985>

Reversing 760,000 Lost Days of Learning in Our Schools (2018). Ed Source. Retrieved at <https://edsource.org/2018/reversing-760000-lost-days-of-learning-in-our-schools/602373>

Sticky schools: How to find and keep teachers in the classroom (2018). Phi Delta Kappan. Retrieved at <http://www.kappanonline.org/podolsky-kini-bishop-darling-hammond-sticky-schools-find-keep-teachers-classroom/>

CO-AUTHORED POLICY PUBLICATIONS

Excellent Educators for Each and Every Child: A Policy Roadmap for Transforming the Teaching and Principal Professions (2014). Retrieved at <http://coalitionforteachingquality.org/main/index.cfm?ID=7>

Profession-Ready Teachers and Principals for Each and Every Child (2014). Retrieved at <http://coalitionforteachingquality.org/main/index.cfm?ID=8>

Improving School Climate by Supporting Great Teaching (2014). Retrieved at <http://all4ed.org/reports-factsheets/climatechange4/>

Building High Quality Early Support Systems for Children and Families: A Guide for State Policy (2014). Retrieved at <http://www.otlcampaign.org/sites/default/files/ECE-guide-final.pdf>

2-pager: <http://www.otlcampaign.org/sites/default/files/ECE%202-pager.pdf>

Partnerships Not Pushouts – A Guide for School Board Members: Community Partnerships for Student Success (2014). Retrieved at

http://www.otlcampaign.org/sites/default/files/2014-122_POPGuide_DIGITAL.PDF

2-pager: <http://www.otlcampaign.org/sites/default/files/POPs-guide-2pager.pdf>

Restorative Practices: Fostering Healthy Relationships & Promoting Positive Discipline in Schools – A Guide for Educators (2014). Retrieved at

<http://www.otlcampaign.org/sites/default/files/restorative-practices-guide.pdf>

2-pager: <http://www.otlcampaign.org/sites/default/files/restorative-practices-2pager-v2.pdf>

Excellent Teachers for Each and Every Child: A Guide for State Policy (2013). Retrieved at

<http://www.otlcampaign.org/sites/default/files/resources/excellent-teachers-policy-guide.pdf>

2-pager: <http://www.otlcampaign.org/sites/default/files/tq-guide-2pager-final.pdf>

Addressing the Out-of-School Suspension Crisis: A Policy Guide for School Board Members (2013). Retrieved at [http://www.otlcampaign.org/sites/default/files/resources/school-board-policy-guide-FINAL\[1\].pdf](http://www.otlcampaign.org/sites/default/files/resources/school-board-policy-guide-FINAL[1].pdf)

Stopping Out-of-School Suspensions: A Guide for State Policy (2012). Retrieved at <http://www.otlcampaign.org/sites/default/files/resources/sns-state-policy-toolkit.pdf>

STATE, NATIONAL AND INTERNATIONALLY INVITED ADDRESSES AND PRESENTATIONS:

Bishop, J. (2024, March).. *Linking the Cayla J Settlement to the Campaign for Grade Level Reading's Priorities.*

Bishop, J. (2024, April). National Campaign for Grade Level Reading. *Linking the Cayla J Settlement to the Campaign for Grade Level Reading's Priorities.*

Bishop, J. (2024, April). Catalyst California P-12 Water Cooler. *Prioritizing a Racial Justice Agenda and the Cayla J Settlement.* Sacramento, CA.

Bishop, J. Howard, T. (2024, April). Sanders Institute. Race, Education and Addressing the Student Homelessness Crisis. National Gathering Hosted by Hon. Bernie Sanders and Dr. Jane Sanders. Los Angeles, CA.

Bishop, J. (2024, April). Presidential Session. A Presidential Session at the American Educational Research Association Annual Conference; *Learning from New Research on Large Scale Efforts to Disrupt Racial Injustices in Education.*

Bishop, J. (2024, January). The State of the State for Education Opening Plenary. (January 2024). PACE's Annual Conference. Sacramento, CA.

Bishop, J (2023, August). Learning from Large Scale Implementation Efforts for Systems of Support. US Department of Education and AIR. Washington D.C.

Bishop, J. Thompson, I. Sullivan, A., Tippett, N. McCluskey, G. (August 2023). Conducting Home-international and Cross-national Comparisons in School Exclusion Research. European Educational Research Association Annual Conference. Glasgow, Scotland.

Bishop, J. (2023, June). Our Children Can't Wait: The Urgency of Reinventing Education Policy in America. National Education Association Human Rights Conference. Orlando, Florida.

Bishop, J. (2023, June). *Dual Capacity? Community Schools as a Path Towards Equitable Education Systems*. Queens University, Northern Ireland.

Bishop, J. (2023, June). *Large Scale Efforts to Address Patterns of Exclusion: Examining CA's Multi-Tiered System of Support (CA MTSS) Initiative*. Queens University, Northern Ireland.

Bishop, J. (2023, April). A Presidential Session at the American Educational Research Association Annual Conference; *The COVID Effect: Rethinking Learning, Data Systems & Truth for Justice*. Chicago, Illinois.

Bishop, J. (2023, April). A Session at the American Educational Research Association Annual Conference; Race and Homeless Education. Chicago, Illinois.

Bishop, J. (2022, April). A Presidential Session at the American Educational Research Association Annual Conference; *Looking Beyond Schools for Policy*. San Diego, CA.

Bishop, J. (2021, April). A Presentation at the American Educational Research Association Annual Conference; Case Studies of the Youth Organizing and Policy. Virtual Meeting.

Bishop, J.P. (2021, February). *Beyond Schools: Reinventing Education Policy*. National Education Association Human Rights Division Annual Meeting.

Bishop, J. (2020, April). A Presentation at the American Educational Research Association Annual Conference. Teacher Professional Learning. San Francisco, CA.

Bishop, J. (2019, July). A Presentation at the California Multi-Tiered Systems of Support (MTSS) National Conference; Strategies to Support Students Impacted by Homelessness and Housing Instability.

Bishop, J. (2019, April). A Presentation at the American Educational Research Association Annual Conference; Professional Learning in Schools. Toronto, Canada.

Bishop, J. (2019, January). A Presentation at the Labor Management Institute Statewide Conference in California on Academic, Social and Emotional Student Support Strategies.

Bishop, J. (2018, August). *Redefining Equity in Policy*. National Latino Policy and Politics Institute. UCLA. Los Angeles, CA.

Bishop, J. (2018, April). A Presentation at the American Educational Research Association Annual Conference; Towards a Civil Rights Education Finance Research Agenda.

Bishop, J. (2016, September). A Presentation at the Learning Policy Institute National Teacher Shortage Conference; Solving Shortages in Critical Areas. Sacramento, CA.

Bishop, J. (2016, May). A Presentation at the National School Boards Association Equity Symposium. Washington, D.C.

Bishop, J. (2015, October). The Churn Among Early Career Educators; A Conversation from a Research Perspective. Presentation at the National Education Association. Washington, D.C.

Bishop, J. (2015, April). Institute for Educational Leadership 51st Washington Policy Seminar. Federal and state relationships and the achievement gap. Washington, D.C.

Bishop, J. (2015, February). The ESEA in 2015: A National Picture. Presentation at National Indian Education Summit. Washington, D.C.

Bishop, J. (2015, January). Predictions for ESEA. Presentation at Higher Education Consortium for Special Education national members meeting. Washington, D.C.

Bishop, J. (2015, January). Teaching Quality Strategies in Pennsylvania. Presentation to partners of Philadelphia Education Fund. Philadelphia, PA.

Bishop, J. (2014, September). Improving Teacher Evaluation Systems. Presentation at National Association of Latino Elected and Appointed Officials (NALEO) Educational Fund Education Summit. Washington, D.C.

Bishop, J. (2014, June). The Alliance to Reclaim Our Schools. Presentation at Netroots Nation. Detroit, MI.

Bishop, J. (2014, April). Real-World Perspectives on Public Education. Presentation at National Education Association's 'Raise Your Hand' Capitol Briefing. Washington, D.C.

Bishop, J. (2014, April). Dismantling the School-to-Prison Pipeline. Presentation at national conference for Coalition for Community Schools. Cincinnati, OH.

Bishop, J. (2014, March). Improving Opportunities for Young Men of Color. Presentation at statewide conference of California Association of African American Administrators. Sacramento, CA.

Bishop, J. (2014, March). Education as a Civil Right. Presentation at Network for Public Education National Conference. Austin, TX.

Bishop, J. (2012, November). Ending Out-of-School Suspensions. Presentation at National Alliance of Black School Educators Conference. Nashville, TN.

Bishop, J. (2012, October). Promoting the Opportunity Movement. Presentation at Council on Urban Boards of Education Annual Conference. Atlanta, GA.

Bishop, J. (2012, November). Ending Out-of-School Suspensions. Presentation at National Alliance

of Black School Educators Conference. Nashville, TN.

Bishop, J. (2012, October). Promoting the Opportunity Movement. Presentation at Council on Urban Boards of Education Annual Conference. Atlanta, GA.

Bishop, J. (2012, April). Why does it matter to teach what matters? Beyond Basic Skills. Presentation at Harvard University Advanced Leadership Initiative 'Teaching What Matters Most Think Tank.' Cambridge, MA.

Bishop, J. (2012, April). Advancing 21st Century Skills Beyond School. Presentation at National School Boards Association (NSBA) conference, Boston, MA.

Bishop, J. (2011, October). English Language Learners and the Common Core State Standards. Presentation at California Latino School Boards Association (CLSBA) statewide conference, San Diego, CA.

Bishop, J. (2010, October). Leadership of Today's Elected and Appointed Officials. Paper presented at the 12th Annual International Leadership Association Global Conference, Boston, MA.

Bishop, J. (2009, April). Common Core State Standards and Equitable Implementation Strategies. Presentation at National School Boards Association (NSBA) conference, Chicago, IL.

GRANTS AND AWARDS SUPPORTED: TOTAL: \$19,380,000

California Bench to Schools Initiative, Center for the Transformation of Schools, UCLA. \$60,000. 2024.

The California Community Foundation, Center for the Transformation of Schools, UCLA. Grant to support Race Education And Community Healing (REACH) Network convening. \$25,000. 2024.

The Stuart Foundation, Center for the Transformation of Schools, UCLA. Grant to support Cayla research project. \$25,000. 2024

William and Flora Hewlett Foundation, The Stuart Foundation, Center for the Transformation of Schools, UCLA. \$350,000. 2024.

The Stuart Foundation, Center for the Transformation of Schools, UCLA. \$40,000. 2024.

The Stuart Foundation, Center for the Transformation of Schools, UCLA. \$450,000. 2023.

The Just Fund. State and Local Approaches to Supporting Highly Mobile Youth in Multiple Settings: A Mixed-Methods Comparative Case Study. \$200,000. 2023.

The Schott Foundation for Public Education. Black Boys National Study of 15 Cities and Districts. Center for the Transformation of Schools, UCLA. \$100,000. 2023

The California Endowment. Understanding Academic and School Climate Impacts of Student Organizing. Center for the Transformation of Schools, UCLA. \$125,000. 2023.

The Spencer Foundation. Race, Gender, and Place: An Exploration of Social and Environmental Factors 'Beyond the Schoolhouse' As They Relate to Academic Disparities. Center for the Transformation of Schools, UCLA. \$75,000. 2023

California Race Education And Community Healing Network (REACH) Network, Center for the Transformation of Schools, UCLA & UC Berkeley, \$1,000,000. 2023.

California Bench to Schools Initiative, Center for the Transformation of Schools, UCLA. \$60,000. 2023.

State of California , California Community Schools Partnership Program, Regional Technical Assistance Center (RTAC), Center for the Transformation of Schools, \$1,500,000. 2023.

William & Flora Hewlett Foundation, Center for the Transformation of Schools, UCLA. \$400,000. 2022.

Bill & Melinda Gates Foundation, Center for the Transformation of Schools, UCLA. \$150,000. 2022.

The Stuart Foundation, Center for the Transformation of Schools, UCLA, \$100,000. 2022

The Stuart Foundation, Center for the Transformation of Schools, UCLA. \$150,000. 2022.

The Stuart Foundation, Center for the Transformation of Schools, UCLA. \$20,000. 2022.

The National Education Association, Center for the Transformation of Schools, UCLA. \$30,000. 2022.

The California Endowment, Center for the Transformation of Schools, UCLA. \$75,0000. 2022.

Pritzker Family Foundation, Center for the Transformation of Schools, UCLA. \$100,000. 2021.

National Science Foundation, Computational Thinking Equity Project, Center for the Transformation of Schools, UCLA, \$1,0000,000. 2021

Stuart Foundation, Center for the Transformation of Schools, UCLA. \$30,000. 2020.

William & Flora Hewlett Foundation, Center for the Transformation of Schools, UCLA. \$400,000. 2020.

Stuart Foundation, Center for the Transformation of Schools, UCLA. \$150,000. 2020.

Bill & Melinda Gates Foundation, Center for the Transformation of Schools, UCLA. \$150,000. 2020.

The California Endowment, Center for the Transformation of Schools, UCLA. \$150,000. 2020.

Chan Zuckerberg Initiative, Center for the Transformation of Schools, UCLA. \$550,000. 2019. Award moved to USC Rossier School of Education.

Chan Zuckerberg Initiative, Center for the Transformation of Schools, UCLA. \$50,000. 2019.

State of California, CA Multitiered Systems of Support Scale Up, Center for the Transformation of Schools, UCLA. \$6.7 million. 2018.

Silver Giving Foundation, Center for the Transformation of Schools, UCLA. \$100,000. 2018.

Spencer Foundation, Center for the Transformation of Schools, UCLA. \$75,000. 2017

Stuart Foundation, Center for the Transformation of Schools, UCLA. \$310,000. 2017.

National Science Foundation, Center for the Transformation of Schools, UCLA. \$300,000. 2017.

The California Endowment, Center for the Transformation of Schools, UCLA. \$280,000. 2017.

Raikes Foundation, Learning Policy Institute. 2 years. \$500,000. 2016

Lucille Packard Foundation, Learning Policy Institute. 1 year. \$250,000. 2015

W.K. Kellogg Foundation, National Opportunity to Learn Campaign, Schott Foundation for Public Education. 2 years, \$2.1 million. 2014.

The Bill and Melinda Gates Foundation, National Association of Latino Elected and Appointed Officials (NALEO) Educational Fund for NALEO Education Leadership Initiative (NELI). 2 years, \$1.4 million. 2011.

PUBLIC SERVICE & LEADERSHIP ROLES:

- American Educational Research Association, Leadership Committee, Government Relations Committee, 2023-Present
- American Educational Research Association Reviewer, Division L, 2024 Conference
- Expert Witness & Lead Researcher, Cayla J vs. State of California that **led to largest education lawsuit settlement in US history of \$2 billion**; 2022-2024
- Association of California School Administrators Affinity Group Advisor, 2022-Present
- Expert Witness, Ella T vs State of California. \$50 million state settlement. Public Counsel. (2019-2020)
- Expert Witness, William Penn School District, et al. v. Pennsylvania Department of Education. Education Law Center—Pennsylvania. (2019-2020)
- Oak Park Unified School District Local Control Accountability Plan (LCAP) Committee, 2023-Present
- Oak Park Unified School District Measure S Advisory Council, 2021-2023
- Las Virgenes Unified School District Measure E Advisory Council, 2019-2021t
- California State Pilot to Reduce Suspensions, 2018-2020
- Board of Directors, Center for Teaching Quality, Carborro, NC, 2012-2019
- Advisory Council, Children’s Creativity Museum, San Francisco, CA, 2012-2016
- Committee Member, Committee on African American Academic Advancement (CAAAA), University of California, Santa Barbara, 2007
- Planning Committee, Chicano Latino Intersegmental Convocation (CLIC), 2006, 2007
- Planning Committee, California ARCHES (Alliance for Regional Collaboration to Heighten Educational Success) statewide P-16 Conference, Long Beach, CA, 2006
- Association for the Studies of Higher Education (ASHE), 2006-Present
- University of California Academic Senate System-wide Planning and Budget Committee, 2005
- University of California, Santa Barbara Academic Senate Planning and Budget Committee, 2005
- Vice Chair, University Affairs Council, University of California Students Association, 2005
- Vice President of External Affairs, Graduate Student Association, University of California, Santa Barbara, 2005

- Americans with Disabilities Act (ADA) Committee, University of California, Santa Barbara, 2005-2008

PODCASTS:

- Hosted three episodes and developed Among Us, a podcast on the invisible experiences of young people. 2024.
- Developed, wrote and hosted 20 episodes of Our Children Can't Wait podcast, reaching over 4K listeners. 2023.

PROFESSIONAL LEADERSHIP AND HONORS:

- National Hispanic Caucus of School Board Members, National School Boards Association, 'Abrazo Award,' 2012
- Assessment Committee, National Board Certification for Educational Leadership (NCBEL), National Board for Professional Teaching Standards, Washington, D.C., 2008-2009
- University Award of Distinction, University of California, Santa Barbara, 2008
- Appointed by Governor Arnold Schwarzenegger as Commissioner, California Postsecondary Education Commission (CPEC), 2005-2008
- Lieutenant Merton Rawlins Award for Outstanding Scholarship at CSU, Chico, 2004
- Norman W. Lew Memorial Scholarship as the Outstanding Leader of the College of Communication and Education at CSU, Chico, 2004
- Associated Students of CSU, Chico Student Officer of the Year Scholarship, 2004
- CSU, Chico Student Leader of the Year, 2003
- George Benson Memorial Scholarship, College of Communication and Education, CSU, Chico, 2002
- Western States Forensics Association Finalist, 2002