

LORI D. PATTON DAVIS

www.LoriPattonDavis.com

<https://scholar.google.com/citations?user=-HnokK4AAAAJ&hl=en>

EDUCATION

- 2004 Ph.D. Higher Education
Minor: African American and African Diaspora Studies
Indiana University; Bloomington, IN
- 2000 Graduate Certificate, African and African American Studies
Indiana State University; Terre Haute, IN
- 1999 M.A. College Student Personnel
Bowling Green State University; Bowling Green, OH
- 1995 B.S. Speech Communication
Southern Illinois University at Edwardsville; Edwardsville, IL

HONORS, AWARDS, AND DISTINCTIONS

Professional

- 2024 *Recipient*, Research on Women and Education SIG 98 Willystine Goodsell Award, American Educational Research Association
- 2023 *Recipient*, *Who's Who in Black Columbus?*
- Recipient*, NASPA Foundation Pillar of the Profession
NASPA-Student Affairs Administrators in Higher Education
- Listed in *Education Week* RHSU Edu-Scholar Public Influence Rankings
- 2022 *Fellow*, American Educational Research Association
- Member*, National Academy of Education
- Listed in *Education Week* RHSU Edu-Scholar Public Influence Rankings
- Listed in Stanford Elsevier Scholar Index
- 2021 Selected to deliver the prestigious 18th Annual *Brown* Lecture in Education Research
American Educational Research Association

Listed in *Education Week* RHSU Edu-Scholar Public Influence Rankings

2020 *Recipient*, George D. Kuh Outstanding Contribution to Literature and/or Research Award
NASPA-Student Affairs Administrators in Higher Education

Recipient, Contribution to Knowledge Award
ACPA-College Student Educators, International

Recipient, Senior Scholar Award
ACPA-College Student Educators, International

Listed in *Education Week* RHSU Edu-Scholar Public Influence Rankings

2019 Top 35 Women in Higher Education
Diverse Issues in Higher Education

Education Week Edu-Scholar Public Influence Rankings recognition

2018 *Recipient*, ACPA Commission for Women's Identities Research Award
ACPA-College Student Educators, International

2016 *Recipient*, Mildred E. Garcia Award for Exemplary Scholarship (Senior Level)
Association for the Study of Higher Education

Recipient, Robert H. Shaffer Award for Excellence as a Graduate Faculty Member
NASPA-Student Affairs Administrators in Higher Education

2015 *Recipient*, Diamond Honoree
ACPA-College Student Educators, International

2014 *Recipient*, Standing Committee for Women: Wise Woman Award
ACPA-College Student Educators, International

2010 *Recipient*, Promising Scholar/Early Career Award
Association for the Study of Higher Education

2008 *Recipient*, Mildred E. Garcia Award for Exemplary Scholarship (Junior Level)
Association for the Study of Higher Education

2005 *Recipient*, Emerging Scholar Award
ACPA-College Student Educators, International

Recipient, Emerging Professional Award
ACPA-College Student Educators, International

Institutional

2016 *Recipient*, Burton Gorman Teaching Award
Indiana University School of Education

2015 *Recipient*, Chancellor's Award for Excellence in Multicultural
Teaching
Indiana University-Purdue University Indianapolis

2009 *Recipient*, Early Achievement in Research Award
Iowa State University College of Human Sciences

FACULTY AND ACADEMIC LEADERSHIP APPOINTMENTS

The Ohio State University

2019-Present Professor, Higher Education and Student Affairs
Affiliate Faculty, Women's Gender and Sexuality Studies

2019-2023 Chair, Department of Educational Studies
**Completed the Big Ten Academic Alliance Department Executive
Officers Program*

Indiana University

2018-2019 Chair, Department of Counseling, Leadership & Policy
Professor, Urban Education Studies, Indiana University-Purdue
University Indianapolis (IUPUI)

2016-2018 Professor, Higher Education and Student Affairs, Indiana University
Bloomington (IUB)

2012-2016 Associate Professor, Higher Education and Student Affairs, IUB

2004-2005 Visiting Assistant Professor, Higher Education and Student Affairs,
IUB

University of Denver

2011-2012 Program Coordinator, Higher Education

2010-2012 Associate Professor, Higher Education

Iowa State University

2005-2010 Assistant Professor, Higher Education

STUDENT AFFAIRS LEADERSHIP EXPERIENCE

Indiana University

2002-2004 Director of Multicultural Outreach

2001 Assistant Residence Manager-McNutt Residence Center
Department of Residential Programs and Services

Indiana State University

1999-2001 Assistant Director of Student Life Programs

Bowling Green State University

1997-1999 Academic Advisor
Center for Multicultural and Academic Initiatives

PUBLICATIONS

Refereed Journal Articles

Blockett, R. A., Hutchings, Q. R., Brown, J., & **Patton Davis, L.** (2024). Black queer men transgressing masculine normativity. *Journal of Higher Education*, [online first]. 1-24. <https://doi-org.proxy.lib.ohiostate.edu/10.1080/00221546.2024.2330850>

Patton, L. D. (2024). Still climbing the hill: Intersectional reflections on *Brown* and beyond. *Educational Researcher* [online first]. <https://doi.org/10.3102/0013189X231216>

Porter, C. J., Ward, L., & **Patton, L. D.** (2023). Toward understanding COVID-19's economic impact on Black women in U.S. higher education. *Journal of Student Affairs Research and Practice*, 60(1), 66-80. <https://doi.org/10.1080/19496591.2021.2006678>

Patton, L. D., Jenkins, T. S., Howell, G. L., & Keith Jr., T. (2022) Unapologetically Black creative educational experiences in higher education: A critical review. *Review of Research in Education*, 46, 64-104. <https://doi.org/10.3102/0091732X221084321>

Pasque, P. A., **Patton, L. D.**, Gayles, J. G., Gooden, M. A., Henfield, M. S., Milner IV, H. R., Peters, A., & Stewart, D-L. (2022). Unapologetic Educational Research: Addressing Anti-Blackness, Racism and White Supremacy. *Cultural Studies->Critical Methodologies*, 22(1), 3-17. <https://doi.org/10.1177/15327086211060451>

Haynes, C. Ward, L.W. & **Patton, L. D.** (2021). Truth-telling, Black women and the pedagogy of fake news in higher education. *Pedagogy, Culture & Society*, <https://doi.org/10.1080/14681366.2021.1955405>

Rivers, I, **Patton, L. D.**, Farmer-Hinton, R., & Lewis, J. (2021). That wasn't my reality: Counter-Narratives of educational success as East St. Louis' educators "reimagine" Savage Inequalities. *Urban Education*, <https://doi.org/10.1177/0042085920987283>

Joseph, N. M., Haynes, C. & **Patton, L.D.** (2021). The politics of publishing: A national conversation with scholars who use their research about Black women to address intersectionality. *Educational Researcher*, 50(2), 115-126. <https://doi.org/10.3102/0013189X20985460>

Patton, L. D., Blockett, R. A., & McGowan, B. (2020). Complexities and contradictions: Black lesbian, gay, bisexual, and queer students' lived realities across three urban private HBCU contexts. *Urban Education*, <https://doi.org/10.1177/0042085920959128>

Haynes, C., Joseph, N. M, **Patton, L. D.**, Stewart, S.& Allen, E. (2020). Toward an understanding of intersectionality methodology: A 30-year synthesis of the literature about the experiences of Black women in higher education. *Review of Educational Research*, published online first: <https://doi.org/10.3102/0034654320946822>

Patton, L. D., & Njoku, N. N. (2019). Theorizing Black women's experiences with institution-sanctioned violence: A #BlackLivesMatter imperative toward black liberation on campus. *International Journal of Qualitative Studies in Education*, 32(9), 1162-1182. <https://doi.org/10.1080/09518398.2019.1645908>

Patton, L. D., Sánchez, B., Mac, J., Stewart, D. (2019). An inconvenient truth about "progress": An analysis of the promises and perils of research on campus diversity initiatives. *Review of Higher Education*, 42(5), 173-198. [doi:10.1353/rhe.2019.0049](https://doi.org/10.1353/rhe.2019.0049).

Haynes, C., & **Patton, L. D.** (2019). From racial resistance to racial consciousness: Engaging White STEM faculty in pedagogical transformation. *Journal of Cases in Educational Leadership*, 22(2), 85-98. <https://doi.org/10.1177/1555458919829845>
[Listed among most cited and read articles]

Harris, J. H., & **Patton, L. D.** (2019). Un/doing intersectionality in higher education research. *Journal of Higher Education*, 90(3), 347-372. <https://doi.org/10.1080/00221546.2018.1536936>
[Listed among most cited and read articles]

Patton, L. D., & Haynes, C. (2018). Hidden in plain sight: The Black women's blueprint for institutional transformation in higher education. *Teacher's College Record*, 120(14), 1-18. <https://doi.org/10.1177/016146811812001405>

Harris, J. H., & **Patton, L. D.** (2017). The challenges and triumphs in addressing students' multiple identities for black culture centers. *Journal of Diversity in Higher Education*, 10(4), 334-349. <https://doi.org/10.1037/dhe0000047>

Patton, L. D., Sharp, S., Sánchez, B. (2017). Racism, power, and place: A Critical discourse analysis of online commentary associated with the establishment of culturally themed housing for Black men. *Journal of College Student and University Housing*, 43(3), 28-41.

Patton, L. D., & Jordan, J. L. (2017). It's not about *you*, it's about *us*: A Black woman administrator's efforts to disrupt whiteness in an urban school. *Journal of Cases in Educational Leadership*, 20(1), 80-91. <https://doi.org/10.1177/1555458916689127>
[Listed among most read articles]

Patton, L. D., & Ward, L. W. (2016). Missing Black undergraduate women and the politics of disposability: A critical race feminist perspective. *Journal of Negro Education*, 85(3), 330-349. <https://doi.org/10.7709/jnegroeducation.85.3.0330>

Patton, L. D. (2016). Disrupting postsecondary prose: Toward a critical race theory of higher education. *Urban Education*, 51(3), 315-342.
<https://doi.org/10.1177/0042085915602542> **[Listed among most cited articles; Listed among most read articles]**

Harris, J. C., Barone, R., & **Patton, L. D.** (2015). Who Benefits?: A Critical Race Analysis of the (D)evolving Language of Inclusion in Higher Education. *Thought & Action*, 21-38.

Patton, L. D., & Bondi, S. (2015). Nice white men or social justice allies?: Using critical race theory to examine how white male faculty and administrators engage in ally work. *Race, Ethnicity, and Education*, 18(4), 488-514.
<https://doi.org/10.1080/13613324.2014.1000289>

Cobham, B. A. M., & **Patton, L. D.** (2015). Self-Will, power, and determination: A qualitative study of Black women faculty and the role of self-Efficacy. *NASPA Journal About Women in Higher Education*, 8(1), 29-46.
<https://doi.org/10.1080/19407882.2014.987084>
[Listed among most read and cited articles]

Patton, L. D., & Davis, S. (Winter, 2014). Expanding transition theory: A phenomenological exploration of African American students' multiple transitions following Hurricane Katrina. *Journal of College Admission*, 22, 6-15.

Patton, L. D. (2014). Preserving respectability or blatant disrespect?: A critical discourse analysis of the Morehouse College appropriate attire policy and implications for conducting intersectional research. *International Journal of Qualitative Studies in Education*, 27(6), 724-746. <https://doi.org/10.1080/09518398.2014.901576>

Patton, L. D., Haynes, C. M., Harris, J. C., & Ivery, S. M. (2014). Perhaps the field of education isn't so nice after all: A review essay and examination of critical race research in postsecondary contexts. *NASAP Journal*, 15(2), 135-148.

Farmer-Hinton, R., Lewis, J. D., **Patton, L. D.**, & Rivers, I. (2013). Dear Mr. Kozol...Four African American women scholars and the re-authoring of 'Savage Inequalities'. *Teachers College Record*, 115(5), 1-38.
<https://doi.org/10.1177/016146811311500501>

Croom, N. N., & **Patton, L. D.** (2011-2012). The miner's canary: A critical race perspective on the representation of Black women full professors. *Negro Educational Review*, 62-63(1-4), 13-39.

Patton, L. D., Bridges, B., & Flowers, L. (2011). Effects of Greek affiliation on African American students' engagement: Differences by college racial composition. *College Student Affairs Journal*, 29(2), 113-123.

Patton, L. D. (2011). Perspectives on identity, disclosure and the campus environment among African American gay and bisexual men at one historically Black college. *Journal of College Student Development*, 52(1), 77-100. [doi:10.1353/csd.2011.0001](https://doi.org/10.1353/csd.2011.0001).

Patton, L. D., Shahjahan, R., & Osei-Kofi, N. (2010). Emergent approaches to diversity and social justice in higher education. *Equity and Excellence in Education*, 43(3), 265-278. <https://doi.org/10.1080/10665684.2010.496692>

Osei-Kofi, N., Shahjahan, R., & **Patton, L. D.** (2010). Centering social justice in the study of higher education: The challenges and possibilities for institutional change. *Equity and Excellence in Education*, 43(3), 326-340.
<https://doi.org/10.1080/10665684.2010.483639>

Patton, L. D., & Catching, C. (2009). Teaching while black: Narratives of African American student affairs faculty. *International Journal of Qualitative Studies in Education*, 22(6), 713-728. <https://doi.org/10.1080/09518390903333897>
[Reprinted in the ASHE Reader on Racial and Ethnic Diversity in Higher Education, 3rd ed.,2010]

Patton, L. D. (2009). My sister's keeper: A qualitative examination of significant mentoring relationships among African American women in graduate and professional schools. *Journal of Higher Education*, 80(5), 510-537.
<https://doi.org/10.1080/00221546.2009.11779030>
[Listed among most cited articles]

Harper, S. R., **Patton, L. D.**, & Wooden, O. S. (2009). Access and equity for African American students in higher education: A critical race historical analysis of policy efforts. *Journal of Higher Education*, 80(4), 389-414. [doi:10.1353/jhe.0.0052](https://doi.org/10.1353/jhe.0.0052).
[Listed among most read and cited articles; Reprinted in the ASHE Reader on Racial and Ethnic Diversity in Higher Education, 3rd ed., 2010]

Patton, L. D., & McClure, M. (2009). Strength in the spirit: African American college women and spiritual coping mechanisms. *Journal of Negro Education*, 78(1), 42-54. <https://www.jstor.org/stable/25608717>

Patton, L. D. & Simmons, S. (2008). Exploring complexities of multiple identities of lesbians in a black college environment. *Negro Educational Review*, 59(3-4), 197-215.

Patton, L. D. (2006). The voice of reason: A qualitative examination of Black student perceptions of the Black culture center. *Journal of College Student Development*, 47(6), 628-646. [doi:10.1353/csd.2006.0068](https://doi.org/10.1353/csd.2006.0068).

Books/Monographs/Special Issues

Mobley Jr., S. D., Njoku, N., Johnson, J. M., & **Patton, L. D.** (Eds). (under contract) *Embracing queer students' diverse identities at historically Black colleges and universities: A primer for presidents, administrators, and faculty*. New Brunswick, NJ: Rutgers University Press.

Patton, L. D., Farmer-Hinton, R. L., Rivers, I. D., & Lewis, J. (Eds.). (2023). *Re authoring "Savage Inequalities": Community cultural wealth in urban educational environments*. New York: SUNY Press.

Patton, L. D., Evans-Winters, V., & Jacobs, C. (Eds.)(2022). *Investing in the educational success of Black women and girls*. Sterling, VA: Stylus Publishing.

Stewart, D., & **Patton, L. D.** (Guest Editors.)(2019). Activism in the 'woke' academy: Scholars review the last half-century (Special Issue). *Review of Higher Education*, 42(5), 1-456.

Patton, L. D., Croom, N. N., & Haynes, C. (Guest Editors) (2017). Centering the Diverse experiences of Black women undergraduates (Special Issue). *Journal of Gender and Women in Higher Education* (formerly *NASPA Journal About Women in Higher Education*), 10(2), 141-228.

Patton, L. D., & Croom, N. N. (Eds.) (2017). *Critical perspectives on Black women and college success*. New York: Routledge

Patton, L. D., Crenshaw, K. W., Haynes, C., & Watson, T. N. (Guest Editors) (2016). Why we can't wait: (Re)Examining the opportunities and challenges for Black women and girls in education (Special Issue). *Journal of Negro Education*, 85(3), 193-406.

Patton, L. D., Renn, K., Guido, F. M., & Quaye, S. J. (2016). *Student development in college: Theory, research, and practice* (3rd ed.). San Francisco: Jossey Bass.

Patton, L. D. (Ed.)(2010). *Culture centers in higher education: Perspectives on identity, theory and practice*. Sterling, VA: Stylus Publishing.

Evans, N. J., Forney, D. S., Guido-DiBrito, F., **Patton, L. D.** & Renn, K. (2010). *Student development in college: Theory, research, and practice* (2nd ed.). San Francisco: Jossey Bass. **[2010 NASPA IV-W Outstanding Publication Award]**

Patton, L. D., Osei-Kofi, N., & Shahjahan, R. (Guest Editors) (2010). Emergent approaches to diversity and social justice in higher education (Special Issue). *Equity and Excellence in Education*, 43(3), 265-387.

Harper, S. R., & **Patton, L. D.** (Eds.) (2007). *Responding to the realities of race*. New Directions for Student Services, no. 120. San Francisco: Jossey-Bass.

Book/Monograph Chapters

Ward, L.W.M. & **Patton, L. D.** (under review) Affirmative Action. *Handbook of Education Policy Research* (2nd volume). American Educational Research Association (AERA)

Patton, L. D., Haynes, C., Abukar, J., & McCollum, S. A. (2023). A special kind of hate: Black women college students' experiences with gendered anti-Black incidents of violence on campus. *New Directions for Student Services*, 2023, 45–55. <https://doi.org/10.1002/ss.20466>

Haynes, C. M., Stewart, S., & **Patton, L. D.** (2023). Intersectionality Methodology: Centering the voices and concerns of Black women in qualitative research. In N. K. Denzin, Y. Lincoln, M. D. Giardina, & G.S. Cannella (Eds.), *SAGE Handbook of Qualitative Research* (6th ed.). (pp. 153-166). Sage Publications.

Haynes, C.M., Stewart, S., Allen Moore, E. L., Joseph, N.M., & **Patton, L. D.** (2022). Intersectionality Methodology and the Black women committed to 'write-us' resistance (pp. 71-78). In C. Porter, Sulé, & N.N. Croom (Eds.), *Applying Black feminist epistemology and praxis: Narratives in and through the academy*. New York: Routledge.

Walker, K., & **Patton, L. D.** (2022). Dear white people: Black women students' perspective (pp. 135-154). In Z. Foste and T. L. Tevis (Eds.), *Critical whiteness praxis in higher education: Considerations for the pursuit of racial justice on campus*. Sterling, VA: Stylus.

Patton, L. D., & Njoku, N. N. (2021). Theorizing Black women's experiences with

institution-sanctioned violence: A #BlackLivesMatter imperative toward black liberation on campus (pp. 96-116). In C. Haynes, M. Castillo-Montoya, M.F. Hailu, and S. Stewart (Eds.), *Black liberation in higher education: Considerations for research and practice*. Routledge. [Reprint]

Jenkins, T. S., Conerly, R., Hypolite, L.I., & **Patton, L. D.** (2021). The Campus Underground Railroad: Strategies of Resistance, Care, and Courage within University Cultural Centers (pp. 199-224). In B.C. Williams, D. D. Squire, and F. A. Tuitt (Eds.), *Plantation Politics and Campus Rebellions Power, Diversity, and the Emancipatory Struggle in Higher Education*. SUNY Press.

Sánchez, B., Ferguson, W., & **Patton, L. D.** (2007). Invisible on campus: The case for undocumented college students. In K. G. Hinton, V. Grim, M. F. Howard-Hamilton, O. G. Brown, & M. Y. Davenport (Eds.), *Unleashing suppressed voices on college campuses: Diversity issues in higher education (2nd ed.)* (pp. 75-84). New York: Peter Lang Publishers.

Ferguson, W., Sánchez, B., & **Patton, L. D.** (2007). We have to do better: Tenure and promotion for black women faculty. In K. G. Hinton, V. Grim, M. F. Howard-Hamilton, O. G. Brown, & M. Y. Davenport (Eds.), *Unleashing suppressed voices on college campuses: Diversity issues in higher education (2nd ed.)* (pp. 75-84). New York: Peter Lang Publishers.

Hughes, R. L., **Patton Davis, L. D.**, & Henry Anthony, R. (2019). Black women intellectuals: Othering, mothering, resilience, and madness. In R. B. Jeffries (Ed.), *Queen mothers: Articulating the spirit of Black Women teacher-leaders* (pp. 9-28). Charlotte, NC: Information Age Publishing.

Njoku, N. R., Patterson-Stephens, S., **Patton, L. D.**, Li-A-Ping, M., & Smith, E. (2019). Fantasy, reality, and what is needed: Debunking fantasy and centering truth in Black women college students' experiences (pp. In B. L. Love, V. Evans-Winters, and B. S. Waters (Eds.), *Lauryn Hill Reader*. New York: Peter Lang. doi:10.3726/b14446

Patton, L. D., Haynes, C. M., Stewart, S., & Ivery, S. (2017). Enhancing classroom learning environments for students of color: Curricular and pedagogical models to address microaggressions. In J.F.L. Jackson, L. J. Charleston, & C. K. Gilbert (Eds.), *Advancing equity and diversity in student affairs: A festschrift in honor of Melvin C. Terrell* (pp. 149-166). Charlotte, NC: Information Age Publishing, Inc.

Njoku, N. & **Patton, L. D.** (2017). Explorations of respectability and resistance in constructions of Black womanhood at HBCUs. In L. D. Patton & N. N. Croom (Eds.), *Critical perspectives on Black women and college success* (pp. 143-157). New York: Routledge.

Patton, L. D., Harper, S. R., & Harris, J. C. (2015). Using critical race theory to (re)interpret widely-studied topics in U.S. higher education. In Martinez-Aleman, A. M., Bensimon, E. M., & Pusser, B. (Eds.), *Critical approaches to the study of higher education* (pp. 193-219). Baltimore: Johns Hopkins University Press.

Croom, N. N., & **Patton, L. D.** (2015). Using endarkened and critical race feminist perspectives to question and analyze knowledge production narratives (pp. 67-78). In F. A. Bonner, A. F. Marbley, R. L. Hughes, F. A. Tuitt, & P. A. Robinson (Eds.), *Black faculty in the academy: Narratives for negotiating identity and achieving career success*. New York: Routledge.

Patton, L. D., Njoku, N. R., & Rogers, J. N. (2014). Black feminist thought and examining the experiences of Black graduate women in the academy. In V. Anfara & N. T. Mertz (Ed.), *Theoretical frameworks in qualitative research* (2nd ed.)(pp. 62-79). Thousand Oaks: Sage.

Patton, L. D., Harris, J. C., Ranero, J. J., Villacampa, I., & Lui, J. (2014). Undergraduate women of color in higher education: Engaging issues beyond the numerical hype. In S. R. Harper & S. J. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed.) (pp. 37-54). New York: Routledge.

Patton, L. D., & Haynes, C. M. (2014). Using critical interpretive lenses to examine glass ceiling effects through qualitative research (pp. 25-36). In J.F.L. Jackson & M. O'Callaghan (Eds.), *Measuring glass ceiling effects in higher education: Opportunities and challenges*, New Directions for Institutional Research. San Francisco: Jossey-Bass.

Gillon, K. E., Beatty, C. C., & **Patton Davis, L.** (2012). A critical examination of student affairs research: 75 years of "progress"? In K.M. Boyle, J. W. Lowery, & J. A. Mueller (Eds.), *Reflections on the 75th Anniversary of the Student Personnel Point of View* (pp. 67-71). Washington, DC: ACPA-College Student Educators International.

Patton, L. D., & Winkle Wagner, R. (2012). Race at first sight: The funding of racial scripts between Black and white women. In K. Dace (Ed.), *Unlikely allies in the academy: Women of color and white women in conversation* (pp. 181-191). New York: Routledge. [**"Choice Outstanding Academic Title for 2012"**]

Ortiz, A., & **Patton, L. D.** (2012). Awareness of self. In J. Arminio, V. Torres, & R. L. Pope (Eds.), *Why aren't we there yet: Taking personal responsibility for creating an inclusive campus* (pp. 9-32). Sterling, VA: Stylus Publishing.

Patton, L. D., Kortegast, C., & Barela, G. (2011). Policies, practices, and current perspectives on working with LGBTQ millennial college students. In F. A. Bonner, A. Marbley, & M. F. Howard Hamilton (Eds.), *Diverse millennial students in college* (175-192). Sterling, VA: Stylus Publishing.

Patton, L. D., & Chang, S. (2011). Crossroads and intersections: Exploring LGBTQ identity development among millennial college students. In F. A. Bonner, A. Marbley, & M. F. Howard Hamilton (Eds.), *Diverse millennial students in college* (pp. 193-212). Sterling, VA: Stylus Publishing.

- Patton, L. D.** (2011). Promoting critical conversations about identity centers. In P. M. Magolda & M. B. Baxter Magolda (Eds.), *Contested issues within student affairs* (pp. 255-260). Sterling, VA: Stylus Publishing.
- Patton, L. D.,** Ranero, J., Everett, K. (2011). Multicultural student services through a different lens: A critical race perspective. In D. Lazarus Stewart (Ed.), *Building bridges, re-visioning community: Multicultural student services on campus* (pp. 63-80). Sterling, VA: Stylus Publishing.
- Renn, K., & **Patton, L. D.** (2010). Campus ecology and environments. In J.H. Schuh, S. R. Jones, S. R. Harper (Eds.), *Student services: A handbook for the profession* (5th ed.), (pp. 242-256). San Francisco: Jossey-Bass.
- Patton, L. D.** (2010). On solid ground: An examination of successful strategies and positive student outcomes of two Black culture centers. In L. D. Patton (Ed.), *Culture centers in higher education: Perspectives on identity, theory and practice* (pp. 63-79). Sterling, VA: Stylus Publishing.
- Patton, L. D.** & Harper, S. R. (2009). Using reflection to reframe theory-to-practice in student affairs. In G. McClellan & J. Stringer (Eds.), *The handbook for student affairs administration* (3rd ed.) (pp. 147-165). San Francisco-Jossey-Bass.
- Patton, L. D.** (2009). Supervising and role modeling. In M. Benjamin & F. Hamrick (Eds.), *Maybe I Should?....*(pp. 135-137). Lanham, MD: University Press of America.
- Patton, L. D.** (2009). Ability to handle a disability. In M. Benjamin & F. Hamrick (Eds.), *Maybe I Should?....*(pp. 51-53). Lanham, MD: University Press of America.
- Patton, L. D.** (2009). Hazing hits home. In M. Benjamin & F. Hamrick (Eds.), *Maybe I Should?....*(pp. 118-119). Lanham, MD: University Press of America.
- Patton, L. D.,** & Hannon, M. D. (2008). Collaborating with cultural centers and multicultural affairs offices. In S. Harper (Ed.), *Creating inclusive environments for Cross cultural learning and engagement* (pp. 139-154). Washington, DC: NASPA.
- Patton, L. D.,** McEwen, M., Rendon, L., & Howard-Hamilton, M. F. (2007). Critical race perspectives on theory in student affairs. In S.R. Harper & L. D. Patton (Eds.), *Responding to the realities of race*. New Directions for Student Services, no. 120, (pp. 39-54). San Francisco: Jossey-Bass. <https://doi.org/10.1002/ss.256>
- Patton, L. D.** (2007). Conflict in the midst of culture: The transition from cultural center to multicultural center. In O. G. Brown, M. F. Howard-Hamilton & K. Hinton (Eds.), *Unleashing suppressed voices on college campuses: Diversity issues in higher education* (pp. 75-84). New York: Peter Lang Publishers.
- Patton, L. D.,** Morelon, C., Whitehead, D. M., & Hossler, D. (2006). Campus-based retention initiatives: Does the emperor have clothes? In E. St. John (Ed.), *Reframing persistence research to improve academic success*, New Directions for Institutional

Research, no. 130, (pp. 9-24). San Francisco: Jossey-Bass.
<https://doi.org/10.1002/ir.176>

Patton, L. D. (2005). Power to the people! : A literature review of the impact of Black student protest on the emergence of Black culture centers. In F. Hord (Ed.), *Black culture centers and political identities* (pp. 151-163). Chicago, IL: Third World Press.

Patton, L. D., Howard-Hamilton, M. F., & Hinton, K. (2005). Student development and student conduct practice. In J. Lancaster (Ed.), *Exercising power with wisdom: Bridging legal and ethical practice with intention*. Asheville, NC: College Administration Publications, Inc.

Patton, L. D., & Harper, S. R. (2003). Mentoring relationships among African American women in graduate and professional schools. In M.F. Howard-Hamilton (Ed.), *Meeting the needs of African American women*, New Directions for Student Services, no. 104, (pp. 67-78). San Francisco: Jossey-Bass.

Guest Editorials/Introductions/Academic Magazines

Patton, L. D., Njoku, N., & Johnson, J. (under review). Researching alongside, for, and by Black, gay, lesbian, bisexual, transgender, and queer communities at HBCUs: A reflection. In S. D. Mobley Jr., N. Njoku, J. M. Johnson, & **L. D. Patton** (Eds). (under contract) *Embracing queer students' diverse identities at historically Black colleges and universities: A primer for presidents, administrators, and faculty*. New Brunswick, NJ: Rutgers University Press.

Patton, L. D., Farmer-Hinton, R. L., Rivers, I. D., & Lewis, J. (Eds.). (2023). Introduction. *Reauthoring "Savage Inequalities": Community cultural wealth in urban Educational environments* (pp. 1-5). New York: SUNY Press.

Patton, L. D. (2022). Introduction: Establishing a context for centering Black women and girls in education. In L. D. Patton, V. Evans-Winters, & C. E. Jacobs (Eds.) *Investing in the educational success of Black women and girls* (pp. 1-8). Sterling, VA: Stylus Publishing.

Patton, L. D., & Haynes, C. (2020). Dear White people: Reimagining Whiteness in the struggle for racial equity. *Change: The Magazine of Higher Learning*, 52(2), 41-45.
<https://doi.org/10.1080/00091383.2020.1732775> [**Listed among most read articles**]

Stewart, D.L., & **Patton, L. D.** (2019). Activism in the 'woke' academy: Scholars review the last half-century (Guest Editorial). *The Review of Higher Education*, 42 (2019 supplement), 1-3. [10.1353/rhe.2019.0042](https://doi.org/10.1353/rhe.2019.0042)

Patton, L. D., Crenshaw, K., Haynes, C., & Watson, T.N. (2016). Why We Can't Wait: (Re)Examining the Opportunities and Challenges for Black Women and Girls in Education (Guest Editorial). *The Journal of Negro Education*, 85(3), 194-198.

<https://doi.org/10.7709/jnegroeducation.85.3.0194>

Patton, L. D., Haynes, C., & Croom, N. N. (2017). Centering the diverse experiences of Black women undergraduates (Guest Editorial). *Journal of Gender and Women in Higher Education* (formerly *NASPA Journal About Women in Higher Education*), 10(2), 141-143. **[Listed among most read articles]**

Patton, L. D., Shahjahan, R. A., & Osei-Kofi, N. (2010). Introduction to the emergent approaches to diversity and social justice in higher education special issue. *Equity & Excellence in Education*, 43(3), 265-278.

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Patton, L. D. (2010). A call to action: Historical and contemporary reflections on the relevance of campus culture centers in higher education (Preface). In L. D. Patton (Ed.) *Culture centers in higher education: Perspectives on identity, theory and practice*. Sterling, VA: Stylus Publishing.

Patton, L. D. (2008). Learning through crises: The educator's role. *About Campus*, 12(6), 2-8. <https://doi.org/10.1002/abc>.

Harper, S. R., & **Patton, L. D.** (Eds.) (2007). Editors' Notes. *Responding to the realities of race*. New Directions for Student Services, no. 120 (pp. 1-5). San Francisco: Jossey Bass. <https://doi.org/10.1002/ss.253>

Patton, L. D. (2006). Black culture centers: Still central to student learning. *About Campus* 11(2), 2-8. DOI: [10.1002/abc.160](https://doi.org/10.1002/abc.160)

Op-Eds/Book Reviews/Forewords

Patton, L. D. (2022, March 28). Where's Jada: The intersectional failure of a slap. Op Ed. *Medium* <https://medium.com/@lpattondavis/wheres-jada-the-intersectional-failure-of-a-slap-95aeb11c2ada>

Patton, L. D. (2020, October 7). We are NOT enduring "twin pandemics." Op-Ed: *Medium* <https://medium.com/@lpattondavis/we-are-not-enduring-twin-pandemics-fd4843575f59>

Patton, L. D. (2019). Foreword. In P. Magolda, M. B. Magolda, and R. Carducci (Eds.), *Contested issues in troubled times: Student affairs dialogues about equity, civility, and safety*. Sterling, VA: Stylus.

Patton Davis, L. & Museus, S. (2019, July 19). Identifying and disrupting deficit thinking. Op-Ed: *Medium* <https://medium.com/national-center-for-institutional-diversity/identifying-and-disrupting-deficit-thinking-cbc6da326995>

Patton, L. D. (2018). Foreword. In B. Ahad-Legardy, & O. A. Poon (Eds.), *Difficult subjects: Insights and strategies for teaching about race, sexuality, and gender*. Sterling, VA: Stylus.

Patton, L. D. (2018). Foreword. In F. Commodore, D. J. Baker, & A. T. Arroyo. (Eds.), *Black women in college: A guide to student success in higher education*. New York: Routledge.

Haynes Davison, C., & **Patton, L. D.**, (2018). Lessons from Starbucks imperfect response to systemic racism. Op-Ed: *Diverse Issues in Higher Education*
<http://diverseeducation.com/article/114778/>

Patton Davis, L. (2015, November 16). Why have the demands of black students changes so little since the 1960s? Op-Ed: *The Conversation*
<https://theconversation.com/why-have-the-demands-of-black-students-changed-so-little-since-the-1960s-50695>

Patton, L. (2015, April 1). From march madness to march sadness. AERA Division J Blog. http://aeradivisionj.blogspot.com/2015_04_01_archive.html

Patton, L. D. (2016). Foreword. In F. Tuitt, C. Haynes, & S. Stewart (Eds.), *Race, equity, and the learning environment: The global relevance of critical and inclusive pedagogies in higher education*. Sterling, VA: Stylus.

Patton, L. D. (2012). Ethnic student organizations. In J. A. Banks (Ed.), *Encyclopedia of diversity in higher education*. New York: Sage.

Patton, L. D. & Croom, N. (2009). Black Greek-letter organizations in the 21st Century. Edited by Gregory S. Parks [Book Review]. *Journal of College Student Development*, 50(1), p. 137-140. [doi:10.1353/csd.0.0058](https://doi.org/10.1353/csd.0.0058).

Patton, L. D. & Ranero, J. (2007). The Latina/o pathway to the Ph.D. Edited by Jeanett Castellanos, Alberta M. Gloria, and Mark Kamimura [Book Review]. *Review of Higher Education*, 30(3), p. 333-334. [doi:10.1353/rhe.2007.0011](https://doi.org/10.1353/rhe.2007.0011).

Patton, L. D. & Howard-Hamilton, M. F. (2005). Reflecting Back, Looking Forward: Civil Rights and Student Affairs [Book Review]. *Journal of College Student Development*, 46(1), 104-108.

Book Endorsements

Harris, J. T., Lane, J. E., Sun, J. C., & Baker, G. F. (2022). Academic leadership and governance of higher education: *A Guide for trustees, leaders, and aspiring leaders of two- and four-year institutions* (2nd ed.). Sterling, VA: Stylus.

Kelley, B. K., & Fries-Britt, S.(Eds.) (2022). *Building mentorship networks to support Black women: A guide to succeeding in the academy*. New York: Routledge.

Dutt-Ballerstadt, R., & Bhattacharya, K. (Eds.) (2021). *Civility, free speech, and academic freedom in higher education: Faculty on the margins*. New York: Routledge.

Pérez Huber, L., & Muñoz, S. M. (Eds.). *Why they hate us: How racist rhetoric impacts education*. New York: Teachers College Press.

Cobb-Roberts, D., & Esnard, T. (2020). *Mentoring as Critically Engaged Praxis: Storying the Lives and Contributions of Black Women Administrators*. Charlotte: Information Age Publishing.

Perna, L. (Ed.). (2018). *Taking it to the Streets: The role of scholarship in advocacy and advocacy for scholarship*. Baltimore: Johns Hopkins.

Kezar, A., Drivalas, Y., Kitchen, J. A. (Eds.). (2018). *Envisioning public scholarship for our time: Models for higher education researchers*. Sterling, VA: Stylus.

Dixson, A. D., Rousseau Anderson, C. K., & Donner, J. K. (Eds.)(2017). *Critical race theory in education: All God's children got a song* (2nd ed.). New York: Routledge.

Nicolazzo, Z. (2016) *Trans in college: Transgender students' strategies for navigating campus life and the institutional politics of inclusion*. Sterling, VA: Stylus.

Zamani-Gallaher, E. M., & Polite, V.C. (2013). *African American females addressing challenges and nurturing the future*. Lansing, MI: Michigan State University Press.

Vaccaro, A., McCoy, B, Champagne, D, & Siegel, M. (2013). *Decisions matter: Using a decision-making framework with contemporary student affairs case studies*. Washington D.C.: National Association of Student Personnel Administrators, Incorporated

GRANT ACTIVITY

Active

Patton, L. D., & Njoku, N.N., (2021-2024). Mary Jane's Legacy Project. Fund for Racial Justice and Equity. *Lumina Foundation for Education*. \$250,000

Completed

Patton, L. D. (2018). Policy Meets Urban Schooling: Black High School Students Educational Pathways Under the Missouri Transfer Law. *Spencer Foundation*. \$49,964

Patton, L. D., Jenkins, T., Etienne, L., Shrum, R., & Labode, M. (2018). Remember 1968: An Interactive, Traveling Exhibit. *Institute for Arts and Humanities Grant*. Indiana University-Purdue University, Indianapolis. \$29,942.30

Patton, L. D. (2018). White Racial Literacy Project. Fund for Racial Justice and Equity. *Lumina Foundation for Education*. \$25,000

Patton, L. D. (2018). White Racial Literacy Project. *IUPUI Welcoming Campus Innovation Fund*. \$50,000

Patton, L. D. (2018). ASHE Research and Community-Engagement Grant. *Lumina*

Foundation for Education. \$80,000

Patton, L. D. (2017). Educational Inequities in Urban Schooling: An Examination of the Missouri Transfer Law and the Black Community's Resistance and Action. *Indiana University School of Education Profitt Summer Fellowship.* \$10,000

Patton, L. D. (2013). An Examination of Culturally Relevant Pedagogy Among Faculty in STEM-related Fields. *Indiana University Release Time for Research Grant.* \$10,000

Harris, J. C., & **Patton, L. D.** (2013). Intersecting in the Center: Black Culture Centers and Intersectional Approaches to Supporting Black Students' Multiple Identities. *ACPA Foundation Grant.* \$2,500

Patton, L. D., & Russell, N. (2012). Resistance, Resilience, and Reciprocity: Centering the Voices of Black Doctoral Women with Faculty Aspirations. *University of Denver Faculty Research Fund.* \$2,966

Patton, L. D., & Russell, N. (2012). College Aspirations Readiness and Empowerment (CARE) for Black Adolescent Girls. *University of Denver Center for Community Engagement & Service Learning Public Good Engaged Scholarship Grant.* \$16,000

Patton, L. D. (2010). The Experiences of Lesbian, Gay, and Bisexual African American Students in Historically Black Greek Letter Organizations. *NASPA Foundation.* \$4,000

Thompson, Frazier, N., & **Patton, L. D.** (2009). Delta Academy Support Program for Girls. Iowa State University. \$5,000

Patton, L. D. (2007). The Human Consequences of Proposition 209: Black Student Experiences at UCLA. Iowa State University College of Human Sciences Seed Grant for Untenured Faculty. \$4,000

Patton, L. D. (2006). From Margin to Center: An Exploratory Study of the Developmental Experiences of Lesbian, Gay, and Bisexual Students at Historically Black Colleges and Universities. American Psychological Foundation William F. Placek Grant. \$5,000

Patton, L. D. (2006). International Travel to South Africa. Iowa State University Foreign Travel Grant. \$1,467.75

Not Funded

Patton, L. D. (2023). The Mary Jane Legacy Project. OSU Coca-Cola Critical Difference Grant. Not funded \$2,000

Patton, L. D. (2022). Living at the intersection: College pathway narratives of Black student mothers in Ohio. The Women's Fund of Central Ohio. \$20,000

Patton, L. D. (2022). Partnership with the Columbus Commission on Black Girls. Wallace Foundation: Advance Cross-Sector Partnerships for Adolescents Grant.

Porter, C. J., Ward, L. W., & **Patton, L. D.** (2022). Race and gender equity amidst COVID-19: Supporting and retaining Black women faculty through the STEM scholars collective. National Science Foundation. \$2,737,156

Patton, L. D. (2021). Developing a framework and national agenda for Black women and girls research. AERA Education Research Conference Grant. \$34,311

Patton, L. D., Njoku, N.N., & Shivers, M. (2021). Mary Jane's Legacy Project. Seed Fund for Racial for Racial Justice. The Ohio State University. \$50,000

PRESENTATIONS

Refereed Conference Papers

Haynes, C., Joseph, N. M., Allen, E., **Patton, L. D.**, Stewart, S., Marshall, S., & Chen, G. (2018). *I AM: Intersectionality as Methodology and Black Women as Possibility Models for Educational Research*. Paper presented at the American Educational Research Association Conference, New York.

Patton, L. D., Sharp, S., & Copridge, K. A. (2017). *An intersectional examination of undergraduate Black women and college choice*. Paper presented at the Association for the Study of Higher Education Conference, Houston, TX.

Patton, L. D., McGowan, B., & Blockett, R. (2016, November). *Lesbian, gay, and bisexual African American students' sensemaking of HBCU contexts: Additional findings*. Paper presented at the Association for the Study of Higher Education Conference, Columbus, OH.

Wheatle, K., **Patton, L. D.**, & BrckaLorenz, A. (2016, November). *Examining student-faculty interaction among Black/African American female undergraduates: An in-depth analysis of NSSE 2008 – 2012 Data*. Paper presented at the Association for the Study of Higher Education Conference, Columbus, OH.

Patton, L. D., Harris, J.C., Haywood, J., Davis, R., & Snipes, J. T. (2016, March). *A critical race and metaphorical analysis of Hurricane Katrina and the (Mis)Treatment of Blacks in higher education*. Paper presented at the National Association of Student Personnel Administrators Conference, Indianapolis, IN.

Harris, J., & **Patton, L.D.** (2014, November). *The challenges and triumphs in addressing students' multiple identities for black culture centers*. Council on Ethnic Participation Pre-Conference Session Paper presented at the Association for the Study of Higher Education Conference, Washington, D.C.

McNeely Cobham, B. A., & **Patton, L. D.** (2011). *It's no easy challenge: Changing the future of Black women faculty in the academy*. Paper presented at the Association for the Study of Higher Education Conference, Charlotte, NC.

Patton, L. D. & Bondi, S. (2009, November). *Nice white men or social justice allies?: An examination of the complex realities*. Paper presented at the Association for the Study of Higher Education Conference, Vancouver, BC.

Patton, L. D. & Catching, C. (2009, March). *Teaching while Black: Narratives of African American student affairs faculty*. Paper presented at the American College Personnel Association Conference, Washington, DC.

Patton, L. D., Croom, N., Rumann, C. (2008, November). *A critical race content analysis of responses to Proposition 209 and the abolishment of affirmative action via the UCLA Daily Bruin*. Paper presented at the Association for the Study of Higher Education Conference, Jacksonville, FL.

Patton, L. D. (2008, April). *A new spelling of my name: Lesbian identity development among African American women at HBCUs*. Paper presented at the American Educational Research Association Conference, New York, NY.

Patton, L. D. (2007, November). *Is being Black enough?: Exploring the developmental experiences of lesbian, gay, and bisexual students at historically black colleges and universities*. Paper presented at the Association for the Study of Higher Education Conference, Louisville, KY.

Patton, L. D. (2007, April). *The color line: African American students' perspectives on the role of race in media and governmental responses following Hurricane Katrina*. Paper presented at the American Educational Research Association Annual Conference, Chicago, IL.

Patton, L. D. & McClure, M. (2006, November). *Strength in the spirit: African American college women and spiritual coping mechanisms*. Paper presented at the Association for the Study of Higher Education Annual Conference, Anaheim, CA.

Patton, L. D. (2005, November). *The voice of reason: A qualitative examination of Black student perceptions of the Black culture center*. Paper session presented at the Association for the Study of Higher Education Annual Conference, Philadelphia, PA.

Refereed Conference Symposia and Roundtables

Re-authoring Savage Inequalities: Narratives of Higher Education Achievement and Success (2017, November). Symposium presented at the Association for the Study of Higher Education Conference, Houston, TX. Chair: **Patton, L. D.**; Discussant: Farmer-Hinton, R. & Rivers, I.; Presenters: Williams, B., Daoud, N., Dache-Gerbino, A., Jenkins, T. S., Haynes Davison, C., & Mobley, S.

Identity-based campus centers as power(full) places? Prospects for Liberatory Praxis (2017, November). Symposium presented at the Association for the Study of Higher Education Conference, Houston, TX. Chair: Wright-Mair, R. & Marine, S. B.; Presenters: Stewart, D., **Patton, L. D.**, Lange, A. C., Lozano, A.

Cyphering as survival: A platform for freestyle engagement with Black ideas, futures, and radical imagination (2017, November). Symposium presented at the Association for the Study of Higher Education Conference, Houston, TX. Chair: **Patton, L. D.**; Presenters: Rogers, S., Forbes, J.; Davis, M.; Smith, A.; Wallace, B.; Williams, I.

#BlackGirlOnCampus: Contexts and influences on the construction of black womanhood (2016, November). Topical Paper Symposium presented at the Association for the Study of Higher Education Conference, Columbus, OH. Chair: Davis, T.; Discussant: Bertrand Jones, T., Presenters: Njoku, N. N., **Patton, L. D.**, Sharp, S., Copridge, K., Porter, C., Haynes, C.

Council on Ethnic Participation Pre-Conference Session. Campus rebellion and plantation politics: The continued search for racial equity in U.S. higher education (2016, November). Chair: Squire, D. Presenters: **Patton, L. D.**, Stewart, S., Tuitt, F., Williams, B.

Council on Ethnic Participation Pre-Conference Session. But some of us are brave: Negotiating the intersection of race and gender on the path to full professor (2016, November). Interactive Symposium presented at the Association for the Study of Higher Education Conference, Columbus, OH. Chair: Gaston-Gayles, J. Presenters: Zamani-Gallagher, E., Watt, S., **Patton, L. D.**, Stewart, D. Howard-Hamilton, M. F.

Council on Ethnic Participation Pre-Conference Session. #TheGreat8: On making herstory and Black women in sisterhood (2016, November). Interactive Symposium presented at the Association for the Study of Higher Education Conference, Columbus, OH; Chair: Hughes, R. L.; Discussant: **Patton, L. D.** Presenters: Njoku, N., Rogers, J., Shuck, J., Hutchins, D., Phelps Moultrie, J.

Toward mentoring, solidarity, and equality: Faculty women of color in higher education (2016, April). Symposium presented at the American Educational Research Association Conference, Washington, DC. Chair and Discussant: Mwangi, C. G.; Presenters: **Patton, L. D.**, Dache-Gerbino, A., Waterman, S. J., Espino, M. M.

The Black womanist manifesto: Navigating media influences in higher education (2015, November). Symposium presented at the Association for the Study of Higher Education Conference, Denver, CO.. Chair: Tuitt, F.; Discussant: Bertrand Jones, T., Fries-Britt, S.; Presenters: **Patton Davis, L.**, Patterson, S.

Teaching diversity and equity courses: Moving from a minefield to a goldmine (2015, November). Symposium presented at the Association for the Study of Higher Education Conference, Denver, CO. Discussant: **Patton Davis, L.**; Presenters: Sule, V., Maramba, D. C., Cabrera, N.L., Winkle-Wagner, R., McCallum, C.

Black undergraduate women and the politics of invisibility: Emergent research perspectives and building a collaborative research agenda (2015, November).

Symposium presented at the Association for the Study of Higher Education Conference, Denver, CO. Discussant/Organizer: **Patton Davis, L.**; Presenters: Croom, N., Porter, C. C., Johnson, J.M., Griffin, K., Patterson, S. M., George Mwangi, C. A., Harris, J., Winkle-Wagner, R., Luedke, C., McCallum, C.

Council on Ethnic Participation Pre-Conference Session. The danger of a single story: Examining the multiple identities of Black collegians (2015, November). Symposium presented at the Association for the Study of Higher Education Conference, Denver, CO. Chair: Shelvia English; Discussant: **Patton Davis, L.**; Presenters: Mwangi, C. G.; Daoud, N., Stapleton, L.; McGuire, K.; Casanova, S.;

Telling our own stories: Counternarratives of educational success: East Saint Louis teachers and students "Reauthoring" Kozol's Savage Inequalities (2015, April). Roundtable presented at the American Educational Research Association. Presenters: Rivers, I. D., **Patton Davis, L.**, Farmer-Hinton, Lewis, J. D.

Portraits of blackness: Culture, media influences and higher education (2014, November). Symposium presented at the Association for the Study of Higher Education Conference, Washington, D.C. Discussant: **Patton, L. D.**; Presenters: Patterson, S. M.; Johnson, N. J.; Tuitt, F.; Donahoo, S.

Victims, crises and new model minorities: Exploring research, discourse, policy related to Black men and women in higher education (2014, November). Symposium presented at the Association for the Study of Higher Education Conference, Washington, D.C. Discussant: Croom, N. N. & Haynes, C. M.; Presenters: **Patton, L. D.**; Howard-Hamilton, M.H.; Cuyjet, M.; Harper, S. R.

Brilliant, beloved, & beautiful, also are the minds of Black women: An ethnographic performance of the higher educational experiences of Black women (2014, November). Symposium presented at the Association for the Study of Higher Education Conference, Washington, D.C. Presenters: Njoku, N.; Rogers, J.; Hughes, R.; **Patton, L. D.**

Talking Amongst Ourselves: Women of Color in Conversation About Competition, Collaboration, Community in Higher Education (2014, May). Pre-Conference Workshop presented at the National Conference on Race and Ethnicity, Indianapolis, IN. Presenters: Dace, K. L., Chamblee, M., Chao, P. H., Reed, D., Ryujin, K., Crear, J. A., Champion-Shaw, C., **Patton, L. D.**

The Scholarship of Teaching Race and Ethnicity (2014, May). Workshop presented at the National Conference on Race and Ethnicity, Indianapolis, IN. Presenters: Hinton, K., Howard-Hamilton, M., McGowan, B., **Patton, L. D.**, Douse, C., Holmes, V., Ivery, S., Rogers, J., Zargas, B

T Circle: A Dialogue Among Trans and Gender Non-Conforming Educators (2014, March). Extended Session presented at the American College Personnel Association Conference, Indianapolis, IN. Discussant: **Patton, L. D.** ; Presenters: Jourian, T.J.,

Devaney, K., Faughn, J., Johnson, A., Nicolazzo, Z., Pitcher, E., Schneider, F., Simmons, S., Turner, J.

College men and success: Intersections of identities with diverse contexts of masculinity (2013, November). Symposium presented at the Association for the Study of Higher Education Conference, St. Louis, MO. Discussant: **Patton, L. D.**; Presenters: Brazelton, B.; Renn, K.; Gonyo, C.; Harris III, F.; Perez, D.; Harper, S.

Meaningful mentorship: A CRT perspective on mentoring students and faculty of color (2013, November). Symposium presented at the Association for the Study of Higher Education Conference, St. Louis, MO. Discussant: Hughes, R. L.; Presenters: Horace, J. M.; Hughes, R. L.; Giles, M.; Rogers, J.; **Patton, L. D.**; Bonner II, F. A.; Howard Hamilton, M.; Davis, J. E.

The (Untold) stories of multiply marginalized students in higher education: Employing critical theories in research on diverse GLBQ collegians (2013, November). Symposium presented at the Association for the Study of Higher Education Conference, St. Louis, MO. Discussant: Strayhorn, T. ; Presenters: Strayhorn, T., **Patton, L. D.**, Renn, K., Foste, Z. H.

Resistance, resilience and reciprocity: Centering the voices of Black doctoral women with faculty aspirations (2012, April). Roundtable presented at the American Educational Research Association Annual Meeting, San Francisco, CA. Presenters: Russell, N. and **Patton, L. D.**

Debunking the “new model minority” myth and designing a critical research agenda on Black undergraduate women (2012, November). Symposium presented at the Association for the Study of Higher Education Conference, Las Vegas, NV. Moderator/Organizer: **Patton, L. D.** Presenters: Acker, L., Chambers, C., Croom, N., Harris, J., Hughes, R., Lazarus Stewart, D., Malcom-Piqueux, L., Perkins, L., Shaw, M., Van Horn, B., Zamani-Gallaher, E.

Critical perspectives on the preparation of student affairs professionals: A discussion revisited (2012, November). Symposium presented at the Association for the Study of Higher Education Conference, Las Vegas, NV. Moderator: **Patton, L. D.** Presenters: Bondi, S., Deal, K., Harper, S., Haynes, C. M., Linder, C., McGuire, K., Hubain, B.

Council on Ethnic Participation Pre-Conference Session. Multicultural student services: Applying critical race theory to the challenges of a changing future. (2011, November). Symposium presented at the Association for the Study of Higher Education Conference, Charlotte, NC. Moderator/Organizer: Lazarus Stewart, D.; Presenters: **Patton, L. D.**; Reason, R.; McCoy, D. L.; Zamani-Gallaher, E.; Bazile, S.; Manning, K.

Council on Ethnic Participation Pre-Conference Session. Emergent themes in dissertations using critical race theory. (2011, November). Symposium presented at the Association for the Study of Higher Education Conference, Charlotte, NC. Moderator: Howard Hamilton, M. F.; Presenters: Hinton, K.; **Patton, L. D.**

Teaching and learning in East St. Louis: What do current and former teachers and administrators have to say about Jonathan Kozol's "Savage Inequalities"? (2011, October). Symposium presented at the American Educational Studies Association Annual Conference, St. Louis, MO. Moderator/Presenters: Rivers, I. Farmer-Hinton, R. Lewis, J., **Patton, L. D.**

Engaging in complexity: Exploring the implication of intersectionality theory for higher education research. (2010, November). Symposium presented at the Association for the Study of Higher Education Conference, Indianapolis, IN. Moderator: Martinez-Aleman, A. M. Presenters: Renn, K., **Patton, L. D.**, Ropers-Huilman, R., Gupton, J. T., Winters, K. T., Enke, K. A. E.

Moving from theory to praxis: Meeting the challenge of transforming higher education scholarship and policy in CRT classrooms. (2010, November). Symposium presented at the Association for the Study of Higher Education Conference, Indianapolis, IN. Moderator: Tuitt, F. Presenters: **Patton, L. D.**, Harper, S., Milem, J. F., Solórzano, D.

The pervasiveness of racism in U.S. higher education: Perspectives from the ASHE Reader on Racial and Ethnic Diversity (3rd Edition). (2010, November). Symposium presented at the Association for the Study of Higher Education Conference, Indianapolis, IN. Moderator: Harper, S.; Presenters: Hurtado, S., Turner, C. S., **Patton, L. D.**, Flores, S., Minor, J. T., Griffin, K.

"Dear Mr. Kozol": Four African American women scholars and the reauthoring of savage inequalities. (2010, October). Symposium presented at the American Educational Studies Association Annual Conference, Denver, CO. Moderator/Presenters: Farmer-Hinton, R., **Patton, L. D.**, Lewis, J., Rivers, I.

"Dear Mr. Kozol": Four African American women scholars and the reauthoring of savage inequalities. (2010, April). Symposium presented at the American Educational Research Association Annual Meeting, Denver, CO. Moderator: Trent, W.; Presenters: Farmer Hinton, **Patton, L. D.**, R., Lewis, J., Rivers, I.

Context matters: Emergent research on LGBT Issues in higher education. (2009, November). Symposium presented at the Association for the Study of Higher Education Conference, Vancouver, BC. Discussant: Renn, K.; Presenters: **Patton, L. D.** (organizer), Kortegast, C., Booker, L., Holmes, R. J.

The utility and challenges of critical race theory and critical white studies. (2009, November). Symposium presented at the Association for the Study of Higher Education Conference, Vancouver, BC. Moderator: Watson, J.; Presenters: Quaye, S. J., Bergerson, A., **Patton, L. D.**, Harper, S.,

Gender differences in the college experiences of African American students. (2008, November). Symposium presented at the Association for the Study of Higher Education Conference, Jacksonville, FL.; Moderator: Muhammad, C.; Presenters: **Patton, L. D.**, Harper, S., Winkle-Wagner, R., Lewis, N.

Researching the realities of race on campus: Constructing an agenda to explore racialized trends and outcomes among Students. (2008, November). Pre-Conference Symposium presented at the Association for the Study of Higher Education Conference, Jacksonville, FL. Moderator: Harper, S.; Presenters: **Patton, L. D.**, Chang, M., Harris III, F., Parker, T., Bensimon, E.

Enhancing student development theory using critical, constructivist, and ecological approaches. (2008, November). Symposium presented at the Association for the Study of Higher Education Conference, Jacksonville, FL. Moderator: Evans, N.; Presenters: **Patton, L. D.**, Broido, E., Ranero, J.

Racialized thinking, being, and acting: Critical race theory in higher education research, teaching and practice. (2007, November). Symposium presented at the Association for the Study of Higher Education Conference, Louisville, KY. Moderator: Quaye, S.; Presenters: **Patton, L. D.**, Solórzano, D.

"Ain't I a scholar": Narratives on the experiences of African American faculty in predominantly white colleges and universities. (2007, November). Symposium presented at the Association for the Study of Higher Education Conference, Louisville, KY. Moderator: Bonner, F.A.; Presenters: Marbley, A., Hughes, R., Jennings, M., Howard-Hamilton, M., **Patton, L. D.**, Tuitt, F., Giles, M., Stanley, C.

My sister's keeper: Mentoring for Black women in the world of academia. (2007, April). Roundtable presented at the American Educational Research Association Annual Conference, Chicago, IL. Presenters: Land, L., **Patton, L. D.**, Kwakye, S., & Holmes, S.

Being the difference: Black faculty and scholarship in higher education. (2006, November). Symposium presented at the Association for the Study of Higher Education Conference, Philadelphia, PA. Moderator/Organizer: **Patton, L. D.**; Presenters: Stewart-Knox, D., McClure, M. L., Bonner II, F. A., Howard-Hamilton, M. F., Hughes, R., Watt, S., Harper, S. R., Kelly, B. T.

Being the difference: Black faculty and scholarship in student affairs. (2006, March). Symposium presented at the American College Personnel Association Annual Convention, Indianapolis, IN. Moderator/Organizer: **Patton, L. D.**; Presenters: Bridges, B., Hughes, R., McClure, M., Harper, S., Lazarus-Stewart, D., Howard-Hamilton, M. F., Watt, S.

African American women in the academy: Stressors, struggles, and successes. (2005, November). Symposium presented at the Association for the Study of Higher Education Conference, Philadelphia, PA. Moderator/Organizer: Howard-Hamilton, M. F.; Presenters: Hinton, K., Hughes, R., **Patton, L. D.**, Barker, J.

Refereed Conference Presentations

Duran, A., Jones, S., Jackson, R., & **Patton, L. D.** (2021, March) *The Intersectionality Wars in Higher Education: What is the Future?* Session presented at ACPA-College Student Educators International Conference, Nashville, TN.

Patton, L. D., Guido, F., Museus, S., Nicolazzo, Z, Howard-Hamilton, M., Ortiz, A., & Longerbeam, S. (2016, March). The future of student affairs graduate preparation: Scholars discuss the role and relevance of student development theory in the curriculum. Panel discussion presented at NASPA—Student Affairs Professionals in Higher Education Annual Conference, Indianapolis, IN.

Harris, F., **Patton, L. D.**, Kelly, R., Harper, S.R., Segawa, M., de la Teja, M, Espino, M., Bresciani, M. (2013, March). *Introducing the new ASHE Reader on Student Affairs Administration*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Orlando, FL.

Harris, J., & **Patton, L. D.** (2013, March). *Black culture centers and intersectional approaches to student support*. Session presented at the American College Personnel Association Annual Convention, Las Vegas, NV.

Patton, L. D., Croom, N. N., & Shabazz, K. (2013, March). *Supporting Black undergraduate women: Critical imperatives for research and practice*. Session presented at the American College Personnel Association Annual Convention, Las Vegas, NV.

McGuire, K., & **Patton, L. D.** (2012, March). *21st century student development theorizing*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Phoenix, AZ.

Manning, K., Harris III, F., Harper, S., Bergerson, A., **Patton, L. D.**, Strayhorn, T., Kinzie, J., & Biddix, P. (2012, March). *You Can Do It: Writing for Professional Publication*. Panel Session presented at the National Association of Student Personnel Administrators Annual Conference, Phoenix, AZ. [Sponsored by Journal of Student Affairs Research & Practice]

Skorheim, M., Bergerson, A., Harris III, F., **Patton, L. D.**, & Vianden, J. (2012, March). *Roles of Influence: Changing from practitioner to faculty*. Panel Session presented at the National Association of Student Personnel Administrators Annual Conference, Phoenix, AZ.

Patton, L. D., & Haynes, C. M. (2011, March). *The new ‘model minority’?: Illuminating the voices of Black undergraduate women*. Session presented at the American College Personnel Association Annual Convention, Baltimore, MD.

Patton, L. D., Jenkins, T., Lozano, A., & Shotton, H. (2011, March). *Spaces of purpose: A research agenda for campus culture centers*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Philadelphia, PA.

Patton, L. D., & Blockett, R. (2010, March). *Engaging racial discourse: Teaching about racial realities using media*. Session presented at the American College Personnel Association Annual Convention, Boston, MA.

Bondi, S. & **Patton, L. D.** (2010, March). *White students' experiences with race in a graduate program*. Session presented at the American College Personnel Association Annual Convention, Boston, MA.

Lazarus Stewart, D. & **Patton, L. D.** (2010, March). *Educating about pluralism and social justice*. Session presented at the American College Personnel Association Annual Convention, Boston, MA.

Harper, S. R., Harris, F., & **Patton, L. D.** (2010, March). *College men and masculinities: About the book*. Session presented at the American College Personnel Association Annual Convention, Boston, MA.

Patton, L. D. & Haynes, C. M. (2007, April). *Generation WHY?: Examining the multidimensional impact of hip-hop culture on millennial college students*. Session presented at the ACPA/NASPA Joint Conference, Orlando, FL.

Patton, L. D. (2007, April). *Eye of the storm: Displaced African American students' transitional experiences following Hurricane Katrina*. Session presented at the ACPA/NASPA Joint Conference, Orlando, FL.

Patton, L. D. (2007, April). From margin to center: An exploratory study of the developmental experiences of lesbian, gay, and bisexual students at HBCUs. Session presented at the ACPA/NASPA Joint Conference, Orlando, FL.

McClure, M. & **Patton, L. D.** (2006, March). *Spirituality and African American women: The undergraduate perspective*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Washington, D.C.

Patton, L. D. & Bridges, B. (2006, March). *The positive difference of Greek affiliation on Black student outcomes*. Session presented at the American College Personnel Association Annual Convention, Indianapolis, IN.

McClure, M. & **Patton, L. D.** (2006, March). *How I made it over: Black college women and spirituality*. Session presented at the American College Personnel Association Annual Convention, Indianapolis, IN.

Patton, L. D. (2005, April). *Using Black culture centers to enhance Black student learning*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN

Harper, S. R., Reason, R. D., & **Patton, L. D.** (2005, April). *On pursuing the doctorate: Advancing self, career, and our profession*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.

Patton, L. D. & Haynes, C. M. (2005, March). *Generation WHY?: Exploring the multidimensional impact of hip-hop culture on millennial students*. Pre-conference program presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.

McClure, M. & **Patton, L. D.** (2005, March). *How I made it over: The Impact Spirituality has as a coping mechanism for African American college women*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.

Patton, L. D. (2005, March). *Imagine home: Exploring Black culture centers to enhance the Black student experience*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.

INVITED PRESENTATIONS, SYMPOSIUMS, AND KEYNOTE SPEECHES

Presentations and Symposiums

Interrogating and reauthoring *Savage Inequalities*: Exploring urban educational environment truths through community cultural wealth (2023, April). Presidential Session presented at the American Educational Research Association Conference, Chicago, IL. Chair: Rivers, I.; Discussants: **Patton Davis, L.**; Presenters: Farmer-Hinton, R., Lewis, J.D., Jenkins, T. S., Lynn, M., *Velázquez, M., Watson, D., Yosso, T.J., Carter Andrews, D.*

Investing in the research and success of African American girls and women: What Is the way forward? (2023, April). AERA Committee on Scholars and Advocates for Gender Equity in Education Invited Session presented at the American Educational Research Association Conference, Chicago, IL. Chair: **Patton Davis, L.**, & Evans-Winters, V.; Discussant: Jacobs, C. E.; Participants: Boveda, M., Muhammad, G., Ward, L., Njoku, N., Cannon, M. A.

Knock before you enter: Heart works, truths, and pedagogies of Black Women and Girls (2023, April). Presidential Session presented at the American Educational Research Association Conference, Chicago, IL. Chair: Farinde-Wu, A., & Butler, B. R.; Discussant: Evans-Winters, V.; Presenters: Allen-Handy, A., King, N.S., Young, J., Ohito, E., Loury, A., Sealy-Ruiz, Y., **Patton Davis, L.**, Abukar, J.

The great resignation hits the academy: On the consequences of losing talent in higher education and student affairs (2023, April). *AERA Division J Invited Symposium* at the American Educational Research Association Conference, Chicago, IL. Chair/Organizer: Guerrero, M. Panelists: **Patton, L. D.**, Evans-Winters, V., Cho, K. S.

Countering attacks on DEI: A community action forum (2023, March). Invited Session presented at the NASPA Annual Conference in Boston, MA. Moderator: Kruger, K.; Presenters: Harper, S. R., **Patton Davis, L.**

Black higher education scholars and transition to academic administration (2022, November). Symposium presented at the Association for the Study of Higher Education

Conference, Las Vegas, NV. Chair: Phelps-Ward, R.; Discussant: Croom, N.N.; Presenters: **Patton Davis, L.**, Stewart, D-L, Smith, W. A., Tuitt, F. A., Zamani-Gallaher, E.

'You Won't Break My Soul': Beyonce's music as humanizing inspiration while navigating the academy. Presidential Symposium presented at the Association for the Study of Higher Education Conference, Las Vegas, NV. Participants: Harper, S. R., **Patton Davis, L.**

Coming of age in the time after Trayvon-Black college students' reflections (2021, November). Presidential Symposium presented at the Association for the Study of Higher Education Conference, San Juan Puerto Rico. Presenters: Chambers, C. R., McCoy, **Patton Davis, L.**, D. L, Mobley, S. D., Wyatt, K., & King, N.

ACPA Presidential Symposium on 70th Anniversary of the Student Personnel Point of View through a racial & social justice lens (2019, January). Presenters: Washington, J., Worthington, R., Dean, A., **Patton, L. D.**, Park, J., Rue, P., & Salinas, C.

ASHE/ACPA Presidential Symposium on Racism, Recovery, and Racial Justice (2018, January). Presenters: Harper, S. R., Quaye, S. J., & Patton, L. D.
<http://www.myacpa.org/events/presidential-symposium-racism-recovery-and-racial-justice>

Critical Approaches to the study of higher education: An update (2016, November). Presidential Symposium presented at the Association for the Study of Higher Education Conference, Columbus, OH. Chair: Aleman, A. M. Presenters: Neumann, A., Dowd, A., Harper, S. R., **Patton L. D.**, Metcalfe, A., Hurtado, S., Ordorika, I.

#BlackGirlsMatter: Public scholarship engaging with the race/gender interaction in schools (2016, April). Presidential Session presented at the American Educational Research Association Conference, Washington, DC. Chairs: Peters, A. L., Watson, T. N.; Presenters: Love, B. L., **Patton, L. D.**, Dixson, A. D., Harris-Perry, M.
<https://www.youtube.com/watch?v=a7mveVS7Kmg>

ASHE Graduate Student Session: Conversations with scholars and practitioners (2015, November). Chair: Jones, J., Nguyen, D. J.; Panelists/Participants: **Patton Davis, L. D.** [along with several other colleagues in the field]

AERA Division J Fireside Chat: The evolution and current state of diversity in higher education (2015, April). Chair/Organizer: Gandara, D., Leyva, L., & Morgan, D.; Panelists: Allen, W., Chang, M., **Patton, L. D.**, Drezner, N., Espino, M., Gildersleeve, R.

AERA Division J Invited Session: Affirmative action and intercollegiate athletics: Historical and contemporary issues of equity in college sports (2015, April). Chair/Organizer: **Patton, L. D.**; Discussants: Van Rheenen, D., Ott, M. C. Presenters: Hughes, R. L., Harper, S. R., Comeaux, E., Blanchard, J., Gaston Gayles, J.

ASHE Council on Ethnic Participation and Council on International Higher Education Pre-Conference Session. *Race and intersectionality: Engaging a transnational and transdisciplinary dialogue?* (2014, November). Symposium presented at the Association for the Study of Higher Education. Conference, Washington, DC. Chairs: Stewart, D., Suspitsyna, T.; Presenters: **Patton, L. D.**, Shahjahan, R., Baez, B., Rhee, J.

Patton, L. D. (2013, October). *Making racially minoritized students matter: A student developmental perspective for STEM undergraduate education*. Invited Presenter for the inaugural Louis Stokes Midwest Center of Excellence Conference, Indianapolis, IN.

ASHE Invited Session: Service Learning Panel-Pre-Session (2013, November). Symposium presented at the Association for the Study of Higher Education Conference, St. Louis, MO. Chair/Discussant: Gerbino, A. & Burt, B.; Presenters: Butin, D. W., Kiyama, J. M., **Patton, L. D.**, Bell, L., Gray, S.

ASHE Invited Session: Service Learning Panel-Post-Session (2013, November). Symposium presented at the Association for the Study of Higher Education Conference, St. Louis, MO. Chair/Discussant: Gerbino, A. & Burt, B.; Presenters: Butin, D. W., Kiyama, J. M., **Patton, L. D.**, Bell, L., Gray, S.

AERA Division J Invited Session: Beyond the first ninety days: Research-Based recommendations to the Obama Administration for access and equity in higher education (2013, April). Chair/Organizer: **Patton, L. D.**; Discussants: Don Heller; Presenters: Anderson, G., Flores, S. M., Moses, M.

AERA Division H Invited Session: Blurring the margin/center divide: Methodological, theoretical and practical implications for educational research. (2012, April). Session presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada. Chair/Discussant: Apple, M.; Presenters: Winkle-Wagner, R.; Ortloff, D.; **Patton, L. D.**; Maramba, D.; Hunter, C.

AERA Division J Invited Session: Racial equity in higher education: A Blueprint for Praxis. (2012, April). Session presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada. Chair/Discussant: **Patton, L. D.**, & Harper, S. R.; Presenters: Delgado, R.; Ladson-Billings, G.

Patton, L. D. (2010, November). *From associate to full: A critical race perspective on representation in the senior ranks*. Invited Speaker for the Keeping Our Faculties of Color Symposium, University of Minnesota, Minneapolis, MN.

Patton, L. D. (2009, November). *Making the higher education and student affairs curriculum more inclusive*. Invited Speaker for the ASHE Equity Institutes Pre-Conference Session, Vancouver, BC.

Patton, L. D. (2009, November) Invited Panelist, *Presidential Session on Mentoring*. ASHE Conference, Vancouver, BC.

Missteps, power, privilege, and continuing the dialogue-faculty forum. (2009, March). Institute presented at the American College Personnel Association Annual Convention, Washington, D.C. Sponsored by the Task Force on Inclusion.

Keynote Addresses and Panels

Patton, L. D. (2023, June). Everything is going to be alright. Women of Color Conclave, Washington, D.C.

Patton, L. D. (2022, June). A critical re-narrativizing of college student success. NASPA Conference on Student Success, Baltimore, MD.

Patton, L. D. (2022, June). Critical consciousness and equity-mindedness in physical therapy: A call for accountability and action, Indianapolis, IN.

Patton, L. D. (2022, March). *An intersectional reflection on STEM and academic leadership pathways.* Panelist for the National Academies of Science, Engineering and Medicine Long-Term Impacts of COVID-19 on the Future Careers of Women in STEM Panel Symposium.

Patton, L. D. (2022, February). *They understood the assignment: A reflection on Black excellence.* Black History Month Keynote for the University of Minnesota Dr. Martin Luther King Jr. Program.

Patton, L. D., Rivers, I. D., Farmer-Hinton, R., Lewis, J. D., Watson, D., Haynes, C., Jenkins, T. (2022, February). *Black women scholars deconstructing what it means to educate and be educated in urban educational environments.* Panelist for the Institute for Emancipatory Education: Pedagogies of Community Cultural Wealth Workshop Series.

Patton, L. D., Price, M. & Ruffin, T. (2021, November). *Teaching race in the classroom: Higher education and critical race theory.* Panelist for the John N. Gardner Institute for Excellence in Undergraduate Education Transformative Conversations.

Patton, L. D. (2021, October). *Creating a critical race space: A NODA imperative.* Keynote for NODA: Association for Orientation, Transition and Retention in Higher Education Annual Conference, Orlando, FL

Patton, L. D. (2021, September). *Critical race theory: A Primer for Together We Grow.* Keynote for Together We Grow (virtual) Annual Meeting.

Patton, L. D. (2021, September). *Considering race across the curriculum: Strategies for promoting racial consciousness and equity in the classroom.* Keynote for The Center for Teaching, Research & Learning “Critical Perspectives on Teaching and Learning Series. American University, Washington, D.C.

Patton, L. D. (2021, July). *Critical Race Reflections on Challenges and Possibilities in Higher Education.* Keynote for the Vanderbilt University Peabody College 2021

Jumpstart Virtual Conference. Sponsored by the Initiative for Race Research and Justice. Nashville, TN

Patton, L. D. (2021, March). *Masks, mattering, magic and movements: Exploring the challenges and opportunities to support minoritized students in higher education*. Keynote for the MGH Institute of Health Professions Annual Baugh Lecture, Boston, MA.

Patton, L. D. (2021, March). *Truth and Dare: A Call for Accountability and Action in Higher Education*. Keynote for the American Association of Colleges and Universities Diversity, Equity, and Student Success Conference, Washington, DC

Patton, L. D. (2021, March). *"Make the struggle everyday": Realities of race and racism on campus*. Keynote for the launch of the Office of Student Diversity, Equity, and Inclusion at Amherst College. Amherst, MA

Patton, L. D. (2021, March). *Race matters for inclusive excellence*. Keynote for the 13th Annual Eastern Illinois University Diversity Conference, Charleston, IL

Patton, L. D. (2021, February). Panelist for the *The Audacity of leading from a racial equity lens* webinar. California State University, Long Beach, CA

Patton, L. D. (2021, February). Panelist for the annual Black Health Matters Conference. Harvard University, Cambridge, MA

Patton, L. D. (2021, February). Panelist and Moderator for *Addressing student of color experiences in higher education* community conversation series. Hamline University, St. Paul, MN

Patton, L. D. (2021, February). *Supporting students of color in the learning environment*. Presentation for Indiana University Medical School, Indianapolis, IN

Patton, L. D. (2021, February). Panelist for *Culturally relevant practice: Implementation at HBCUs*. Frederick D. Patterson Institute of the United Negro College Fund, Atlanta, GA

Patton, L. D. (2021, January). *Imagining and enacting anti-oppressive strategies in research development*. Keynote for the National Organization for Research Development Professionals Annual Retreat, Bloomington, IN

Patton, L. D. (2021, January). *Good "help" is hard to find: Intersectional reflections on academic life*. Keynote for the William Paterson University Inaugural Pre-doctoral Fellowship Program, Wayne, NJ

Patton, L. D. (2020, December). *Modeling anti-racist leadership: A primer for academic leaders*. Presenter for the Vanderbilt University Peabody College Inaugural Virtual Conference on Racial Justice in Education and Society, Nashville, TN

Patton, L. D. (2020, November). *Diversity & inclusion: A Necessary Conversation*. Panel Facilitator and Discussant for the Ohio Hotel and Lodging Association Annual Dinner and Stars of the Industry Awards Banquet Program, Columbus, OH.

Patton, L. D. (2020, November). *The sustainability and staying power of Black Culture Centers*. Keynote Speaker for the Paul Robeson Cultural Center 50th Anniversary Celebration at Rutgers University, New Brunswick, NJ

Patton, L. D. (2020, November). *When they (fail) to see us: Culturally relevant mentoring for Black girls*. Guest Presentation for the Westerville City Schools Educators Day, Westerville, OH

Patton, L. D. (2020, October). *“Little fires everywhere”: Reflection and action toward racial justice*. Keynote Speaker for the Diversity Day Luncheon at Southern Illinois University at Edwardsville.

Patton, L. D. (2020, October). *A Critical race analysis of the Missouri Transfer Law and implications for Black education*. Speaker for the John Glenn College of Public Affairs Speakers Series at The Ohio State University, Columbus, OH.

Patton, L. D. (2020, September). Panelist for the Literacy for Life, LLC Break the Chains Book Club.

Patton, L. D. (2020, August). *When they (fail) to see us: Culturally relevant mentoring for Black girls*. Guest Presentation for the Reynoldsburg City Schools Equity Symposium, Reynoldsburg, OH

Patton, L. D. (2020, February). *The (im)Possibilities of Locating Black Women in Higher Education Research*. Guest Lecture for the Kirwan Institute for the Study of Race and Ethnicity at The Ohio State University, Columbus, OH

Patton, L. D. (2020, February). *Intersectionality as theory and practice for a more inclusive campus*. Pre-Conference Keynote Speaker for the Student Affairs Conference at New York University, New York.

Patton, L. D. (2019, October). *Ethnic Cultural Centers Closing: Strategies for Sustainability in Uncertain Times*. Keynote address for the Association for Black Culture Centers Conference at The Ohio State University, Columbus, OH

Patton, L. D. (2019, October). *Panelist*. College of Education and Human Ecology Inaugural Superintendent’s Forum at The Ohio State University, Columbus, OH.

Patton, L. D. (2019, October). *Preparing for Tomorrow Today*. Keynote address for the Grad Pad Professional Plan (GP3) Summit & Awards at The Ohio State University, Columbus, OH

Patton, L. D. (2019, October). *Panelist*. Sesquicentennial “Think Beyond Summit” on Reimagining Teaching and Learning at The Ohio State University, Columbus, OH

Patton, L. D. (2019, October). *Disrupting the ordinary: Intersectionality as an imperative in higher education research and practice*. Keynote address for the Indiana Association for Blacks in Higher Education Conference at University of Notre Dame, South Bend, IN

Patton, L. D. (2019, May). *'Not in My Neighborhood: Towards a Critical Race Reckoning With Higher Education'*. Keynote address for the University of Missouri, Columbia, MO

Patton, L. D. (2019, April). *'Not in My Neighborhood: Towards a Critical Race Reckoning With Higher Education'*. Keynote address for the University of Arizona, Tucson, AZ

Patton, L. D. (2019, March). *"Make the Struggle Everyday": A 50-year retrospective on student protests at PWIs*. Keynote address for the University of Buffalo, SUNY.

Patton, L. D. (2019, February). *Race matters in inclusive excellence*. Keynote address for inaugural Inclusive Excellence Professional Development Conference at Indiana State University, Terre Haute, IN

Patton, L. D. (2018, November). [Presidential address for the Association for the Study of Higher Education in Tampa, FL.](#)

Patton, L. D. (2018, October). *Living Learning Communities at the Intersections*. Keynote address for the ACUHO-I Academic Initiatives Conference in Pittsburgh, PA.

Patton, L. D. (2018, September). *Disrupting the ordinary: Intersectionality as an imperative in higher education research and practice*. Keynote address for the Cynthia Johnson Institute at California State University, Long Beach

Patton, L. D. (2018, July). *Not just research, but justice-oriented research: Advancing service-learning and community engagement through intersectionality framing*. Keynote address for the International Association for Research on Service-Learning and Community Engagement Annual Conference in New Orleans, LA

Patton, L. D. (2018, May). Keynote address for the Black Resource Center 5th Anniversary Celebration at University of California, San Diego, CA

Patton, L. D. (2017, April). *Hidden in Plain Sight: The Black women's blueprint for institutional transformation in higher education*. Keynote address for the Dean's Diversity Lecture Series, University of Illinois, Urbana-Champaign
<https://www.youtube.com/watch?v=wScRFeYEC7o&feature=youtu.be>

Patton, L. D. (2017, February). Panelist and Moderator for the Zeta Phi Beta Sorority, Inc. Town Hall Forum, "What now?: Addressing crime in our community, Indianapolis, IN

Patton, L. D. (2017, January). Guest speaker for the Dr. Martin Luther King, Jr. Convocation at Iowa State University, Ames, IA

Patton, L. D. (2017, January). *Writing Black women's lives into existence: Black women as the "new" model minority*. Keynote address for the School of Education Symposium Series on Race and Social Justice Issues in Education at the University of Michigan, Ann Arbor, MI

Patton, L. D. (2016, November). Keynote address for the 2nd Annual Professional Development Symposium at DePaul University, Chicago, IL

Patton, L. D. (2016, October). *Why Bother with Theory? A Critique on Promises and Challenges of Student Development Theory in Student Affairs Practice*. Keynote address for the 2016 Raines Colloquium at Michigan State University, East Lansing, MI

Patton, L. D. (2016, October). *Challenging the Irrevocable Condition of Home: Positioning Culture Centers as Models for Campus Unions*. Keynote address for the ACUI Region VI Fall Conference, Bloomington, IN

Patton, L. D. (2016, October). Keynote address for the Minnesota State Colleges and Universities 2016 Fall Academic and Student Affairs Leadership Conference, Breezy Point, MN

Patton, L. D. (2016, October). Invited presenter for the Minnesota State Colleges and Universities 2016 Chief Diversity Officers Retreat, Breezy Point, MN

Patton, L. D. (2016, September). *Beyond numerical hype: Supporting the access, persistence and completion of Black undergraduate women*. Keynote address for the Summit on Access, Persistence, and Completion, Kansas City, MO

Patton, L. D. (2016, June). Multidisciplinary Panel on Diversity in STEM. Invited Panelist. Peabody College, Vanderbilt University, Nashville, TN <https://www.youtube.com/watch?v=RwdTbtHU1ik>

Patton, L. D. (2016, January). *Are Black Culture Centers Hallowed Ground?: Grappling with the Politics of "Relevance" in a Post-Racial World*. Keynote lecturer for Wellesley College's 2016 Black History Month celebration. Wellesley, MA

Patton, L. D. (2016, January). *Toward radical service and critical consciousness*. Keynote address for the IUPUI MLK Day of Service, Indianapolis, IN

Patton, L. D. (2015, September). *Creating a climate for social justice in the classroom: A Reed College Faculty Imperative*. Invited Lecturer for the Reed College, Portland, OR

Patton, L. D. (2015, August). *Promising practices: Examining the future of campus culture centers*. Keynote Workshop for Humboldt State University Institute for Student Success, Humboldt State University, Arcata, CA

Patton, L. D. (2015, August). Responding to racial realities on campus: Strategies for meeting the needs of diverse college students. Workshop for Humboldt State University Institute for Student Success, Humboldt State University, Arcata, CA

Patton, L. D. (2013, October). *Getting serious about racism: The search for more progressive racial understanding in higher education*. Invited University Lecturer for the Educational Administration Department at the University of Nebraska, Lincoln, NE

Patton, L. D. (2013, September). *The key characteristics of socially just leadership*. Keynote Speaker for Student Leader Training at Santa Clara University Office of Student Life, Santa Clara, CA

Patton, L. D. (2013, July). *Developing the right mindset for college success: A S.I.S.T.A.'s imperative*. Invited Lecturer for Student Success Symposium at North Carolina Central University, Durham, NC

Patton, L. D. (2013, June). *Mapping the future of cultural centers at liberal arts colleges*. Consortium on High Achievement and Success Biannual Representatives Meeting at Lafayette College, Easton, PA

Patton, L. D. (2013, June). *Campus cultural centers: Identity, trends and challenges, future directions*. California Consortium of Cultural Centers in Higher Education Summer Conference at University of California-Davis, Davis, CA

Patton, L. D. (2013, April). *Diverse millennials in college: GLBT students and identity*. Invited Speaker for the Samuel DeWitt Proctor Lecture Series at Rutgers, The State University of New Jersey, New Brunswick, NJ

Patton, L. D. (2013, March). *I have a dream: A reflection on the last 50 years*. Invited Feature Speaker at the National Association of Student Personnel Administrators Annual Conference, Orlando, FL

Patton, L. D. (2013, January). *Making the transition to the student affairs workforce: Key considerations*. Keynote Speaker at the New Professionals in Transition Conference sponsored by the Higher Education and Student Affairs Program at Bowling Green State University, Bowling Green, OH

Patton, L. D. (2012, December). *The role of activism in student affairs practice*. Invited Feature Speaker at the American College Personnel Association Institute on Social Justice, Berkeley, CA

Patton, L. D. (2012, October). *The (un)doing of diversity in higher education*. Invited Opening Plenary Speaker at the American Association of Colleges and Universities "Modeling Equity, Engaging Difference: New Frameworks for Diversity and Learning" Conference, Baltimore, MD

Patton, L. D. (2012, October). *Culture centers at the intersection: The politics of race, space and place*. Invited Keynote Speaker at the 22nd Annual Association of Black Culture Centers Conference, Purdue University, West Lafayette, IN

Patton, L. D. (2012, March). *Gender performance: Staging for new possibilities of gender identity expression*. Invited Feature Educational Speaker for the ACPA Annual Convention, Louisville, KY

Patton, L. D. (2012, March). *Using critical race theory to understand and address campus racial dynamics*. Invited Feature Educational Speaker for the ACPA Annual Convention, Louisville, KY

Patton, L. D. (2012, February). *Black women in higher education...Matter*. Keynote Address for the University of Denver Black History Month Celebration Luncheon, Denver CO

Patton, L. D. (2012, February). *Black Culture Centers in an Era of Post-Racialism*. Keynote Address for the University of Florida Institute for Black Culture 40th Anniversary, Gainesville, FL

Patton, L. D. (2012, January). *The relevance of Black cultural centers: Then and Now*. Invited Webinar Speaker for the NASPA African American Knowledge Community.

Patton, L. D. (2010, June). *Beyond cultural tourism: Historical perspectives, current trends, and future directions in multicultural student centers*. Invited Speaker for the Multicultural Student Center Mission Review, University of Wisconsin, Madison, WI

Patton, L. D. (2008, May). *The globalization of white supremacy at the local level*. Invited Speaker for the 2nd Annual Critical Race Studies in Education Conference, Chicago, IL

Patton, L. D. (2005, December). *Continuing to pursue excellence: Reflections for graduating seniors*. Keynote Speaker for the Iowa State University People of Nia Ceremony, Ames, IA

CONSULTANCIES

2023	Institute for Women's Policy Research University of Arizona
2022	Hunt Institute, Hunt-Kean Leadership Fellows Vanderbilt University Center for the Intersectional Study of Black Womxn and Girls
2021-Present	USC Race and Equity Center
2017	University of Delaware

	Complete College America Lumina Foundation for Education
2016	Missouri State University University of California Merced Harvard University
2014	Wilkinson Early Childhood Center/St. Louis Public Schools
2013	Washington University, St. Louis IUPUI Office of Diversity, Equity & Inclusion
2012	Boston College Office of AHANA Student Programs
2011	University of Northern Colorado Chávez Cultural Center Northeastern Illinois University Center for Diversity and Intercultural Affairs
2010	University of Wisconsin Multicultural Student Center
2009	Rowan University Office of Multicultural Affairs University of Denver Action Team & Housing and Residential Education
2007	Albany State University African American Male Retreat
2006	Iowa State University Black Cultural Center

TRANSLATIONAL RESEARCH AND MEDIA

Digital Platform

#BlackGirlnonCampus: Collaborative New Media Platform (Co-Founder)
<https://www.blackgirloncampus.com/> (also see @Blkgirloncampus via Twitter)

Podcast and Web Series Features

WBUR Here & Now: “Beyoncé’s ‘Renaissance’ is music to these Black scholars’ ears”
<https://www.wbur.org/hereandnow/2022/07/29/beyonce-renaissance>
 (Here & Now is NPR’s midday news show, produced out of WBUR in Boston. It is syndicated nationally to more than 450 stations and has about 5 million listeners a week.)

Silver Lining for Learning Episode #115: “Rethinking Creativity: Race, Culture, and Education”

<https://silverliningforlearning.org/episode-115-rethinking-creativity-race-culture-and-education/>

Association for the Study of Higher Education Presidential Podcast Episode #5: “Humanizing the Fight for Racial Truth Telling in Schools.”

<https://www.ashe.ws/podcasts2022>

The Ohio State University College of Education and Human Ecology Inspire Podcast: “The making of an academic phenom”

https://ohiostateuniversityinspire.podbean.com/e/the-making-of-an-academic-phenom/?fbclid=IwAR1LcJyj7GTqEYa9vJZ3S_5u1hEQu7u6153KGeg_sZ73mWMAc-LaBqMuwEs

RB’s 300 Sec Podcast: “Prepared”

<https://podcasts.apple.com/us/podcast/prepared/id1563046804?i=1000529781674>

The Conscious Educator Podcast: “Anti-racism and the Educator”

<https://anchor.fm/consciouseducator/episodes/Anti-Racism-and-the-Educator-with-Dr--Patton-Davis--Ph-D-e13m3ha>

Blacktivism in the Academy: “Three Degrees of Mary Howard-Hamilton”

<https://blacktivismintheacademy.libsyn.com/six-degrees-of-mary-howard-hamilton>

Buried in Snow: “The Unsolved Murder of Denise Hart”

<https://anchor.fm/buriedinsnow>

Democracy’s College: Research and Leadership in Educational Equity, Justice, and Excellence. “Engaging Black Women in Institutional Transformation in Education”

<https://www.listennotes.com/podcasts/democracys-college/engaging-black-women-in-fQuqBrH18lm/>

Quoted or Cited Research, Perspectives, and Recognition

In relation to DEI changes in Texas

<https://www.houstonchronicle.com/news/houston-texas/education/article/amid-dei-changes-ut-texas-a-m-uh-affirm-need-17831712.php>

In relation to Black student enrollment decline

<https://spectrumnews1.com/oh/columbus/news/2023/04/09/black-student-enrollment-continues-to-decline->

In relation to Harvard University’s first Black woman president

<https://www.forbes.com/sites/shaunharper/2022/12/15/harvard-universitys-next-president-is-a-black-woman/?sh=6f7fd2a96202>

In relation to Black women faculty

<https://www.diverseeducation.com/opinion/article/15295726/does-anyone-see-us-disposability-of-black-women-faculty-in-the-academy>

In relation to AERA Fellows Induction

<https://www.diverseeducation.com/news-roundup/article/15289114/aera-announces-2022-fellows>

In relation to Black women and leadership at OSU

<https://ehe.osu.edu/news/listing/finding-sisterhood-higher-ed/>

In relation to changing the names of buildings and professorships that honor racist histories

<https://www.ajc.com/education/group-urges-emory-to-remove-names-honoring-leading-figures-of-racism/NOGYETZHTRGGZM5X5PCJVXYQQ/>

In relation to racism and sexual assault on campus

<https://www.bostonglobe.com/2021/10/02/metro/umass-students-protest-racism-sexual-assault-campus/>

In relation to campus racism and student protest

<https://www.amestrib.com/story/news/2021/08/22/iowa-state-university-carrie-chapman-suffragist-catt-hall-racism-suffrage-black-lives-matter/5035013001/>

In relation to diversity on campus

<https://www.chronicle.com/chronicle-intelligence/report/building-diverse-campuses-4-key-questions-and-4-case-studies>

<https://www.ibj.com/articles/iupuis-diversity-quest-sees-wins-challenges>

In relation to deficit thinking

https://ssir.org/articles/entry/the_emotional_tax_of_deficit_thinking

In relation to the value of HBCUs

<https://tntribune.com/hbcus-make-black-lives-matter-every-day/>

In relation to critical race theory

<https://www.usatoday.com/story/opinion/columnists/james-briggs/2021/05/09/carmel-indiana-hamilton-county-schools-critical-race-theory/4989944001/>

In relation to Chauvin conviction

<https://diverseeducation.com/article/208411/>

In relation to AACU 2021 Conference on Diversity, Equity, and Student Success keynote address

<https://www.diverseeducation.com/home/article/15108927/aacu-diversity-conference-kicks-off-with-several-truth-and-dares-for-academia>

In relation to Spectrum News documentary *Glass walls: Black experiences in higher education*. The documentary was recognized with an Emmy® Award for Education/Schools - Short Form or Long Form

<https://spectrumnews1.com/oh/dayton/news/2020/12/28/spectrum-news-1-to-air-discussion-on-black-experiences-in-higher-education>

<https://spectrumnews1.com/oh/columbus/news/2021/01/04/glass-walls--black-experiences-in-higher-education> (video)

In relation to panel presentation at Hamline University

<https://www.hamlineoracle.com/8614/news/calling-attention-to-patterns-of-inequity/>

In relation to keynote address for William Paterson University Diversity Fellowship for Doctoral Students

https://diverseeducation.com/article/200677/?fbclid=IwAR2n6IDJcQILuo70s2DPkiqWMNzDfyJ1mAcZP_UoBwPVXUXxwZP7fghJRLU

In relation to being named in the top 200 Influential Educator Rankings

<https://ehe.osu.edu/news/listing/three-ehe-faculty-recognized-public-influence-education>

<https://news.osu.edu/reflections-of-a-first-year-buckeye-events-and-gatherings-update-influential-scholars/>

In relation to Unapologetic Educational Research Series

<https://www.thelantern.com/2020/09/college-of-education-webinar-series-addresses-racism-in-education/>

In relation to Mentoring

<https://diverseeducation.com/article/164523/>

<https://diverseeducation.com/article/137378/>

In relation to Racist Halloween Costumes

<https://diverseeducation.com/article/157805/>

In relation to Keynote for Indiana Association of Blacks in Higher Education

<https://news.nd.edu/news/notre-dame-to-host-indiana-association-of-blacks-in-higher-education-fall-symposium/>

In relation to joining OSU

<https://ehe.osu.edu/news/listing/lori-patton-davis-joins-ohio-state-leadership-role/>

<https://diverseeducation.com/article/146999/>

In relation to being recognized as one of the Top 35 Women in Higher Education

<https://diverseeducation.com/article/137057/>

In relation to research on Black Women and Girls in Education

<https://diverseeducation.com/article/113887/>

<https://diverseeducation.com/article/83566/>

<https://diverseeducation.com/article/83566/>

In relation to culture centers

<https://www.insidehighered.com/news/students/retention/2023/05/22/cultural-centers-meet-academic-services>
<https://diverseeducation.com/article/157897/>
<https://www.thestarpress.com/story/news/local/2019/02/22/iche-member-calls-bsu-multicultural-center-segregation/2949143002/>
<http://udreview.com/students-weigh-goals-direction-form-proposed-multicultural-center/>
http://iowastatedaily.com/news/article/_b91cc9a9-220a-5692-9fc8-bfad4f0bb870f.html.

In relation to diverse faculty hiring

<https://www.chronicle.com/article/How-Serious-Are-You-About/243684>

In relation to Consultations at Missouri State University

<http://ksmu.org/post/consultant-shares-recommendations-diversity-progress-msu>
<http://www.ozarksfirst.com/news/diversity-researcher-looks-into-msu-complaints>
<http://inside.iupui.edu/editors-picks/arts-humanities/2016-02-09-lori-patton-davis.shtml>
<http://www.missourinet.com/2015/11/12/professor-protests-like-those-at-university-of-missouri-could-happen-at-other-colleges-universities/>

In relation to the Establishment of a Center for Diversity and Inclusion at Washington University:

<http://news.stlpublicradio.org/post/new-center-aims-make-washington-u-more-inclusive>
<http://news.wustl.edu/news/Pages/26514.aspx>
<http://www.studlife.com/news/facilities-and-construction/2014/02/03/university-accelerates-creation-of-center-for-diversity-and-inclusion/>
<http://www.studlife.com/news/administration/2014/01/23/brss-released-mosaic-project-moves-forward-with-increasing-clarity/>

In relation to slavery re-enactments

<https://www.indystar.com/story/news/2016/08/06/conner-prairie-slavery-re-enactment-draws-criticism/82987036/>

In relation to Black students, incarceration, and Black women

<http://chronicle.com/article/From-Cellblock-to-Campus-One/135294/>

In relation to research on racial epistemologies

<https://www.insidehighered.com/advice/2017/10/20/syllabus-work-being-done-regarding-trans-populations-higher-education>

In relation to higher education issues

[http://huffingtonpost.com/2011/04/25/whats-wrong-with-american_n_853640.html_s246451&title=Focus on Elite](http://huffingtonpost.com/2011/04/25/whats-wrong-with-american_n_853640.html_s246451&title=Focus+on+Elite).

Features and Media Related to ASHE Presidency

<https://diverseeducation.com/article/132357/>
<https://hechingerreport.org/why-does-pride-in-blackness-provoke-such-defensiveness/>
<https://diverseeducation.com/article/133881/>

http://www.stlamerican.com/business/people_on_the_move/lori-patton-davis-elected-as-first-african-american-woman-to/article_36f61b98-ed15-11e8-abac-ab239eaa6d2c.html

<https://www.ashe.ws/files/Lumina%20Foundation%20press%20release%20updated731.pdf>

Podcast Features Related to ASHE Presidency

<http://podbay.fm/show/1220265487/e/1523973160?autostart=1>

<https://player.fm/series/scholar-tea/episode-8-woke-academy>

ASHE Conference Promotional Video

<https://www.youtube.com/watch?v=D1y1kpFdzMk>

ASHE Woke Research Methodologies Series

<https://wokeresearch.weebly.com/>

<https://roce.appstate.edu/news/woke-research-methodologies-multi-part-lunch-and-learn-series>

ASHE HBCU Day

<https://www.sdhc.k12.fl.us/newsdesk/article/1166/high-school-seniors-network-with-prestigious-colleges-and-universities>

Features and Media Related to White Racial Literacy Project/Grant

<https://fox59.com/2018/07/11/iupui-wins-25000-grant-for-programs-to-fight-racism-on-campus/>

<https://cbs4indy.com/2018/07/11/iupui-wins-25000-grant-for-programs-to-battle-racism/>

<https://www.wfyi.org/news/articles/iupui-receives>

<https://news.iu.edu/stories/2018/11/iupui/inside/07-welcoming-campus-initiative-racial-equity.html>

<https://www.ibhe.com/2018/11/white-racial-literacy-project-aims-to-involve-more-white-people-in-racial-equity-conversations/>

<https://www.thecollegefix.com/college-gets-grant-to-establish-white-racial-literacy-project/>

Featured Interviews, Videos, and Professional Development Presentations

Teacher's College Record "The Voice" Vialogues in relation to the "Dear Mr. Kozol" article referenced above, which appeared in the journal.

<https://vialogues.com/vialogues/play/23524/>

Panelist for Higher Ed Live Show: Building Your Career in Student Affairs.

<http://higheredlive.com/building-your-career-in-student-affairs/>

Penn Equity Institute for Doctoral Students. *Using critical race theory and methods.*

Center for the Study of Race and Equity in Education at University of Pennsylvania,

Philadelphia, PA. <https://www.youtube.com/watch?v=Rij0oyYNWog&feature=youtu.be>

NASPA: Further Conversations Around Where Do We Go From Here with Shaun Harper and Lori Patton Davis
<https://olc.naspa.org/catalog/further-conversations-around-where-do-we-go-from-here>

Featured Spotlight for NACAC Journal (March 11, 2014).
<http://www.nacacnet.org/learning/communities/Admitted/Lists/Posts/Post.aspx?ID=447>

Guest on the Amos Brown Show. College access and completion for Black students in Indiana (April 17, 2013).

Guest on Huff Post Live with Nancy Redd. <http://huff.lv/Xnpkfs>. The black college debate (February 19, 2013).

Guest on Huff Post Live with Marc Lamont Hill. <http://huff.lv/PZnm2y>. Don't haze me, bro! (October 8, 2012).

TEACHING AND ADVISING

Courses

The Ohio State University EDUCST 6891: Pro-Seminar in Graduate Education (FA'20)

Indiana University C750: Race and Racism in Higher Education (SP'15, SP'16)

C750: Critical Race Theory (SU'13)

C750: Higher Education in Film (SU'15)

C788: Seminar in Research in Education (FA'13, FA'14, FA'15)

U546: Diverse Students on the College Campus (SP'13, SP'14)

U547: Professional Development in Student Affairs (SP'05, SP'15)

U548 Student Development Theory and Research (FA'12, FA'14, FA'15, FA'16, FA'17)

U549: Campus Environments and Assessment (FA'12)

U544: Introduction to Student Affairs in Higher Education (FA'04, SU'16)

T700: Inequities in Higher Education (FA'15, FA'16)

University of Denver	HED4214: History of American Higher Education (WI'11, SP'12)
	HED4216: Higher Education Research Processes (SP'12)
	HED4261: College Student Development Theory (FA'10, FA'11)
	HED4287: Critical Race Theory in Education (SP'12)
	HED4921: Ph.D. Pro-Seminar (FA'11)
Iowa State University	HgEd 576: Student Development Theory I (FA' 05, FA'06, FA'07, FA'08, FA'09)
	HgEd 577: Campus Environments and Culture (FA'06, FA'07, SU'07, FA'08)
	HgEd 591: Practicum (SP'05, SP'07, SP'08, SP'09, SP'10, SP'11, SP'12)
	HgEd 598: Capstone Seminar (SP'06, SP'07, SP'08, SP'09, SP'10)
	HgEd 615: Critical Race Theory (SU'06, SU'07, SU'08, SU'09)
	HgEd676: Student Development Theory II (SP'06, SP'07, SP'08, SP'09, SP'10)

Doctoral Advising

The Ohio State University

2021 Dissertation Committee Member
e. alexander
Truth-Telling about Black graduate womxn's liberation and professional socialization in(to) academic organizations

Indiana University

2020 Dissertation Advisor
Berenice Sanchez
"It's a beautiful blessing and a twisted truth." A collective testimonio of tenure-track Latina faculty in higher education and student affairs programs

Sacha Sharp

A dramaturgical analysis of Black women graduate students' social media use as a space for reclamation, resistance, and healing

[Recipient: AERA Division J Postsecondary Education Outstanding Dissertation Award and AERA Research on Women and Education SIG Selma Greenberg Outstanding Dissertation]

2018

Dissertation Committee Member

Katherine Wheatle

"Ward of the state": The politics of funding Maryland's black land-grant college, 1886 – 1939

Dissertation Committee Member

Juhanna Rogers

Black Students' Experiences Abroad: A Critical Race Analysis

Dissertation Committee Member

Johari Shuck

Legacy in black and blue: A historical examination of the experiences of Black football players at the University of Michigan 1968-2004

2017

Dissertation Advisor

Reginald Blockett

"We Don't Live in that World": Understanding the Worldmaking Practices of Black Queer Graduate and Undergraduate Men at a Predominately White and (Hetero)cisnormative Midwestern Research University"

Dissertation Advisor

Jeremy Snipes

Ain't I Black Too: Counternarratives of Black Atheists in College
[Recipient: AERA Division J Postsecondary Education Outstanding Dissertation Award]

Dissertation Committee Member

LaWanda Ward

Arguing Race, Advocating Racism: A Critical Race and Discourse Analysis of Higher Education Race-Conscious Admissions Supreme Court Oral Arguments

2016

Dissertation Advisor

Nadrea Njoku

The Impact of the Constructed Campus Environment of Xavier University of Louisiana on the Construction of Black Womanhood
[American Association of Blacks in Higher Education Dissertation Award Honorable Mention]

Dissertation Committee Member
Matthew Holley
The Lived Experiences of Gay Physicians in Academic Medicine

Dissertation Committee Member
Jasmine Haywood
'Triple Consciousness': The Racialized Experiences of Afro-Latino Collegians

2015
Dissertation Committee Member
Tomika Ferguson
"I can do more things": How Black female student-athletes contend with race, gender, and stereotypes

Dissertation Advisor
Jessica Harris
Intrinsically interesting": The racialized experiences of multiracial women students at a predominantly white institution
[Recipient: Indiana University School of Education Maris M. and Mary Higgins Proffitt Outstanding Dissertation Fellowship]

2014
Dissertation Committee Member
Khalilah Shabazz
Black women, white campus: Students living through invisibility

2013
Dissertation Committee Member
Brian McGowan
Images of male friendships: An investigation of how African American undergraduate men develop interpersonal relationships with other men at a predominantly white institution
[Recipient: NASPA Dissertation of the Year Award; American Association of Blacks in Higher Education Dissertation Award]

Other Institutions

University of Southern California

2016
Dissertation Committee Member
Rosalind Conerly
Campus change agents: Examining the experiences of cultural center scholar practitioners

University of Pennsylvania

2014
Dissertation Committee Member
Keon McGuire
The stories we tell: Narratives of spiritual development among Black undergraduates

University of Denver

2013 Dissertation Committee Member
Chayla Haynes
Restrictive and expansive views of equality: A grounded theory s
study that explores the influence of racial consciousness on the
behaviors of white faculty in the classroom

2012 Dissertation Advisor
Shametrice Davis
Disrupting the deficit discourse on historically black colleges and
universities: An organizational identity case study of Philander
Smith College

Iowa State University

2011 Dissertation Co-Advisor
Natasha Croom
Finding Rainbows in the Clouds: Learning from the Portraits of
Black Female Full Professors [**American Association of Blacks
in Higher Education Dissertation Award**]

Dissertation Co-Advisor
Jessica Ranero
More than a window dressing?: A critical race institutional
ethnography of a multicultural student services administrator at a
PWI

2010 Dissertation Advisor
Denice Ross Haynes
The Sweet Briar Way: The search for organizational identity in
higher education

Dissertation Committee Member
Corey Rumann
Student veterans returning to a community college: Understanding
their transitions

2009 Dissertation Committee Member
Kristie Fisher
Service on the community college campus: The Millennial
generation perspective

Dissertation Committee Member
Terrance Frazier
African American college men holding leadership roles in majority
white student groups

2008 Dissertation Committee Member
Patience Lueth

The architectural design studio as a learning environment: A qualitative exploration of architecture design student learning experiences in design studios from first- through fourth -year

2007 Dissertation Committee Member
Elizabeth Cox
Why they persist: Exploring the educational experiences of adult women currently enrolled part time at a Midwest community college

PROFESSIONAL ORGANIZATION MEMBERSHIPS & SERVICE

2023-Present	Member, American Association of Blacks in Higher Education (AABHE)
2022-Present	National Academy of Education (NaED)
2022-Present	NaED/Spencer Post-Doctoral Fellows Selection Committee
2019-Present	Proposal Reviewer, Spencer Foundation
2005-Present	Association for the Study of Higher Education (ASHE)
2021	Diversity, Equity and Inclusion Workgroup (Chair)
2018-2019	Board of Directors (Immediate Past President)
	Nominations Committee (Chair)
2017-2018	Board of Directors (President)
2016-2017	Board of Directors (President-Elect)
2014-2016	Board of Directors, Member-At-Large
2012-2014	Bobby Wright Dissertation Selection Committee (Chair)
2008-2010	Bobby Wright Dissertation Selection Committee (Member)
2005-Present	Program Reviewer/Chair/Discussant
2005-Present	American Educational Research Association (AERA)
2023-Present	Chair, Committee for Scholars and Advocates for Gender and Education
	Member, Presidential Program Committee
2022	Chair-elect, Committee for Scholars and Advocates for Gender and Education
2020-2021	Conference Program Co-Chair
2016	Division G Awards Committee
2010-2016	Division J Affirmative Action Officer

	2009	Division J Nominations Committee
	2007-Present	Program Reviewer/Chair/Discussant
1997-Present	ACPA-College Student Educators, International (ACPA)	
	2020-Present	Senior Scholar
	2007-2009	Director of Equity & Inclusion
	2007-2009	Engaging Complexities Presidential Task Force
	2002-2005	Program Reviewer
	2005-2006	Conference Planning Committee
	2004-2007	Commission on Professional Preparation
	2003-2006	Standing Committee for Multicultural Affairs
	2003-2005	Commission for Admissions, Orientation and First Year Experience
	2002-2005	Standing Committee for Women
1999-Present	NASPA-Student Affairs Administrators in Higher Education (NASPA)	
	2023	Lead Facilitator for Student Affairs Reconsidered Meeting
	2016	Course Facilitator, "Further questions around where do we go from here"
	2012-2015	Faculty Fellow
	2012	African American Knowledge Community Webinar Facilitator
	2010-2011	Convention Program Committee
	2009-2010	Hardee Dissertation of the Year Selection Committee
	2007	Shaping the Future of Graduate Education Facilitator, Joint Meeting
	2006	Program Reviewer
	2003-2004	Minority Undergraduate Fellows Program Mentor
2016-2020	Critical Race Studies in Education Association (CRSEA)	
2009-2011	American Educational Studies Association (AESA)	
2009-2010	National Women's Studies Association	
2005-2007	National Association of Student Affairs Professionals (NASAP)	
1993-Present	Delta Sigma Theta Sorority, Inc.	

INSTITUTIONAL SERVICE

The Ohio State University

- 2023-2024 Center for Feminist Research, Education and Engagement
(Inaugural Advisory Board Member)
- 2020-2021 Office of Student Life, Associate Vice Provost for Inclusion and
Belonging Search Committee (Chair)
- Office of Academic Affairs, New Department Chair Orientation
(Panelist)
- College of Education and Human Ecology Racial Justice and Equity
Task Force

Indiana University (IUB/IUPUI)

- 2017 IUPUI School of Education Promotion and Tenure Committee
(Member)
- 2017-2018 IU School of Education Promotion and Tenure Committee
(Member)
- 2016 IU School of Education Interim Associate Dean for Research and
Academic Affairs Search Committee (Chair)
- IUPUI Welcoming Campus Committee/Campus Climate Task Force
(Co-Chair)
- IUPUI Black Culture Center Planning Committee (Member)
- 2015-2016 IU School of Education Dean's Search Committee/ Committee to
Evaluate the Structure of the School of Education (Member)
- 2015 IUPUI Assistant Director, Online Design and Learning Search
Committee (Member)
- 2014-2017 IU School of Education Policy Council (Agenda
Committee/Representative)
- 2014-2015 IUPUI Faculty and Budgetary Affairs Committee (Chair/Member)
- 2012-2013 IUPUI Urban Education/Social Foundations Assistant/Associate
Professor Search Committee (Member)
- 2014 Multicultural Success Center Director Extended Search (Member)

- Meet & Greet with HESA Distinguished Alum Shaun Harper (Co-organizer)
- 2013 IU HESA DocTalk: The Publication Process (Guest Panelist)
- IU HESA Fireside Chat with Program Alums
- 2012-2013 General Studies Faculty Advisory Committee (Member)
- University of Denver
- 2012 Higher Education Assistant Professor Search Committee (Chair)
- Higher Education Assistant/Associate Professor Search Committee (Co-Chair)
- 2011-2012 Higher Education Program (Chair)
- 2011 Higher Education Clinical Assistant Professor Search Committee (Chair)
- Curriculum and Instruction Tenure Track Assistant Professor Search Committee (Member)
- 2010-2012 Appointments, Promotion and Tenure Committee (Member)
- Iowa State University
- 2010 Black Graduate Student Association Faculty Panel and Mixer (Panelist)
- 2009 Iowa State Conference on Race & Ethnicity (ISCORE): Endangered Sanctuaries: Relevance of Black Cultural Centers Today (Panelist)
- 2009 Higher Education Graduate Student Organization Professional Development Program: Understanding Conferences and Getting Involve (Panelist)
- 2007 Herta David Minority Student Scholarship Award Committee (Member)
- 2006 ELPS Brown Bag: The ABCs of Conference Proposal Writing (Panelist)
- 2005/2006 ELPS Higher Education Student Research Conference Committee (Member)
- 2006-2010 Higher Education Program Admissions Committee (Member)

2006	Dialogues on Diversity Course (Instructor)
2005-2006	ELPS Curriculum Committee (Member)
2005-2006	ELPS Publications Ad-hoc Committee (Member)
2005	Martin Luther King, Jr. Advancing One Community Award Committee (Member)

EDITORIAL/JOURNAL SERVICE

Journals

2020-Present	Advisory Board, Journal of African American Girls and Women in Education
2012-2018	Editorial Board, Journal of Diversity in Higher Education
2013-2016	Associate Editor, International Journal of Qualitative Studies in Education
2008-2019	Editorial Board, Journal for the Study of Sports and Athletics in Education
2006-2015	Editorial Board, Journal of College and Character
2007-2013	Editorial Board, Journal of College Student Development
2009-2012	Editorial Board, Journal of Student Affairs Research and Practice
2006-2009	Editorial Board, College Student Affairs Journal
2006-2009	Editorial Board, NASAP Journal
2006-Present	Ad-hoc Reviewer: Review of Higher Education, Men & Masculinities, Journal of Higher Education, Journal of Educational Policy, ASHE-ERIC Monograph Series, Feminist Formations, Culture, Health, Sexuality, College Student Affairs Journal, Journal of Homosexuality, Higher Education, American Educational Research Journal, Urban Education, Journal of Higher Education

Books

2010	Associate Editor, ASHE Reader on Racial and Ethnic Diversity in Higher Education (3 rd Edition) edited by Shaun Harper. Pearson Publishing
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- 2010 Advisory Board, *College Men and Masculinities: A Handbook of Theory and Research for Practice* edited by Shaun Harper and Frank Harris, III. Jossey-Bass Publishers
- 2012 Pre-Publication Manuscript Reviewer, *Social Justice: Navigating Practice, Pedagogy, and Politics in Higher Education* by Tracy Davis and Laura Harrison
- 2011 Pre-Publication Manuscript Reviewer, *Learning Through Supervised Practice in Student Affairs* edited by Diane Cooper
- 2007 Pre-Publication Manuscript Reviewer, *Igniting the Fire of Conversation: How To Talk About “Hot” Topics Across Campus Without Getting Burned* by Robert Nash, DeMethra Bradley, and Art Chickering. Jossey-Bass Publishers
- 2006 Pre-Publication Manuscript Reviewer, *Diversity and Motivation* by Margery Ginsberg and Raymond Wlodkowski. Jossey-Bass Publishers
- 2004 Pre-Publication Manuscript Reviewer, *African American Men in College* edited by Michael Cuyjet. Jossey-Bass Publishers