

**JULISSA O. MUÑIZ**  
 University of California Los Angeles  
[j.muniz@ucla.edu](mailto:j.muniz@ucla.edu)

## RESEARCH INTERESTS

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Ethnographic and interactional study of education in carceral contexts; social, cultural, historical, and political dimensions of teaching and learning; sociocultural theories of learning; social policy; racial/ethnic identity development; race and anti-black racism; criminal/juvenile legal systems; Latinx and Black youth and families; out-of-school learning environments; qualitative methods

## ACADEMIC POSITIONS

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2024-Present	Assistant Professor of Education, University of California, Los Angeles in the Department of Education Affiliation: Chicano Studies Research Center
2023-2024	Assistant Professor of Social Psychology, University of California, Santa Cruz in the Department of Psychology Affiliation: Department of Education; Visualizing Abolition Studies
2021-2023	Provost's Early Career Postdoctoral Fellow, The University of Texas at Austin in the Department of Educational Psychology. <i>Mentor:</i> Dr. J. Mark Eddy

## EDUCATION

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2022	<b>Ph.D.,</b> <i>Human Development &amp; Social Policy</i> . Northwestern University, School of Education & Social Policy <i>Dissertation Title:</i> I don't think no kid should be here: A Critical Ethnography on Identity Development, Teaching, and Learning in the Carceral Context <i>Dissertation Committee:</i> Drs. Jim Spillane, Shirin Vossoughi, David Stovall, & Sepehr Vakil
2019	<b>M.A.,</b> <i>Human Development &amp; Social Policy</i> . Northwestern University, School of Education & Social Policy <i>Master's Committee:</i> Drs. Shirin Vossoughi & Heather Schoenfeld
2016	<b>Ed.M.,</b> <i>Prevention Science &amp; Practice</i> . Harvard University, Harvard Graduate School of Education <i>Advisors:</i> Drs. Gretchen Brion-Meisels and Nancy Hill
2014	<b>B.A.,</b> <i>Ethnic Studies</i> . University of California, Berkeley <i>Thesis Title:</i> Historicizing the Juvenile Justice System: A Discourse of Deserving and Underserving Youth <i>Thesis Advisor:</i> Dr. Keith Feldman <i>Study Abroad:</i> Universidad Nacional Autónoma de México

## FELLOWSHIPS & GRANTS

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### *External*

2020-2021	National Academy of Education/Spencer Dissertation Fellowship; <b>\$27,500</b>
2019-2021	University of Texas Austin Division of Diversity and Community Engagement Research Grant Visiting Scholar; <b>\$10,000</b>
2019	Social Science Research Council (SSRC) Northwestern Dissertation Proposal Development Program Fellow; <b>\$5,000</b>
2019	Institute for Research on Poverty at the University of Wisconsin-Madison & the Center on Race and Wealth at Howard University-Summer Dissertation Proposal Workshop; <b>\$2,000</b>
2018-2020	Paul & Daisy Soros Fellowship for New Americans; <b>\$90,000</b>
2014-2015	Judith Stronach Baccalaureate Prize; <b>\$25,000</b>

### *Internal*

2024	Scholarly Meeting Travel Grant; <b>\$1000</b>
2021-2023	Texas Center for Equity Promotion Travel Grant; <b>\$6,000</b>
2021-2023	Texas Center for Equity Promotion Research Grant; <b>\$16,000</b>
2021	The Graduate School (TGS) Conference Travel Grant; <b>\$800</b>
2020-2021	The Graduate School (TGS) Graduate Research Grant; <b>\$3,000</b>
2019	The Graduate School (TGS) Conference Travel Grant; <b>\$800</b>
2018	Northwestern University's Buffett Institute Graduate Student Dissertation Research Travel Award; <b>\$3,050</b>
2018	Hans E. Panofsky Award; <b>\$2,000</b>
2015-2016	John H. & Elisabeth A. Hobbs Fellow; <b>\$13,000</b>
2013	Summer Undergraduate Research Fellowship; <b>\$4,000</b>

## FUNDING

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2024	Muñiz, J.O. (PI). My Brother, My Sister, My Sibling: Exploring Vicarious Exposure to Incarceration Via Sibling Incarceration. Submitted to the Emerging Poverty Scholars Fellowship. <b>Requested \$60,000.</b> Under Review.
2023	Muñiz, J.O. (PI). California's Changing Juvenile Legal Landscape Post Youth Prison Closures. Submitted to the Russell Sage Foundation Pipeline Grant. <b>Requested \$35,000. Not Awarded.</b>
2022-2023	<b>Muñiz, J.O.</b> & Salinas, E. (Co-PI's). Latinx Familias, Safety, and the Criminal Legal System in Central Texas. Submitted to the University of Texas at Austin Vice Provost for Diversity Office for the Pathway to Research and Scholarship Independence Grant. Amount Awarded: <b>\$15,000.</b>

## HONORS & AWARDS

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2023-Present	Scholars Strategy Network: Education Scholars Training Program
2024	AERA Critical Educators in Social Justice SIG- Early Career Scholar Forum

2022	Crime and Juvenile Delinquency Division Best Paper Award for the Society for the Study of Social Problems
2022	School of Education and Social Policy Alumni Leadership Award
2020	New York University Arts & Science Faculty First Look Fellow
2019	Edward A. Bouchet Graduate Honor Society
2018	Ford Foundation Predoctoral Fellowship Honorable Mention
2016	Harvard's Intellectual Contribution/Faculty Tribute Award
2014	BRIDGES Graduate School Scholarship
2014	USC Office of Provost Graduate School Preparation Program Fellow

## PEER-REVIEWED JOURNAL ARTICLES

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Muñiz, J.O. (**In Press**). Learning from Within: Life Affirming Practices and Spaces Created by and for Incarcerated Youth. Submitted to *Educational Studies*.

**Muñiz, J.O.**, Camper, M., Corcoran, F., Gruber, S., Eddy, J. M., & Dallaire, D. (2024). A Systematic State Analysis of Family Visitation Policies for Youth Detained in the Juvenile Legal System During the COVID-19 Pandemic. *Youth Justice*, 1-26. DOI: <https://doi.org/10.1177/14732254241248619>

**Muñiz, J.O.**, Corcoran, F., Marzougui, J., Schlafer, R., Eddy, J.M., & Dallaire, D. (2023). Towards Family Preservation: A Systematic Jurisdiction Analysis of Prison Visitation Policies During the COVID-19 Pandemic. *Psychology, Public Policy, and Law*, 1-13. DOI: <https://doi.org/10.1037/law0000379>

**Muñiz, J.O.**, & Marshall, J. (2022). White Kids on the Block: On Race, Identity, and Criminality Among Incarcerated White Youth. *Journal of Research on Adolescence*, 1-18. DOI: <https://doi.org/10.1111/jora.12793>

Muñiz, J.O. (2021). Exclusionary Discipline Policies, School Police Partnership, Surveillance Technologies and Disproportionality: A Review of the School to Prison Pipeline Literature. *The Urban Review*, 53(3), 735-760. DOI: <https://doi.org/10.1007/s11256-021-00595-1>

Muñiz, J. (2013). Exploring Power Systems Among California's Female Inmates. *Berkeley Undergraduate Journal*, 26(3),15-20. <https://doi.org/10.5070/b3263024758>

## MANUSCRIPTS UNDER REVIEW

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Muñiz, J.O. (**Revise & Resubmit**). "You Don't Get Treated as a Student:" Incarcerated Students' Perceptions of Schooling and Learning Across Context. Submitted to the *Journal of the Learning Sciences*.

Salinas Thomas, E., & **Muñiz, J.O. (Under Review)**. "We Are Doing the Real Work:" Latina Mujeres, Resistance, and State Surveillance in a Border County. Submitted to *Gender & Society*.

Muñiz, J.O. & Wong, C.P. (**Under Review**). Refusing to Run Away from the Hard Part: Notes on Reflexivity Towards Abolitionist Pedagogy and Teaching. Submitted to *Feminist Pedagogy*.

Jones, K.V., Satchell, K., Mitchell Dove, L., **Muñiz, J.O.**, Hulman, E., Haggerty, K., Eddy, M.E., Cohen, D., Skinner, M., Hanson, K., Walsh, S., & Kelley-Siel, K. (**Under Review**). Friends in Our Lives: Perspectives of Young Adults in a Professional Youth Mentoring Program. Submitted to *Youth & Society*.

## MANUSCRIPTS IN PREPARATION

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**Muñiz, J.O.** The Race to Zero: A Dignity-affirming Approach to Teaching and Learning in Juvenile Legal Facilities. Preparing to Submit to *Theory into Practice*.

**Muñiz, J.O.** & Lizarraga, A. From the Classroom to Confinement: The Criminalization and Schooling of Mexican Heritage Students. Preparing to Submit to *Race, Ethnicity and Education*.

Muñiz, J.O. "Safety and Security First:" The Interplay of Organizational Logics and Juvenile Practitioners in a Youth Correctional Facility. Preparing to Submit to *American Educational Research Journal*.

Muñiz, J.O. Centering Dignity Affirming Teaching and Learning in Prison Education. Invited Article for *Sociology Compass*.

## BOOK CHAPTERS & OTHER SCHOLARLY WRITING

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**Muñiz, J.O.**, Jones, K., Dove, K.M., & Satchell, K. (**In Production**). Friends in Our Lives: Perspectives of Youth Adults in a Professional Youth Mentoring Program. In J.M. Eddy & K.P. Haggerty (Eds). *Professional Mentoring Enduring Relationship Based Prevention Intervention for Youth Facing Significant Obstacles: Rationale, Findings, and Perspectives*. Springer Nature.

Landeros, J., Montes, P., **Muñiz, J.O.**, & Urrieta, L. (2020). Collective Strength and Agency: How El Paso Strong/Firme Disrupts Hate, Fear, and White Nationalism in the Settler Colonial Borderlands. In M. Apple & R.Verma (Eds). *Disrupting Hate in Education: Teacher Activists, Democracy, and Global Pedagogies of Interruption*. Routledge Publishing. <https://doi.org/10.4324/9780429325878-5>

**Muñiz, J. O.**, & Meiners, E. R. (2018). Review of the book Trapped in a Vice: The Consequences of Confinement for Young People by Alexandra Cox. *Social Justice: A Journal of Crime, Conflict & World Order*, 45(2/3), 193-197. <https://doi.org/10.30555/preprints/br.2018/002>

## WRITING FOR PUBLIC AUDIENCES

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Muñiz, J.O. (2021). The Role of an HEP RI in Serving Incarcerated Youth. *Higher Education in Prison Research*.

Vakil, S. & **Muñiz, J.O.** (2020). Universities Should Learn Lessons of 9/11 and Transform in the Face of Pandemic. *Truthout*.

## CONFERENCE PRESENTATIONS

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- Muñiz, J.O. (April 2024). Learning from Within: Life Affirming Practices and Spaces Created by and for Incarcerated Youth. American Education Research Association Conference, Philadelphia, PA.
- Muñiz, J.O., & Lizarraga, A. (April 2024). "It's for Bad Kids:" Alternative Schools and the Carceral Continuum. American Education Research Association Conference, Philadelphia, PA.
- Muñiz, J.O. (August 2023). *La Tragedia de Uvalde: Texas-based Latinx Families and their Perceptions of Community and School Safety*. American Sociological Association Conference, Philadelphia, PA.
- Muñiz, J.O. (April 2023). *Freedom Dreaming in a State of Unfreedom: Teachings from Incarcerated Youth*. American Education Research Association Conference, Chicago, IL.
- Muñiz, J.O. & Thomas Salinas, E. (November 2022). "*Mujeres y La Poli-Migra:*" *Latinas Multilayered Experiences and Perceptions with Law Enforcement Agencies*. American Society of Criminology Conference, Atlanta, GA.
- Muñiz, J.O. (August 2022). "*Safety and Security First:*" *Juvenile Practitioners and Organizational Logics in a Juvenile Correctional Facility*. American Sociological Association Conference, Los Angeles, CA.
- Muñiz, J.O. (August 2022). *White Kids on the Block: On Race, Identity and Criminality Among Incarcerated White Youth*. Society for the Study of Social Problems, Los Angeles, CA.
- Muñiz, J.O. (November 2021). "*Miss why are you here:*" *Carework as a Methodological Praxis*. American Society of Criminology Conference, Chicago, IL.
- Muñiz, J.O. (November 2021). *Beyond the Tower with Power: Co-constructing a Latina Counterhegemonic Intellectual Community*. California Sociological Association Conference, Virtual Presentation.
- Muñiz, J.O. & Marshall, J. (August 2021). *We are not of this place: On Race, Identity, and Criminality Among Incarcerated White Youth*. Society for the Study of Social Problems Conference, Virtual Presentation.
- Muñiz, J.O. (April 2021). "*You don't get treated as a student:*" *Negotiating Life and Learning in a Carceral Figured World*. American Educational Research Association Conference, Virtual Presentation.
- Muñiz, J.O., Quezada, M., & Reynoso, S. (March 2021). *(Re)imagining Teaching & Learning Pedagogies & Practices within the Carceral Context*. National Conference of Higher Education in Prison, Virtual Workshop.
- Muñiz, J.O. (February 2021). *The Environment: Black Students and Schooling in the Carceral Context*. Ethnography in Education Research Forum, Philadelphia, PA.
- Muñiz, J.O. (August 2020). *The Carceral Classroom: Exploring the Educational Experiences of Incarcerated Youth*. American Sociological Association Conference, Virtual Presentation.

- Muñiz, J.O. (Cancelled due to COVID-19). *"I like flowers, that's my thing:" Seeds of Self Care*. Critical Race Studies in Education Association, Los Angeles, CA.
- Muñiz, J.O. (Cancelled due to COVID-19). *The Carceral Classroom: Exploring the Educational Experiences of Incarcerated Youth*. American Sociological Association Annual Meeting, San Francisco, CA.
- Muñiz, J.O. (Cancelled due to COVID-19). *Learning while Confined: Incarcerated Youths' Relationship(s) to Learning*. 7<sup>th</sup> Annual Cultural Studies Education Conference, Austin, TX.
- Muñiz, J.O. (February 2020). *"I Don't Think No Kid Should Be Here:" The Role of Alternative Schools within the Carceral Continuum*. Ethnography in Education Research Forum, Philadelphia, PA.
- Muñiz, J.O. (July 2019). *"Nab Miss Tell My Story:" Explore the Learning Experiences of Incarcerated Youth*. Center for Urban Education Summer Educator Forum, Pittsburg, PA.
- Muñiz, J.O. (March 2019). *"Nab Miss Tell My Story:" Living and Learning in the Carceral Context*. Harvard Graduate School of Education Alumni of Color Conference, Cambridge, MA.
- Muñiz, J.O. & McCambly, H. (April 2017). *Lived Experiences and Critical Scholarship*. 20<sup>th</sup> Annual BGSA Conference, Evanston, IL.
- Muñiz, J.O. & Trail, S. (March 2017). *Threads of Social Justice: Sewing as an Art of Resistance*. Harvard Graduate School of Education Alumni of Color Conference, Cambridge, MA.
- Muñiz, J.O. (March 2016). *Student Sense of Purpose a Protective Factor: An Analysis of Class Context and Behavioral Engagement*. Harvard Graduate School of Education Student Research Conference, Cambridge, MA.

## INVITED TALKS

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| Education and Carcerality National Convening, Wesleyan University<br><i>Invited Research Expert</i>  | Middletown, CT<br>July 2025     |
| Underground Scholars Graduation Ceremony, University of California, Santa Cruz<br><i>Keynote Speaker</i>   | Santa Cruz, CA<br>June 2024     |
| Department of Psychology- Brown Bag, The University of Chicago<br><i>Invited Faculty Speaker</i>   | Chicago, IL<br>December 2023    |
| Department of Education Colloquium, University of California, Santa Cruz<br><i>Invited Faculty Speaker</i>   | Santa Cruz, CA<br>November 2023 |
| Spring 2023 Latinx Graduation Ceremony, The University of Texas at Austin<br><i>Keynote Speaker</i>  | Austin, TX<br>May 2023          |
| Impact Before Design: Intentional Research Design of Multicultural & Critical Ed Psych Research,<br>AERA Motivation SIG & APA Division 15 Race & Diversity Committee | Virtual                         |

<i>Invited Panelist</i>	January 2023
National Day of Racial Healing, The Hogg Foundation for Mental Health <i>Invited Panelist</i>	Austin, TX January 2023
Fall 2022 Latinx Graduation Ceremony, The University of Texas at Austin <i>Faculty Keynote Speaker</i>	Austin, TX December 2022
Human Development, Cultural, and Learning Sciences Colloquium- A Sociocultural Approach to the Study of Prison Education, The University of Texas at Austin <i>Invited Speaker</i>	Austin, TX November 2022
Project MALES Plática Series- Reflections from Inside: Mexican American Youth in the Juvenile Legal System, The University of Texas at Austin <i>Invited Speaker</i>	Austin, TX November 2022
Fabulous Scholars' Spotlight Series: Dr. Julissa Muñiz, The University of Los Angeles Graduate School of Education and Information Studies <i>Invited Speaker</i>	Los Angeles, CA October 2022
Writing in Relation: Collaborative Writing as Community-Based Epistemologies, AERA Graduate Student Council <i>Invited Panelist</i>	Panel Discussion April 2022
San Ysidro Women's Club Annual Fundraiser <i>Keynote Speaker</i>	Virtual Presentation July 2021
Latinx Scholars Perspective with the McNair Scholars Program Grad School Bootcamp at the University of Texas at San Antonio <i>Invited Speaker</i>	Virtual Presentation May 2021
'Who is Julissa Muñiz?' with Dr. Leonard Moore and the Division of Diversity & Community Engagement at the University of Texas at Austin <i>Invited Speaker</i>	Virtual Presentation October 2020
'Race & Borders: A Conversation on Blackness, Latinidad & Borders' with the Office of Global Leadership & Social Impact at the University of Texas at Austin <i>Invited Panelist</i>	Virtual Panel August 2020
'How to be Competitive for National Graduate Fellowships' with The Ebony Tower <i>Invited Panelist</i>	Virtual Panel July 2020
OASIS Summer Bridge Banquet at the University of California at San Diego <i>Keynote Speaker</i>	San Diego, CA September 2019
Learning Behind Bar: Education within American Prisons at Harvard Law School <i>Invited Panelist</i>	Cambridge, MA November 2015
Teen Pregnancy Prevention Month-Girls Inc.	Oakland, CA

## RESEARCH EXPERIENCE

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2020	Northwestern University <i>Graduate Research Assistant, Dr. Sally Nuamah</i>
2018-2020	Northwestern University <i>Graduate Research Mentor for the Northwestern University Summer Research Opportunity Program (SROP)</i>
2019-2020	Northwestern University <i>Graduate Research Assistant, Dr. Sepehr Vakil</i>
2015-2016	Harvard Graduate School of Education <i>Graduate Research Assistant, Dr. Nancy Hill</i>
2014	University of California, Berkeley <i>Undergraduate Researcher Assistant, Dr. Na'ilah Suad-Nasir</i>
2013	University of California, Berkeley Summer Undergraduate Research Fellowship <i>Undergraduate Researcher</i>

## TEACHING EXPERIENCE

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### Instructor of Record

2024	Psych 159G: <i>Gender, Race, and Justice</i> , University of California, Santa Cruz
2024	Psych 150: <i>Race, Education, and the Carceral State</i> , University of California, Santa Cruz
2022	College Prep: <i>Introduction to College Writing</i> , The University of Texas at Austin Extension, Course taught at Lockhart Correctional Facility
2019	Education 319: <i>Qualitative Inquiry for Social and Educational Change</i> , The University of Texas at Austin Extension, Course taught at Lockhart Correctional Facility.

### Teaching Assistantships at Northwestern University

2020	SESP 272: <i>Field Research Methods</i> , with Regina Logan
2018	Learning Science 321: <i>Race and Education</i> , with Natalie Davis
2018	Legal Studies 376: <i>Mass Incarceration</i> , with Heather Schoenfeld
2017	SESP 203: <i>Adulthood and Aging</i> , with Regina Logan

## GUEST LECTURES

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2023	<i>Youth &amp; Justice Centered Approaches to Ethnography</i> , Course: Field Methods at Northwestern University
2022	<i>The Criminalization of Dis/abled Communities</i> , Course: Developmental Psychopathology at The University of Texas at Austin
2022	<i>Mass Incarceration in America</i> , Course: Cultural Intelligence in a Global Economy at The University of Texas at Austin
2022	<i>From Past to Present: The U.S. Juvenile Legal System</i> , Course: Race and Education at Northwestern University

2022	<i>Ethnographic Research with Vulnerable Communities</i> , Course: Field Methods at Northwestern University
2021	<i>The Juvenile Legal System: Then and Now</i> , Course: Identity and Motivation at Northwestern University
2021	<i>Juvenile Justice: Incarceration, Rehabilitation, &amp; Disproportionality</i> , Course: Children and Youth Services and Social Policies at the University of Michigan School of Social Work
2020	<i>Working &amp; Learning with Vulnerable Populations</i> , Course: Field Methods at Northwestern University
2020	<i>Learning in Carceral Spaces &amp; Education Re-entry</i> , Course: Sociocultural Influences on Learning at the University of Texas, Austin
2020	<i>Rethinking Prison Education &amp; Juvenile Re-entry</i> , Seminar: Education Defense & Justice for Youth Clinic at the University of California, Berkeley
2019	<i>Designing a Café for System-Involved Youth</i> , Course: The History of Social Entrepreneurship in China & the U.S. at Beijing Foreign Studies University

## RELEVANT PROFESSIONAL EXPERIENCE

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2023	School Policing-Family Policing National Advisory Committee, <i>Boston University Center for Antiracist Research</i>
2023-Present	Research Consultant, <i>Travis County Juvenile Probation Department</i>
2016-2017	Juvenile Policy Analyst & Facility Monitor, <i>John Howard Association</i>
2013-2015	Legal Assistant/Advocate, <i>California's Coalition of Women Prisoner's</i>
2013-2015	Middle School Academic Advisor, <i>UC Berkeley Pre-College TRIO Program</i>
2014-2015	GED Course Instructor, <i>Prison University Project at San Quentin State Prison</i>
2014-2015	Tutor Coordinator & College Tutor, <i>Teach in Prison Decal</i>
2013-2015	Writing Workshop Facilitator, <i>The Beat Within-San Francisco's Youth Guidance Center</i>
2013	Ethnic Studies Teacher, <i>UC Berkeley's Summer Bears Program</i>

## SERVICE

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### University

2024-Present	Faculty Executive Committee for the School of Education and Information Studies at UCLA
2024-Present	Faculty Advisory Committee for the Chicano Studies Research Center at UCLA
2024	Latines in Psychology, El Centro Chicax Latinx Resource Center at UCSC
2023	Early Career Faculty Fellow, Center for Reimagining Leadership at UCSC
2023	Director of Pedagogy & Practice, UT Austin Texas Prison Education Initiative
2023	Faculty Co-Lead for the UT Austin Spring Break in Dubai and Abu Dhabi Trip
2022-2023	Co-Organizer of the Provost's Early Career Fellows Writing Group
2020	Organizer & Panelist: The In's & Out's of Graduate Fellowship Applications
2018-2019	Diversity & Inclusion Graduate Intern, Northwestern University
2017-2020	Founder, President, & Co-President of Comunidad Latinx, Northwestern University
2017-2018	Dean's Diversity & Inclusion Task Force, NU's School of Education & Social Policy

2017-2018	Office of Student Engagement, Northwestern's The Graduate School
2017-2018	Graduate Student Representative, University Diversity Council at Northwestern
2015-2016	Diversity & Inclusion Advisory Council Cohort Representative, HGSE
2015-2016	Chief Financial Officer for Comunidad Latinx, Harvard University

### **Discipline**

2024-Present	Guest Editor for a Special Issue, Fostering Accountability, Practices, and Policies to Empower System-Impacted Students Throughout the Educational Pipeline: Propelling Research to Action, in <i>Theory into Practice</i>
2024-Present	Palmer O. Johnson Memorial Award Committee, American Education Research Association
2024	Chair of two sessions at the American Education Research Association Conference
2023-Present	Latinx Caucus Social Media Subcommittee, Society for Research in Child Development
2023	Ad Hoc Reviewer for Educational Policy
2023	Ad Hoc Reviewer for Sociology of Education
2023	Committee on Scholars of Color in Education for American Education Research Association Conference
2023	Reviewer for the American Education Research Association Conference
2022	Ad Hoc Reviewer for Youth and Society
2022	Ad Hoc Reviewer for Race and Social Problems
2022	Session Organizer for the Society for the Study of Social Problems
2022	Ad Hoc Reviewer for the American Education Research Journal
2022	Ad Hoc Reviewer for the International Society of the Learning Sciences Conference
2020/2021	Ad Hoc Reviewer for the National Conference for Higher Education in Prison

### **Community**

2024	Organized and Facilitated a College Panel for the Latinx Student Union at Santa Cruz High School
2021-Present	Founder and Executive Director of the San Ysidro Rising Scholar Award
2022-2023	Community Mentor at the Gardner Betts Juvenile Justice Center
2020-2023	Court Appointed Special Advocates (CASA) for Travis County, Texas
2020-2022	Research Consultant & Youth Culture Newsletter Editor at Liberation Library
2017	Program Coordinator & Workshop Facilitator at Giddings State School

### **ADDITIONAL TRAININGS/CERTIFICATIONS**

2023-2024	Advancing Racial Justice and Equity in Youth Legal Systems Certificate Program- Center for Juvenile Justice at Georgetown University
2023	Teaching Toolkit Program- National Center for Faculty Development and Diversity

## **PROFESSIONAL AFFILIATIONS**

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American Education Research Association (AERA) • International Society of the Learning Sciences (ISLS) • American Sociological Association (ASA) • Society for the Study of Social Problems (SSSP) • American Society of Criminology (ASC) • National Academy of Education • Spencer Foundation

## **LANGUAGE**

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**Spanish:** Fluent in speaking (native speaker), proficient in reading and writing