

Ozan Jaquette

University of California, Los Angeles
Graduate School of Education & Information Studies
Department of Education

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RESEARCH SPECIALIZATIONS

Organizational behavior	Higher education finance
Enrollment management	Recruiting

EDUCATION

Ph.D.	2011	Higher Education	University of Michigan
M.Phil.	2005	Social Policy	Oxford University
B.B.A.	2001	Business Economics	George Washington University

ACADEMIC POSITIONS

Associate Professor	UCLA, Department of Education (2020-present)
Assistant Professor	UCLA, Department of Education (2016-2020)
Assistant Professor	University of Arizona, Educational Policy Studies & Practice (2011-2016)

SCHOLARSHIP

Refereed journal articles

Jaquette, O., Han, C., & Castañeda, I. (2024). The private school network: recruiting visits to private high schools by public and private universities. *Research in Higher Education*, 65(6), 1269-1315. <https://doi.org/10.1007/s11162-024-09783-w>

Jaquette, O., & Salazar, K. G. (2024). A sociological analysis of structural racism in “student list” lead generation products. *Educational Evaluation and Policy Analysis*, 46(2), 276-308. <https://doi.org/10.3102/01623737231210894>

Jaquette, O., & Curs, B. R. (2023). Enrollment Growth and Faculty Hiring at Public Research Universities. *Research in Higher Education*, 64(3), 349-378. <https://doi.org/10.1007/s11162-022-09707-6>

Cheslock, J. J., & Jaquette, O. (2022). Concentrated or Fragmented? The U.S. Market for Online Higher Education. *Research in Higher Education*, 63(1), 33-59. <https://doi.org/10.1007/s11162-021-096>

- Salazar, K. G., Jaquette, O., & Han, C. (2021). Coming Soon to a Neighborhood Near You? Off-Campus Recruiting by Public Research Universities. *American Educational Research Journal*, 58(6), 1270-1285. <https://doi.org/10.3102/00028312211001810>
- Jaquette, O. (2019). Do Public Universities Replace State Appropriations with Master's Students? *Review of Higher Education*, 42(3), 1101-1144. doi:10.1353/rhe.2019.0031
- Jaquette, O., Kramer, D. A., & Curs, B. R. (2018). Growing the Pie? The Effect of Responsibility Center Management on Tuition Revenue. *The Journal of Higher Education*, 89(5), 637-676. doi:10.1080/00221546.2018.1434276
- Barringer, S. N., & Jaquette, O. (2018). The Moving Missions of Community Colleges: An Examination of Degree-Granting Profiles Over Time. *Community College Review*, 46(4), 417-443. doi:10.1177/0091552118786012
- Curs, B. R., & Jaquette, O. (2017). Crowded Out? The Effect of Nonresident Enrollment on Resident Access to Public Research Universities. *Educational Evaluation and Policy Analysis*, 39(4), 644-669.
- Jaquette, O., & Parra, E. (2016). The Problem with the Delta Cost Project Database. *Research in Higher Education*, 57(5), 630-651.
- Jaquette, O., Curs, B. R., & Posselt, J. R. (2016). Tuition rich, mission poor: Nonresident enrollment growth and the socioeconomic and racial composition of public research universities. *Journal of Higher Education*, 87(5), 635-673.
- Jaquette, O., & Curs, B. R. (2015). Creating the out-of-state university: Do public universities increase nonresident freshman enrollment in response to declining state appropriations? *Research in Higher Education*, 56(6), 535-565.
- Jaquette, O., & Hillman, N. W. (2015). Paying for default: Change over time in the share of federal financial aid sent to institutions with high student loan default rates. *Journal of Student Financial Aid*, 45(1), Article 2 [26 pages].
- Cabrera, N. L., Milem, J. F., Jaquette, O., & Marx, R. (2014). Missing the (student achievement) forest for all the (political) trees: Empiricism and the Mexican American Studies controversy in Tucson. *American Educational Research Journal*, 51(6), 1084-1118.
- Bielby, R., Posselt, J. R., Jaquette, O., & Bastedo, M. N. (2014). Why are women underrepresented in elite colleges and universities? A non-linear decomposition analysis. *Research in Higher Education*, 55(8), 735-760.
- Kim, J., Kim, J., Jaquette, O., & Bastedo, M. N. (2014). Institutional stratification and the post-college labor market: Comparing job satisfaction and prestige across generations. *Journal of Higher Education*, 85(6), 761-791.
- Jaquette, O. (2013). "Why do colleges become universities? Mission drift and the enrollment economy." *Research in Higher Education*, 54(5): 514-543.

Posselt, J. R., Jaquette, O., Bielby, R., & Bastedo, M. N. (2012). Access without equity: Longitudinal analyses of institutional stratification by race and ethnicity, 1972-2004. *American Educational Research Journal*, 49(6), 1074-1111.

Bastedo, M. N., & Jaquette, O. (2011). Running in place: Low-income students and the dynamics of higher education stratification. *Educational Evaluation and Policy Analysis*, 33(3), 318-339.

Jaquette, O. (2009). Funding for equity and success in further education colleges. *Oxford Review of Education*, 35(1), 57-79.

Mesa, V., Jaquette, O., & Finelli, C. (2009). Measuring the impact of an individual course on student success. *Journal of Engineering Education*, 98(1), 349-359.

*Nominated for 2010 "McGraw-Hill Scholarly Work on Teaching and Learning" Award

Harbour, C. P., & Jaquette, O. (2007). Advancing an equity agenda at the community college in an age of privatization, performance accountability, and marketization. *Equity & Excellence in Education*, 40(3), 197-207.

Jaquette, O. (2006). Funding for performance and equity: student success in English further education colleges. *Education Policy Analysis Archives*, 14(24), 1-34

Manuscripts under review or submitted

Book chapters

Jaquette, O., Salazar, K., & Martin, P. M. (2024). Finding the 'right' students: The student list business and enrollment management. In S. Burd (Ed.), *Lifting the veil on enrollment management: How a powerful industry is limiting social mobility in American higher education*. Harvard Education Press.

Jaquette, O., & Parra, E. E. (2014). Using IPEDS for panel analyses: Core concepts, data challenges, and empirical applications. In M. B. Paulsen (Ed.), *Higher Education: Handbook of Theory and Research* (Vol. 29, pp. 467-533): Springer Netherlands.

Books

Alfred, R. L., Shults, C., Jaquette, O., & Strickland, S. (2009). *Community colleges on the horizon: Challenge, choice, or abundance?* American Council on Education Series on Higher Education. Lanham, MD: Rowman & Littlefield Education.

Policy reports

Salazar, K., & Jaquette, O. (2023). *The best defense is offense: Dismantling structural racism in college recruiting*. Washington, DC: The Education Trust

- Jaquette, O., Salazar, K., & Martin, P. M. (2022). *The student list business: Primer and market dynamics*. Washington, DC: The Institute for College Access & Success Retrieved from https://ticas.org/wp-content/uploads/2022/09/The-Student-List-Business_-_Primer-and-Market-Dynamics.pdf
- Jaquette, O., Salazar, K., & Han, C. (2022). *Student list policy: Problems, regulations, and a solution*. Washington, DC: The Institute for College Access & Success Retrieved from https://ticas.org/wp-content/uploads/2022/09/Student-list-policy_problems_regulations_a_solution.pdf
- Salazar, K., Jaquette, O., & Han, C. (2022). *Geodemographics of student list purchases: A first look*. Washington, DC: The Institute for College Access & Success Retrieved from https://ticas.org/wp-content/uploads/2022/09/Geodemographics-of-Student-List-Purchases_A-First-Look.pdf
- Jaquette, O., & Han, C. (2020). *Follow the money: Recruiting and the enrollment priorities of public research universities*. Washington, DC: Third Way. <https://www.thirdway.org/report/follow-the-money-recruiting-and-the-enrollment-priorities-of-public-research-universities>
- Han, C., Jaquette, O., & Salazar, K. (2019). *Recruiting the out-of-state university: Off-campus recruiting by public research universities*. Retrieved from https://emrresearch.org/sites/default/files/2019-03/joyce_report.pdf. Interactive results: https://ozanj.github.io/joyce_report/#/title
- Jaquette, O. (2017). *State university no more: Out-of-state enrollment and the growing exclusion of high-achieving, low-income students at flagship public universities*. Lansdowne, VA: Jack Kent Cooke Foundation.
- Jaquette, O. (2006). *Making performance accountability work: English lessons for U.S. community colleges*. Boston, MA: Jobs for the Future.
- Long, D. A., & Jaquette, O. (2003). *Montana TANF evaluation: an assessment of welfare reform in a rural setting*. Final report. Bethesda, MD: Abt Associates.

Other

- Lawyers Committee for Civil Rights, Jaquette, O., & Han, C. (2023) Recruitment, Equity, Accountability, Social Inclusion, Opportunity and Networks (REASON), University of Illinois Urbana-Champaign. Lawyers Committee for Civil Rights Under Law. <https://www.lawyerscommittee.org/reason-university-of-illinois/>
- Lawyers Committee for Civil Rights, Jaquette, O., & Han, C. (2023) Recruitment, Equity, Accountability, Social Inclusion, Opportunity and Networks (REASON), The Ohio State University. Lawyers' Committee for Civil Rights Under Law. <https://www.lawyerscommittee.org/reason-ohio-state-university/>

Popular media

- Jaquette, O. (2021, July 14). How to make good colleges want low-income students. *The Hill*. Retrieved from <https://thehill.com/opinion/education/562840-how-to-make-good-colleges-want-low-income-students>

Jaquette, O. (2020, March 12). State universities say they want diversity but recruit well-off, white, out-of-state students. *Los Angeles Times*. Retrieved from <https://www.latimes.com/opinion/story/2020-03-12/university-admissions-recruitment-out-of-state-students-affluent-white>

Jaquette, O., & Salazar, K. (2018, April 13). Colleges recruit at richer, whiter high schools. *The New York Times*. Retrieved from <https://www.nytimes.com/interactive/2018/04/13/opinion/college-recruitment-rich-white.html>

Jaquette, O. (2016, April 11). The rise in out-of-state students at state universities is a bad deal for lower income and minority students. *The New York Times*. Retrieved from <https://www.nytimes.com/roomfordebate/2016/04/11/are-public-universities-neglecting-in-state-students/the-rise-in-out-of-state-students-at-state-universities-is-a-bad-deal-for-lower-income-and-minority-students>

GRANTS & CONTRACTS

Joyce Foundation, 2019-2021, grant, \$185,000
Principal investigator. Recruiting by Public Universities in Illinois and Minnesota

Kresge Foundation, 2019-2021, grant, \$150,000
Principal investigator. Research on Urban Public Universities' Recruiting

Joyce Foundation, 2018-2019, grant, \$50,000
Principal investigator. Recruiting and Access to Great Lakes Public Universities

Jack Kent Cooke Foundation, 2018-2019, contract, \$60,000
Principal investigator. Report Card on State Support for the Postsecondary Access and Attainment of High-Achieving Students with Financial Need

Jack Kent Cooke Foundation, 2017-2019, grant, \$100,000
Principal investigator. Off-campus recruiting by selective private colleges and universities

UCLA, 2017-18, grant, \$13,960
Principal investigator for Faculty Career Development Award. Off-Campus Recruiting by Selective Colleges and Universities

ACT, 2017, contract, \$15,000
Project director. Interactive maps and dual enrollment

Jack Kent Cooke Foundation, 2016, contract, \$17,515
Project director. Understanding higher education access for high-performing, low income students

Jack Kent Cooke Foundation, 2015, contract, \$64,766
Project director. Educational experiences and outcomes of high-performing, low-income students.

University of Arizona, 2014, grant, \$9,632

Principal investigator for Faculty Seed Grant. The effect of state appropriations to community colleges on tuition price, student success, and market share

Spencer Foundation, 2012, grant, \$40,000

Principal investigator. Exploring change over time and across institutional sectors in student loan default and Title IV financial aid revenues

Association for Institutional Research, 2012, contract, \$40,000 [funded but declined]

Principal investigator. Revenues from student debt?: Change over time and across institutional sector in student loan default rates and Title IV financial aid revenues

HONORS & AWARDS

Outstanding Reviewer, *American Educational Research Journal*, 2022

National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 2017-2019, \$70,000

2016 Erasmus Circle Faculty Fellow; University of Arizona, College of Education, \$7,000

Nominated for the 2014-15 University of Arizona Graduate College Graduate and Professional Education Teaching and Mentoring Award

2015 Social Policy Award for "Best Article" from the Society for Research on Adolescence

Cabrera, N. L., Milem, J. F., Jaquette, O., & Marx, R. (2014). Missing the (student achievement) forest for all the (political) trees: Empiricism and the Mexican American Studies controversy in Tucson. *American Educational Research Journal*, 51(6), 1084-1118.

2013 IHEP/Lumina Academic Fellows Program

2012 AERA Division J (Postsecondary Education) Outstanding Dissertation Award

2012 Stanley E. and Ruth B. Dimond Best Dissertation Award, School of Education, University of Michigan

Rackham Dissertation Finishing Grant; Rackham Graduate School, University of Michigan; 2011

Rackham Pre-Doctoral Fellowship; Rackham Graduate School, University of Michigan; 2010

AIR Dissertation Grant; Association for Institutional Research; 2009

Shapiro Fellowship to Oxford University; J.B. and Maurice C. Shapiro Trust; 2003-05

CONSULTING

Consultant for the College Board "Environmental Context Dashboard"; 2019

Statistical consultant for “Explaining Variation in University Responses to New Legal Mandates in an Uncertain Legal Environment” grant; NSF, Division of Social and Economic Sciences; 2017-present

Statistical consultant for plaintiff in U.S District of Arizona court case; 2016

Maya Arce [Plaintiff] vs. Diane Douglas, State Superintendent of Public Instruction; lawsuit questioning legality of Arizona legislature HB 2281, which eliminated Tucson Unified School District’s Mexican American Studies (MAS) program

Workshop instructor; Percontor; 2015, 2016

Teach online workshops on data manipulation and data management using Stata

Statistical consultant; Center for American Progress, 2014

Create analysis dataset and conduct analyses for report on racially discriminatory effects of provisional ballots

SELECTED PRESENTATIONS

Expert testimony

Jaquette, O (2015). Nonresident students at public research universities: Trends and research, California State Legislature, Assembly Budget Subcommittee No. 2 on Education Finance; Assembly Higher Education Committee, August 2015.

Invited presentations

Jaquette, O., & Salazar, K. (2022, October). *A sociological analysis of structural racism in student list proc* Center for the Study of Higher and Postsecondary Education, University of Michigan, Ann Arbor,

Jaquette, O. (2020). Follow the money: Recruiting and the enrollment priorities of public research universities. Paper presented at the CERPP Conference 2020: Reclaiming Public Trust in Admissions and Higher Education, Los Angeles, CA. https://ozanj.github.io/cerpp_2020/

Salazar, K., Jaquette, O., & Thorhnill, T. (2019 [October]). Was anyone really surprised by Aunt Becky? Problematizing Selective Admissions and Institutional Priorities. Hack the Gates Project, Webinar.

Jaquette, O. (2019). Out-of-Staters at Flagship Institutions. Paper presented at the Inside Higher Ed, The Future of Public Higher Ed meeting, Baltimore, MD.

Jaquette, O. (2018). The New World of Admissions. Panelist at the Education Writers Association Fall 2018 Higher Education Seminar, Las Vegas, NV.

Jaquette, O. (2018). Practical Data Training, Admissions. Led data workshop at the Education Writers Association Fall 2018 Higher Education Seminar, Las Vegas, NV.

Jaquette, O., & Salazar, K. (2018). Suburbios o Barrios? Using data science to study off-campus recruiting by public universities. Paper presented at the University of Michigan, Office of Enrollment Management, Ann Arbor, MI.

Jaquette, O., & Salazar, K. (2018). Suburbios o Barrios? Using data science to study off-campus recruiting by public universities. Paper presented at the University of Michigan, Department of Sociology, Economic Sociology and Organizations Workshop, Ann Arbor, MI.

Jaquette, O. (2017). College access interventions. Paper presented at the Center for the Study of Higher and Postsecondary Education 60th Anniversary, Ann Arbor, Michigan.

Jaquette, O. (2017). Coming soon to a neighborhood near you? Off-campus recruiting by colleges and universities. Paper presented at the New Faculty Research Panel Presentation, UCLA, Graduate School of Education and Information Studies, Department of Education.

Jaquette, O. (2017). Using data science to study recruiting by universities. Paper presented at the Bruin Day for Admitted Transfer Students, session on Undergraduate Research Programs, UCLA Undergraduate Research Centers.

Jaquette, O. (2017). Tuition rich, mission poor: Nonresident enrollment growth and the socioeconomic and racial composition of public research universities. Paper presented at the Association for Institutional Research IPEDS Trainers Web Conference.

Jaquette, O. (2016). Enrollment management by colleges and universities. Paper presented at the Board of Governors of the Federal Reserve System conference on Addressing the Risks of Pursuing Post-Secondary Education, Washington, DC. , November 28.

Jaquette, O. (2016). Creating the out-of-state university: State funding and enrollment management at public research universities. Paper presented at:

- USC Center for Enrollment Research, Policy, and Practice Annual Conference, January 2016
- New America Foundation, July 2016

Jaquette O. (2016). Convocation speech, University of Arizona College of Education

Jaquette, O. (2015). Creating the out-of-state university: Do public universities increase nonresident freshman enrollment in response to declining state appropriations? Paper presented at the Association for Institutional Research IPEDS Trainers Web Conference.

Conference presentations

Jaquette, O., & Salazar, K. (2023, March). *A sociological analysis of structural racism in student list production*. Annual meeting of the Association of Education Finance and Policy, Denver, CO.

Jaquette, O. (2019 [November]). Problematizing and Reimagining College Access, Selective Admissions, and Enrollment Management Structures (symposium panelist/presenter). Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Portland, OR.

- Salazar, K., Jaquette, O., & Han, C. (2019). Coming soon to a neighborhood near you? Off-campus recruiting by public research universities. Paper presented at the 2019 American Educational Research Association Annual Conference, Toronto, Ontario.
<https://ksalazar3.github.io/aera2019/#/title>
- Salazar, K., Jaquette, O., & Han, C. (2019). Diamonds or diamonds in the rough: Off-campus recruiting by public research universities. Paper presented at the 2019 Sociology of Education Association Annual Conference, Pacific Grove, CA.
https://ozanj.github.io/soc_of_ed_presentation/#/title
- Salazar, K., Jaquette, O., & Han, C. (2018). Coming soon to a neighborhood near you? Off-campus recruiting by public research universities. Paper presented at the 2018 National Academy of Education Annual Meeting & Fellows Retreat, Washington, DC.
https://ozanj.github.io/naed_presentation/#/title
- Salazar, K., Jaquette, O., Han, C., & Hu, D. (2018). Suburbio o Barrio? Using data science to study off-campus recruiting by public research universities. Paper presented at the 2018 American Educational Research Association Annual Conference, New York, NY.
- Jaquette, O., & Curs, B. R. (2016). The application of synthetic control methodology to higher education research. Paper presented at the 2016 Association for the Study of Higher Education Annual Conference, Columbus, Ohio.
- Curs, B. R., & Jaquette, O. (2016). Crowded Out? The implications of nonresident enrollment growth on access for resident students at public universities. Paper presented at the 2016 Association for Education Finance and Policy, Denver, CO.
- Jaquette, O. [symposium organizer], Deil-Amen, R., Salazar, K., Doyle, W. R., & Skinner, B. (2015). Using Data science to harness the big data revolution, annual meeting of the Association for the Study of Higher Education. Denver, CO.
- Kramer, D. K., Jaquette, O., & Curs, B. R. (2015). Growing the pie? Estimating the effect of responsibility center management on student enrollment and net tuition revenue at public research universities, annual meeting of the Association for the Study of Higher Education. Denver, CO.
- Jaquette, O. (2015). Master's degrees as a substitute for state appropriations at public universities. Paper presented at the Association for Education Finance and Policy Annual Conference.
- Jaquette, O. (2015). Using IPEDS to Study Organizational Behavior. Paper presented at the IPEDS Trainer Web Conference, Association for Institutional Research.
- Jaquette, O., & Curs, B. R. (2014). The relationship between state financial support and nonresident enrollment at public universities. Paper presented at the 2014 Association for the Study of Higher Education Annual Conference.

- Jaquette, O., & Parra, E. (2014). The Delta Cost Project: Uses, misuses, and alternatives for empirical research. Paper presented at the 2014 Association for the Study of Higher Education Annual Conference.
- Jaquette, O. (2014). Creating panel datasets of Title IV institutions for empirical research and federal policy purposes. Invited presentation presented at the National Center for Education Statistics IPEDS Technical Review Panel and at the U.S. Office of Postsecondary Education, Policy and Program Studies Service.
- Hillman, N. W., & Jaquette, O. (2014). Opting out of federal student loan programs: Examining the community college sector. Paper presented at the 2014 Association for Education Finance and Policy.
- Porter, S. R., Cominole, M. B., & Jaquette, O. (2014). Do community college baccalaureate degree policies increase degree production? Paper presented at the 2014 Association for Education Finance and Policy.
- Curs, B. R., & Jaquette, O. (2014). Does increasing non-resident enrollment increase the academic profile at public institutions? Paper presented at the 2014 American Educational Research Association.
- Jaquette, O., Parra, E., Hillman, N. W., & Curs, B. R. (2013). Using organizational, local, and state-level panel data to conduct policy analyses of organizational change (symposium). Paper presented at the annual meeting of the Association for the Study of Higher Education.
- Barringer, S. N., & Jaquette, O. (2013). The moving missions of community colleges: Changes in degree completion profiles from 1987-2012. Paper presented at the annual meeting of the Association for the Study of Higher Education.
- Curs, B. R., & Jaquette, O. (2013). Does non-resident enrollment growth lead to declines in socioeconomic and racial diversity? Paper presented at the 2013 American Educational Research Association.
- Cabrera, N. L., Milem, J. F., Marx, R., & Jaquette, O. (2013). Can't see the (student achievement) forest for all of the (political) trees: Brining empiricism to the Mexican American Studies controversy in Tucson. Paper presented at the 2013 American Educational Research Association.
- Jaquette, O., & Curs, B. R. (2013). The effect of state appropriations on non-resident enrollments at public universities. Paper presented at the 2013 Association for Education Finance and Policy.
- Jaquette, O. (2013, Spring). Panel discussion on the future of higher ducation. Paper presented at the University of Arizona Social Organizations Seminar, Tucson, AZ.
- Jaquette, O. (2012, November). Why do colleges become universities? Mission drift and the enrollment economy. Paper presented at the 2012 Association for the Study of Higher Education Annual Conference, Las Vegas, NV.

- Jaquette, O. (2012, November). The effect of freshmen enrollment decline on part-time enrollment growth in U.S. liberal arts colleges: A panel instrumental variables analysis. Paper presented at the 2012 Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
- Bielby, R., Posselt, J. R., Jaquette, O., & Bastedo, M. N. (2012, November). Bias or credentials? Explaining the gender enrollment gap at elite institutions. Paper presented at the 2012 Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
- Jaquette, O. (2012, February). Serving the enrollment economy: Mission drift in liberal arts colleges. Paper presented at the University of Arizona Macro-Organizational Theory Reading Group, Tucson, AZ.
- Jaquette, O. (2012, February). Serving the enrollment economy: Mission drift in liberal arts colleges. Paper presented at the University of Michigan Seminar on Organizational Theory, Ann Arbor, MI (Skype presentation).
- Jaquette, O. (2012, January). In pursuit of revenue and prestige: The adoption and production of master's degrees. Paper presented at the University of Michigan Seminar on Organizational Theory, Ann Arbor, MI (Skype presentation).
- Kim, J., Kim, J., Jaquette, O., & Bastedo, M. N. (2011, November). Institutional stratification and labor market outcomes: A comparison across generations. Paper presented at the 2011 Association for the Study of Higher Education Annual Conference, Charlotte, NC.
- Jaquette, O., Bastedo, M. N., Cheslock, J. J., Curs, B. R., & Doyle, W. R. (2010, November). The unintended shift towards privatization: Causes, institutional responses, and policy implications. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Jaquette, O. (2010, November). Using binary, count, and linear panel models to study the adoption and production of master's degrees by colleges and universities. Paper presented at the Social Statistics and Methodology Discussion Series, Quantitative Methodology Program, University of Michigan.
- Jaquette, O. (2010, November). Job training, revenue, or prestige? The adoption and production of master's degrees by U.S. colleges and universities, 1969-2008. This paper presented at the following locations: annual meeting of the Association for the Study of Higher Education, Indianapolis, IN; Labor Lunch Seminar, Department of Economics, University of Michigan; Economic Sociology and Organizations Workshop, Department of Sociology, University of Michigan; and at the Social and Economic Policy Division, Abt Associates, Bethesda, MD.
- Posselt, J. R., Jaquette, O., Bielby, R., & Bastedo, M. N. (2010, November). Access without equity: Longitudinal analyses of institutional stratification by ethnicity, 1972-2004. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Jaquette, O. (2010, May). In pursuit of revenue and prestige: The adoption and production of master's degrees by U.S. colleges and universities, 1969-2008. Paper presented at the annual meeting of the Association for Institutional Research, Chicago, IL.

- Jaquette, O. (2010, April). In pursuit of revenue and prestige: The adoption and production of master's degrees by U.S. colleges and universities, 1969-2008. Paper presented at the Economic Sociology and Organizations Workshop, Department of Sociology, University of Michigan.
- Jaquette, O., & Bastedo, M. N. (2009, December). Longitudinal shifts in student access: Increased matching between academic preparation and postsecondary destination. Paper presented at the Labor Lunch Seminar, University of Michigan, Department of Economics, Ann Arbor, MI.
- Jaquette, O. (2009, November). An organizational theory framework for relationship between financial strain and the production of credentials by universities. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, B.C.
- Bastedo, M. N., & Jaquette, O. (2009, November). Institutional stratification and the fit hypothesis: Longitudinal shifts in student access. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, B.C.
- Bastedo, M. N., & Jaquette, O. (2009, April). Access to what? Tracking longitudinal shifts in institutional stratification. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Harbour, C. P., Jaquette, O., & Wolgemuth, J. R. (2008, March). A philosophical framework for interpreting new state policies limiting delivery and subsidization of developmental instruction. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Jaquette, O. (2006, April). The impact of performance accountability and policy-making control on student success: Lessons from England. Paper presented at the Annual meeting of the American Educational Research Association, Long Beach, CA.
- Jaquette, O. (2006, April). The impact of performance accountability on student success: English lessons for U.S. community colleges. Paper presented at the 48th annual conference of the Council for the Study of Community Colleges, Long Beach, CA.
- Harbour, C. P., & Jaquette, O. (2006, April). Advancing an equity agenda at the community college in an era of increasing accountability and marketization. Paper presented at the 48th annual conference of the Council for the Study of Community Colleges, Long Beach, CA.

TEACHING

Courses

Introduction to Programming and Data Management	Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023
Fundamentals of Programming	Spring 2020, Winter 2021, Winter 2022, Winter 2023
Introduction to Quantitative Research in Education: Regression Analysis	Spring 2021

Introduction to econometrics	Fall 2017
Organizational Analysis of Higher Education	Winter 2017, Winter 2018, Winter 2019, Winter 2020, Winter 2021, Spring 2022, Spring 2023
Introduction to statistics	Fall 2011, Fall 2012
Higher education finance	Spring 2012, Spring 2013, Spring 2014
Introduction to multivariate regression for quantitative program evaluation	Spring 2013, Spring 2014, Spring 2014, Spring 2015, Spring 2016
Regression with nonlinear dependent variables	Fall 2013, Fall 2014
Managing and manipulating data using Stata	Fall 2015, Spring 2017
*Online course with weekly face-to-face discussion	
UCLA Undergraduate Student Research Program	Fall 2016 (2 students); Winter 2017 (10 students); Spring 2017 (6 students)

Workshops/professional training

IPEDS Training Webinars, Association for Institutional Research, two invited presentations, 2017

Publishing in academic journals workshop, UCLA HEOC Student Representatives, Fall 2017

Academic job talks workshop, UCLA HEOC Student Representatives, Winter 2018

Choosing dissertation topics workshop, UCLA HEOC Student Representatives, Spring 2018

ADVISING

Completed dissertations (chair)

1. Xin Li (chair, 2022)
2. Karina Salazar (co-chair, 2019)
3. Greg Rogers (chair, 2016)
4. Benjamin Packer (chair, 2015)
5. Scott Feyereisen (chair, 2015)

Completed dissertations (committee member)

1. Dominica Scibetta (ELP, 2023)
2. Azeb Tadesse (2023)
3. Kiana Foxx (2023)
4. Nicholas Havey (2022)
5. Linli Zhou (2022)
6. Noe Ortega (2021)
7. Lauren Ilano (2019)
8. Adrienne Dellinger (2019)
9. Die Hu (2019)
10. Jennifer Blaney (2018)
11. Rebekah Salcedo (2012)
12. Xin Liu (2012)
13. Blanca Torres (2013)
14. Clyne Namuo (2013)
15. James Miller (2014)

Dissertations in Progress (proposal defended)

1. Patricia Martin (chair)
2. Jinann Bitar (co-chair)

Completed MA advisees, thesis advisor

1. Amanda Parkman (co-chair, 2018)
2. Kristen Cummings (chair, 2015)
3. Karina Salazar (chair, 2013)

Completed MA advisees, no thesis

1. Davida Koren (2019)
2. Katherine Hanna (2018)
3. Fernando Marquez (2018)

Undergraduate advising, completed

1. Austin Barraza (2017, honors thesis advisor)

Advisee Awards

1. Patricia Martin, American Association of University Women Dissertation Fellowship, 2022
2. Patricia Martin, UCLA Graduate Education Dissertation Year Fellowship, 2022
3. Jinann Bitar, UCLA Graduate Education Dissertation Year Fellowship, 2018
4. Karina Salazar, AERA Dissertation Grant, 2017

SERVICE

University

Faculty Advisory Committee, UCLA DataX (2023-present)

Associate Director for Curriculum, UCLA DataX (2023-present)

UCLA Higher Education Act (HEA) Task Force, UCLA Office of External Affairs, (2019-2020)

College

Co-chair, Research & Inquiry Conference, UCLA School of Education and Information Studies (2020)

Co-author, SEIS White Paper on the UCLA DataX Initiative, UCLA School of Education and Information Studies (2020)

Faculty Executive Committee, UCLA School of Education and Information Studies (2016-2018)

College Council, University of Arizona College of Education (2012-2016)

Department/School

EDUC 299 Sequence Redesign ad-hoc committee, Department of Education (2022-2023)

Restricted Data Lab ad-hoc committee, Department of Education (2022-2023)

Executive Committee, Department of Education (2021-23)

Division Head, Higher Education and Organizational Change (2021-2023)

Committee on Degrees, Admissions, and Standards, UCLA Department of Education (2020-2021)

Undergraduate quantitative methods curriculum working group, UCLA Department of Education (2020-2021)

Academic Personnel Committee, Department of Education (2018-2020, 2023)

Faculty search committee, Education Leadership (2015-2016)

Editorial boards

American Educational Research Journal (2016-present)

Research in Higher Education (2015-present)

Journal of Higher Education (2013-2020)

Ad hoc manuscript reviews

AERA Open; Economics of Education Review; Education Finance and Policy; Educational Researcher; Higher Education; Journal of Student Financial Aid; Review of Higher Education; Sociology of Education

National review panels

Spencer Foundation, Lyle Spencer Award (2020)
Integrated Postsecondary Education Data System (2014-2015)
2015-16 National Postsecondary Student Aid Study (2015)
National Postsecondary Education Cooperative-Sample Surveys (2016)

Advisory Boards

Test-Optional Admissions Policies Advisory Board, Gates Foundation, National Association of College Admissions Counselors (2022-2023)
Improving Equity in Higher Education Attainment in the United States, Pell Institute and University of Pennsylvania (2016-2020)

Service to field

Selection committee, ASHE Bobby Wright Dissertation of the Year Award, 2017
Division co-chair (Organization, Administration, and Leadership), 2015 ASHE Annual Conference
Conference Proposal Reviewer, ASHE Annual Conference [occasional]
Conference Proposal Reviewer, AERA Annual Conference [occasional]

Other

Admissions Community Cultivating Equity & Peace Today (ACCEPT) Policy & Advocacy Working Group (2021-2022)
Recruitment, Equity, Accountability, Social Inclusion, Opportunity and Networks (REASON) Coalition Task Force, Lawyers' Committee for Civil Rights Under Law (2021-2022)

MEDIA MENTIONS*

AACRAO, Apr. 18, 2018
Alabama Daily News, April 1, 2019
AL.com, March 2, 2019
American Association of College Registrars and Admissions Officers, May 14, 2013
The Anniston Star, April 3, 2019
Arkansas Democrat Gazette, Aug. 1, 2019
Association of American Colleges & Universities, Diversity & Democracy, Fall 2018
The Atlantic, March 30, 2016
BET, May 3, 2013
Brookings Institute, Feb. 13, 2014
Buff Zone, Apr. 16, 2018
Business Insider, Oct. 2, 2014
Cal Matters, Sept. 24, 2021
Cappex, Apr 27, 2018
Chronicle of Higher Education, April 15, 2009; Nov. 16, 2010; March 26, 2019
CNN, March 27, 2019
CNN Money, Jun. 13, 2014

Colorado Sun, March 15, 2019
College Bound, June 2018
The Conversation, March 11, 2020
The Crimson White, April 4, 2019
CU Independent, Apr. 21, 2018;
Daily Camera, Apr. 16, 2018
Daily Bruin, Nov. 3, 2017; April 13, 2018; April 24, 2018; Nov. 26, 2018; Jan. 28, 2019; Feb. 18, 2019;
Feb. 22, 2019; March 14, 2019; April 18, 2019; April 22, 2019; May 28, 2019; Sept. 17, 2020; Oct. 8,
2020; June 1, 2021; Sept. 18, 2021
Daily Californian, May 12, 2013
Diverse Issues in Higher Education, July 21, 2016; May 2, 2018
Denver Urban Spectrum, July 2018
Education Drive, June 22, 2017; Oct. 27, 2017; Apr. 24, 2018
Education Writer's Association Blog, Jan 25, 2019; May 7, 2019; May 15, 2019
Forbes, May 15, 2018
Frank News, May 14, 2019
The GW Hatchet, Aug. 20, 2019
Huffington Post, May 2, 2013; March 2, 2015
Inside Higher Ed, Aug. 11, 2011; Apr. 30, 2013; Jan. 28, 2015; March 2, 2016; Apr. 16, 2018; Nov. 8,
2018; March 18, 2019; April 1, 2019; May 17, 2021, June 21, 2021
Journal of Blacks in Higher Education, May 7, 2018
Lincoln Journal Star, Oct. 12, 2019
MarketWatch, March 28, 2019
Milwaukee Journal Sentinel, Oct. 8, 2015
Moneybox, Feb. 22, 2014
Middlebury Campus, May 2, 2018
National Public Radio, March 6, 2019
National Public Radio Marketplace, May 1, 2013
The Nation, May 21, 2015
New York Daily News, Aug. 29 2017
New York Post, March 27, 2019
New York Times, Sep. 21, 2014; July 8, 2016; Aug. 24, 2017
Phenomenal World, March 30, 2019
The Root, March 26, 2018;
SFGate, Aug. 27, 2015
Shared, March 28, 2019
The Institute for College Access & Success, May 15, 2019
ThinkProgress, Apr. 29, 2016
THE Journal, May 30, 2019
UCLA GSE&IS Ampersand, May 2, 2019
USA College Chat, May 17, 2018
USA Today, Oct. 25, 2017
University Daily Kansan, May 2, 2018
US News & World Report, March 26, 2018
Wall Street Journal, Oct. 8, 2014; July 7, 2021; July 9, 2021
Washington Post, Oct. 12, 2011; Jan 30 2016; Aug. 31, 2017

*Excludes articles that mention research I co-authored but do not mention my name or provide link to research