

## Curriculum Vitae

*Jeffrey J. Wood, Ph.D.*

2016

Position	Professor University of California, Los Angeles  Appointments in: UCLA Department of Education Division of Human Development and Psychology  UCLA Geffen School of Medicine Division of Child and Adolescent Psychiatry
Office Address	3132a Moore Hall, #951521 Los Angeles, CA 90095 Email: <a href="mailto:jeffwood@ucla.edu">jeffwood@ucla.edu</a>
Academic Training	
Undergraduate:	University of California, Berkeley B.A., May, 1995, Highest Honors Major: Psychology
Graduate:	University of California, Los Angeles Ph.D., June, 2003 Specialization: Clinical Psychology
Internship in Clinical Psychology:	University of California, Los Angeles UCLA Geffen School of Medicine Semel Institute 2002-2003 General Clinical Child Psychology Track

### **Academic Honors, Scholarships, and Fellowships**

- 2012 Enrico E. Jones Award for Research in Psychotherapy and Clinical Psychology; Western Psychological Association (WPA)
- 2006 Early Career Award, American Educational Research Association (AERA) Division E (Counseling and Human Development).
- 2006 Haytin Award, UCLA—GSE&IS. Awarded for outstanding research at Seeds University Elementary School, 2005-2006 academic year.

- 2005 Fellow, National Institute of Health (NIH): Child Intervention, Prevention and Services (CHIPS) Program.
- 2004 Haytin Award, UCLA—GSE&IS. Awarded for outstanding research at Seeds University Elementary School, 2003-2004 academic year.
- 2004 Michael Goldstein Dissertation Award, UCLA Psychology Department Clinical Area. Awarded for outstanding dissertation filed in 2002-2003 academic year.
- 2003 Kelly, Wood, et al. (2002) featured as an exemplar of applied research in *Clinician's Research Digest*, 20 (9).
- 2002 Collegium of University Teaching Fellows Award, UCLA. Awarded to outstanding teaching assistants, resulting in appointment as an undergraduate seminar instructor in Spring, 2002.
- 1999-01 NIMH Health Psychology Predoctoral Fellowship.
- 1999 Stanley Sue Distinguished Research Award in Psychology, UCLA. Awarded for outstanding Masters Thesis, Psychology Department.
- 1998-99 Graduate Division Research Fellowship, UCLA.
- 1997-98 Graduate Division First Year Fellowship, UCLA.
- 1995 Warner Brown Most Promising Researcher Award, UC Berkeley, Psychology Department.
- 1995 Chancellor's Research Fellowship, UC Berkeley.

## **Grants**

### As Principal Investigator

1. Developing a Robust Evidence-Based Implementation Package for Youth Autism Study P.I. / Site P.I.: Jeffrey Wood  
Agency: National Institute of Mental Health  
Type: R34 (1R34MH110591, Year 01) Project Period: 8/17/16 – 7/31/18
2. “1/3 Treatment of Anxiety in Autism Spectrum Disorder”  
P.I.: Jeffrey Wood  
Agency: National Institute of Child Health and Human Development  
Type: R01 (HD080098) Project Period: 2/1/14 – 1/31/17
3. “Treatment of Autism Symptoms in Children (TASC): Initial RCT with Active Control”  
P.I.: Jeffrey Wood  
Agency: National Institute of Mental Health  
Type: R01 (MH094391) Project Period: 2/1/12 – 1/31/17
4. “CBT for Core Autism Symptoms in School-Aged Children”  
P.I.: Jeffrey Wood

Agency: Autism Speaks  
Project Period: 12/1/11 – 11/30/14

5. *Daily Ratings of ASD Symptoms With Digital Media Devices: An Initial Validity Study*

P.I.: Jeffrey Wood

Agency: Autism Speaks

Project Period: 1/1/12 – 12/30/13

6. *1/3 CBT for Anxiety Disorders in Autism: Adapting Treatment for Adolescents*

Study P.I. / Site P.I.: Jeffrey Wood

Agency: National Institute of Child Health and Human Development

Type: R34 (**HD65270-01**, Year 01) Project Period: 9/30/09 – 8/30/11

7. *“Transporting Evidence-Based Practices from the Academy to the Community: School-Based Cognitive Behavioral Therapy for Children with Autism Spectrum Disorder”*

P.I.: Jeffrey Wood

Agency: Organization for Autism Research

Project Period: 10/1/08 – 10/1/10

8. *“Disseminating Cognitive Behavioral Therapy for Children with Autism Spectrum Disorder into the School Setting”*

P.I.: Jeffrey Wood

Agency: Autism Speaks

Project Period: 1/1/08 – 1/1/09

9. *“Youth Psychopathology and School Attendance Problems”*

P.I.: Jeffrey Wood

Agency: National Institute of Mental Health

Type: R03 (**MH081087**, Year 01) Project Period: 6/1/07 – 6/1/09

10. *“Cognitive Behavioral Therapy for Anxiety and Social Problems in Children with Autism”*

P.I.: Jeffrey Wood

Agency: Cure Autism Now Foundation

Project Period: 6/1/06 – 5/30/09

11. *“CBT for Comorbid Anxiety Disorders in Children with Asperger Syndrome and PDD-NOS”*

P.I.: Jeffrey Wood

Agency: National Institute of Mental Health

Type: R03 (**MH075806**, Year 01) Project Period: 9/23/05 – 9/22/06

12. *“Pilot Study of CBT for Children with Autism and Comorbid Anxiety Disorders”*

P.I.: Jeffrey Wood

2005-2006 Pilot Grant Award from the UCLA Center for Autism Research and Treatment (CART); CART, established in 2003 as one of 8 autism centers of excellence, is funded by NIMH grant #U54-MH-068172 awarded to Marian Sigman.

Project Period: 6/1/05-5/30/06

13. *“Effects of Parental Behavior on Child Anxiety Regulation”*

P.I.: Jeffrey J. Wood

Agency: National Institute of Mental Health

Type: F31 (**MH64999**, Years 01-02) Project Period: 9/17/01 – 10/16/03

As Sponsor

1. *"SOR and anxiety in youth with autism: Commonalities in neurobiology and treatment response"*

Sponsor: Jeffrey J. Wood

Trainee: Shulamite Green

Agency: National Institute of Mental Health

Type: F31 (**MH093999**-Years 01-02) Project Period: 10/1/10 - 9/30/13

2. *"Validity of an Anxious Subtype in Autism Spectrum Disorders"*

Sponsor: Jeffrey J. Wood

Trainee: Lindsey Sterling

Agency: National Institute of Mental Health

Type: F32 (**MH091928** Years 01-03) Project Period: 10/1/10 - 9/30/13

3. *"Modular CBT for Youth Anxiety Disorders: A Partial Effectiveness Test in Schools"*

Sponsor: Jeffrey J. Wood

Trainee: Angela Chiu

Agency: National Institute of Mental Health

Type: F31 (**MH085344** Years 01-02) Project Period: 9/21/08 - 9/20/10

4. *"Youth Psychopathology and School/Clinic Service Use"*

Sponsor: Jeffrey J. Wood

Trainee: David Langer

Agency: National Institute of Mental Health

Type: F31 (**MH079631** Years 01-02) Project Period: 9/21/06 - 9/20/08

5. *"Behavioral Interventions for Anxiety in Children with Autism"*

Sponsor: Jeffrey J. Wood

Trainee: Amy Drahota

Agency: National Institute of Mental Health

Type: F31 (**MH073213**, Years 01-03) Project Period: 6/1/05 – 5/30/08

Grant Consultant

1. Consultant to Dr. Denis Sukholdowsky, professor at Yale University, on his NIMH R01 study of my intervention program, BIACA, for children with anxiety and autism, within an fMRI framework.
2. Consultant to Lauren Santucci, graduate student of Jill Ehrenreich and David Barlow at Boston University, on her NIMH National Research Service Award F31 grant on a summer camp treatment of separation anxiety for girls.
3. Consultant to Laura Skriener, graduate student of Brian Chu at Rutgers University, on her NIMH National Research Service Award F31 grant on a meta analysis of CBT treatment for child anxiety disorders.
4. Consultant to Dr. Eric Storch at University of South Florida on his All Children's Hospital Research Foundation-funded grant entitled *Cognitive-Behavioral Treatment for Anxiety Disorders in Children with Autism Spectrum Disorders*.
5. Consultant to Dr. Amy Drahota, researcher at Child and Adolescent Services Research Center / San Diego Children's Hospital / UCSD, on her NIMH K Award grant on a dissemination of my CBT treatment for children with autism and anxiety disorders into community clinics.

## **Publications and Presentations**

### Journal Articles:

1. Kerns, C., Storch, E., Kendall, P., & Wood, J. J. (in press). Anxiety Disorders Interview Schedule–Autism Addendum: Reliability and Validity in Children with Autism Spectrum Disorder. *Journal of Clinical Child and Adolescent Psychology*.
2. Kerns, C. M., Wood, J. J., Kendall, P. C., Renno, P., Crawford, E. A., Mercado, R. J., . . . Storch, E. A. (2016). The treatment of anxiety in autism spectrum disorder (TAASD) study: Rationale, design and methods. *Journal of Child and Family Studies, 25*(6), 1889-1902.
3. Langer, D. A., Wood, J. J., Wood, P. A., Garland, A. F., Landsverk, J., & Hough, R. L. (2015). Mental health service use in schools and non-school-based outpatient settings: Comparing predictors of service use. *School Mental Health, 7*(3), 161-173.
4. Schwartzman, B. C., Wood, J. J., & Kapp, S. K. (2016). Can the five factor model of personality account for the variability of autism symptom expression? multivariate approaches to behavioral phenotyping in adult autism spectrum disorder. *Journal of Autism and Developmental Disorders, 46*(1), 253-272.
5. Hwang, W.C., Myers, H.F., Chiu, E., Mak, E., Butner, J.E., Fujimoto, K., Wood, J.J., & Miranda, J. (2015). Culturally Adapted Cognitive-Behavioral Therapy for Chinese Americans With Depression: A Randomized Controlled Trial. *Psychiatric Services, 66*(10), 1035-1042. PMID: 26129996.
6. Johnco, C., De Nadai, A., Lewin, A., Ehrenreich-May, J., Wood, J. J., & Storch, E. (2015). Defining Treatment Response and Symptom Remission for Anxiety Disorders in Pediatric Autism Spectrum Disorders Using the Pediatric Anxiety Rating Scale. *Journal of Autism and Developmental Disorders*, doi:10.1007/s10803-015-2483-9.
7. Wood, J. J., McLeod, B. D., Klebanoff, S., & Brookman-Frazee, L. (2015). Toward the implementation of evidence-based interventions for youth with autism spectrum disorders in schools and community agencies. *Behavior Therapy, 46*(1), 83-95.  
doi:http://dx.doi.org/10.1016/j.beth.2014.07.003
8. McLeod, B. D., Wood, J. J., & Klebanoff, S. (2015). Advances in evidence-based intervention and assessment practices for youth with an autism spectrum disorder. *Behavior Therapy, 46*(1), 1-6.  
doi:http://dx.doi.org/10.1016/j.beth.2014.07.004
9. Wood, J. J., Ehrenreich-May, J., Alessandri, M., Fujii, C., Renno, P., Laugeson, E., . . . Storch, E. A. (2015). Cognitive behavioral therapy for early adolescents with autism spectrum disorders and clinical anxiety: A randomized, controlled trial. *Behavior Therapy, 46*(1), 7-19.  
doi:http://dx.doi.org/10.1016/j.beth.2014.01.002
10. Galla, B. M., & Wood, J. J. (2015). Trait self-control predicts adolescents' exposure and reactivity to daily stressful events. *Journal of Personality, 83*(1), 69-83.  
doi:http://dx.doi.org/10.1111/jopy.12083

11. White, S. W., Lerner, M. D., McLeod, B. D., Wood, J. J., Ginsburg, G. S., Kerns, C., . . . Compton, S. (2015). Anxiety in youth with and without autism spectrum disorder: Examination of factorial equivalence. *Behavior Therapy, 46*(1), 40-53. doi:<http://dx.doi.org/10.1016/j.beth.2014.05.005>
12. Sterling, L. Renno, P., Storch, E. A., Ehrenreich-May, J., Lewin, A. B., Arnold, E., Lin, E., & Wood, J. J. (2015). Validity of the revised children's anxiety and depression scale for youth with autism spectrum disorders. *Autism, 19*(1), 113-117.
13. Zielinski, K., Wood, J. J., Renno, P., Whitham, S., & Sterling, L. (2014). Examining the validity of the columbia impairment scale for assessing level of functioning in youth with autism spectrum disorder. *Journal of Child and Adolescent Psychopharmacology, 24*(9), 509-512. doi:<http://dx.doi.org/10.1089/cap.2014.0095>
14. Ehrenreich-May, J., Storch, E. A., Queen, A. H., Rodriguez, J. H., Ghilain, C. S., Alessandri, M., . . . Wood, J. J. (2014). An open trial of cognitive-behavioral therapy for anxiety disorders in adolescents with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities, 29*(3), 145-155. doi:<http://dx.doi.org/10.1177/1088357614533381>
15. Manassis, K., Lee, T. C., Bennett, K., Zhao, X. Y., Mendlowitz, S., Duda, S., . . . Wood, J. J. (2014). Types of parental involvement in CBT with anxious youth: A preliminary meta-analysis. *Journal of Consulting and Clinical Psychology, 82*(6), 1163-1172. doi:<http://dx.doi.org/10.1037/a0036969>
16. McLeod, B. D., Islam, N. Y., Chiu, A. W., Smith, M. M., Chu, B. C., & Wood, J. J. (2014). The relationship between alliance and client involvement in CBT for child anxiety disorders. *Journal of Clinical Child and Adolescent Psychology, 43*(5), 735-741. doi:<http://dx.doi.org/10.1080/15374416.2013.850699>
17. Wood, J. J., Fujii, C., Renno, P., & van Dyke, M. (2014). Impact of cognitive behavioral therapy on observed autism symptom severity during school recess: A preliminary randomized, controlled trial. *Journal of Autism and Developmental Disorders, 44*(9), 2264-2276. doi:<http://dx.doi.org/10.1007/s10803-014-2097-7>
18. Galla, B. M., Wood, J. J., Tsukayama, E., Har, K., Chiu, A. W., & Langer, D. A. (2014). A longitudinal multilevel model analysis of the within-person and between-person effect of effortful engagement and academic self-efficacy on academic performance. *Journal of School Psychology, 52*(3), 295-308. doi:<http://dx.doi.org/10.1016/j.jsp.2014.04.001>
19. Locke, J., Kasari, C., & Wood, J. J. (2014). Assessing social skills in early elementary-aged children with autism spectrum disorders: The social skills Q-sort. *Journal of Psychoeducational Assessment, 32*(1), 62-76. doi:<http://dx.doi.org/10.1177/0734282913485543>
20. Lecavalier, L., Wood, J. J., Halladay, A.K., Jones, N.E., Aman, M.G., Cook, E.H., Handen, B.L., King, B.H., Pearson, D.A., Hallett, V., Sullivan, K.S., Grondhuis, S., Bishop, S.L., Horrigan, J.P., Dawson, G., Scahill, L. (2014). Measuring Anxiety as a Treatment Endpoint in Youth with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders, 44*(5), 1128-1143.
21. Bennett, K., Manassis, K., Walter, S. D., Cheung, A., Wilansky-Traynor, P., Diaz-Granados, N., . . . Wood, J. J. (2013). Cognitive behavioral therapy age effects in child and adolescent anxiety: An individual patient data metaanalysis. *Depression and Anxiety, 30*(9), 829-841. doi:<http://dx.doi.org/10.1002/da.22099>

22. Danial, J. T., & Wood, J. J. (2013). Cognitive behavioral therapy for children with autism: Review and considerations for future research. *Journal of Developmental and Behavioral Pediatrics, 34*(9), 702-715. doi:<http://dx.doi.org/10.1097/DBP.0b013e31829f676c>
23. Green, S. A., Rudie, J. D., Colich, N. L., Wood, J. J., Shirinyan, D., Hernandez, L., . . . Bookheimer, S. Y. (2013). Overreactive brain responses to sensory stimuli in youth with autism spectrum disorders. *Journal of the American Academy of Child & Adolescent Psychiatry, 52*(11), 1158-1172. doi:<http://dx.doi.org/10.1016/j.jaac.2013.08.004>
24. Renno, P., & Wood, J. J. (2013). Discriminant and convergent validity of the anxiety construct in children with autism spectrum disorders. *Journal of Autism and Developmental Disorders, 43*(9), 2135-2146. doi:<http://dx.doi.org/10.1007/s10803-013-1767-1>
25. Chiu, A. W., Langer, D. A., McLeod, B. D., Har, K., Drahota, A., Galla, B. M., . . . Wood, J. J. (2013). Effectiveness of modular CBT for child anxiety in elementary schools. *School Psychology Quarterly, 28*(2), 141-153. doi:<http://dx.doi.org/10.1037/spq0000017>
26. Drahota, A., Sterling, L., Hwang, W., & Wood, J. J. (2013). Daily living skills in school-age children with and without anxiety disorders. *British Journal of Clinical Psychology, 52*(1), 107-112. doi:<http://dx.doi.org/10.1111/bjc.12015>
27. Fujii, C., Renno, P., McLeod, B. D., Lin, C. E., Decker, K., Zielinski, K., & Wood, J. J. (2013). Intensive cognitive behavioral therapy for anxiety disorders in school-aged children with autism: A preliminary comparison with treatment-as-usual. *School Mental Health, 5*(1), 25-37. doi:<http://dx.doi.org/10.1007/s12310-012-9090-0>
28. van Steensel, F. J. A., Bögels, S. M., & Wood, J. J. (2013). Autism spectrum traits in children with anxiety disorders. *Journal of Autism and Developmental Disorders, 43*(2), 361-370. doi:<http://dx.doi.org/10.1007/s10803-012-1575-z>
29. Ung, D., Wood, J. J., Ehrenreich-May, J., Arnold, E. B., Fujii, C., Renno, P., Murphy, T. K., Lewin, A. B., Mutch, P. J., Storch, E. A. (2013) Clinical characteristics of high-functioning youth with autism spectrum disorder and anxiety. *Neuropsychiatry, 3*(2). doi: 10.2217/npv.13.9.
30. Spiker, M. A., Lin, C. E., Van Dyke, M., & Wood, J. J. (2012). Restricted interests and anxiety in children with autism. *Autism, 16*(3), 306-320. doi:<http://dx.doi.org/10.1177/1362361311401763>
31. Wood, J. J., Lynne, S., Langer, D. A., Wood, P. A., Clark, S., Eddy, J. M., & Ialongo, N. (2012). School attendance problems and youth psychopathology: Structural cross-lagged regression models in three longitudinal datasets. *Child Development, 83*, 351-366.
32. Chang, Y., Quan, J., & Wood, J. J. (2012). Effects of anxiety disorder severity on social functioning in children with autism spectrum disorders. *Journal of Developmental and Physical Disabilities, 24*, 235-245.
33. Storch, E. A., Larson, M. J., Ehrenreich-May, J., Arnold, E. B., Jones, A. M., Renno, P., . . . Wood, J. J. (2012). Peer victimization in youth with autism spectrum disorders and co-occurring anxiety: Relations with psychopathology and loneliness. *Journal of Developmental and Physical Disabilities, 24*(6), 575-590. doi:<http://dx.doi.org/10.1007/s10882-012-9290-4>
34. Galla, B. M., Wood, J. J., Chiu, A. W., Langer, D. A., Jacobs, J., Ifekwunigwe, M., & Larkins, C. (2012). Brief report: One year follow-up to modular cognitive therapy for the treatment of pediatric

- anxiety disorders in an elementary school setting. *Child Psychiatry and Human Development*, 43, 219-226.
35. Storch, E. A., Wood, J. J., Ehrenreich-May, J., Jones, A. M., Park, J. M., Lewin, A. B., & Murphy, T. K. (2012). Convergent and discriminant validity and reliability of the pediatric anxiety rating scale in youth with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 42(11), 2374-2382. doi:<http://dx.doi.org/10.1007/s10803-012-1489-9>
  36. Galla, B. M., & Wood, J. J. (2012). Emotional self-efficacy moderates anxiety-related impairments in math performance in elementary school-age youth. *Personality and Individual Differences*, 52, 118-122.
  37. Storch, E. A., Arnold, E. B., Jones, A. M., Ale, C. M., Wood, J. J., Ehrenreich-May, J., . . . Murphy, T. K. (2012). The role of co-occurring disruptive behavior in the clinical presentation of children and adolescents with anxiety in the context of autism spectrum disorders. *Child Psychiatry and Human Development*, 43(5), 734-746. doi:<http://dx.doi.org/10.1007/s10578-012-0294-1>
  38. Storch, E. A., May, J. E., Wood, J. J., Jones, A. M., De Nadai, A. S., Lewin, A. B., . . . Murphy, T. K. (2012). Multiple informant agreement on the anxiety disorders interview schedule in youth with autism spectrum disorders. *Journal of Child and Adolescent Psychopharmacology*, 22(4), 292-299. doi:<http://dx.doi.org/10.1089/cap.2011.0114>
  39. Nadeau, J., Sulkowski, M., Ung, D., Wood, J. J., Lewin, A. B., Murphy, T. K., Ehrenreich May, J., & Storch, E. A. (2011). Treatment of comorbid anxiety and autism spectrum disorders. *Neuropsychiatry*, 6, 567-578. doi: 10.2217/npv.11.62
  40. Lewin, A. B., Wood, J. J., Gunderson, S., Murphy, T. K., & Storch, E. A. (2011). Phenomenology of comorbid autism spectrum and obsessive-compulsive disorders among children. *Journal of Developmental and Physical Disabilities*, 23, 543-553.
  41. Piacentini, J. C., Bergman, R. L., Chang, S., Langley, A., Peris, T., Wood, J. J., & McCracken, J. T. (2011). Controlled comparison of family cognitive behavioral therapy and psychoeducation / relaxation-training for child OCD. *Journal of the American Academy of Child and Adolescent Psychiatry*, 50, 1149-1161.
  42. Drahota, A., Wood, J. J., Sze, K., & Van Dyke, M. (2011). Effects of cognitive behavioral therapy on daily living skills in children with high-functioning autism and concurrent anxiety disorders. *Journal of Autism and Developmental Disorders*, 41, 257-268.
  43. Wood, J. J., & Gadow, K. D. (2010). Exploring the nature and function of anxiety in youth with autism spectrum disorders. *Clinical Psychology: Research and Practice*, 17, 281-292.
  44. Hwang, W., Wood, J. J., & Fujimoto, K. (2010). Acculturative family distancing and depression in Chinese American families. *Journal of Consulting and Clinical Psychology*, 78, 655-667.
  45. Langer, D. A., Wood, J. J., Bergman, R. L., & Piacentini, J. C. (2010). Multitrait-multimethod analysis of the construct validity of child anxiety disorders in a clinical sample. *Child Psychiatry and Human Development*, 41, 549-561.
  46. Thaler, N. S., Kazemi, E., & Wood, J. J. (2010). Measuring anxiety in youth with learning disabilities: Reliability and validity of the Multidimensional Anxiety Scale for Children (MASC). *Child Psychiatry and Human Development*, 41, 501-514.



47. Wood, J. J., Drahota, A., Sze, K. M., Van Dyke, M., Decker, K., Fujii, C., Bahng, C., Renno, P., Hwang, W. C., & Spiker, M. (2009). Brief report: Effects of cognitive behavioral therapy on parent-reported autism symptoms in school-age children with high-functioning autism. *Journal of Autism and Developmental Disorders, 39*, 1608-1612.
48. Wood, J. J., Drahota, A., Sze, K. M., Har, K., Chiu, A., & Langer, D. (2009). Cognitive behavioral therapy for anxiety in children with autism spectrum disorders: a randomized, controlled trial. *Journal of Child Psychology and Psychiatry, 50*, 224-234.
49. Hwang, W., & Wood, J. J. (2009). Acculturative family distancing: links with self-reported symptomatology among Asian Americans and Latinos. *Child Psychiatry and Human Development, 43*, 123-138.
50. Wood, J. J., McLeod, B., Piacentini, J. C., & Sigman, M. (2009). One-year follow-up of family versus child CBT for anxiety disorders: Exploring the roles of child age and parental intrusiveness. *Child Psychiatry and Human Development, 40*, 301-316.
51. Chiu, A., McLeod, B. D., Har, K., & Wood, J. J. (2009). Child therapist alliance and clinical outcomes in cognitive behavioral therapy for child anxiety disorders. *Journal of Child Psychology and Psychiatry, 50*, 751-758.
52. Wood, J. J., Chiu, A., Hwang, W. C., Jacobs, J., & Ifekwunigwe, M. (2008). Adapting CBT for Mexican American students with anxiety disorders: Recommendations for school psychologists. *School Psychology Quarterly, 23*, 515-532.
53. Sze, K. M., & Wood, J. J. (2008). Enhancing CBT for the treatment of autism spectrum disorders and concurrent anxiety: a case study. *Behavioural and Cognitive Psychotherapy, 36*, 403-409.
54. Wood, J. J., Kiff, C., Jacobs, J., Ifekwunigwe, M., & Piacentini, J. C. (2007). Linkages among parental intrusiveness, dependency on caregivers at school, and separation anxiety in middle childhood. *Psychology in the Schools, 44*, 823-837.
55. McLeod, B. D., Weisz, J. R., & Wood, J. J. (2007). Examining the association between parenting and childhood depression: A meta-analysis. *Clinical Psychology Review, 27*, 986-1003.
56. Sze, K. M., & Wood, J. J. (2007). Cognitive behavioral treatment of comorbid anxiety disorders and social difficulties in children with high-functioning autism: A case report. *Journal of Contemporary Psychotherapy, 37*, 133-143.
57. Wood, J. J. (2007). Academic competence in preschool: Exploring the role of close relationships and anxiety. *Early Education and Development, 18*, 223-242.
58. McLeod, B. D., Wood, J. J., & Weisz, J. (2007). Examining the association between parenting and childhood anxiety: A meta-analysis. *Clinical Psychology Review, 27*, 155-172.
59. Wood, J. J. (2006). Parental intrusiveness and children's separation anxiety in a clinical sample. *Child Psychiatry & Human Development, 37*, 73-87.
60. Hwang, W., Wood, J. J., Lin, K., & Cheung, F. (2006). Cognitive-behavioral therapy with Chinese Americans: Research, theory, and clinical practice. *Cognitive and Behavioral Practice, 13*, 293-303.

61. Wood, J. J., Piacentini, J. C., Southam-Gerow, M., Chu, B., & Sigman, M. (2006). Family cognitive behavioral therapy for child anxiety disorders. *Journal of the American Academy of Child and Adolescent Psychiatry, 45*, 314-321.
62. Wood, J. J. (2006). Effect of anxiety reduction on children's school performance and social adjustment. *Developmental Psychology, 42*, 345-349.
63. Wood, J. J., Emmerson, N. A., & Cowan, P. A. (2004). Is early attachment security carried forward into relationships with preschool peers? *British Journal of Developmental Psychology, 22*, 245-253.
64. Wood, J. J., & Repetti, R. L. (2004). What gets dad involved? A longitudinal study of change in parental child caregiving involvement. *Journal of Family Psychology, 18*, 237-249.
65. Wood, J. J., Repetti, R. L., & Roesch, S. (2004). Divorce and children's adjustment at home and school: The role of depressive / withdrawn parenting. *Child Psychiatry and Human Development, 35*, 121-142.
66. Wood, J. J., McLeod, B. D., Sigman, M., Hwang, W., & Chu, B. C. (2003). Parenting and childhood anxiety: Theory, empirical findings, and future directions. *Journal of Child Psychology and Psychiatry, 44*, 134-151.
67. Wood, J. J., Piacentini, J. C., Bergman, R. L., McCracken, J., & Barrios, V. (2002). Concurrent validity of the anxiety disorders section of the Anxiety Disorders Interview Schedule for DSM-IV: Child and parent versions. *Journal of Clinical Child and Adolescent Psychology, 31*, 335-342.
68. Wood, J. J., Cowan, P. A., & Baker, B. L. (2002). Behavior problems and peer rejection in preschool boys and girls. *Journal of Genetic Psychology, 163*, 72-88.

#### Chapters in Scholarly Books and Encyclopedias

1. Wood, J. J., Klebanoff, S., Renno, P., Fuji, C., & Danial, J. (in press). Individual CBT for Anxiety and Related Symptoms in Children with Autism Spectrum Disorders. In C. Kerns, P. Renno, E. Storch, P. Kendall and J. J. Wood (Eds.), *Anxiety in Children and Adolescents with Autism Spectrum Disorder*. Oxford, UK: Elsevier.
2. Wood, J. J., Storch, E., Fuji, C., Renno, P., Sterling, L., Hwang, W., & Dyke, M. (2013). Cognitive behavioral therapy. In F. R. Vokmar (Ed.), *Encyclopedia of Autism Spectrum Disorders* (pp. 683-692). New York, NY: Springer. doi:10.1007/978-1-4419-1698-3\_462
3. Whitham, S., Sterling, L., Lin, C. E., & Wood, J. J. (2013). Social cognitive learning theory. In F. R. Vokmar (Ed.), *Encyclopedia of Autism Spectrum Disorders* (pp. 2884-2893). New York, NY: Springer. doi:10.1007/978-1-4419-1698-3\_462
4. Lin, C. E., & Wood, J. J. (2013). Self-management interventions. In F. R. Vokmar (Ed.), *Encyclopedia of Autism Spectrum Disorders* (pp. 2735-2743). New York, NY: Springer. doi:10.1007/978-1-4419-1698-3\_462
5. Fujii, C., Lin, C. E., & Wood, J. J. (2013). Relaxation techniques. In F. R. Vokmar (Ed.), *Encyclopedia of Autism Spectrum Disorders* (pp. 2552-2557). New York, NY: Springer. doi:10.1007/978-1-4419-1698-3\_462

6. Renno, P., Lin, C. E., & Wood, J. J. (2013). Separation anxiety disorder. In F. R. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders* (pp. 2817-2823). New York, NY: Springer. doi:10.1007/978-1-4419-1698-3\_462
7. Sterling, L., & Wood, J. J. (2013). General anxiety. In F. R. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders* (pp. 1409-1418). New York, NY: Springer. doi:10.1007/978-1-4419-1698-3\_462
8. Wood, J. J., & Schwartzman, B. (2013). Cognitive behaviour therapies for youth with autism spectrum disorders. In P. Graham & S. Reynolds (Eds.), *Cognitive behaviour therapy for children and families: third edition*. Cambridge University Press: Cambridge.
9. Green, S. A., & Wood, J. J. (2013). Cognitive behavioral therapy for anxiety disorders in youth with ASD: Emotional, adaptive, and social outcomes. In A. Scarpa, S. White, and T. Attwood (Eds.), *CBT for children and adolescents with high-functioning autism spectrum disorders*. Guilford: London.
10. Lin, C. E., Wood, J. J., Storch, E. A., & Sze, K. M. (2013). Treatment of childhood anxiety in autism spectrum disorders. In E. A. Storch and D. McKay (Eds.), *Handbook of treating variants and complications in anxiety disorders*. Springer: New York.
11. McLeod, B. D., Wood, J. J., & Avrny, S. B. (2011). Parenting and child anxiety disorders. In D. McKay and E. Storch (Eds.), *Handbook of child and adolescent anxiety disorders* (pp. 213-228). New York, NY: Springer.
12. Wood, J. J., Fujii, C., & Renno, P. (2011). Cognitive behavioral therapy in high functioning autism: Review and recommendations for treatment development. In B. Reichow, P. Doehring, D. V. Cicchetti, & F. R. Volkmar, *Evidence-based practices and treatments for children with autism* (pp. 197-230). New York, NY, US: Springer Science + Business Media.
13. Wood, J. J. (2007). Understanding and addressing attendance problems in urban schools. In G. Gates (Ed.), *Emerging Thought and Research on Student, Teacher, and Administrator Stress and Coping*. Information Age Publishing, Inc.: Charlotte, NC.

### Professional and Scholarly Books

1. Kerns, C., Renno, P., Storch, E., Kendall, P., & Wood, J. J. (Eds.) (in press). *Anxiety in Children and Adolescents with Autism Spectrum Disorder*. Oxford, UK: Elsevier.
2. Frankel, F., & Wood, J. J. (2011). *Social skills success for students with Autism/Asperger's*. New York: Wiley & Co.
3. Wood, J. J., & McLeod, B. D. (2008). *Child anxiety disorders: A family-based treatment manual for practitioners*. New York: W. W. Norton & Co.  
→BOOK REVIEW: L. Beebe (2009), Book review: Child anxiety disorders: A family-based treatment manual for practitioners. *Issues in Mental Health Nursing*, 30, p. 415. Excerpt: "Written with the clinician in mind, this book also is useful to parents and others who work with school-age children. The authors offer some simple solutions to complex problems. Treating anxiety within the context of the family is evidenced-based treatment. This is an excellent how-to."

Reviews:

Wood, J. J. (2004). Evidence-based psychotherapies for children and adolescents. *American Journal on Mental Retardation*, 109, 345-346.

Invited Commentaries:

Hwang, W., & Wood, J. J. (2007). Being culturally sensitive is not the same as being culturally competent. *Pragmatic Case Studies in Psychotherapy*, 3, 44-50.

Wood, J. J. (2006). Family involvement in CBT for child anxiety disorders: Rationale, empirical support, and case study. *Psychiatric Times*, 23, 70-76.

Wood, J. J., Chiu, A., & Langer, D. (2005). Expanding definitions of anxiety in school settings. *Child and Adolescent Anxiety Special Interest Group Newsletter*.

In Preparation

Wood, J. J., & Sze, K. M. (in preparation). *CBT for children with autism spectrum disorders*.

Unpublished Intervention Manual:

Wood, J. J., Drahota, A., & Sze, K. M. (2007). *Behavioral interventions for anxiety in children with autism (BIACA)*. Unpublished intervention manual appendix prepared at UCLA.

Invited Presentations:

Wood, J. J. (2016, March). Presented a talk on student activism in social movements for the abolition of nuclear weapons at Loyola Marymount University, Los Angeles, CA.

Wood, J. J. (2015, October). Presented a talk on personalized interventions for youth with autism spectrum disorders at the HELP Group's Annual Conference in Los Angeles, CA.

Wood, J. J. (2014, July). Presented a talk on anxiety interventions for youth with autism spectrum disorders at a California Department of Mental Health and Westside Regional Center meeting in Los Angeles, CA.

Wood, J. J. (2013, October). Presented a talk on social interventions for youth with autism spectrum disorders at the HELP Group's Annual Conference in Los Angeles, CA.

Wood, J. J. (2013, February). Presented a talk on new directions in treatment for autism spectrum disorder at the UCLA Center for Autism Research and Treatment Annual Conference in Los Angeles, CA.

Wood, J. J. (2012, February). Presented a talk on my research on anxiety in autism spectrum disorder at the UCLA Center for Autism Research and Treatment Annual Conference in Los Angeles, CA.

Wood, J. J. (2011, May). Presented a talk on evidence-based interventions for school children with autism spectrum disorder at the UC SPEDDR Annual Conference in Los Angeles, CA.

- Wood, J. J. (2011, April). Presented a talk on my research on anxiety in autism spectrum disorders at the California State Westside Regional Center's Treatment Conference in Los Angeles, CA.
- Wood, J. J. (2011, February). Presented a talk on my research on teens with autism spectrum disorder at the UCLA Center for Autism Research and Treatment Annual Conference in Los Angeles, CA.
- Wood, J. J. (2011, January). *Assessing anxiety in youth with autism spectrum disorders*. Talk presented at Autism Speaks meeting in Washington, DC.
- Wood, J. J. (2010, November). *Anxiety disorders in children with autism spectrum disorders and its treatment*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in San Francisco, CA, to the Child Anxiety Special Interest Group.
- Wood, J. J. (2010, November). *Cognitive Behavioral Approaches to Addressing Core Autism Symptoms in School Aged Youth*. Talk presented at Children's Hospital of Philadelphia in Philadelphia, PA.
- Wood, J. J. (2010, November). *Understanding and Addressing Anxiety in Youth on the Autism Spectrum*. Talk presented at the Autism Society of Philadelphia in Philadelphia, PA.
- Wood, J. J. (2010, October). Presented a talk on interventions for adolescents with Asperger syndrome at the HELP Group's Annual Conference in Los Angeles, CA.
- Wood, J. J. (2010, March). Presented a talk on my research on Asperger syndrome at the UCSD Psychology Department's Colloquium Series in San Diego, CA.
- Wood, J. J. (2010, February). Presented a talk on my research on Asperger syndrome at the UCLA Center for Autism Research and Treatment Annual Conference in Los Angeles, CA.
- Wood, J. J. (2009, October). Presented a talk on interventions for Asperger syndrome at the HELP Group's Annual Conference in Los Angeles, CA.
- Wood, J. J. (2008, October). Presented a talk on new findings in Asperger syndrome at the Semel Institute's Annual Psychiatry Conference in Los Angeles, CA.
- Wood, J. J. (2008, February). Presented a talk on interventions at the Autism Society of America's Orange County conference, in Anaheim, CA.
- Wood, J. J. (2007, September). Presented my theoretical model of memory retrieval competition in children with autism at the UC Santa Barbara annual Pivotal Response Training conference in Santa Barbara, CA.
- Wood, J. J. (2007, February). Presented research findings and practice guidelines on empirically supported interventions for children with Asperger Syndrome at the Autism Society of America's Long Beach branch annual conference, in Long Beach, CA. The talk was entitled, "Addressing Anxiety Disorders in Children with Autism."
- Wood, J. J. (2006, May). Presented research findings and practice guidelines regarding intervention for children with Asperger Syndrome at the annual conference of the UC Berkeley School

Psychology Program, Berkeley, CA, entitled "Autism: From Early Brain Beginnings to Designing Treatment Interventions that Fit Specific Symptoms."

Wood, J. J. (2006, January). Presented research findings and practice guidelines on working with children with Asperger Syndrome at the Lorman Conference in Santa Monica, CA, entitled "Understanding Individuals with Asperger Syndrome."

Wood, J. J. (2005, August). Keynote Speaker at the University of Wisconsin-Whitewater's Annual Institute on Special Education. Presented talk on school intervention practices.

Wood, J. J. (2005, April). Keynote Speaker at the UCLA Department of Psychology's Annual Clinical Psychology Conference.

#### Academic Conference Presentations:

Wood, J. J. (2016, October). *Exploring Hypotheses about the Nature of Anxiety in Children with Autism Using Individual Difference Profiles*. Paper presented at the annual ABCT Conference in New York, NY.

Wood, K. S., & Wood, J. J. (2016, June). *Longitudinal Linkages between Child Anxiety and Parental Intrusiveness: Findings from a Family CBT-Based Intervention Study*. Paper presented at the meeting of the World Congress of Behavioral and Cognitive Therapies in Melbourne, Australia.

Wood, J. J. (2016, June). *Research Update: The Role of Anxiety in Autism Spectrum Disorder*. Paper presented at the CATTs Child Anxiety pre-conference meeting of the World Congress of Behavioral and Cognitive Therapies in Sydney, Australia.

Wood, J. J. (2014, November). *Preliminary Results for Cognitive Behavioral Therapy for Core Autism Symptoms in Early Elementary School Children*. Paper presented at the annual ABCT Conference in Philadelphia, PA.

Wood, J. J. (2014, May). *Personalized Cognitive Behavioral Therapy for Core Autism Symptoms in High Functioning Children*. Paper presented at the annual IMFAR Conference in Atlanta, GA.

Wood, J. J., Storch, E., & Ehrenreich-May, J. (2013). *Predictors of Outcome in Family CBT for Anxiety In Autism Spectrum Disorders*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Nashville, TN.

Wood, J. J. (2012, November). *Family CBT for Autism Spectrum Disorders*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in National Harbor, MD.

Wood, J. J. (2012, May). *Theory and recent findings on CBT for anxiety in youth with autism*. IES paper presented at the annual IMFAR Conference in Toronto, Canada.

Wood, J. J. (2011, May). *Cognitive behavioral interventions for anxiety and behavioral problems in youth with autism*. IES paper presented at the annual IMFAR Conference in San Diego, CA.

- Wood, J. J. (2011, November). *Cognitive behavioral therapy for anxiety disorders in teens with autism spectrum disorders—preliminary findings*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Toronto, Canada.
- Wood, J. J. (2011, March). *Social anxiety and friendship in adolescents with autism*. Paper presented at the annual Gatlinburg Conference on Disabilities in San Antonio, TX.
- Wood, J. J. (2010, June). *Parental intrusiveness and childhood separation anxiety*. Paper presented at the meeting of the World Congress of Behavioral and Cognitive Therapies in Boston, MA.
- Wood, J. J. (2010, June). *Anxiety disorder symptoms in autism*. Paper presented at the Child Anxiety preconference meeting of the World Congress of Behavioral and Cognitive Therapies in Boston, MA.
- Wood, J. J. (2008, November). *Cognitive behavioral therapy for anxiety disorders in children with autism spectrum disorders*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Orlando, FL.
- Wood, J. J. (2008, November). *Differentiating core autism symptoms from anxiety disorder symptoms*. Paper presented at the Child Anxiety preconference meeting of the Association for Behavioral and Cognitive Therapies in Orlando, FL.
- Wood, J. J., Langer, D. L., & Chiu, A. (2008, March). *Youth psychopathology and school attendance problems*. Paper presented at the annual meeting of the American Education Research Association in New York, NY.
- Wood, J. J. (2007, July). *Modifying CBT to address anxiety and social problems in children with autism spectrum disorders*. Paper presented at the bi-annual meeting of the International Society for Cognitive and Behavioral Therapy in Barcelona, Spain.
- Wood, J. J. (2007, April). *Effect of anxiety reduction on children's school performance and social adjustment*. Poster presented at the annual meeting of the American Education Research Association in Chicago, IL.
- Wood, J. J. (2007, March). *Parental intrusiveness and childhood anxiety*. Chair of symposium at the biennial meeting of the Society for Research on Child Development in Boston, MA.
- Wood, J. J. (2007, March). *One-year follow-up of family CBT: intrusive parenting as a change mechanism in child anxiety outcomes*. Paper presented at the biennial meeting of the Society for Research on Child Development in Boston, MA.
- Wood, J. J., & Har, K. (2006, April). *Attachment, peer relationships and anxiety: predictors of academic competence in preschool*. Poster presented at the annual meeting of the American Education Research Association in San Francisco, CA.
- Wood, J. J. (2006, March). *Parental intrusiveness and youths' separation anxiety in school-based and clinical samples*. Paper presented at the biennial meeting of the Society for Research on Adolescence in San Francisco, CA.
- Wood, J. J. (2005, September). *CBT for anxiety in autism spectrum disorders*. Paper presented at the annual meeting of the National Autistic Society in London, England.

- Wood, J. J., Piacentini, J. C., & Sigman, M. (2005, March). *One-year follow-up of family CBT for child anxiety disorders: Parenting as a change mechanism*. Paper presented at the annual meeting of the Anxiety Disorders Association of America in Seattle, WA.
- Drahotka, A., & Wood, J. J. (2005, March). *Establishing Evidence-Based Practice: Treating Anxiety in Children with Autism*. Paper presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
- Wood, J. J. (2004, June). *Behavioral Interventions for Children with Elevated Anxiety: Effects on School Performance and Adaptation*. Poster presented at the annual Hawaii International Conference for Social Sciences in Honolulu, HI.
- Kiff, C. J., Wood, J. J., Piacentini, J. C., & Bergman, R. L., (2003, November). *Anxiety in Children: An Investigation into the role of Parental Control and Warmth*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy in Boston, MA.
- Wood, J. J., McLeod, B. M., Sigman, M., & Piacentini, J. C. (2002, November). *The role of parent-child communication as an agent of change in family CBT for child anxiety disorders*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy in Reno, NV.
- Wood, J. J., Piacentini, J. C., Bergman, R. L., McCracken, J., & Barrios, V. (2001, October). *Validation of the DSM-IV child anxiety disorders: The ADIS interview*. Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry in Hawaii.
- Bergman, R. L., Keller, M., Piacentini, J. C., McCracken, J., & Wood, J. J. (2001, October). *The Selective Mutism Questionnaire*. Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry in Hawaii.
- Wood, J. J., & Emmerson, N. A. (2001, April). *The recapitulation of mother-child attachment patterns in peer relationships among 4-year-old children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development in Minneapolis, MN.
- Wood, J. J., & Repetti, R.L. (2001, April). *Contextual predictors of change in the division of childcare between mothers and fathers over three years: A latent growth model*. Poster presented at the April 2001 Biennial Meeting of the Society for Research in Child Development (SRCD) in Minneapolis, MN.
- Wood, J. J., Feinfield, K., Baker, B. L., & Borders, C. A. (2000, October). *Behavioral parent training reduces parent-child boundary violations during a videotaped laboratory interaction task*. Poster presented at the meeting of the American Psychological Association Division 53 (Clinical Child Psychology) in Lawrence, KS.
- Wood, J. J., & Repetti, R. L. (1999, April). *Understanding the effects of divorce on children*. Poster presented at the meeting of the Western Psychological Association in Irvine, CA.



**UC Interdisciplinary Affiliations and Appointments**

1. Faculty Affiliate—UCLA Psychopathology Development and Prevention Postdoctoral Fellowship Program, funded by a T32 grant from NIMH (PI: Dr. Michelle Craske, Psychology Department), 2008-ongoing
2. Faculty Affiliate—UCLA Center for Autism Research and Treatment
3. Faculty—UCLA Department of Psychiatry, Child Division
4. Faculty Affiliate—UCLA Disability Studies Minor program
5. Faculty Affiliate—UCLA Psychology Department Clinical Area
6. Faculty—UC Center for Special Education, Disabilities, and Developmental Risk