

Georgia Ann Lazo, Ed.D

(310) 210-5180

Lazo@seis.ucla.edu

EDUCATION

Doctor of Education (2017)
University of California, Los Angeles, Ca
Master of Education (2004)
University of California, Los Angeles, Ca
Master of Arts Degree, Clinical Psychology (2000)
Pepperdine University, Culver City, Ca
Bachelor of Arts Degree, English (1989)
University of California, Irvine, Ca

CREDENTIALS/CERTIFICATIONS

Negotiation Mastery Certification (2023)
E-Cornell University, Online
Superintendents Leadership Academy (2016)
ACSA, Los Angeles, Ca
Administrative Services Credential (2004)
University of California, Los Angeles, Ca
Pupil Personnel Services Credential (2001)
Phillips Graduate Institute, Encino, Ca
Multiple Subject Teaching Credential (2000)
Pepperdine University, Culver City, Ca

PROFESSIONAL EXPERIENCE

University of California, Los Angeles

Associate Dean, UCLA Partnership Schools (2024-Present)

Develop strategic direction for curriculum that serves the mission of each individual school.

Advance the mission and vision of the University Consortium of Schools and strengthen the connection with communities.

Collaborate with campus leaders around infant through grade 12 educational innovation and advancements to bring new ideas and learning initiatives to the UCLA University Consortium of Schools.

Serve as the delegated dean authority for all academic and staff positions within the infant-grade 12 schools as it pertains to performance, salary actions, promotional reviews, and appointments.

Establish and facilitate coordinated review and updates of program standards across all schools, providing a consistent and unified approach to infant -grade 12 education which reflects UCLA's overarching mission while allowing individual sites of learning to maintain and build upon their unique histories and identities.

Provide supervision and support to heads of schools and coordinate policies to include processes for conflict resolution involving families, faculty and staff.

Academic Administrator/Principal, UCLA Lab School (2018-2024)

- Support and evaluate a faculty of 34 Demonstration Teachers in developing, evaluating and refining curricula, teaching, learning, research and public engagement.
- Supervise a staff of approximately 100 employees with a diverse range of classifications.
- Monitor and prepare a self-supporting annual budget of over 12M.
- Oversee financial management and fundraising including endowment of 12M, capital needs, research centers, institutes and the school annual fund of approximately 1.8M
- Manage a 7-acre building and its grounds including historical Richard Neutra architectural buildings.
- Provide intellectual leadership to synergize teaching, research and public engagement efforts.
- Align instructional and research mission and resources between Lab School and UCLA School of Education.
- Represent UCLA Lab School and its research and laboratory functions to the UCLA community and the regional and international community.
- Collaborate with CONNECT Director of Research to stimulate innovative research
- Provide strategic direction for fundraising efforts.
- Collaborate and consult with Labor Relations team regarding Demonstration Teachers' contract as a bargaining team member.

Lecturer, SEIS, Principal Leadership Institute (2011–Present)

- Co-plan and co-teach Democracy & Accountability Course.
- Collaborate with UCLA Center X faculty to develop curriculum and assessment for principal candidates.
- Collaborate with professors and faculty to plan for and support principal pipeline

Los Angeles Unified School District

Director of Instruction (2016-2018 and 2012-2014)

- Support and evaluate fifteen principals that serve a combined total of over 10,000 low income, ethnic and language minority students in Central and South Los Angeles.
- Support principals and teacher teams by planning and facilitating monthly principals' professional development sessions around capacity and coherence building, internal accountability and data driven instruction.
- Provide coaching and actionable feedback to principals on leadership and professional growth, change management, instruction, culture of learning and positive behavior and family and community engagement.
- Progress monitor and facilitate WASC, Public School Choice and Pilot School Accountability Reviews.
- Supervise curricula and community partnerships, including support for Special Education, STEM, Dual Language, Linked Learning and Visual and Performing Arts.

Administrator of Pilot School Autonomies & Accountabilities/ Operations Coordinator (2014–2016)

- Oversee compliance with state and federal mandates in the areas of child abuse, workplace harassment reporting and uniform complaint procedures for network of 50 semi-autonomous schools including Early Education centers in central, south and northeast Los Angeles.
- Provide training and direction in the areas of social-emotional learning supports, alternatives to suspension and school-wide positive behavior systems and alignment of resources for improved student performance.
- Provide coaching and actionable feedback for principals and teachers in the areas of instruction, operations, school culture and capacity-building.
- Liaison between central district office staff, local educational service centers and school site staff for policy related accountabilities for autonomous schools.
- Manage and provide direction for employee misconduct cases and recommendations on employee dismissal or reinstatement in Local District Central.

Founding Principal, UCLA Community School (2009–2012)

- Led first UCLA partnership with a K-12 public school to support Chancellor's civic engagement initiative.
- Collaborated with community-based organizations and professors in GSEIS across the university to build robust counseling, immigration and legal services for students and families including support workshops based on survey data, gauging community interests and needs.
- Developed model multiple measures teacher evaluation system with peer observation component including data-driven alternative assessments, K-12.
- Developed innovative internship and seminar program with higher education instructors linked to four state industry sectors.
- Interfaced with UCLA media and government relations staff and with elected officials.
- Managed a 24 acre, 500M facility, built with bond funds

ADDITIONAL RELEVANT EXPERIENCE

- Assistant Principal of Instruction, Attendance and Secondary Counseling Services (2004 – 2009)
- Secondary Guidance Counselor, Los Angeles Unified School District (2001 – 2004)
- Literacy Coach, Los Angeles Unified School District (1999 – 2001)
- Marriage & Family Therapist Intern, Bridge Focus Resource Center, Encino, CA (1995 – 1997)
- Middle & High School Spanish Language Substitute Teacher, Rowland Unified School District (1994 – 1995)
- Bilingual Teacher, Los Angeles Unified School District (1990 – 1999)

RESEARCH AND PUBLICATIONS

- (2020-2022) Collaborated with a state task force (UC/CSU Collaborative) specifically researchers from UCSF and UCLA including Professor Maryanne Wolf to pilot an alternative screener for identifying students struggling with reading. This study will continue through 2023-2024 following the same cohort of children for the third year to add robustness and insight to their data.
- (2019-2022) Collaborated with Professor Maryanne Wolf's research team and Lab School faculty to facilitate assessment of early literacy skills. Assessments and corresponding interventions were administered by Lab School's educational support specialists and were studied for effectiveness in identifying learning differences, specifically Dyslexia, and for improving early literacy.
- (2019-2022) Collaborated with research team from Perkins Eastman architectural firm and the CONNECT researchers to conduct a post occupancy evaluation of the school 60 years after its construction. The study was designed to assess the architectural buildings' current conditions and its impact on student learning.
- (2020) [Reopening Our Schools: From the Eyes of Our Children and Educators](#), Authored Practitioner Brief

CONFERENCES, PANELS AND MEDIA

- Mind, Brain and Education International Conference, Panelist, [Serving Migrant and Refugee Children and Families](#), Erice, Italy (2018).
- Spectrum News Interview, [Reopening Schools Safely Amidst COVID-19](#), Los Angeles (2020)
- UCLA Fielding Public Health Webinar, Presenter (2021)
- Opening Schools Safely in Light of COVID-19 Webinar, Presenter (2020)

AWARDS & DISTINCTIONS

- Recipient, International Mind, Brain and Education Prize, Erice, Italy (2018)
“Serving Migrant and Refugee Students and Families”.
- Recipient, Mujer Destacada Award in Education, Los Angeles, CA (2012)
La Opinión, the largest Spanish-language newspaper in the US and second-most read newspaper in Los Angeles, recognizes public service accomplishments of outstanding “destacada” Latinas in Leadership, Health & Education, and Arts & Culture.

PROFESSIONAL AFFILIATIONS, COMMITTEES AND BOARD OF MEMBERSHIP

- Gasol Foundation, Advisory Board Member (2022-Present)
- California Association of Latino Superintendents and Administrators (2021-Present)
- Association of California School Administrators (2017-Present)
- American Educational Research Association (2014–Present)
- UCLA-GSEIS Credentialing Advisory Committee (2011-2014)

COMMUNITY SERVICE, HOBBIES AND INTERESTS

- Volunteer Educator for Migrant Youth in Mexico, Yes We Can World Foundation (2024-Present)
- Mentor- Girls and Gangs, (2006-2024)
- Travel- (India, China, Thailand, Western Europe and Latin America)
- Running- LA Marathon (2004), swimming, ballroom and swing dance