

Eduardo F. Lopez, Ph.D.

16910 New Pine Dr.
Hacienda Heights, Ca. 91745

(323) 360-7919
edlopez@gseis.ucla.edu

EDUCATION

Claremont Graduate University 2003
Ph.D. in Education

University of San Francisco 1996
M.A. in International and Multicultural Education

University of San Francisco 1994
B.A. in Psychology and Religion

TEACHING EXPERIENCE

Coordinator/Instructor M.Ed. in Urban Teaching Program, UCLA 2009-Present
Developed and designed M.Ed. in Urban Teaching Program. Support cohort of K-12 teachers and advise them in completion of year long Teacher Inquiry Projects. Teach core courses in program: Action Research, Teaching Principals and Problems, and Knowledge Inquiry in the Classroom.

Novice Faculty Instructor, UCLA 2009-Present
Teach novice courses in credential program: Social Foundations of Education, Methodologies for English Language Learners, Secondary Content and Literacy, Teaching in Urban Schools: Exploring Identities.

Social Studies Novice Faculty Advisor, UCLA 2005-2009
Supervised novice Social Studies teacher candidates in two-year Credential/Masters Teacher Education Program. Teachers were placed in secondary public schools in East Los Angeles. Assisted candidates in completing preliminary credential during first year and completing a Masters Teacher Inquiry project in second year of the program. Courses taught: Social Foundations and Cultural Diversity in American Education, Teaching In Urban Schools, and Secondary Content and Literacy Methods. Supervised and supported second year social studies teacher in completion of Teacher Inquiry Projects. Courses taught: Instructional Decision Making, Curriculum Decision Making, and Knowledge and Inquiry in the Classroom.

Lecturer, California State University, Long Beach Spring 2005
Course taught: Theoretical Foundations of Language Minority Student Education

Instructor, The Bridge Program: Community Humanities 2004-2005
Taught History of Democracy. Through the program, low-income adults received free nine-month courses in the humanities. Tuition, books, transportation and dinner for the night of class were provided free. Students who complete course work received college credits from Antioch University, Los Angeles.

Lecturer, East Los Angeles College
Course taught: The Mexican American in Contemporary Society

Spring 2004

Lecturer, Pacific Oaks College and Children's School
Course taught: The Social Political Context of Human Development

Winter 2004

Lecturer, Los Angeles Mission College
Taught college transferable courses for high school students in the San Fernando Valley.
Courses taught: The Mexican American in the History of the United States and The Chicano in Los Angeles.

2002-2003

DISSERTATION

Oasis or Mirage? Catholic Education in the Context of a Changing Economy
Advisor: Antonia Darder, Ph.D.

This study examined the process by which Verbum Dei High School, an all boys' Catholic high school in Watts, California, was transformed from a college preparatory school to a remedial high school over a thirty-year time span. Utilizing a critical historical method, archival research and oral interviews, I argue that the decline of the school was by the political economy of Watts, the ideological components that gave rise to Catholic education in Los Angeles and the policies adopted by the Archdiocese of Los Angeles. Built in the hyper-segregated and economically devastated community of Watts in 1961, the school never attained financial stability since many local families could not afford to send their children. Although the founding religious order, the Society of the Divine Word, struggled for many years to provide an affordable education to the community, the combined factors of the deterioration of the local economy and the Archdiocese's refusal to adequately support and fund the school, contributed to the complete social and academic decline of Verbum Dei by 1991.

PROFESSIONAL EXPERIENCE

Social Studies Teacher, Verbum Dei High School
Courses taught: American Government, Economics, Sociology, Ethnic Studies, Global Studies and World Religions. As department chair, I updated courses to meet UC/Cal State college entrance requirements

1998-2000

Coordinator/ESL Instructor, Community Learning Network
Coordinated and administered after-school tutoring program for low-income students. Taught a bi-weekly English as a Second Language course to Spanish speaking adults. Created and implemented an academic (math and reading) enrichment summer program for low-income elementary students.

1997-1998

College Advisor, LULAC National Educational Service Centers
Assisted high school students with applications for post-secondary education and financial aid.

1995

Field Counselor, Upward Bound Program 1994-1995
Assisted high school students with applications for post-secondary education and financial aid.

Counselor, Hispanic Commission for Alcohol and Drug Abuse 1992
Provided counseling for young adults in a six-week intervention program.
Lead workshops and activities to promote self-empowerment, find creative outlets for anger, address issues of substance abuse and explore alternatives. Mediated conflicts between parents and young adults.

PRESENTATIONS

Estrada, J.; Montano, T.; Lopez, E. (2012). Co-Presenter. Darder's Culture and Power in the Classroom 20th Anniversary: Forging a Critical Bicultural Praxis. American Educational Research Association. Vancouver, British Columbia, Canada.

Carlson, P.; Klanfer, N.; Lopez, E.; McDaniel, J.; Rhinehart, L.; Tremblay, L.; White, L. (2011). Co-presenter. *Paulo Freire and the Indispensable Qualities of Progressive Teachers*. Educating for Social Justice: Collaborative Critical Praxis. Los Angeles, California.

Bautista, I.; Gama, R.; Grijalva, E.; Im, A.; Lopez, E.; Martinez, C. (2006). Discussant of Panel "Exploring Critical Pedagogy in Los Angeles Classrooms: Sharing the experiences of Six Novice Teachers." 5th Annual California Association of Freirean Educators. Los Angeles, California.

Goldstein, B., Baltodano, M., Ibarra, M. & Lopez, E. (2003). Co-Presenter "Nurturing Dissenting Voices in Working Class Communities of Color." Connections in Character Education: An Institute for Educators and Researchers. Azusa Pacific University. Azusa, California.

Lopez, E. (2003). Presenter "The Unfulfilled Promise: Implementing Chicano Studies and Social Justice Curriculum in the High Schools." 35th Anniversary of the East Los Angeles High School Walkouts. California State University, Long Beach. Long Beach, California.

Lopez, E. (2000). Panelist of the Critical Pedagogy Institute. 2000 Annual Meeting of the California Association for Bilingual Education (CABE). San Francisco, California.

Lopez, E. (1998). Presenter "Schooling in Capitalist America". Gang Violence Bridging Project. California State University, Los Angeles. Los Angeles, California.

Lopez, E. (1997). Presenter "Communities in Struggle for Freedom, Equality and Justice: The Student and Youth Movement for a Proper Education". Gang Violence Bridging Project. California State University, Los Angeles. Los Angeles, California.

Lopez, E. (1995). Paper Presentation “*Race, Immigration and Proposition 187: An Analysis of the 1994 Gubernatorial Elections*”. California Chicano/Latino Intersegmental Convocation. San Francisco, California.

PUBLICATIONS/CREATIVE WORKS

Lopez, E. (2011). Transforming Practice: Critical Bicultural Pedagogy and Teacher Education. In Darder, A. Culture and Power in the Classroom: Educational Foundations for the Schooling of Bicultural Students, Expanded and Updated Second Edition. Bolder, Co. Paradigm Press.

Lopez, E. (2010). Dear Paulo. Praxis; Vol 3, Issue 1.

Lopez, E. (2001). Teaching Against Prison Pedagogy. In Darder, A. (ed.), *Reinventing Paulo Freire: A Pedagogy of Love*. New York: Westview Press.

Lopez, E. (1998). The Usual Suspects: Youth of Color, “Deviance”, and the Culture of Violence. In Darder, A. (ed.), *Bicultural Studies in Education: Schooling as a Contested Terrain*. Claremont, California: Institute for Education in Transformation. The Claremont Graduate School.

Lopez, E. (1998). It is Not Enough To Be a Leftist: Struggling With Paulo Friere’s Pedagogy. In Darder, A. (ed.), *Teaching as an Act of Love: Reflections on Paulo Freire and his Contribution to our Lives and Work*. Los Angeles, California: California Association of Bilingual Education.

Lopez, E. (1997). Towards a Liberatory Cristology. *RAZATECA Publications*, Vol. 2, No. 4. San Jose, California.

Lopez, E. (1996). La Cucaracha, Politica and Border Babies: An Interview with Lalo Alcaraz. *RAZATECA Publications*, Vol. 1, No. 4.

Lopez, E. (1996). You’ll Never Amount To Anything! A Silence is a Colonizing Act. *RAZATECA Publications*, Vol. 1, No. 2.

PROFESSIONAL ASSOCIATION

American Educational Research Association

2010 - Present

EDITORIAL EXPERIENCE

Current Issues in Education

2010 - Present

Responsibilities include review of articles and support of overall effort of journal.

AWARDS/NOMINATIONS

Diversity, Equity, and Inclusion Award Nomination

2010

Selected as one of 41 faculty and student nominees who demonstrated auspicious success in furthering a diverse, impartial, and inclusive academic environment at UCLA.

David P. Millan Fellowship 1998
Awarded one-year dissertation fellowship. Fellowship awarded to a second year student in the Claremont Graduate University School of Education who is doing research in Critical Pedagogy and Chicano/Latino issues.

SPECIAL SKILLS

Fluent in oral and written Spanish
Social Studies PACT Faculty trainer

REFERENCES

Antonia Darder, Leavey Presidential Chair and Professor
Loyola Marymount University
University Hall Suite 2600, 1 LMU Drive
Los Angeles, California 90045
Antonia.Darder@lmu.edu
310-338-1608

Eloise Metcalfe Lopez, Former Director of Teacher Education
University of California, Los Angeles
Teacher Education Program
1320 Moore Hall, Box 951521
Los Angeles, CA 90095-1521
elm@ucla.edu
Phone: (310) 206-4621

Thomas Philip, Assistant Professor
University of California, Los Angeles
Graduate School of Education and Information Studies
Moore Hall 2339
405 Hilgard Avenue
Los Angeles, CA 90095-1521
tmp@ucla.edu
(310) 206-7560