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POSTDOCTORAL RESEARCHER AT UCLA

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CORE PROFESSIONAL INTERESTS

Youth civic engagement – Social networks – Educational technology – Global activist movements

EDUCATION

- 2021 **Ph.D., Education**, University of California, Irvine
 *Dissertation: Civic Engagement and Marginalized Youth: Friendship
 Networks, Motivation, and Perception of Inequities (Defended 11-08-21)*
 *Committee: Jacquelynne S. Eccles (chair), Richard Arum, David R. Schaefer,
 Deborah L. Vandell, and Ben Kirshner (CU Boulder)*
 Specialization in Human Development in Context
 Graduate Certificate in Community Engaged Research
 Graduate Certificate in Course Design
- 2018 **M.A., Education**, University of California, Irvine
- 2013 **M.A., Global and International Studies**, University of California, Santa Barbara
 Nominated for UCSB outstanding thesis award
- 2008 **B.S., Electrical Engineering**, Columbia University
 Graduated magna cum laude
- 2008 **B.S., Applied Physics**, Providence College
 Commendation for highest departmental GPA

PUBLICATIONS

Refereed Journal Articles

Wegemer, C. M. (2022). Service, activism, and friendships in high school: A longitudinal social network analysis of peer influence and critical beliefs. *Journal of Youth and Adolescence*, 51(1), 1-15.

Wegemer, C. M. & von Keyserlingk, L. (2022). Dual pandemics of COVID-19 and systemic racism: The roles of perceptions of inequities, civic values, and conservatism in mask-wearing behavior. *Analyses of Social Issues and Public Policy*, 21(2).

Wegemer, C. M. (2021). Critical civic motivation of marginalized youth: An expectancy-value model. *Youth & Society*, 0044118X211044522.

- Wegemer, C. M.** & Renick, J. R. (2021). Boundary spanning roles and power in educational partnerships. *AERA Open*, 7(2021), 23328584211016868.
- Wegemer, C. M.**, & Sarsour, N. (2021). College services, sense of belonging, and friendships: The enduring importance of the high school context in supporting the college success of marginalized students. *Journal of Latinos and Education*, 1-19.
- Wegemer, C. M.**, & Vandell, D. L. (2020). Attachment, temperament, and parenting as origins of political differences: Longitudinal evidence from early childhood to age 26. *Developmental Psychology*, 56(7), 1360–1371.
- Wegemer, C. M.**, Tivarange, T., Hildreth, R. W., Pacheco, J., & Stewart-Sifuentes, M. (2020). The challenges of putting community first: Reflections on a university center’s process. *Michigan Journal of Community Service Learning*, 26(1), 53-74.
- Wegemer, C. M.** (2020). Selflessness, depression, and neuroticism: An interactionist perspective on the effects of self-transcendence, perspective-taking, and materialism. *Frontiers in Psychology*, 11, 2556.
- Wegemer, C. M.**, & Eccles, J. S. (2019). Gendered STEM career choices: Altruistic values, beliefs, and identity. *Journal of Vocational Behavior*, 110, 28-42.
- Wegemer, C. M.** (2019). Brain-computer interfaces and education: The state of technology and imperatives for the future. *International Journal of Learning Technology*, 14(2). 141-161.
- Wegemer, C. M.** & Hinze, K. (2013). Compromised stability and security in the ‘race to the bottom’. *Journal of Critical Thought and Praxis*, 2(1), 5.
- Wegemer, C. M.**, Mecca, S., & Barber, R. (2011). Application of the MSB coupled embayment pollution-flushing model to Queenstown Creek. *Transactions on Ecology and the Environment*, 146, 131-142.

Under review

- Santagata, R., Villavicencio, A., **Wegemer, C. M.**, Cawelti, L., Gatlin-Nash, B. (2022). “I’m stretching myself as a teacher everyday”: Teacher professional growth and innovation during the COVID-19 pandemic. *Journal of Teacher Education*, Under review.
- Renick, J. R. & **Wegemer, C. M.** (2023). Relational principles for enacting social justice values in educational partnerships. *Harvard Educational Review*. Under review.
- Ahn, J., Gomez, K. W., **Wegemer, C. M.**, & Lee, U. A. (2023). Mutualism and race: Embedding sociohistorical, racialized selves into the creation of anti-racist research-practice partnerships. *Peabody Journal of Education*. Prospectus accepted for special issue.

Wegemer, C. M. (2023). Homophily on service, activism, and perceptions of inequities in a high school social network. *Journal of Research on Adolescence*, Under review.

Edited Book Chapters

Wegemer, C. M. (2021). Framework for Understanding Roles in RPPs. In Wentworth, L., Conaway, C., Shewchuk, S., & Arce-Trigatti, P. (Eds.), *RPP Brokers Handbook: A Guide to Brokering in Education Research-Practice Partnerships*. Houston, TX: National Network of Education Research-Practice Partnerships (NNERPP).

Vandell, D. L., Simpkins, S. D., & **Wegemer, C. M.** (2019). Parenting and children's activities. In Bornstein, M. H. (Ed.), *Handbook of Parenting*, 5. New York, NY: Routledge.

Nova, S., & **Wegemer, C. M.** (2015). Outsourcing horror: Why apparel workers are still dying, one hundred years after Triangle Shirtwaist. In Appelbaum, R. P. & Lichtenstein, N. (Eds.), *Achieving Workers' Rights in the Global Economy* (pp. 17-31). Ithaca, NY: Cornell University Press.

White Papers and Formal Reports

Arum, R., Eccles, J. S., Heckhausen, J., Orona, G., von Keyserlingk, L., **Wegemer, C. M.**, Wright, C. E., Yamaguchi-Pedroza, K. (2021). Ensuring a more equitable future: Assessing student learning and growth in higher education. White paper for the Institute for Higher Education Policy.

Davidson, K. L., Bell, A., Riedy, R., Sandoval, C., **Wegemer, C. M.**, Clark, T., Farrell, C. C., Fishman, B., Russell, J., Penuel, W. R. (2020). Preparing researchers to participate in collaborative research. White paper for the Spencer Foundation.

Wegemer, C. M. (2018). *Public impact review*. Internal report for CU Engage at the University of Colorado, Boulder.

Wegemer, C. M., & Arum, R. (2017). *Annual reports and formative memos*. Series of reports presented to the board of Samueli Academy as part of a research-practice partnership between 2017 and 2021.

Ross, R. J., Patterson, D., Yadegari, B., & **Wegemer, C. M.** (2014). *A critical corporate profile of Li & Fung*. Most popular download from Clark University website in 2016 with over 5,000 downloads.

Worker Rights Consortium. (2013). Global wage trends for apparel workers, 2001-2011. *Center for American Progress*, 11 July 2013.

Popular Press

Arum, R., Eccles, J. S., Heckhausen, J., Orona, G., von Keyserlingk, L., **Wegemer, C. M.**, Wright, C. E., Yamaguchi-Pedroza., K. (2021). A framework for measuring undergraduate learning and growth. *Change: The Magazine of Higher Learning*. 53(6), 51-59

Wegemer, C. M. (2015). Nonprofit foundation rakes in Cystic Fibrosis drug revenues. *Truthout*. 7 October 2015.

Wegemer, C. M. (2014). Rent or tuition? The growing student dilemma. *Truthout*. 1 August 2014.

Wegemer, C. M. (2014). Working with threads: Realizing student activists' clout in the global labor movement. *Global Undertones*. Issue #1, Summer 2014.

Wegemer, C. M. (2012). Cheering against sweatshops: More exploitation is not less. *Against the Current*, Solidarity (U.S.). Issue #161, November/December 2012.

PRESENTATIONS AND INVITED LECTURES

Juried Conference Presentations

Ahn, J., Gomez, K., Lee, U. A., & **Wegemer, C. M.** (2022, June). *Centering race in DBIR: Methodological choices and internal work*. Paper presented at the International Conference of the Learning Sciences, Hiroshima, Japan.

Wegemer, C. M. (2022, April). *Service, activism, and friendships in the high school context: A longitudinal network analysis*. Paper presented at the annual conference of the American Educational Research Association, San Diego, CA.

Villavicencio, A., Santagata, R., **Wegemer, C. M.**, Cawelti, L., & Gatlin-Nash, B. (2022, April). *“I’m stretching myself as a teacher everyday”*: Teacher professional growth and innovation during COVID-19. Paper presented at the annual conference of the American Educational Research Association, San Diego, CA.

Wegemer, C. M. (2021, August). *Critical civic motivation of marginalized youth: An expectancy-value approach*. Poster presented a poster at the annual conference of the American Psychological Association (held virtually).

Wegemer, C. M. (2021, July). *Interrogating the academy: Re-imagining scholar-activism in universities*. Presented at the Rising Education Scholars Helping Advance Partnerships and Equity (RESHAPE) conference (held virtually).

- Davidson, K., Bell, A., Riedy, R., Sandoval, C., **Wegemer, C. M.**, Clark, T., Farrell, C., Fishman, B., Russell, J., Penuel, W., & Marin, A. (2020, June). *Preparing researchers to participate in collaborative research*. Paper presented at the International Conference of the Learning Sciences, Nashville, TN.
- Wegemer, C. M.** (2021, June). *Boundary spanning roles and power in educational partnerships*. Poster presented at the International Conference of the Learning Sciences, Nashville, TN.
- Lee, U. S., Stamatis, K., Pacheco, J., Roque, R., Widman, S., Wingert, K., **Wegemer, C. M.**, & Huang, J. (2020). Partnering for equity: Examining research practice partnerships as part of community contexts. Poster presented at the International Conference of the Learning Sciences, Nashville, TN.
- Wegemer, C. M.**, Tivarange, T., & Hildreth, R. W. (2020, April). *Complicating notions of community engagement and impact: Participatory approaches, power, and moving beyond dyadic partnerships*. Paper accepted at the URBAN conference: Co-creating Knowledge for Justice, Santa Cruz, CA. (Conference cancelled due to COVID-19).
- Wegemer, C. M.**, & Sarsour, N. (2020, April). *High school friendship networks and college success of Latinx youth*. Paper accepted at the American Educational Research Association, San Francisco, CA. (Conference cancelled due to COVID-19).
- Wegemer, C. M.** (2020, April). *Boundary spanning roles and practices of graduate students in educational partnerships*. Poster accepted at the American Educational Research Association, poster session organized by C. M. Wegemer, San Francisco, CA. (Conference cancelled due to COVID-19).
- Wegemer, C. M.** (2018, November). *The structure of the self: A pattern-centered approach*. Poster presented at the International Symposium for Contemplative Sciences, Phoenix, AZ.
- Wegemer, C. M.** (2018, July). *Gender-related values and STEM trajectories*. Paper presented at the biennial Gender and STEM conference, Eugene, Oregon.
- Wegemer, C. M.** (2015, February). *Art activism, immigration, and citizenship*. Presented at the Art in Society Symposium, Idyllwild, CA.
- Wegemer, C. M.** (2013, June). *Universities as global actors in apparel supply chains: The Designated Suppliers Program*. Paper presented at the Global Studies Association North America Conference, Los Angeles, CA.
- Wegemer, C. M.**, & Hinze, K. (2012, February). *Compromised stability and security in the 'Race to the Bottom.'* Paper presented at the Santa Barbara International Global Studies Conference, Santa Barbara, CA.

Wegemer, C. M. (2011, May). *Application of the MSB coupled embayment pollution-flushing model to Queenstown Creek*. Paper presented at the WIT International Conference on Sustainable Water Resources Management, Riverside, CA.

Invited Talks and Workshops

Wegemer, C. M., Ahn, J., & Lee, U. S. (2022, July). *Race in partnerships: Anti-racist frameworks and critical self-reflection*. Invited as a speaker at the annual forum of the National Network of Education Research-Practice Partnerships.

Wegemer, C. M. (2022, May). *Social network analysis and youth civic engagement: Insights and applications*. Presented for the Civic Life Lab at UCLA.

Wegemer, C. M. & Renick, J. (2021, July). *Spanning boundaries: Who, how to, and the power dynamics therein*. Invited as a speaker at the annual forum of the National Network of Education Research-Practice Partnerships.

Wegemer, C. M. (2021, February). *Youth civic engagement: The roles of motivation and friendship networks in activism and service*. Presented findings to the Center for Teacher Development and Professional Practice at UCI.

Van Steenis, E., Renick, J., **Wegemer, C. M.,** & Lee, J. (2020, October). *Understanding histories of harm caused by research*. Workshop conducted as part of the OCEAN Community-Based Research Seminar, Irvine, CA.

Wegemer, C. M. (2019, October). *Beyond High School*. Invited to present study results to the board of Samueli Academy, Irvine, CA.

Wegemer, C. M., Hildreth, R. W., & Tivarange, T. (2019, February). *Public impact*. Invited to lead a professional development session for CU Boulder's community engagement staff, Boulder, CO.

Wegemer, C. M. (2018, October). *Unpacking excellence*. Invited to present study results to the board of Samueli Academy, Irvine, CA.

Wegemer, C. M., Gaytan, J., & Ventura, J. (2017, February). *Building community*. Organized workshop in the Social Justice and Community Engagement Workshop Series, Irvine, CA.

LARGE RESEARCH GRANTS (≥ \$10,000)

2022-2023	<i>Hate Speech, Anti-slur Policies, and High School Social Networks</i> UCLA Initiative to Study Hate Role: Co-PI with Kim Gomez \$15,000 Seed funding for initiating a mixed-method study of Latinx students' use of racial/ethnic slurs and stratification within adolescent friendship networks.
2022-2025	<i>A Southern California Regional RPP Network for the Comparative Study of Research Use in Anti-Racist Partnerships</i> William T. Grant Foundation Role: Co-author (PIs: Kim Gomez, June Ahn) \$600,000 Long-term study of the use of research evidence in anti-racist school improvement initiatives at multiple partnership sites at UCLA and UCI.
2020-2022	<i>Orange County Educational Advancement Network: Facilitating a Network of RPPs at County Scale to Better Support Housing Insecure and Foster Youth</i> Spencer Foundation Role: Co-author (PI: June Ahn, Collaborators: Richard Arum, Anthony Saba) \$400,000 Development of a networked improvement community across Orange County schools and organizations to provide resources to staff who serve foster youth.
2014-2015	<i>Art in Society at Idyllwild Arts Academy</i> Akaloa Foundation via the Arts Enterprise Lab Role: Project lead \$55,000 The funding supported the creation of a youth activist program at a high school that provided extracurricular opportunities, educational events, curriculum development, and a multi-day conference centered on social justice themes.

SMALL GRANTS, FELLOWSHIPS, AND ACADEMIC AWARDS

2020	Martinez Prize for Outstanding Research and Service (\$2,000)
2020	Cystic Fibrosis Thriving Scholar Grant (\$3,000)
2020	Diverse Educational Community and Doctoral Experience Grant (\$500)
2019-2021	Kosciuszko Foundation Scholarship (\$1,000 annually)
2017-2021	Community Research Fellowship (\$20,000 annually)
2017	Cystic Fibrosis Thriving Scholar Grant (\$3,000)
2016-2021	University of California Provost Fellowship (\$5,000 annually)
2011	Cystic Fibrosis Thriving Scholar Grant (\$2,000)
2011	Boomer Esiason Foundation Scholarship (\$1,000)
2008	Columbia University's Joseph and Evelyn Bishop Scholarship (\$15,000)
2007	NSF Undergraduate Research Fellowship (\$10,000)
2003-2007	Providence College Dean's Scholarship (\$15,000 annually)
2003-2007	Knights of Columbus Scholarship (\$1,000 annually)
2003	Lower Delaware Gridiron Scholarship (\$1,000)

VISITING APPOINTMENTS

2018 **University of Colorado, Boulder**, Visiting Scholar
Worked with Dr. Ben Kirshner and Dr. Roudy Hildreth to evaluate the collective impact of the university's community engagement center while simultaneously participating in Dr. Bill Penuel's research group.

RELEVANT EMPLOYMENT

2022-Present **UCLA**, Postdoctoral Fellow under Dr. Kim Gomez and Dr. June Ahn
Secured funding from the W. T. Grant Foundation and initiated partnerships with local schools to study research use and anti-racist initiatives in a collaboration between UCLA and UCI.

2018-2021 **UCI**, Community Research Fellow under Dr. Richard Arum
Managed a Research-Practice Partnership with a leading charter school in the state as part of UCI's new Networked Improvement Community with Dr. June Ahn, which included several longitudinal studies, formative evaluations, and public presentations.

2016-2018 **UCI**, Research Assistant under Dr. Deborah Vandell
Assisted with the design and administration of a survey to over 800 participants, then processed the data as part of a 26-year longitudinal study funded by the NICHD.

2014-2016 **Idyllwild Arts Academy**, Coordinator of the Art-in-Society Program
Established a new program to engage students in world issues and student activism, developed relevant curriculum, and facilitated a network of partner organizations.

2014-2015 **W. W. Norton**, Assistant Editor
Updated and edited the 9th edition of one of the most popular college-level Sociology textbooks, *Introduction to Sociology* by Giddens, Duneier, Appelbaum, and Carr.

2014 **American University Prep Academy**, Educational Consultant
Created a community-based Global Studies curriculum for a new international boarding school in Los Angeles and assisted hired staff for the school's opening.

2013-2014 **UCSB**, Coordinator of Critical CSR Research
Coordinated Dr. Richard Appelbaum's critical CSR research group, including planning a conference, managing over a dozen undergraduate student projects, and facilitating collaborations with leading scholars across the country.

2012-2014 **UCSB**, Research Assistant
Assisted with the research projects of three professors: Dr. Richard Appelbaum, Dr. Jan Nederveen-Pieterse, and Dr. Aashish Mehta.

2012 **Workers Rights Consortium**, Intern Research Assistant
Assisted staff with living wage research, field investigations, and conducted an independent study on the Designated Suppliers Program.

2011-2013 **UCSB**, Teaching Assistant
Lectured, managed assignments, and assisted in arranging syllabi for six different undergraduate courses in both the Global Studies and Physics departments.

2008-2011 **Idyllwild Arts Academy**, STEM Teacher and Dorm Head
Taught advanced math and physics classes while directing a dorm of 60 boys (and associated dorm staff) at an international arts boarding school.

LABORATORY EXPERIENCE

2008 **Columbia University**
Modular solar-tracking heliostat design under Dr. Vijay Modi

2007 **University of California, Santa Cruz**
Characterization of microelectronics using thermorefectance under Dr. Ali Shakouri (funded by an NSF undergraduate fellowship)

2006-2008 **Columbia University**
Thin film optoelectronic device design and fabrication under Dr. Ioannis Kymissis

2004-2006 **Providence College**
Pollution flushing in tidal embayments under Dr. Stephen J. Mecca

ACADEMIC SERVICE

2022-Present **Journal of Youth and Adolescence**, Editorial Board Member
2020-Present **Journal of Higher Education Outreach and Engagement**, Reviewer
2019 **Science Education**, Reviewer
2019 **JRSMTE**, Reviewer
2016 **Society for Research in Child Development**, Reviewer

OTHER SERVICE

2022-Present **White People for Black Lives**, Participant
2022-Present **The Civics Center**, Volunteer
2022-Present **RESHAPE**, Participant
2019-2021 **RESHAPE**, National graduate student organizer
2018-2021 **DECADE**, Graduate participant
2016-2018 **DECADE**, Undergraduate organizer
2017-2018 **Student California Teachers Association**, Member
2017-2018 **Democrats of Greater Irvine**, Member
2017-2018 **UAW 2865**, Department union representative
2017 **Samueli Academy**, Volunteer teacher
2015 **Youth Empowered Action Camp**, Youth mentor

TEACHING HONORS AND AWARDS

- 2016 Selected as Baccalaureate speaker by Idyllwild Arts Academy student body (Equivalent to “Teacher of the Year”)
- 2011 Nominated for UCSB Teaching Assistant of the Year by students
- 2011 Selected as Baccalaureate speaker by Idyllwild Arts Academy student body (Equivalent to “Teacher of the Year”)

TEACHING HISTORY

University of California, Los Angeles, *Instructor of Record*

- 2023 Globalization: Markets and Resources (contracted for next Spring)
2022 Social Networks (Summer and Fall)

University of California, Irvine, *Teaching Assistant with lecture responsibilities*

- 2017 Social Development and Education (Spring)

University of California, Santa Barbara, *Teaching Assistant with lecture responsibilities*

- 2013 Global Economy and Development (Winter)
Global Ethics and Culture (Summer)
Introduction to Global Socioeconomic and Political Processes (Fall)
2012 Introduction to Physics (Winter)
Global Economy and Development (Spring)
2011 Global Economy and Development (Fall)

Idyllwild Arts Academy, *High school teacher*

- 2015 Environmental Studies
2014 Algebra 2/Trigonometry
Precalculus
Calculus
2010 Algebra 1
Precalculus
Conceptual Physics
Advanced Physics
2009 Precalculus
Conceptual Physics
Advanced Physics
2008 Precalculus
Conceptual Physics
Advanced Physics