

ANNA JUSTINE MARKOWITZ
Curriculum Vitae
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EDUCATION

- 2016 Georgetown University, Graduate School of Arts & Sciences, Washington, DC
Ph.D., Psychology, Concentration: Human Development and Public Policy
- 2013 Georgetown University, McCourt School of Public Policy, Washington, DC
M.P.P., Masters in Public Policy
- 2011 Boston College, Lynch School of Education, Boston, MA
M.A., Applied Developmental and Educational Psychology
- 2007 Gettysburg College, Gettysburg, PA
B.A., Psychology, Summa Cum Laude, Phi Beta Kappa
Minor: Writing

PROFESSIONAL APPOINTMENTS

- 2019- present Assistant Professor
Department of Education
Graduate School of Education and Information Studies
University of California Los Angeles, Los Angeles, CA
- 2018- 2019 Research Assistant Professor
Center for Advanced Study of Teaching and Learning
EdPolicyWorks
Curry School of Education
University of Virginia, Charlottesville, VA
- 2016-2018 Postdoctoral Research Associate
EdPolicyWorks
Curry School of Education
University of Virginia, Charlottesville, VA

AWARDS AND HONORS

- 2019 AERA Outstanding Reviewer Award, *Education Researcher*
- 2018 Thomas B. Fordham Institute and the American Enterprise Institute Emerging
Education Policy Scholar
- 2017 AERA-SRCD Early Career Fellow in Early Education and Development
- 2017 Georgetown University Harold N. Glassman Dissertation Award in the Social
Sciences

2015 Georgetown University Graduate Student Teaching Award
2013 McCourt School of Public Policy Outstanding Thesis Award

PUBLICATIONS

Refereed Journal Articles

Bassok, D., Magouirk, P., & **Markowitz, A.J.** (2021). Systemwide Quality Improvement in Early Childhood Education: Evidence from Louisiana. *AERA Open*.

Markowitz, A.J., Sadowski, K.C., & Hamre, B.K. (2021). Teacher education and the quality of teacher-child interactions: New evidence from the universe of publicly-funded early childhood programs in Louisiana. *Early Education and Development*.

Markowitz, A.J., Johnson, A.D., & Hines, C. (2021). Food insecurity in toddlerhood and school readiness: Mediating pathways through parental wellbeing and behaviors. *Advances in Child and Family Policy and Practice*.

Bassok, D., **Markowitz, A.J.**, Bellows, L., & Sadowski, K.C. (2021). New evidence on teacher turnover in early childhood. *Educational Evaluation and Policy Analysis*.
<https://journals.sagepub.com/doi/full/10.3102/0162373720985340>

Ansari, A., & **Markowitz, A.J.** (2021). Can parents do it all? Changes in parent involvement from 1997-2009 among Head Start families. *Children and Youth Services Review*.

Markowitz, A.J., & Ansari, A. (2020). Changes in Academic Instructional Experiences in Head Start Classrooms from 2001-2015. *Early Childhood Research Quarterly*, 53, 534-550.

Markowitz, A.J., Bassok, D., & Player, D. (2020). Simplifying early childhood accountability systems. *Children and Youth Services Review*.

Markowitz, A.J., Bassok, D., & Grissom, J. (2020). Teacher-child racial/ethnic match and parental engagement in Head Start. *American Educational Research Journal*, 57(5), 2132-2174.

Russo, J.M., Williford, A.P, **Markowitz, A.J.**, Vitiello, V.E., & Bassok, D. (2019). Examining the validity of a widely-used school readiness assessments in early childhood: Implications for teacher practice. *Early Childhood Research Quarterly*, 48, 14-25.

Johnson, A.D., & **Markowitz, A.J.** (2019). Identifying pathways between food insecurity and family wellbeing among households with young children. *Journal of Pediatrics*, 196, 275-282.

Markowitz, A.J. (2018). Changes in school engagement as a function of No Child Left Behind: A comparative interrupted time series analysis. *American Educational Research Journal*, 55(4), 721-760.

- Bassok, D., **Markowitz, A.J.**, Player, D., & Zagardo, M. (2018). Are Parents' Ratings and Satisfaction with Preschools related to Program Features? *AERA Open*. doi: 10.1177/2332858418759954
- Bassok, D. Magouirk, P., **Markowitz, A.J.**, & Player, D. (2018). Are there differences in parent preferences and search processes across preschool types? Evidence from Louisiana. *Early Childhood Research Quarterly*, 44, 43-54.
- Markowitz, A.J.**, Bassok, D., & Hamre, B. (2018). Leveraging developmental insights to improve early childhood education. *Child Development Perspectives*, 12(2), 87-92.
- Johnson, A.D., & **Markowitz, A.J.** (2018). Associations between household food insecurity in early childhood and readiness for kindergarten. *Child Development*, 89(2), e1-e17. doi: 10.1111/cdev.12764
- Markowitz, A.J.** (2017). Associations between emotional engagement with school and problem behavior and psychological functioning across adolescence. *AERA Open*. doi: 10.1177/2332858417712717
- Markowitz, A.J.** (2017). Associations between school connection and depressive symptoms from adolescence through early-adulthood: Moderation by early adversity. *Journal of Research on Adolescence*, 27, 298-311.
- Johnson, A.D, **Markowitz, A.J.**, Hill, C.J., & Phillips, D.A. (2016). Variation in impacts of Tulsa pre-k on cognitive development in kindergarten: The role of Instructional Support. *Developmental Psychology*, 52(12), 2145.
- Kalil, A., Zoil-Guest, K., Ryan, R.M., & **Markowitz, A.J.** (2016). Changes in income-based gaps in parent activities with young children from 1988-2012. *AERA Open*. doi: 10.1177/2332858416653732
- Markowitz, A.J.** & Ryan, R.M. (2016). Nonresident fatherhood and adolescent depression and delinquency: A comparison of siblings approach. *Journal of Marriage and Family*, 78(5), 1300-1314. *Recognized as one of JMF's top ten most downloaded articles in 2016-17.*
- Ryan, R.M., Claessens, A., & **Markowitz, A.J.** (2015). Associations between family structure change and child behavior problems: The moderating effect of family income. *Child Development*, 86(1), 112-127.
- Markowitz, A.J.**, Ryan, R.M., & Marsh, A.A. (2015). Neighborhood socioeconomic status moderates the expression of callous-unemotional traits. *European Child and Adolescent Psychiatry*, 24(9), 1103-1118.
- Ryan, R.M., Mendle, J., & **Markowitz, A.J.** (2015). Early childhood maltreatment and girls' sexual behavior: The mediating role of pubertal timing. *Journal of Adolescent Health*, 57, 342-347.

Markowitz, A.J., Ryan, R.M., & Johnson, A.D. (2014). Child care subsidies and child care choices: The moderating role of household structure. *Children and Youth Services Review, 36*, 230-240.

Mahalik, J.R., Coley, R.L., Lombardi, C.M., Lynch, A.D., **Markowitz, A.J.,** & Jaffee, S.R. (2013). Changes in health risk behaviors for males and females from early adolescence through early adulthood. *Health Psychology, 32(6)*, 685-694.

Under Review

Markowitz, A.J., & Bassok, D.B. Understanding the Wellbeing of Early Educators in the Wake of the Coronavirus Pandemic: Lessons from Large-Scale Surveys in Louisiana.

In Preparation

Markowitz, A.J. Predictors of within-year teacher turnover in Head Start.

Markowitz, A.J. Within-year teacher turnover in Head Start and children's school readiness.

Doromal, J.B., & **Markowitz, A.J.** Following the leader: Supportive leadership and teacher retention in child care settings.

GRANTS AND FELLOWSHIPS

2020-2021 Co-Principal Investigator, Kellogg Foundation
"Empowering Local Communities to Build High Quality Early Learning Systems: Lessons from Louisiana's First Cohort or Ready Start Networks"
(\$200,000)

2019-2023 Co-Principal Investigator, Administration for Children and Families Child Care Research Partnership Grant
"New Strategies for Supporting Early Educators and Improving Quality at Scale: Lessons from Louisiana's Early Childhood Ancillary Certificate Program"
(\$1,600,000)

2019-2020 Co-Principal Investigator, Administration for Children and Families Preschool Development Grant Birth through Five Award.
(UVA Award Amount: \$1,005,000)

2018-2021 Co-Principal Investigator, W.M. Keck Foundation
"Pomona Invest in Success Project"
(Total funding: \$450,000, UVA Share: \$380,000)

2018-2019 Principal Investigator, American Educational Research Association
"Teacher Turnover in Head Start: Trends, Correlates, and Consequences"
(\$20,000)

2015-2016 Principal Investigator, American Psychological Foundation

Elizabeth Munsterberg Koppitz Graduate Student Dissertation Fellowship
(\$25,000)

2014-2015 Principal Investigator, Society for Research in Child Development
Dissertation Funding Award (\$2,000)

INVITED TALKS

Markowitz, A.J. (October, 2019). Food insecurity and children's development. Human Development and Psychology Division Colloquium, Graduate School of Education and Information Studies, University of California, Los Angeles: CA.

Markowitz, A.J. (April, 2018). Schools and non-academic skills. What's promising, what's problematic. Columbia University Tutoring and Learning Center, New York City: NY.

Markowitz, A.J. (September, 2017). Using developmental psychology to improve education policy. Gettysburg College Psychology Department Homecoming Colloquium, Gettysburg: PA.

CONFERENCE PRESENTATIONS

Markowitz, A.J., & Bassok, D. (April, 2021). Early education during the coronavirus pandemic: Teacher work and wellbeing. Paper to be presented at the American Educational Research Association Conference, held virtually.

Markowitz, A.J., Bassok, D., Michie, M., & Smith, A. (2021). Understanding early educators' responses to COVID-19: Lessons from large-scale surveys in Louisiana. Paper presented at the Society for Research on Child Development Biennial Meeting, held virtually.

Markowitz, A.J. (2021). Leadership in early education: Connections to teacher turnover and classroom quality. Paper presented at the Society for Research on Child Development Biennial Meeting, held virtually.

Markowitz, A.J., Bassok, D., Bellows, L., Doromal, J.B., Michie, M., & Smith, A. (November, 2020). Understanding early educators' responses to the coronavirus pandemic: Lessons from large-scale surveys in Louisiana. Paper presented at the Association for Public Policy Analysis and Management Annual Meeting, held virtually.

Bellows, L., Bassok, D., & **Markowitz, A.J.** (November, 2020). Teacher turnover in early childhood education: Longitudinal evidence from the universe of publicly-funded programs in Louisiana. Paper presented at the Association for Public Policy Analysis and Management Annual Meeting, held virtually.

Markowitz, A.J., & Bassok, D. (June, 2020). Leadership in Early Education: Connections to Teacher Turnover Intentions and Wellbeing in a Systemwide Survey. Paper accepted for

the National Research Conference on Early Childhood, Arlington, VA. (not presented, COVID-19)

Markowitz, A.J., & Bassok, D. (April, 2020). Cross sector differences in the wellbeing of the early childhood workforce: New evidence from Louisiana. Paper accepted for the American Educational Research Association Conference, San Francisco, CA. (not presented, COVID-19)

Doromal, J.B., Bassok, D., & **Markowitz, A.J.** (April, 2020). Workplace social support and early educators' turnover intentions. Paper accepted for the American Educational Research Association Conference, San Francisco, CA. (not presented, COVID-19)

Markowitz, A.J., Johnson, A.D., & Hines, C. (November, 2019). Food insecurity and food assistance: Impacts on children, parents, and preschool experiences. Paper presented at the Association for Public Policy Analysis and Management Conference, Denver, CO.

Markowitz, A.J. (April, 2019). Teacher Turnover in Early Childhood: Trends, Correlates, Consequences. Poster to be presented at the AERA Grants Program Invited Poster Session, American Educational Research Association Conference, Toronto, ON, Canada.

Markowitz, A.J. (April, 2019). Teacher turnover and child development in Head Start. Paper presented at the American Educational Research Association Conference, Toronto, ON, Canada.

Markowitz, A.J. (March, 2019). Teacher turnover and child development in Head Start. Paper to be presented at the Society for Research in Child Development Biennial Conference, Baltimore, MD.

Markowitz, A.J. & Bassok, D. (November, 2018). Teacher turnover and child development in Head Start. Paper presented at the Association for Public Policy Analysis and Management Conference, Washington, D.C.

Bassok, D., **Markowitz, A.J.,** & Sadowski, K. (November, 2018). Teacher turnover and program quality in early childhood settings: Evidence from Louisiana's system-wide quality improvement efforts. Paper presented at the Association for Public Policy Analysis and Management Conference, Washington, D.C.

Johnson, A.D., & **Markowitz, A.J.** (November, 2018). Understanding associations between food insecurity and family and child wellbeing. Paper presented at the Association for Public Policy Analysis and Management Conference, Washington, D.C.

Markowitz, A.J., Bassok, D., & Grissom, J. (April, 2018). Teacher-child racial match and parental engagement in Head Start. Poster presented at the AERA-SRCD Invited Poster Session, American Educational Research Association Conference, New York City, NY.

Markowitz, A.J. (March, 2018). Correlates and consequences of teacher turnover in Head Start. Paper presented at the Association for Education Finance and Policy, Portland, OR.

Markowitz, A.J., Bassok, D., & Grissom, J. (November, 2017). Teacher-child racial match and parental engagement in Head Start. Paper presented at the Association for Public Policy Analysis and Management Conference, Chicago, IL.

Markowitz, A.J. (April, 2017). Changes in school engagement as a function of No Child Left Behind: A comparative interrupted time series analysis. Poster presented at the Society for Research on Child Development Biennial Conference, Austin, TX.

Johnson, A.D., & **Markowitz, A.J.** (April, 2017). What explains negative effects of food insecurity on children? Identifying family-level mechanisms. Paper presented at the Society for Research on Child Development Biennial Conference, Austin, TX.

Bassok, D., Magouirk, P., **Markowitz, A.J.,** Player, D., & Zagardo, M. (April, 2017). Do parents know high quality preschool when they see it? Paper presented at the Society for Research on Child Development Biennial Conference, Austin, TX.

Bassok, D., **Markowitz, A.J.,** & Player, D. (March, 2017). Identifying high value-added preschools: Do early childhood accountability systems measure the right things in the right ways? Paper presented at the Association for Education Finance and Policy, Washington, D.C.

Bassok, D., **Markowitz, A.J.,** Player, D., & Zagardo, M. (March, 2017). Do parents know high quality preschool when they see it? Paper presented at the Association for Education Finance and Policy, Washington, D.C.

Johnson, A.D., & **Markowitz, A.J.** (November, 2016). What explains negative effects of food insecurity on children? Identifying family-level mechanisms. Paper presented at the Association for Public Policy Analysis and Management Conference, Washington, D.C.

Bassok, D., **Markowitz, A.J.,** Player, D., & Zagardo, M. (November, 2016). Do parents know high quality preschool when they see it? Paper presented at the Association for Public Policy Analysis and Management Conference, Washington, D.C.

Kalil, A., Ziol-Guest, K., Ryan, R., Duncan, G.J., Reardon, S., & **Markowitz, A.J.** (November, 2015). Preschool age skills gaps and the changing technology of parenting. Paper presented at the Association for Public Policy Analysis and Management, Miami, FL.

Johnson, A.D., **Markowitz, A.J.,** & Gordon, R. (November, 2015). Patterns and predictors of food assistance and food insecurity across early childhood. Paper presented at the Association for Public Policy Analysis and Management, Miami, FL.

Markowitz, A.J. & Ryan, R.M. (March, 2015). Nonresident fatherhood and adolescent depression and delinquency: A comparison of siblings approach. Paper presented at the Society for Research on Child Development, Philadelphia, PA.

Markowitz, A.J. (April, 2015). Associations between school connection and socio-emotional functioning. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.

Johnson, A.D., **Markowitz, A.J.**, & Gordon, R.A. (November, 2014). Catch you before you fall? Combining food assistance programs to reduce school readiness gaps. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference: Albuquerque, NM.

Ryan, R.M., Mendle, J., & **Markowitz, A.J.** (November, 2014). Early childhood maltreatment and adolescent sexual behavior: Pathways of influence. Paper presented at the Society for Research in Child Development Special Topic Meeting: New Conceptualizations in the Study of Parenting-At-Risk: San Diego, CA.

Johnson, A.D., **Markowitz, A.J.**, Finch, J.E., Hill, C.J., & Phillips, D.A. (November, 2013). How does public pre-k influence academic gains? Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference: Washington, D.C.

Johnson, A.D., & **Markowitz, A.J.** (November, 2013). Is food insecurity in early childhood associated with kindergarten school readiness? Poster presented at the Association for Public Policy Analysis and Management Fall Research Conference: Washington, D.C.

Markowitz, A.J., Ryan, R.M., & Johnson, A.D. (November, 2012) Child care subsidies and child care choices: The moderating influence of household structure. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference: Baltimore, MD.

TEACHING EXPERIENCE

- 2019- University of California, Los Angeles, Graduate School of Education and Information Studies, Los Angeles, CA
Human Development and Psychology Division, Department of Education
Introduction to Quantitative Research in Education (undergraduate, fall 2020)
Theories and Methods of Developmental Psychology (graduate, fall 2020)
Early Education Policy in the United States (undergraduate, fall 2019)
Early Development and Policy for Children and Families (graduate, winter 2020)
- 2017-2019 University of Virginia, Curry School of Education, Charlottesville, VA
Department of Education, Leadership, Foundations, and Policy Visiting Instructor
Education Policy (graduate, spring 2018)
Examining the Effectiveness of Social Innovation (undergrad, spring 2017, 2019)

- 2013-2015 Georgetown University Psychology Department, Washington, DC
Schools, Poverty, and Policy (undergraduate seminar, spring 2015)
 Recipient of the Georgetown University Graduate Student Teaching Award
Research Methods, laboratory section instructor of record (spring 2013)
 Nominated for a Georgetown University Teaching Fellow Award.
- 2009-2011 Office of Practicum and Teacher Induction, Boston College, MA
 Supervisor of pre-service elementary and middle school teachers in Boston Public
 Schools, instructor for the required pre-practicum courses for student teachers
 (fall 2009, spring 2010, fall 2010, spring 2011)
- 2007-2009 Teach for America/Gilroy Unified School District, Gilroy, CA
 Corps Member/Classroom Teacher, 7th and 8th grade English/Language Arts.

SERVICE

- 2020 Association for Education, Finance, and Policy
 Conference Submission Reviewer
- 2020 Association for Public Policy Analysis and Management
 Education Program Committee Member
- 2018-present Society for Research on Educational Effectiveness
 Conference Submission Reviewer
- 2016-present American Educational Research Association
 Conference Submission Reviewer
- 2016-present Society for Research in Child Development
 Conference Submission Reviewer
 Small Grant Proposal Reviewer
- 2013-2017 Society for Research in Child Development
 Student and Early Career Council Publications Committee (2013-2015)
 Student and Early Career Council Representative (2013-2017)
- 2013-2015 University Based Child and Family Policy Consortium
 Child Welfare and Education Leadership Committee Team Member
- 2013-2014 Society for Research in Child Development
 Student Representative to the American Academy for the Advancement of
 Science Human Rights Coalition
- 2012-2013 University Based Child and Family Policy Consortium
 Careers Intern

UCLA Service

2021 GSRM Application Reviewer
2020 ECE Enrollment Policy Ad-Hoc Committee
2020- Quantitative Methods Series for Undergraduates Working Group
2019- GSE&IS Academic Personnel Committee

Journal Reviewer

American Educational Research Journal; AERA Open; BMC Psychology; Child Development; Children and Youth Services Review; Developmental Psychology; Early Childhood Research Quarterly; Educational Evaluation and Policy Analysis; Education Finance and Policy; Education Policy; Educational Researcher; Journal of Adolescent Health; Journal of Child and Family Studies; Journal of Child Psychology and Psychiatry; Journal of Family Psychology; Journal of Research on Adolescence; Journal of Research on Educational Effectiveness; Social Science and Medicine; Sociology of Education

Professional Affiliations

American Educational Research Association
Association for Education, Finance, and Policy
Association for Public Policy Analysis and Management
Society for Research in Child Development
Society for Research on Educational Effectiveness

ADDITIONAL QUANTITATIVE TRAINING

2017 ICPSR FACES Data Training, Ann Arbor, MI
Selected from a pool of applicants (expenses paid)
2015 IES & Northwestern University, Evanston, IL
Quasi-Experimental Design and Analysis
Selected to participate in 2-week workshop (expenses paid)
Instructors: Tom Cook, Will Shadish, Peter Steiner, Coady Wing, Vivian Wong
2015 ICPSR Summer Program, Boulder, CO
5-day workshop, Modern Causal Inference
Instructor: Doug Steinley
2013 Center for Research Methods and Data Analysis, University of Kansas
5-day Multilevel Modeling Course
Instructors: Kris Preacher, James Selig
2012 Georgetown University R Workshop
5-day course on data analysis using R.
Instructor: Sasha Hafer