
CURRICULUM VITA

Marvin C. Alkin

Marvin C. Alkin

PROFESSIONAL EXPERIENCE

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|--------------|---|
| 7/04-present | Emeritus Professor, Graduate School of Education, University of California, Los Angeles |
| 12/00-10/01 | Chairman, Department of Education, University of California, Los Angeles |
| 7/93-6/95 | Associate Dean, Graduate School of Education & Information Studies, University of California, Los Angeles |
| 7/90-6/95 | Chairman, Department of Education, University of California, Los Angeles |
| 7/73-6/04 | Professor, Graduate School of Education, University of California, Los Angeles |
| 8/68-6/75 | Director, Center for the Study of Evaluation, University of California, Los Angeles |
| 7/68-6/73 | Associate Professor, Graduate School of Education, University of California, Los Angeles |
| 6/66-8/68 | Associate Director, Center for the Study of Evaluation of Instructional Programs, University of California, Los Angeles |
| 7/65-6/66 | Research Staff Member, Institute of Government and Public Affairs, University of California, Los Angeles |
| 7/64-6/68 | Assistant Professor, Graduate School of Education, University of California, Los Angeles |
| 9/56-6/62 | Various teaching, counseling, and administrative duties at high school and community college levels |

EDUCATION

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|-------|---|
| Ed.D. | Education, Stanford University (June 1964) |
| M.A. | Education, San Jose State University (August 1959) |
| A.B. | Mathematics, San Jose State University (January 1956) |

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PROFESSIONAL ACTIVITIES (selected listing, since 1974)

2013-present	AEA Selection Committee: Research on Evaluation Student Award
2008	Chair, Validation Panel for Program Evaluation Standards, 3 rd Edition
2005	AEA Task Force on University Training
1998-1999	AERA Cattell Early Career Award Committee
1998	Reviewer, Joint Committee on Standards for Educational and Psychological Testing
1997	Outside Ph.D. Thesis Examiner, University of Melbourne, Australia (Patricia Rogers)
1988	Chair, American Educational Research Association Committee to evaluate <u>Educational Researcher</u>
1987-1989	Member, Joint Committee on Standards for Educational Evaluation, American Educational Research Association Representative
1987-1991	Board Member, Special Interest Group on Research Utilization, American Educational Research Association
1984-1988	Chair, Selection Committee, Award for Excellence in Evaluation Utilization, American Educational Research Association (Division H)
1977-1982	Member, Research Panel, Southern California Superintendents' Research Council
1980-1982	Member, Committee on Program Evaluation in Education, National Academy of Science
1978-1980	Member, Selection Committee, Award for the Outstanding Review of a Research Article, American Educational Research Article, American Educational Research Association
1977-1979	Board Member, California Educational Research Association
1975-1976	President, California Society of Educational Program Auditors and Evaluators

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1974-1975 Board of Trustees, California Society of Educational Program Auditors and Evaluators

EDITORIAL AND REVIEW RESPONSIBILITIES (selected listing, since 1972)

2016-present Co-editor, Sage Series on Evaluation

2014-2016 Series Co-Editor, Understanding and Using Evaluation

2008-present Editorial Board, Journal of Research Methodology

2006-present Section Editor, American Journal of Evaluation

1998-2012 Associate Editor, Studies in Educational Evaluation

1994-1997 Editor, Educational Evaluation and Policy Analysis

1991-1994 Editorial Board, Educational Evaluation and Policy Analysis

1988-1992 Editor in Chief, Encyclopedia of Educational Research, 6th ed.

1988-1991 Associate Editor, Evaluation Review

1975-1994 Associate Editor, Studies in Educational Evaluation

1981-1985 Board of Consulting Editors, Review of Educational Research

1981 Editorial Review Board, Research Progress Series, Evaluation Research Society

1980-1982 Editor, Using School Evaluations

1972-1975 Test Review Editor, Measurement and Evaluation in Guidance, American Psychological Guidance Association

occasional Proposal Reviewer – Multiple Organizations including National Science Foundation, Exxon Foundation, American Educational Research Association, American Evaluation Association

occasional Manuscript Reviewer for various journals (American Journal of Evaluation, New Directions for Evaluation, Educational Evaluation and Policy Analysis, Educational Researcher, Evaluation and Program)

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Planning, Review of Educational Research, Evaluation Review, American Educational Research Journal)

CURRENT PROFESSIONAL AFFILIATIONS

American Evaluation Association
American Educational Research Association

AWARDS

Research on Evaluation Award, American Evaluation Association, 2016

UCLA Department of Education, Distinguished Teaching Award, 1998

The Paul F. Lazarsfeld Award, American Evaluation Association
(for outstanding contribution to the development of evaluation theory), 1995

Award for the Outstanding Policy Study, 1989 Annual Meeting, American Educational Research Association (Division H), 1989

Award for the Outstanding Policy Study, 1987 Annual Meeting, American Educational Research Association (Division H), 1987

Award for the Outstanding Evaluation Report, 1982 Annual Meeting, American Educational Research Association, (Division H), 1982

GRANTS (UCLA- selected)

UCLA Bruin Guardians Program
\$25,000-\$50,000 per year, 2012-present

University of California (Evaluation of various projects of the UCLA Outreach Program),
\$47,000-\$50,000 per year, 2000-present

Evaluation of Summer Training Programs (various), \$100,000, 2009-2013

California Post Secondary Education Commission, Teacher Improvement Program Evaluation,
\$140,000, 2012-2014

Long Beach Unified School District, Southgate Small Learning Communities, \$105,000, 2007-2012

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California Post Secondary Education Commission, Improving Teacher Quality Program Evaluation, \$180,000, 2008-2012

Long Beach Unified School District, Small Learning Community Cohort 07, \$250,000, 2006-2011

UCLA in LA, HeArt Project, 2007-2009, \$75,000

UCLA Academic Senate Grants, multiple years.

Center for the Study of Evaluation, Research on evaluation utilization, approximately \$60,000 per year, 1976-1985.

U.S. Office of Education and the National Institute of Education, Funding for the Center for the Study of Evaluation at UCLA, approximately \$9,000,000, from 1968-1976.

Vocational Education Unit, State of California, Development of evaluation and administrative training materials, \$28,000, 1975.

U.S. Office of Education, Evaluation training for regional offices of education and state departments of education, \$120,000, 1974.

Agency for International Development, Evaluation of non-formal education in Ecuador, \$85,000, 1974.

Office of the Legislative Analyst, State of California, Evaluation of early childhood education in California, \$190,000, 1973.

Systems Development Corporation, Test selection for evaluating the Emergency Schools Assistance Act, \$28,000, 1973.

Career Education Program, Evaluation of Model II, \$7,000, 1972.

Department of Defense, Evaluation of testing program for Overseas Dependent Schools, approximately \$50,000, 1972.

Research for Better Schools, Evaluating tests for humanizing learning, \$85,000, 1972.

CONSULTANTSHIPS (selected listing)

2012 Computense University, Madrid - Workshop

2000-present Evaluation of various UCLA APEP projects

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1999-present	Evaluation of various UCLA Center X projects with Los Angeles and Norwalk Unified School Districts
1999	Bureau of Jewish Education (Evaluation of Los Angeles - Tel Aviv Educational Partnership)
1991-1997	Chancellor's Office, California Community Colleges, Extended Opportunity Program, and Services (Developed evaluation procedures and conducted on-going evaluation of major statewide program)
1989-1996	Chancellor's Office, California Community Colleges, Matriculation Program (Developed evaluation procedures, conduct on-going evaluation of program)
1994-1995	YMCA of Metropolitan Los Angeles (Evaluation of the Y-Achievers Program)
1987-1991	Michigan State University, Kellogg International Fellowship Program on Food Systems (Program Evaluation)
1981-1991	Los Angeles Unified School District, Voluntary Integration Program and Year-Round Schools (Evaluation Planning Team)
1986-1988	University of Minnesota, Minneapolis, Graduate School of Management, Bush Principals' Leadership Program (Faculty Member - evaluation instruction)
1986-1989	University of California, Santa Barbara, Mathematics Department, Teachers Improving Mathematics Education (T.I.M.E.) Project (Program Evaluation)
1986-1988	Fillmore Unified School District, Migrant Educational Program (Program Evaluation)
1985	Chancellor's Office, California Community Colleges (Examined utility of statewide evaluation information system and developed recommendations for Phase II)
1984-1988	El Rancho Unified School District, Title VII Program: Bilingual Preschool (Program Evaluator)

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1983-1989	United States Agency for International Development (US-AID), Caribbean Agricultural Extension Project (CAEP) (Program Evaluation)
1982-1983	Ministry of Education, Israel, Curriculum Center (Evaluation consulting)
1981-present	Chancellor's Office, California Community Colleges, Extended Opportunity Program, and Services (EOPS) (Developed evaluation procedures, conduct on-going evaluation of program)
1980-1983	California State Department of Education, Office of Program Evaluation and Research (Evaluation Consulting)
1980-1983	Norwalk La Mirada USD, Title VII Programs (Program Evaluator)
1980-1981	Los Angeles Unified School District, Mandatory Desegregation Program (Program Evaluation)
1980	Tel Aviv University, Israel (Evaluation Consulting)
1980	Ministry of Education, Israel, Curriculum Center (Program Evaluation)
1979	National Academy of Science, Committee on Minorities in Engineering, (Evaluation Consultant)
1978-1979	Lakeside Union SD, A joint planning effort to implement the R.I.S.E. concept (Program Evaluator)
1976-1978	Lynwood USD, Compensatory Education Program (Program Evaluator)
1976-1977	Leeward Community College, Hawaii (Conducted Community Needs Assessment)
1975-1978	Veterans Administration Hospital, Sepulveda, CA, Psychiatric Residents Training program (Program Evaluator)
1975	Ministry of Education, Ecuador, International Symposium on Sector Analysis (Data Analysis)
1974	Tel Aviv University, Israel, School of Education (Visiting Professor and Consultant on Criterion Referenced Testing)
1974	Phi Delta Kappa Seminar for Professors of Educational Research (Conduct Evaluation Training Workshop)

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1972	Provincial Government of Manitoba, Department of Education Canada (Development of a Province-wide Evaluation System)
1971-1972	Los Angeles County Schools (Consultant on Accountability)
1971	Puerto Rico, State Department of Education (Principal Lecturer, Workshop for Planning and Evaluation Personnel)
1971	Sweden, National Board of Education, (Review of Funded Research and Development Programs)
1971	Sweden, Gothenburg University - (Consultant)
1971	Ministry of Education, Israel, Curriculum Center, (Consultant on Evaluation)
1970-1974	State of New Mexico, Legislative Finance Committee and State Department of Education (Consultant on Evaluation)

UNIVERSITY SERVICE (selected listing, since 1982)

2005-2007	SAPEP Task Force
2000-present	Executive Board, UCLA APEP
1999-2001	Executive Board Member, UC Systemwide Planning and Budget Committee
1999-2001	Chair, UCLA Council on Planning and Budget
1998-1999	Vice Chair, UCLA Council Planning and Budget
1997-2012	UCLA Special Action Admissions Committee
1997-2000	Chair, Research Methods and Evaluation Specialization, Graduate School of Education, University of California, Los Angeles
1997-1998	Member, UCLA Council on Planning and Budget
1996	Chair, Chancellor's Work Group on Interdisciplinary Academic Programs and RCM
1996	Chancellor's Work Group on Classroom Space Utilization (RCM)

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1995-2000	Spencer Research Training Grant Advisory Committee
1995-1997	Responsibility-Centered Management (RCM) Principles and Strategies Committee
1988-1989	Executive Board, Academic Senate
1988-1989	Chair, Graduate Council
1987-1989	Chair, Division of Social Research Methodology, Graduate School of Education, University of California, Los Angeles
1987-1988	Vice Chair, Graduate Council
1986-1987	Member, Graduate Council
1981-1983	Chair, Research Methods and Evaluation Specialization, Graduate School of Education, University of California, Los Angeles
1982-1983	Chair of the Faculty, Graduate School of Education, University of California, Los Angeles

PUBLICATIONS

Books

- Alkin, M. C. & Vo, A.T. (2017). Evaluation essentials: From A to Z. (2nd ed.). New York, NY: Guilford Press.
- Alkin, M. (Editor). (2013) Evaluation roots: A wider perspective of theorists' views and influences (2nd ed.). Thousand Oaks, CA: Sage.
- Alkin, M.C. (2011). Evaluation essentials: From A to Z. New York, NY: Guilford Press.
- Alkin, M. (Editor) (2004). Evaluation roots: tracing theorists' views and influences. Thousand Oaks, CA: Sage Publications.
- Alkin, M. (Editor in Chief) (1992). Encyclopedia of educational research, sixth edition. New York, NY: Macmillan Publishing Company.
- Alkin, M. (1990). Debates on evaluation. Newbury Park, CA: Sage Publications.

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- Alkin, M. (1985). A guide for evaluation decision-makers. Beverly Hills, CA: Sage Publications.
- Alkin, M., & Solmon, L. (Editors) (1983). The costs of evaluation. Beverly Hills, CA: Sage Publications.
- Alkin, M., Daillak, R., & White, P. (1979). Using evaluations: Does evaluation make a difference? (Volume 76). Sage Library of Social Research. Beverly Hills, CA: Sage Publications.

Journals

- Alkin, M. C. & Patton, M. Q. (2020). The birth and adaptation of evaluation theories. Journal of Multidisciplinary Evaluation, 16(35), 1-13.
- Alkin, M., Christie, C. (Editors) (Fall 2019). Theorists' Models in Action: A Second Look. New directions for evaluation. (163).
- Alkin, M.C. & Christie, C.A. (2019). Theorists' Models in Action: A Second Look. In C. Christie and M. Alkin (Ed.), Theorists' Models in Action: A Second Look. New Directions for Evaluation. (163), 11-18.
- Christie, C.A. & Alkin, M.C. (2019). Editors' Notes. In C. Christie and M. Alkin (Ed.), Theorists' Models in Action: A Second Look. New Directions for Evaluation. (163), 7-10.
- Kinarsky, A.R., Alkin, M.C. & Christie, C.A. (2019). What Have We Learned? In C. Christie and M. Alkin (Ed.), Theorists' Models in Action: A Second Look. New Directions for Evaluation. (163), 83-93.
- King, J. A., & Alkin, M. C. (2019). The Centrality of Use: Theories of Evaluation Use and Influence and Thoughts on the First 50 Years of Use Research. American Journal of Evaluation, 40(3), 431-458.
- King, J. A., & Alkin, M. C. (2019). The Centrality of Use: Theories of Evaluation Use and Influence and Thoughts on the First 50 Years of Use Research. American Journal of Evaluation, 40(3), 431-458.
- Alkin, M. C. (2018). Remembering Daniel Stufflebeam: My Guide to Evaluation Use. American Journal of Evaluation, 39(1), 144-145.

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- Alkin, M. (2017). When is a Theory a Theory? Case Example. Evaluation and Program Planning, 63, 141-142.
- Alkin, M. C., & King, J. A. (2017). Definitions of Evaluation Use and Misuse, Evaluation Influence, and Factors Affecting Use. American Journal of Evaluation, 38(3), 434-450.
- Alkin, M. (2016). Bunts, bloop singles, sacrifices, hard base running, and lots of luck. New Directions in Evaluation, 150, 25-32.
- Alkin, M. C., & King, J. A. (2016). The Historical Development of Evaluation Use. American Journal of Evaluation, 37(4), 568-579.
- Alkin, M. C. (2013). In Memoriam: Carol Hirschon Weiss (1926-2013). American Journal of Evaluation, 34(3), 438-438.
- Alkin, M. C. (2013). A Tribute to Carol Weiss and Her Vision. American Journal of Evaluation, 34(3), 442-444.
- Alkin, M., Vo, A., & Hansen (2012). Using logic models to facilitate comparisons of evaluation theory. Evaluation and Program Planning, 38, 33.
- Hansen, M., Alkin, M., & Wallace, T. (2012). Depicting the logic of three evaluation theories. Evaluation and Program Planning, 38, 34-43.
- Alkin, M, Vo, A., & Christie, C. (2012). The evaluator's role in valuing: Who and with whom. In G. Julnes (Ed.), Promoting valuation in the public interest: Informing policies for judging value in evaluation. New Directions for Evaluation, 133, 29-41.
- Carden, F. and Alkin, M. (2012). Evaluation roots: an international perspective. Journal of Multidisciplinary Evaluation, 8 (17).
- Heberger, A., Christie, C.A., & Alkin, M.C. (2010). Understanding the influence of evaluation on other disciplines: A bibliometric analysis. American Journal of Evaluation 31(1), 24-44.
- Wallace, T.L. and Alkin, M. (2009). Refocusing accountability as improvement: Informed professional decision-making based on evidence. Canadian Journal of Program Evaluation. 23(1), 211-214.
- Wallace, T.L. and Alkin, M. (2008). Process of evaluation: Focus on stakeholders. Studies in Educational Evaluation. 34(4), 192-193.

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- Christie, C. and Alkin, M. (2008). Evaluation theory tree re-examined. Studies in Educational Evaluation. 34(3): 131-135
- Alkin, M., Postlethwaite, N. (2007). Preface: In Memory of Arie Lewy. Studies in Educational Evaluation. 33(1).
- Lee, J., Wallace, T.L., & Alkin, M. (2007). Using Problem-Based Learning to Train Evaluators. American Journal of Evaluation. 28(4): 536-545.
- Alkin, M., Christie, C. (Editors) (Summer 2005). Theorists' Models in Action. New directions for evaluation. San Francisco, CA: Jossey-Bass. Number 106.
- Alkin, M., Christie, C. The Reality of Unreal Situations: Caveats and Insights. In M. Alkin & C. Christie, (Editors) (Summer 2005). Theorists' Models in Action. New Directions for Evaluation. San Francisco, CA: Jossey-Bass. Number 106.
- Alkin, M., Christie, C. Unraveling Theorists' Evaluation Reality. In M. Alkin & C. Christie, (Editors) (Summer 2005). Theorists' Models in Action. New Directions for Evaluation. San Francisco, CA: Jossey-Bass. Number 106.
- Eisenberg, N., Winters, L., & Alkin, M. Case Scenario: Bunche-Da Vinci. In M. Alkin & C. Christie, (Editors) (Summer 2005). Theorists' Models in Action. New Directions for Evaluation. San Francisco, CA: Jossey-Bass. Number 106.
- Christie, C. & Alkin, M. (2003). The user-oriented evaluator's role in formulating a program theory: Using a theory-driven approach. American Journal of Evaluation. 24 (3): 373-385.
- Alkin, M. (2003) Evaluation theory and practice: insights and new directions. In Christie, C. (Editor) The Practice-Theory Relationship in Evaluation. New Directions for Evaluation. 97, 81-91.
- Taut, S., & Alkin, M. (2003) Program staff perceptions of barriers to evaluation implementation. American Journal of Evaluation. 24 (2), 213-226.
- Alkin, M. & Taut, S. (2003) Unbundling evaluation use. Studies in Educational Evaluation. 29, 1-12.
- Alkin, M. & Christie, C. (2002) The use of role-play in teaching evaluation. The American Journal of Evaluation. 23 (2), 209-219.
- Maslovaty, N., Marshall, A., & Alkin, M. (2001) Teachers' Perceptions Structured Through Facet Theory: Smallest Space Analysis vs. Factor Analysis. Educational and Psychological Measurement. 61(1), 71-84.

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- Freeman, S., & Alkin, M. (2000). Academic and social attainments of children with Mental Retardation in general education and special education settings: A research review. Journal of Special Education, 21(1), 3-26.
- Kasari, C., Freeman, S., Bauminger, N., & Alkin, M. (1999). Parental perspectives on inclusion: Effects of Autism and Down syndrome. Journal of Autism and Developmental Disorders, 29, 4, 297-305.
- Christie, C. & Alkin, M. (1999). Further reflections on evaluation misutilization. Studies in Educational Evaluation, 25, 1-10.
- Freeman, S., Alkin, M., & Kasari, C. (1999). Satisfaction and desire for change in educational placement for children with Down Syndrome: Perceptions of parents. Remedial and Special Education, 20, 3, 143-151.
- Alkin, M., Hofstetter, C., & Ai, X. (1998). Stakeholder Concepts in Evaluation. Advances in Educational Productivity, 7, 87-113.
- Alkin, M., & Coyle, K. (1988). Thoughts on evaluation utilization, misutilization, and non-utilization. Studies in Educational Evaluation, 14, 331-340.
- Alkin, M., & Patton, M. (1988). Working both sides of the street. New Directions for Program Evaluation, 36, 19-32.
- Alkin, M. (1988). National quality indicators: A world view. Studies in Educational Evaluation, 14(1), 11-24.
- Alkin, M., & Goldenberg, C. (1986, June-Dec.). Como obtener el mayor provecho de la evaluación (How to obtain the best outcome from an evaluation). Paradigma, (República de Venezuela), 7(2), 155-172.
- Burry, J., Alkin, M., & Ruskus, J. (1985). Organizing evaluations for use as a management tool. Studies in Educational Evaluation, 11(2), 131-157.
- Alkin, M. (1983, January-June). Utilization of evaluation findings. Innotech Journal, 7(1), 35-42.
- Alkin, M., & Stecher, B. (1983). Evaluation in context: Information use in elementary school decision making. Studies in Educational Evaluation, 9(1), 23-32.
- Alkin, M. (1982). Parameters of evaluation utilization/use. Studies in Educational Evaluation, 8(2), 153-155.

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- Alkin, M. (1982, June). Factors affecting evaluation use: Title I. Using School Evaluations, 5, 1-2.
- Alkin, M. (1980). Naturalistic study of evaluation utilization. New Directions for Program Evaluation, 5, 19-28.
- Alkin, M. (1980, July). Evaluating "curriculum" and "instruction." Temas de Educación, Universidad Central de Venezuela, 1(2), 31-42. (in Spanish) (Reprinted from Curriculum Theory Network, 1973/74.)
- Alkin, M., & Law, A. (1980, May-June). A conversation on evaluation utilization. Educational Evaluation and Policy Analysis, 2(3), 73-80.
- Alkin, M. (1979). An approach to evaluation theory development. Studies in Educational Evaluation, 5, 125-127.
- Alkin, M., & Ellett, F. (1979). An inquiry into the nature of evaluation theorizing. Studies in Educational Evaluation, 5, 151-156.
- Alkin, M., & Ellett, F. (1979, Fall). The importance of category systems in evaluation theory: A personal viewpoint. CEDaR Quarterly, 12(3), 3-5.
- Alkin, M. (1979, July/August). A study of evaluation utilization. Educational Evaluation and Policy Analysis, 1(4), 41-50.
- Alkin, M. (1975, Winter). Evaluation: Who needs it? Who cares? Studies in Educational Evaluation, 1(3), 201-212.
- Alkin, M., & Glasman, N. (1975, December). Institutionalizing accountability. B'Minhal Hachinuch (Policy, Planning, and Administration in Education) (Haifa, Israel), 5(1-13), 48-56.
- Alkin, M., & Fitz-Gibbon, C. T. (1975, Spring). Methods and theories of evaluating programs. Journal of Research and Development in Education, 8(3), 2-15.
- Alkin, M. (1975, Spring). Educational program auditing: Perspectives in the future. CEDaR Quarterly, 8(1), 3-6.
- Alkin, M. (1973/1974). Evaluating "curriculum" and "instruction." Curriculum Theory Network (Ontario Institute for Studies in Education), 4(1), 43-52.
- McNeil, J., Alkin, M., & Klein, S. (1974, August). A new procedure for examining the issue of school wealth and effectiveness of teachers. Education and Urban Society, 6(4), 497-504.

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- Alkin, M. (1973). Theoretical framework for the analysis of curriculum and instructional reform. International Review of Education (UNESCO), 19(2), 195-207.
- Alkin, M. (1973). Analysis of national curriculum and instructional reform: Application to Sweden. International Review of Education (UNESCO), 19(2), 208-217.
- Baker, E. & Alkin, M. (1973). Formative evaluation of instructional development. AV Communications Review, 21(4), 389-418.
- Alkin, M. (1973, Winter). Evaluation and decision making. Planning and Changing, 3(4), 3-14.
- Alkin, M. (1973, September-October). Evaluation: Investigación o praxis? (Evaluation: Investigation or praxis?) Educación Hoy, Perspectivas Latino-Americana (Bogota, Columbia), 3(17), 44-63. (in Spanish)
- Alkin, M., & Kosecoff, J. (1973, September). The CSE model: A discussion and application. B'Minhal Hachinuch (Policy, Planning, and Administration in education) (Haifa, Israel), 3(3-9), 46-54.
- Alkin, M. (1972, December). Wider context goals and goal-based evaluations. Evaluation Comment, 3(4), 5-6.
- Alkin, M., & Churchman, D. (1972, December). Selecting and evaluating goals and objectives. Educational Technology, 12(11), 39-40.
- Alkin, M., & Johnson, M. (1972, September). Some observations on educational research and development in Sweden. Scandinavian Journal of Educational Research, 16(2/3), 41-60.
- Alkin, M., & Johnson, M. (1972, September). Comments on the research and development program of Byra L4:1. School Research (Newsletter of the National Board of Education, Stockholm, Sweden), No. 24, 1-27.
- Alkin, M. (1972, May). Accountability defined. Evaluation Comment, 3(3), 1-5.
- Klein, S., & Alkin, M. (1972, May). Evaluating teachers for outcome accountability. Evaluation Comment, 3(3), 5-11.
- Alkin, M. (1971, August). A theory of evaluation. Journal of the Curriculum Center (Office of Education, Jerusalem, Israel) (in Hebrew).
- Klein, S., Alkin, M., & Fenstermacher, G. (1971, January). The Center's changing evaluation model. Evaluation Comment, 2(4).

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- Alkin, M. (1970, December). Evaluation...Conflicting demands. California Elementary Administrator, 34(2), 13-15.
- Alkin, M. (1970, September). Products for improving educational evaluation. Evaluation Comment, 2(3), 1-15.
- Alkin, M. (1970, July). Systems analysis: Problems and prospects. Planning and Changing, 1(2), 83-89.
- Alkin, M. (1969, October). Evaluation theory development. Evaluation Comment, 2(1), 2-7.
- Alkin, M. (1969, February). Problems of schools in introducing new technology. Journal of Engineering Education, 59(6), 496-499.
- Alkin, M., & Benson, C. S. (1968, May). Economy of scale in the production of selected educational outcomes. Administrator's Notebook, 16(9), 1-4.
- Alkin, M. (1967). Equality of educational opportunity in California's junior colleges. Tax Digest, 45(2), 37-41.
- Adelson, M., Alkin, M., Carey, C., & Helmer, O. (1967, March). Planning education for the future: Comments on a pilot study. American Behavioral Scientist, 10(7), 1-29.
- Alkin, M. (1966, April). Religious factors in the determination of educational expenditures. Educational Administration Quarterly, 2(1), 123-132.
- Alkin, M., & Franzen, C. (1964, October). The board and budget evaluation. California School Boards, 22(8), 18-20.

Chapters

- Alkin, M. & Vo, A. (In Press). Fostering Evaluation Use. In L. Bickman & D. Rog (Eds.), The Evaluation Handbook: An Evaluator's Companion. Thousand Oaks, CA: Sage.
- Alkin, M. (2013). Comparing Evaluation Points of View. In M. Alkin, Editor. Evaluation Roots: A Wider Perspective of Theorists' Views and Influences. Thousand Oaks, CA: Sage.
- Alkin, M. (2013). Context Sensitive Evaluation. In M. Alkin, Editor. Evaluation Roots: A Wider Perspective of Theorists' Views and Influences. Thousand Oaks, CA: Sage.

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- Christie, C. & Alkin, M. (2013). An Evaluation Theory Tree. In M. Alkin, Editor. Evaluation Roots: A Wider Perspective of Theorists' Views and Influences. Thousand Oaks, CA: Sage.
- Alkin, M., Christie, C., & Vo, A. (2012). Evaluation Theory: A Wider Roots Perspective. In M. Alkin, Editor. Evaluation Roots: A Wider Perspective of Theorists' Views and Influences. Thousand Oaks, CA: Sage.
- Taut, S. and Alkin, M. (2010). The Role of Stakeholders in Educational Evaluation. In B. McGraw, P. Peterson, & E. Baker (Eds.) International Encyclopedia of Evaluation. Oxford, UK: Elsevier.
- Alkin, M. (2006). Foreword in John M. Owen. Program Evaluation: Forms and Approaches. Thousand Oaks, CA: Sage.
- Alkin, Marvin C., Christie, Christina A., & Rose, Mike. (2006). In I. Shaw, J. Greene, and M. Mark, Eds. Communicating Evaluation in The Sage Handbook of Evaluation. Thousand Oaks, CA: Sage.
- Christie, C. & Alkin, M. (2005). Objectives-based evaluation. In S. Mathison (ed.) Encyclopedia of Evaluation. Thousand Oaks, CA: Sage.
- Alkin, M. (2005) Utilization of Evaluation. In S. Mathison (ed.) Encyclopedia of Evaluation. Thousand Oaks, CA: Sage.
- Alkin, M. (2004). Editor's Introduction. In M. Alkin, Editor. Evaluation Roots: Tracing Theorists' Views and Influences. Thousand Oaks, CA: Sage.
- Alkin, M. (2004). Comparing Evaluation Points of View. In M. Alkin, Editor. Evaluation Roots: Tracing Theorists' Views and Influences. Thousand Oaks, CA: Sage.
- Alkin, M. & Christie, C. (2004). An Evaluation Theory Tree. In M. Alkin, Editor. Evaluation Roots: Tracing Theorists' Views and Influences. Thousand Oaks, CA: Sage.
- Alkin, M. (2004). Context-Adapted Utilization: A Personal Journey. In M. Alkin, Editor. Evaluation Roots: Tracing Theorists' Views and Influences. Thousand Oaks, CA: Sage.
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- Alkin, M., Atwood, N., Baker, E., Doby, W., & Doherty, W. (1984, July). 1983-1984 evaluation report: Voluntary integration and year-round schools (publication No. 444, Part II). Los Angeles, CA: Research and Evaluation Branch, Los Angeles Unified School District.
- Alkin, M., & White, P. (1984, June). EOPS operational program review: Qualitative evaluations, 1983-1984. Northridge, CA: Educational Evaluation Associates. (ERIC Document Reproduction Service No. ED 246 951).
- Alkin, M., Atwood, N., Baker, E., Doby, W., & Doherty, W. (1983, July). Integration evaluation reports: Magnets, permits with transportation, and year-round schools programs, 1982-83 (Publication No. 436, Part II). Los Angeles, CA: Research and Evaluation Branch, Los Angeles Unified School District.
- Alkin, M., Atwood, N., Baker, E., Doby, W., & Doherty, W. (1982, December). Evaluation of year-round schools: Concept-six schedule. Los Angeles, CA: Research and Evaluation Branch, Los Angeles Unified School District.
- Alkin, M., Atwood, N., Baker, E., Doby, W., & Doherty, W. (1982, July). Integration evaluation reports: Magnets, permits with transportation and continued integration, and year-round schools programs, 1981-82 (Publications No. 418, Part II). Los Angeles, CA: Research and Evaluation Branch, Los Angeles Unified School District.
- Alkin, M., Baker, E., Doby, W., Doherty, W., & Russo, N. (1981, July). Magnet school programs: An evaluation. Los Angeles, CA: Research and Evaluation Branch, Los Angeles Unified School District.
- Alkin, M., Baker, E., Doby, W., Doherty, W., & Russo, N. (1981, July). Permits with transportation program: An evaluation. Los Angeles, CA: Research and Evaluation Branch, Los Angeles Unified School District.
- Alkin, M., Baker, E., Doby, W., Doherty, W., & Russo, N. (1981, July). Year-round schooling: An evaluation. Los Angeles, CA: Research and Evaluation Branch, Los Angeles Unified School District.
- Alkin, M., Baker, E., Doby, W., Doherty, W., & Russo, N. (1981, June). Mandatorily desegregated schools implementation evaluation. Los Angeles, CA: Research and Evaluation Branch, Los Angeles Unified School District.

CURRICULUM VITA

Marvin C. Alkin

Alkin, M., & Beam, L. (1981, May). Race/human relations program of the San Diego Unified School District. San Diego Board of Education and The Superior Court.

Alkin, M. (1980, January). Case studies. In R. Smith (Ed.), Racially isolated minority schools (Volume II) Los Angeles, CA: Los Angeles City Board of Education.

Alkin, M. & Hall, C. (1974, January). Feasibility study of year-round education and other alternatives. Los Angeles, CA: Educational Evaluation Associates.

Alkin, M. (1973, August). Fountain Valley evaluation and audit reports (seven reports). Los Angeles, CA: Educational Evaluation Associates.

Papers presented to Meetings of Professional Associations (partial listing)

Alkin, M. (2007, November). *Identifying Critical Processes and Outcomes Across Evaluation Approaches: Empowerment, Practical Participatory, Transformative, and Utilization-focused*. Paper presented at the annual meeting of the American Evaluation Association. Baltimore, MD.

Alkin, M. & Christie, C. (2005, October). *The Evaluation Theory Tree Re-examined*. Paper presented at the 2005 Joint American Evaluation Association / Canadian Evaluation Society Conference. Toronto, Canada.

Alkin, M. (2004, November). *Character of Evaluation Programs*. Paper presented at the annual meeting of the American Evaluation Association. Atlanta, GA.

Alkin, M. (2004, November). *Prescriptive Theories and Evaluation Use*. Paper presented at the annual meeting of the American Evaluation Association. Atlanta, GA.

Alkin, M. (2004, November). *Research on Evaluation: Theorists' Models in Action*. Paper presented at the annual meeting of the American Evaluation Association. Atlanta, GA.

Davis, K. & Alkin, M. (2003, November). *A Meta-analysis of Meta-evaluations*. Paper presented at the annual meeting of the American Evaluation Association. Reno, NV.

Taut, S. & Alkin, M. (2003, November). *How Useful is the Evaluation of Use Concept?* Paper presented at the annual meeting of the American Evaluation Association. Reno, NV.

Alkin, M. & Davis, K. (2003, November). *Meta-evaluation of EvAP's Work with First Five Los Angeles' Childcare Initiative*. Paper presented at the annual meeting of the American Evaluation Association. Reno, NV.

CURRICULUM VITA

Marvin C. Alkin

- Christie, C. & Alkin, M. (2002, November). *The User-oriented Evaluator's Role in Refining and Testing Program Theory: A Case Analysis*. Paper presented at the annual meeting of the American Evaluation Association. Washington, DC.
- Taut, S. & Alkin, M. (2002, November). *Barriers to Program Evaluation: Program Staff Perspectives*. Paper presented at the annual meeting of the American Evaluation Association. Washington, DC.
- Christie, C. & Alkin, M. (2001, November). *Mainstreaming Evaluation in a Complex Organization: An Examination of UCLA's Academic Outreach Evaluation*. Paper presented at the annual meeting of the American Evaluation Association. St. Louis, MO.
- Alkin, M. (2000, November). *The Use of Role Playing in Teaching Evaluation Theory*. Paper presented at the annual meeting of the American Evaluation Association. Honolulu, HI.
- Christie, C. & Alkin, M.C. (1998, November). *Further reflections on evaluation misutilization*. Paper presented at the annual meeting of the American Evaluation Association. Chicago, IL.
- Alkin, M., & Hofstetter, C. (1998, November). *Theoretical issues in stakeholder evaluation*. Paper presented at the annual meeting of the American Evaluation Association. Chicago, IL.
- Hofstetter, C., & Alkin, M., & Ai, X. (1998, November). *Implications of evaluation perspectives on stakeholder participation*. Paper presented at the annual meeting of the American Evaluation Association. Chicago, IL.
- Christie, C., & Alkin, M. (1998, November). *Misutilization re-examined*. Paper presented at the annual meeting of the American Evaluation Association. Chicago, IL.
- Alkin, M. (1997, November). *When is a study an evaluation: A case investigation*. Paper presented at the annual meeting of the American Evaluation Association. San Diego, CA.
- Alkin, M. (1997, April). *Electronic journals: Perspectives from a novice*. Paper presented at the annual meeting of the American Evaluation Association. Chicago, IL.
- Alkin, M., Freeman, S., & Kasari, C. (1996, November). *Parent satisfaction of progress for their child with Down Syndrome*. Paper presented at the annual meeting of the American Evaluation Association. Atlanta, GA.
- Alkin, M. (1995, November 4). *Lessons learned in evaluation use: The EOPS case study*. Paper presentation at the International Evaluation Conference. Vancouver, B.C., Canada.

CURRICULUM VITA

Marvin C. Alkin

- Freeman, S., Alkin, M., & Kasari, C. (1995, May/June). *Inclusion of children with Down Syndrome: Parental perceptions*. Poster presentation at the American Association of Mental Retardation 19th annual Meeting. San Francisco, CA.
- Freeman, S., Alkin, M., & Kasari, C. (1995, April). *Current programs of Down Syndrome children and parent's view of desired program changes*. Paper presentation Annual meeting of the American Education Research Association, San Francisco, CA.
- Freeman, S., Alkin, M., & Kasari, C. (1995, April). *Parental opinions on educational opportunities for children with Down Syndrome*. Poster presentation at the Council for Exceptional Children Annual Convention. Indianapolis, IN.
- Freeman, S., Kasari, C., & Alkin, M. (1994, November). *Parental perceptions of inclusion for their young children with Down Syndrome*. Paper presented at the American Association for Mental Retardation Regional II Fall 1994 Conference. Newport Beach, CA.
- Alkin, M. (1993, November). *Evaluation Utilization Research: Current Status and New Directions*. Invited presentation at the annual meeting of the American Evaluation Association.
- Alkin, M. (1992, June). *Impact of Political-Economic Liberalization on Universities in Eastern Europe: the Eötvös Lorand Case Study*. Invited presentation at the European Comparative Education Society Conference, Dijon, France.
- Alkin, M., Crawford, A., & Doby, W. (1992, May) *Special Report: Ten Schools Program 1991 Evaluation of Integration Programs*. Presentation at the Board of Education of the City of Los Angeles, Los Angeles, CA.
- Alkin, M. (1991, April). *Use of Matriculation Evaluations*. Presentation at the Matriculation/Basic Skills Conference of the California Community Colleges, Costa Mesa, CA.
- Alkin, M. (1989, April). *Integrating the personnel evaluation standards into professional practice*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Alkin, M., & Coyle, K. (1988, April). *Thoughts on evaluation misutilization* (and associated topics). Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Alkin, M. (1987, October). *Evaluation utilization defined*. An invited address presented at the annual meeting of the American Evaluation Association, New Orleans, LA.
- Alkin, M. (1987, October). *Utilization? Let's get serious*. Paper presented at the annual meeting of the American Evaluation Association, New Orleans, LA.

CURRICULUM VITA

Marvin C. Alkin

- Alkin, M. (1987, October). *"Wonderments" about utilization*. Paper presented at the annual meeting of the American Evaluation Association, New Orleans, LA.
- Alkin, M. (1985, December). *EOPS operational program review: Overview and summary*. Paper presented to the Board of Governors, California Community Colleges, San Francisco, CA.
- Alkin, M. & Burry, J. (1985, March/April). *Improving evaluation use: Implications practice*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Ruskus, J., & Alkin, M. (1985, March/April). *Factors common to high utilization evaluations*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Alkin, M. (1984, April). *Sustaining credibility and relevance: Practical aspects of evaluating CAEP*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Burry, J., & Alkin, M. (1984, April). *The administrator's role in evaluation use*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Atwood, N. K., & Alkin, M. (1984, April). *Magnet schools as voluntary desegregation programs: A three-year evaluation perspective*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Alkin, M., & Burry, J. (1984, April). *Field inquiry to evaluation practice: Evaluation use project example*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Alkin, M. (1983, August). *Qualitative studies of evaluation use: Some methodological considerations*. Paper presented at the XIth International Congress of Anthropological and Ethnological Sciences, Vancouver, BC, Canada.
- Alkin, M., & Lewy, A. (1983, April). *Impact of a major national evaluation study: Israel's Van Leer report*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada. (ERIC Document Reproduction Service No. ED 230-625)
- Alkin, M. (1982, April). *Magnet school programs evaluation: Assessing a desegregation effort*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

CURRICULUM VITA

Marvin C. Alkin

- Alkin, M. (1983, April). *Promoting evaluation use*. Presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Alkin, M. (1983, January). *Impact analysis of the activities of the Israel Curriculum Center: A position paper*. An invited paper presented to the Curriculum Center, Ministry of Education, Israel.
- Alkin, M. (1982, November). *CBEDS impact on Southern California school districts*. Paper presented at the annual meeting of the California Educational Research Association, Sacramento, CA.
- Alkin, M. (1982, October). *Program accountability in EOPS*. Paper presented at the annual fall conference of the California Community Colleges EOPS Association, Los Angeles, CA.
- Alkin, M. (1982, April). *The future of educational evaluation*. Paper presented at the Third Annual Evaluation Fair, Superintendent of Schools, Department of Education, San Diego, CA.
- Alkin, M. (1982, March). *Evaluation cost effectiveness*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Alkin, M. (1982, March). *User-oriented evaluation on a large scale*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Alkin, M., & Stecher, B. (1982, March). *A framework for estimating evaluation cost*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY. (ERIC Document Reproduction Service No. ED 244-836)
- Alkin, M. (1982, January). *School site utilization of evaluation: Findings of the Evaluation Use Project*. Paper presented at the conference on School System Use of Evaluation for Decision Making, National Institute of Education, Washington, D.C.
- Alkin, M. (1981, May). *Evaluating the EOPS program*. Paper presented at the conference of EOPS Directors, Long Beach, CA.
- Alkin, M., & Stecher, B. (1982, April). *Evaluation information use by site level decision makers: Methodological issues*. Paper presented at the annual meeting of the American Educational Research Association. Los Angeles, CA. (ERIC Document Reproduction Service, No. 202-890)
- Alkin, M. (1981, April). *Recommendations for improving evaluation utilization in federal education programs*. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, CA. (ERIC Document Reproduction Service No. 202-885)

CURRICULUM VITA

Marvin C. Alkin

- Daillak, R., & Alkin, M., & Stecher, B. (1981, April). *Evaluation use in local schools*. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, CA.
- Alkin, M., & Whitlock, S. (1981, April). *Bilingual education status in Southern California school districts*. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, CA.
- Daillak, R., & Alkin, M., & Stecher, B. (1980). *Local school perspectives on program evaluation*. Paper presented at a meeting of the Evaluation Research Society, Washington, D.C.
- Alkin, M., Daillak, R., & Stecher, B. (1980, November). *Better use of evaluation in local school programs*. Paper presented at the Research on Local Evaluation Use Symposium (funded by NIE), Los Angeles, CA.
- Alkin, M. (1980, April). *Improving Title I technical assistance: An evaluation utilization*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Alkin, M. (1980, April). *Tailoring evaluations to user needs: Student Affairs Department*. Paper presented at the NASPA Conference.
- Alkin, M. (1980, March). *Thoughts on evaluation use in the new education department*. A working paper presented to the Committee on Program Evaluation in Education, National Academy of Science, Washington, D.C.
- Alkin, M., & Ellett, Jr., F. S. (1979). *The importance of category systems in evaluation theory: A theoretical viewpoint*. Paper presented at the annual meeting of the Far Western Philosophy of Education Society, University of Southern California, Los Angeles, CA.
- Alkin, M. (1979, April). *Using naturalistic research for the study of evaluation utilization*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Alkin, M., & Ellett, Jr., F. S. (1979, April). *Studying evaluation utilization: The findings*. Paper presented at the annual meeting of the American Educational Research Association San Francisco, CA.
- Alkin, M., & Ellett, Jr., F. S. (1979, April). *The human activity of evaluation theorizing*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Alkin, M. (1978, November). *Evaluation utilization defined*. Paper presented at the annual meeting for the California Educational Research Association.

CURRICULUM VITA

Marvin C. Alkin

- Daillak, R., Alkin, M., & White, P. (1978, March). *Studies of school evaluation practice*. Paper presented at the annual meeting of the American Educational Research Association.
- Alkin, M. (1977, March). *A new role for evaluators*. Speech presented at the Fourth Annual Conference and Exhibition on Measurement and Evaluation, Los Angeles, CA.
- Alkin, M. (1976, November). *The title of this speech is...* Keynote speech presented at the annual meeting of the California Educational Research Association, Burlingame, CA.
- Alkin, M. (1976, October). *Understanding the context of program evaluations*. Paper presented at the conference on Program Evaluation and Design, University of Southern California, Los Angeles, CA.
- Alkin, M. (1976, July). *Problems of evaluating community college programs*. Paper presented at the conference on Long-Range Planning sponsored by the League for Innovation in the Community College, San Diego, CA.
- Alkin, M. (1976, August). *An evaluation perspective on the Ecuadorian sector analysis*. Paper presented at the International Symposium on Sector Analysis of Primary Level Education, Ministry of Education, Quito, Ecuador.
- Alkin, M. (1975, May). *Workshop on evaluation*. Paper presented at the annual meeting of the California Society of Educational Program Auditors and Evaluators, San Diego, CA.
- Alkin, M. (1974, May). *Current advances in testing and evaluating*. Paper presented at the Graduate School of Education Spring Conference, UCLA.
- Alkin, M. (1974, April). *Educational program auditing: Perspectives on the future*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Alkin, M. (1973, November). *Reorganizing school district evaluation departments*. Paper presented at the annual conference of the California Teachers Association, Los Angeles, CA.
- Alkin, M. (1973, November). *A review of evaluation workshop I*. Paper presented at NSPER:73, Los Angeles, CA.
- Alkin, M. (1973, April). *The CSE needs assessment KIT and its uses*. Paper presented at the annual conference of the Association of California School Administrators, San Francisco, CA.

CURRICULUM VITA

Marvin C. Alkin

- Alkin, M. (1973, April). *How to evaluate teachers on performance*. Paper presented at the annual meeting of the National School Boards Association, Anaheim, CA.
- Alkin, M. (1972, September). *Evaluation of instructional systems: Current problems facing developers*. Paper presented at the 80th Annual Convention of the American Psychological Association, Honolulu, HI.
- Alkin, M. (1972, April). *Development and evaluation of evaluation products*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Alkin, M. (1972, January). *Accountability and the evaluation of teacher performance*. Paper presented at the California Teachers Association 21st Annual Good Teaching Conference, Los Angeles, CA.
- Alkin, M. (1972, January). *The context of accountability*. Paper presented to the Los Angeles Schools Accountability Committee.
- Alkin, M. (1971, October). *Relationship between evaluation and decision making*. Paper presented to the Los Angeles County Research Council.
- Alkin, M. (1971, October). *Educational auditing*. Paper presented at the University of Southern California Seminar for School Superintendents, Los Angeles, CA.
- Alkin, M. (1969, February). *The use of quantitative methods as an aid to decision making in educational administration*. Paper presented at the annual meeting of the American Educational Research Association. Los Angeles, CA
- Alkin, M., & Skager, R. W. (1969). *Systems analysis applications in evaluation research*. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, CA.
- Alkin, M. (1968, April). *Program budgeting: Some explanatory comments*. Paper presented at a meeting of the California School Boards Association Finance Committee.
- Alkin, M., Duff, W., & Houston, S. (1968, March). *Cross-training inducements: A proposal to alleviate teacher shortages in key areas*. Paper presented at the annual meeting of the California Educational Research Association.
- Alkin, M. (1968, January). *Impact of Assembly Bill 272: An analysis of the utilization of additional state support provided by AB 272*. Paper presented to the School Finance Committee, California School Boards Association, Sacramento, CA.
- Alkin, M. (1967, December). *Who should test? Local, state, national*. Paper presented at the annual meeting of the California Association of School Administrators, San Francisco, CA.

CURRICULUM VITA

Marvin C. Alkin

Alkin, M. (1967, June). *Comments on Senate Bill 1481*. Testimony presented to the California Senate Committee on Education.

Hendrix, V., & Alkin, M. (1967, February). *Population age distributions and financial support for public education*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Alkin, M. (1966, October). *Recruitment of educational researchers*. Paper presented at the Eighteenth Annual State Conference of Educational Research, Los Angeles, CA.

Alkin, M., & Koss, R. (1966, March). *Towards a systems approach to the management of school maintenance and operation functions*. Paper presented at a meeting of the California Association of Public School Business Officials.

Alkin, M. (1965, September). *Unification versus local control*. Report to the California Governor's Conference on Education, Los Angeles, CA.

Alkin, M. (1965, June). *Brief survey of recent research in educational administration*. Paper presented at the Educational Innovation Seminar, Institute for Government and Public Affairs, UCLA.

Alkin, M. (1965, March). *Comments on J. M. Foskett's paper: Sociology and educational administration, a discussion*. Presented at the conference on New Directions in Research in Educational Administration, University of Oregon.