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EDUCATION

Degree	Institution	Field	Degree Date
Ph.D.	University of California, Los Angeles	Education-Social Sciences and Comparative Education	September 2016
	Dissertation: <i>The Struggle for "Bread, Freedom, and Social Justice:" (Re) Imagining Citizenship(s) and University Citizenship Education in Egypt</i> Committee: Carlos Alberto Torres (Chair); James L. Gelvin; Edith M. Omwami; Robert A. Rhoads		
M.A.	California State University, Long Beach	Education-Social and Multicultural Foundations	May 2009
Teaching Credential	California State University, Long Beach	Social Science, Secondary Education	September 2005
B.A.	California State University, Long Beach	History	December 2002

SPECIALIZATIONS AND RESEARCH INTERESTS

Comparative and international education, international higher education, political sociology of education, critical pedagogy, globalization, social justice education, national and global citizenship education, postcolonial/decolonial theory, social movements and student activism, community engagement, social foundations, teaching and teacher education, sustainable development, qualitative and ethnographic research methodology/methods. Regional interests: United States; and North Africa, Southwest Asia and Southern Europe (Middle East and Mediterranean regions)

ACADEMIC TEACHING AND CURRICULUM DEVELOPMENT EXPERIENCE

Rank	Institution	Field	Dates
Fulltime Education Lecturer	University of California, Los Angeles, Graduate School of Education and Information Studies	Community Engagement	August 2019-present
Education Lecturer	University of California, Los Angeles, Graduate School of Education and Information Studies	Social Sciences and Comparative Education	January 2017-present
Lecturer	California State University, Long Beach, Department of Linguistics, College of Liberal Arts	Education, Linguistics, Anthropology	2018-2019
Subject Matter Expert	Georgetown University, School of Continuing Studies	Comparative Global Higher Education	December 2017-July 2018
Teaching Assistant	University of California, Los Angeles The Paulo Freire Institute Summer Program	Political sociology of education; Comparative and International Education	Summers 2011-2014
Teaching Assistant	University of California, Los Angeles Social Sciences and Comparative Education Division	Comparative and International Education	Winter 2012

COURSES TAUGHT

Institution	Course Number and Title	Terms/Dates
UCLA	EDUC 180: <i>Orientation to Community Engagement</i>	2020-Present
	EDUC 187: <i>Ethnography in Educational Settings</i>	2020-Present
	EDUC 299: <i>A, B, C: Research Practicum (graduate)</i>	2018-Present
	EDUC 204A: <i>Introduction to Education and Social Sciences (graduate)</i>	2017- Present
	EDUC 152C: <i>Global Citizenship Education: Curriculum and Instruction</i>	2017-Present
	EDUC 152B: <i>Global Citizenship Education</i>	Winter 2017
	EDUC 187: <i>Contemporary Issues in Education in Africa</i>	Winter 2012
	EDUC 596: <i>Independent Study (graduate)</i>	Spring 2020
	EDUC 199: <i>Directed Research</i>	2020-Present
	EDUC 197: <i>Individual Studies</i>	Winter 2021-Present
CSULB	<i>ANTHRO 421/ LING 425: Education Across Cultures</i>	Spring 2018/2019

PFI- UCLA	<i>Emerging issues in Sociology of Education: Politics and Education</i>	Summers 2011-2014
	<i>Special Topics in Comparative Education: The Dialectics of the Global and the Local</i>	Summers 2011-2014

K-12 TEACHING EXPERIENCE

Rank/Position	Institution	Field	Dates
Tutor	Shamrock Tutoring, Torrance, California	Social Sciences and Language Arts	2007-2008
Long-Term Substitute	Carnegie Middle School, Los Angeles Unified School District, Carson, California	Language Arts	Fall 2006
Student-Teacher	Richard Henry Dana Middle School, Los Angeles Unified School District, San Pedro, California	World History	Spring 2004

RESEARCH AND ADMINISTRATIVE EXPERIENCE

Position	Institution	Dates
Postdoctoral Scholar	UCLA Graduate School of Education and Information Studies	October 2016- September 2017
Director of Academic Programs	UNESCO-UCLA Chair in Global Learning and Global Citizenship Education	October 2015-September 2017
Program Director	Paulo Freire Institute-UCLA International Institute on Global Citizenship Education	Summer 2016
Assistant to the President	World Council of Comparative Education Societies	October 2013-June 2016
Visiting Scholar	American University in Cairo (Egypt) Graduate School of Education	August 2014-June 2015
Program Coordinator	Paulo Freire Institute-UCLA Summer Program	Summers 2011-2014
Graduate Student Researcher	Paulo Freire Institute-UCLA	October 2011-June 2012

PUBLICATIONS

Journal Articles

Dorio, J. N. (2018). Lessons From Los Angeles: Self-Study On Teaching University Global Citizenship Education To Challenge Authoritarian Education, Neoliberal Globalization And Nationalist Populism. *Journal of Global Citizenship & Equity Education*, 6(1), 208-234.

Torres, C.A. and **Dorio, J.N.** (2015). Dos and Donts of Global Citizenship Education. *Adult Education and Development Edition* 82/2015. <http://www.dvv-international.de/en/adult-education-and-development/editions/aed-822015-global-citizenship-education/articles/the-dos-and-donts-of-global-citizenship-education/>

Books and Book Chapters

Dorio, J.N., Abdou, E.D., & Moheyeldine, N. (Eds.) (2019). *The Struggle for Citizenship Education in Egypt: (Re) Imagining Subjects and Citizens*. New York: Routledge.

Dorio, J.N. (2017). The Revolution as a critical pedagogical workshop: Perceptions of university students reimagining participatory citizenship(s) in Egypt. In Nagwa Megahed (Ed.) *Education During the Time of the Revolution in Egypt: Dialectics of Education in Conflict*. Comparative and International Education: A Diversity of Voices Book Series (pp. 11-36). Rotterdam, the Netherlands: Sense Publishers.

Dorio, J.N. (2017). Pedagogy of Transition: Understanding university student movements in post-2011 Egypt. In Rowhea Elmesky, Carol Camp-Yeakey, Olivia Marcucci (Eds.), *The Power of Resistance: Culture, Ideology and Social Reproduction in Global Contexts* (pp. 341-366). WA, UK: Emerald Group Publishing.

Torres, C. A. and **Dorio, J.N.** (2017). Adult Education and Global Citizenship Education. In C.A. Torres, *Theoretical and Empirical Foundations of Critical Global Citizenship Education* (pp. 98-103). New York, NY: Routledge

Popular Academic Publications

Dorio, J.N. (2018). Reflections on Teaching University Global Citizenship Education: Critical Lessons from Los Angeles. *Global Commons Review*, Volume 2, 61-71.

Dorio, J.N. (2017). Neoliberalism and the resurgence of nationalist populism: Towards a critical pedagogy of university global citizenship education. *Global Commons Review*, Volume Zero, 38-42. <http://gce.gseis.ucla.edu/wp-content/uploads/sites/11/2017/03/Online-Book.pdf>

Dorio, J.N. (2012). Pedagogy of Transition: Understanding social movements and higher education in transitional Egypt. *Comparative & International Higher Education* Vol. 4, No. 2, 40-42.

Dissertation

Dorio, J. N. (2016). *The Struggle for “Bread, Freedom, and Social Justice”: (Re)Imagining Citizenship(s) and University Citizenship Education in Egypt* [Dissertation]. UCLA: Education 0249. Retrieved from: <http://escholarship.org/uc/item/9ht8q9v5>

PRESENTATIONS

UCLA Global Education Collaborative Event

University of California, Los Angeles April 25, 2019

Academic Job Applications: Processes and Suggestions for Success [Invited Workshop]

The 63rd Annual Conference of the Comparative and International Education Society (CIES)

San Francisco, California, April 16, 2019

Transformative University Global Citizenship Education as a Model of Internationalization at Home [Paper Presentation] *Panel on Global Citizenship Education for the Global Commons.*

The 63rd Annual Conference of the Comparative and International Education Society (CIES)

San Francisco, California, April 16, 2019

Rethinking Education citizenship in the Arab region: Transformation, forced migration, and nationalism [Paper Presentation]. *Highlighted session on Rethinking Citizenship and Sustainable Development in the Arab region.*

International and Intercultural Education Program

Florida International University, Miami, Florida March 21, 2019

The Struggle for Citizenship Education in Egypt and the Arab region [Job Talk]

UCLA Global Education Collaborative Event

University of California, Los Angeles December 4, 2018

Navigating International Research Funding [Invited Workshop]

2018 Orientation for Incoming GSE&IS International Graduate Students

University of California, Los Angeles September 24, 2018

Beyond Surviving Grad School: Reflections on Thriving as International Students [Invited Keynote Presentation]

The 62nd Annual Conference of the Comparative and International Education Society (CIES)

Mexico City, Mexico March 28, 2018

Legacies of Citizenship and Education in Egypt [Paper Presentation]. *Panel on The Struggle for Citizenship Education in Egypt: (Re)Imagining Subjects and Citizens.*

The 3rd Annual UNESCO-UCLA Chair in Global Learning and Global Citizenship Education Research Conference

University of California, Los Angeles February 8, 2018

Lessons from Los Angeles: Teaching University Global Citizenship Education in Times of Xenophobia and Neoliberal Globalization [Invited Keynote Presentation]

Civic and Peace Education Initiative, American University in Cairo

American University in Cairo, Egypt September 25, 2017

Reflections on Teaching University Global Citizenship Education: Critical Lessons from Los Angeles [Invited Keynote Presentation]

The 61st Annual Conference of the Comparative and International Education Society (CIES)

Atlanta, Georgia March 7, 2017

Problematizing University Citizenship Education in Post-Revolutionary Egypt: Reimagining University for 'Bread, Freedom and Social Justice' [Paper Presentation]. Panel on Middle East SIG Highlighted Session: *Problematizing Education for Vulnerable Children and Young Citizens: Cases from Egypt, Jordan, Lebanon and Turkey.*

The 60th Annual Conference of the Comparative and International Education Society (CIES)

Vancouver, Canada March 8, 2016

Revolution as a critical pedagogical workshop: Perceptions of university students and educators reimagining participatory citizenship(s) in Egypt [Paper Presentation]. Panel on Middle East SIG Highlighted Session: *Critical issues of debate in MENA education*

International Research Conference on Global Citizenship Education hosted by the UNESCO Chair in Global Learning and Global Citizenship Education

University of California, Los Angeles (UCLA), Los Angeles, CA, February 8, 2016

Perceptions of participatory citizenship within the contentious aftermath of the January 25 Egyptian Revolution: Influences, spaces, and challenges. [Invited paper presentation] Panel on *Perspectives from Africa and the Middle East.*

Paulo Freire Institute Summer Program

University of California, Los Angeles, CA, July 20, 2015

The Egyptian Revolution as a critical pedagogical event: The perceptions of university students reimagining participatory citizenship [Invited Guest Lecture].

English Access Micro-scholarship Program (ACCESS) in Egypt

Cairo, Egypt, March 21, 2015

You are the future of Egypt [Invited Guest Lecture].

The American University in Cairo (AUC) 21st Annual Research Conference, Middle East and North African Region: Post-2015 Development Agenda

American University in Cairo (AUC), Cairo, Egypt, March 17, 2015

Citizenship Education and Universities in Egypt: Striving to enhance human development through civic and political engagement [Paper Presentation]. Panel on *Education, Citizenship, and Civil Society: Case Studies for MENA Region.*

Social Foundations of Education Course

Graduate School of Education, American University in Cairo (AUC), Cairo, Egypt, November 2, 2014

Reading Pedagogy of the Oppressed through dialogue [Guest Lecture].

The Paulo Freire Institute Summer Program

University of California, Los Angeles (UCLA), Los Angeles, CA, August 5, 2014

Re-imagining citizenship(s) for Bread, Freedom, and Social Justice in Egypt: Exploring theories and tensions of participatory citizenship and citizenship education [Guest Lecture].

The 58th Annual Conference of the Comparative and International Education Society (CIES)

Toronto, Canada, March 14, 2014.

Re-imagining citizenship(s) for Bread, Freedom, and Social Justice in Egypt: Exploring theories and tensions of Arab youth citizenship [Paper Presentation]. Panel on *Education and global citizenship: Canada, Egypt and US case*.

The Paulo Freire Institute Summer Program

University of California, Los Angeles (UCLA), Los Angeles, CA, July 17, 2013

Politicity of the university: Freire and dialectic dimensions of university change [Guest Lecture].

The 56th Annual Conference of the Comparative and International Education Society (CIES)

San Juan, Puerto Rico, April 24, 2012

Social movements and university reform in post-Mubarak Egypt [Paper Presentation]. Panel on *Educational change in post-revolution Egypt*.

WORKS IN PROGRESS

Dorio, J.N. Pojar, A. & Hou, Y. (in review) *The University and the Crisis of Twenty-First Century Citizenship: Towards A Global Citizenship Education To Disrupt Populist Nationalism?* Special Issue in *Citizenship Teaching & Learning*.

Morgan, C. C., **Dorio, J.N.**, & Akar, B. (in review). *Educational governance of marginalized communities in Southwest Asia and North Africa: Decentering hegemonic discourses*. Special Section in *Comparative Education Review*.

SERVICE TO PROFESSIONAL ASSOCIATIONS

Studies of Relationships for Sustainable Learnings (STORIES) University of Gävle, Sweden Associate Member	Spring 2019-Present
UCLA Global Education Collaborative Advisor	Fall 2018-Present
Academic Network on Global Learning & Education (ANGEL) University College London, England Member	Spring 2017-Present
Civic and Peace Education Initiative, American University in Cairo, Egypt International Peer Advisor	Fall 2017-Present
UCLA-UNESCO Chair on Global Citizenship Education Advisory Committee Member	Fall 2016-2019
Comparative International and Education Society (CIES) Unit Planner and former Co-Chair (2017-2019), Middle East Special Interest Group (MESIG)	Fall 2010-Present

Member of Citizenship and Democratic Education Special Interest Group (CANDE)

Student Research & Inquiry Conference Committee

Fall 2013-Spring 2014

Graduate School of Education and Information Studies
University of California, Los Angeles (UCLA)

Paulo Freire Institute-UCLA

Fall 2009-Present

Honorary Founder, Past Program Officer, and Active Member

OTHER PROFESSIONAL ACTIVITIES AND SERVICE

Editorial Board Member

Freire In Focus-Bloomsbury Freire Short Book Series

2020-Present

Global Commons Review Journal

Fall 2016-Present

Ad hoc Reviewer

Teaching in Higher Education

2021

UNESCO Prospects, Quarterly Review of Comparative Education

2020-Present

Middle East Critique

2020-Present

Beijing International Review of Education

2020-Present

International Journal of Development Education and Global Learning

2019-Present

Comparative Education Review

2017-Present

UNESCO MGIEP Working Paper Series

2017-Present

European Journal of Education

2017-Present

FUNDED RESEARCH AND PROPOSALS

Title/Funding Agency	Amount	Role	Dates
<i>Community Engagement and Community Partnerships</i> Committee on Instructional Improvement Programs, UCLA Center for the Advancement of Teaching	\$ 6,758	Co-PI	Jul. 2020-Jun. 2021
<i>Community Engagement and Transformative Education</i> Committee on Instructional Improvement Programs, UCLA Center for the Advancement of Teaching	\$27, 230	Co-PI	Dec. 2019-Jun. 2020

HONORS & AWARDS

NSF Non-Senate Faculty Professional Development Award,

2019-2020; 2017-2018

University of California, Los Angeles

University Fellowship, University of California, Los Angeles

2014-2015

Graduate School of Education and Information Dean's Scholar Award: Leigh Burstein Award, 2012

University of California, Los Angeles

Elwood H. Zillgitt & Mildred B. Finney Fellowship, University of California, Los Angeles **2012-2013**

University Fellowship, University of California, Los Angeles **2010-2013**

LANGUAGE SKILLS

Working knowledge of Arabic (speaking, listening, reading, writing)

Working knowledge of Croatian (speaking, listening)

Native fluency of English

Working knowledge of Italian (speaking, listening, reading)

Working knowledge of Spanish (speaking, listening, reading, writing)

PROFESSIONAL REFERENCES

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Rashmita Mistry, Ph.D.

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