

Jason Nunzio Dorio, Ph.D.

Associate Director of Undergraduate Programs for Community Engagement
School of Education and Information Studies
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SPECIALIZATIONS, RESEARCH, AND TEACHING INTERESTS

Fields/theories/topics: Comparative and international education, international higher education, political sociology of education, critical pedagogy, globalization, social justice education, national and global citizenship education, global learning/education, postcolonial/decolonial theory, social movements and student activism, nonformal education, community engagement/ service learning, refugee/immigrant/undocumented education, social foundations, teaching and teacher education, sustainable development/ UN SDGs

Research Methodologies/Methods: qualitative; community-based/participatory action-based; ethnographic; discourse analysis; hermeneutic phenomenology

Regional interests: United States; and North Africa, Southwest Asia and Southern Europe (Middle East and Mediterranean regions)

EDUCATION

Ph.D.	Education-Social Sciences and Comparative International Education	University of California, Los Angeles	2016
M.A.	Education-Social and Multicultural Foundations	California State University, Long Beach	2009
Teaching Credential	Single Subject Social Science Secondary Education	California State University, Long Beach	2005
B.A.	History	California State University, Long Beach	2002

CERTIFICATES, CREDENTIALS, & PROFESSIONAL DEVELOPMENT

International Perspectives on Educational Policy: Researching Global Citizenship Education	Comparative International Education	International Research Centre for Global and Comparative Policy Studies, UNESCO Chair in Global Citizenship Education in Higher Education, Department of Human Sciences, University of Verona, Italy	February 2023
Designing Your Online Course	Educational Technology	UCLA Online Teaching & Learning	Summer 2022
Internationalizing the Curriculum for All Students	International Higher Education/D.E.I.	Boston College Lynch School of Education	Summer 2021
Inclusive Practices in Education Abroad	International Higher Education/D.E.I.	Boston College Lynch School of Education	Summer 2021
California Teaching Credential	Social Science, Secondary Education	California State University, Long Beach	2005

ACADEMIC TEACHING AND CURRICULUM DEVELOPMENT

Fulltime Education Lecturer	Community Engagement; Graduate Education	UCLA School of Education and Information Studies	August 2019-February 2022
Education Lecturer	Social Sciences and Comparative Education; Graduate Education	UCLA School of Education and Information Studies	January 2017-February 2022
Lecturer	Undergraduate Education, Linguistics, Anthropology	California State University, Long Beach Department of Linguistics, College of Liberal Arts	2018-2019
Subject Matter Expert	Comparative Global Education	Georgetown University, School of Continuing Studies	December 2017-July 2018
Teaching Assistant	Political Sociology of Education: Comparative and International Education	UCLA Paulo Freire Institute Summer Program	Summers 2011-2014
Teaching Assistant	Comparative and International Education	UCLA Social Sciences and Comparative Education Division	Winter 2012

COURSES TAUGHT

University of California, Los Angeles	<p>EDUC 144/144XP: <i>Pedagogies of Global Citizenship Education</i></p> <p>EDUC 152B/C: <i>Global Citizenship Education</i></p> <p>EDUC 156: <i>Intro. to Qualitative Research in Education for Social Transformation</i></p> <p>EDUC 180: <i>Orientation to Community Engagement</i></p> <p>EDUC 187: <i>Ethnography in Educational Settings</i></p> <p>EDUC 187: <i>Contemporary Issues in Education in Africa</i></p> <p>EDUC 195: <i>Community Internships in Education</i></p> <p>EDUC 195CE: <i>Global Community Internship-Bogota/Cape Town/Bali</i></p> <p>EDUC 197: <i>Individual Studies</i></p> <p>EDUC 199: <i>Directed Research</i></p> <p>EDUC 204A: <i>Introduction to Education and Social Sciences</i> (graduate)</p> <p>EDUC 299 A/B/C: <i>Research Practicum</i> (graduate)</p> <p>EDUC 596: <i>Independent Study</i> (graduate)</p>
California State University, Long Beach	<p>ANTHRO 421/LING 425: <i>Education Across Cultures</i></p>
UCLA Paulo Freire Institute	<p>Emerging Issues in Sociology of Education: Politics and Education</p> <p>Special Topics in Comparative Education: The Dialectics of the Global and the Local</p>

ADMINISTRATIVE AND RESEARCH EXPERIENCE

Associate Director of Undergraduate Programs for Community Engagement	University of California, Los Angeles, School of Education and Information Studies	February 2022-CURRENT POSITION
Director of Academic Programs/ Postdoctoral Scholar	UNESCO-UCLA Chair in Global Learning and Global Citizenship Education	October 2016-September 2017
Program Director	Paulo Freire Institute-UCLA International Institute on Global Citizenship Education	Summer 2016
Assistant to the President	World Council of Comparative Education Societies	October 2013-June 2016
Visiting Scholar	American University in Cairo (Egypt) Graduate School of Education	August 2014-June 2015
Program Coordinator	Paulo Freire Institute-UCLA Summer Program	Summers 2011-2014

K-12 TEACHING EXPERIENCE

Tutor	Social Sciences and Language Arts	Shamrock Tutoring Torrance, California	2007-2008
Long-Term Substitute Teacher	Language Arts	Carnegie Middle School Los Angeles Unified School District Carson, California	Fall 2006
Student-Teacher	World History	Richard Henry Dana Middle School Los Angeles Unified School District San Pedro, California	Spring 2004

SCHOLARSHIP

Dissertation

Dorio, J. N. (2016). *The Struggle for “Bread, Freedom, and Social Justice”: (Re)Imagining Citizenship(s) and University Citizenship Education in Egypt* [Dissertation]. UCLA: Education 0249. Retrieved from: <http://escholarship.org/uc/item/9ht8q9v5>

Peer-Reviewed Articles

- Dorio, J.N.,** Pojar, A. & Hou, Y. (2021). The University and the Crisis of Twenty-First Century Citizenship: Towards A Global Citizenship Education To Disrupt Populist Nationalism. Special Issue in *Citizenship Teaching & Learning*, 16(3), 301-322.
- Dorio, J. N.** (2018). Lessons From Los Angeles: Self-Study On Teaching University Global Citizenship Education To Challenge Authoritarian Education, Neoliberal Globalization And Nationalist Populism. *Journal of Global Citizenship & Equity Education*, 6(1), 208-234.
- Torres, C.A. and **Dorio, J.N.** (2015). Dos and Donts of Global Citizenship Education. *Adult Education and Development Edition* 82/2015. <http://www.dvv-international.de/en/adult-education-and-development/editions/aed-822015-global-citizenship-education/articles/the-dos-and-donts-of-global-citizenship-education/> (Published in English and Spanish)

Books

- Dorio, J.N.,** Abdou, E.D., & Moheyeldine, N. (Eds.) (2019). *The Struggle for Citizenship Education in Egypt: (Re) Imagining Subjects and Citizens*. New York: Routledge.

Book Chapters

1. **Dorio, J.N.** and Salas, B. (accepted). Regenerative Pedagogy of Danilo Dolci: Implications for Global Citizenship Education. In W. Gaudelli and R. Römheld (Eds.) *Elgar Handbook of Global Citizenship Education*. Cheltenham, UK: Edward Elgar Publishing.
2. Liboon, C. A., Ayik, B., & **Dorio, J.N.** (in Press 2026). A Review of STEM Community Praxis: Towards Social Justice Based Program Evaluation in Education. In *Community Engaged Praxis in Peace, Social Justice, and Human Rights Education: Partnering for Transformative Change*. Teachers College Press.
3. Pojar, A., Hou, Y., & **Dorio, J.N.** (2022). Global Citizenship Education to Disrupt Neo-Nationalism. In R. Desjardins and S. Wiksten (Eds.) *The Handbook of Civic Engagement and Education*. Cheltenham, UK: Edward Elgar Publishing.
4. **Dorio, J.N.** (2017). The Revolution as a critical pedagogical workshop: Perceptions of university students reimagining participatory citizenship(s) in Egypt. In Nagwa Megahed (Ed.) *Education During the Time of the Revolution in Egypt: Dialectics of Education in Conflict*. Comparative and International Education: A Diversity of Voices Book Series (pp. 11-36). Rotterdam, the Netherlands: Sense Publishers.
5. **Dorio, J.N.** (2017). Pedagogy of Transition: Understanding university student movements in post-2011 Egypt. In Rowhea Elmesky, Carol Camp-Yeakey, Olivia Marcucci (Eds.), *The Power of Resistance: Culture, Ideology and Social Reproduction in Global Contexts* (pp. 341-366). WA, UK: Emerald Group Publishing.
6. Torres, C. A. and **Dorio, J.N.** (2017). Adult Education and Global Citizenship Education. In C.A. Torres, *Theoretical and Empirical Foundations of Critical Global Citizenship Education* (pp. 98-103). New York, NY: Routledge

Popular Academic Publications

1. Torres, C.A. and **Dorio, J.N.** (2023). Sustainable Development Education: The Responsibilities of Teaching Training Institutions. *Global Commons Review*, Volume 3, 9-14.
2. **Dorio, J.N.** (2018). Reflections on Teaching University Global Citizenship Education: Critical Lessons from Los Angeles. *Global Commons Review*, Volume 2, 61-71.
3. **Dorio, J.N.** (2017). Neoliberalism and the resurgence of nationalist populism: Towards a critical pedagogy of university global citizenship education. *Global Commons Review*, Volume Zero, 38-42.
4. **Dorio, J.N.** (2012). Pedagogy of Transition: Understanding social movements and higher education in transitional Egypt. *Comparative & International Higher Education* Vol. 4, No. 2, 40-42.

PRESENTATIONS

Conference Presentations

1. **Dorio, J. N.** (April 16, 2019). *Transformative University Global Citizenship Education as a Model of Internationalization at Home* [Paper Presentation]. Panel on Global Citizenship Education for the Global Commons. The 63rd Annual Conference of the Comparative and International Education Society (CIES) San Francisco, California.
2. **Dorio, J. N.** & Akkar, B. (April 16, 2019). *Rethinking Education for Citizenship in the Arab region: Transformation, forced migration, and nationalism* [Paper Presentation]. Highlighted session on Rethinking Citizenship and Sustainable Development in the Arab region The 63rd Annual Conference of the Comparative and International Education Society (CIES) San Francisco, California.
3. **Dorio, J.N.** (March 28, 2018). *Legacies of Citizenship and Education in Egypt* [Paper Presentation]. Panel on The Struggle for Citizenship Education in Egypt: (Re)Imagining Subjects and Citizens. The 62nd Annual Conference of the Comparative and International Education Society (CIES) Mexico City, Mexico.
4. **Dorio, J.N.** (March 7, 2017). *Problematizing University Citizenship Education in Post-Revolutionary Egypt: Reimagining University for 'Bread, Freedom and Social Justice'* [Paper Presentation]. Panel on Middle East SIG Highlighted Session: Problematizing Education for Vulnerable Children and Young

Jason Nunzio Dorio, PhD

Citizens: Cases from Egypt, Jordan, Lebanon and Turkey. The 61st Annual Conference of the Comparative and International Education Society (CIES) Atlanta, Georgia.

5. **Dorio, J. N.** (March 8, 2016). *Revolution as a critical pedagogical workshop: Perceptions of university students and educators reimagining participatory citizenship(s) in Egypt* [Paper Presentation]. Panel on *Middle East SIG Highlighted Session: Critical issues of debate in MENA education*. The 60th Annual Conference of the Comparative and International Education Society (CIES). Vancouver, Canada.
6. **Dorio, J.N.** (February 8, 2016). *Perceptions of participatory citizenship within the contentious aftermath of the January 25 Egyptian Revolution: Influences, spaces, and challenges*. [paper presentation] Panel on *Perspectives from Africa and the Middle East*. International Research Conference on Global Citizenship Education hosted by the UNESCO Chair in Global Learning and Global Citizenship Education. University of California, Los Angeles.
7. **Dorio, J.N.** (March, 17, 2015). *Citizenship Education and Universities in Egypt: Striving to enhance human development through civic and political engagement* [Paper Presentation]. Panel on Education, Citizenship, and Civil Society: Case Studies for MENA Region. The American University in Cairo (AUC) 21st Annual Research Conference, Middle East and North African Region: Post-2015 Development Agenda. American University in Cairo. Egypt.
8. **Dorio, J.N.** (March 14, 2014). *Re-imagining citizenship(s) for Bread, Freedom, and Social Justice in Egypt: Exploring theories and tensions of Arab youth citizenship* [Paper Presentation]. Panel on *Education and global citizenship: Canada, Egypt and US case*. The 58th Annual Conference of the Comparative and International Education Society (CIES) Toronto, Canada.
9. **Dorio, J.N.** (April 24, 2012). *Social movements and university reform in post-Mubarak Egypt* [Paper Presentation]. Panel on *Educational change in post-revolution Egypt*. The 56th Annual Conference of the Comparative and International Education Society (CIES) San Juan, Puerto Rico.

Invited Presentations and Panels

1. **Dorio, J.N.** (July 10, 2025). *Critical Ways of Knowing and Being as a Global Citizen: Theorizing Hegemonic and Counter Hegemonic GCE*. [Guest Lecture] EDCP 496 (951): Global Education and Curriculum. The University of British Columbia. Remote.
2. **Dorio, J. N.** (November 5, 2024). *Cultivating Community Engaged Praxis: Reflections on Undergraduate Community Engagement* [Invited Speaker]. UCLA School of Education and Information Studies Learning Café Lecture Series University of California, Los Angeles.
3. **Dorio, J.N.** (February 7, 2024). *From specter to spectrum: Humanizing international migration* [Invited speaker and panel moderator]. Celebrating Nest Global's Work with Refugee Children Across Borders. Hauser & Wirth, Los Angeles, California.
4. **Dorio, J.N.,** Bruccoleri, S., Bergheim, P., & Filippi, G. (February 10, 2023). *Becoming "unnecessary" through global citizenship education: Exploratory Ethnographic Study of an N.G.O. in Italy*. [Research Group Presentation]. University of Verona, Winter School on International Perspectives on Education Policy University of Verona, Italy.
5. **Dorio, J.N. & Yokota, M.** (November 9, 2022). *Thinking Critical About Community Engagement* [Invited Lecture]. External Campus Volunteers Committee in the UCLA Alumni Scholars Club University of California, Los Angeles.
6. **Dorio, J.N.** (November 9, 2021) *Embedding Critical Principals of Education and Social Transformation in Community Engagement* [Job Talk]. UCLA School of Education and Information Studies University of California, Los Angeles.
7. **Dorio, J.N.** (April 25, 2019). *Academic Job Applications: Processes and Suggestions for Success*. UCLA Global Education Collaborative Event. University of California, Los Angeles.
8. **Dorio, J.N.** (March 21, 2019). *The Struggle for Citizenship Education in Egypt and the Arab region* [Job Talk]. International and Intercultural Education Program Florida International University, Miami, Florida.
9. **Dorio, J.N.** (December 4, 2018). *Navigating International Research Funding* [Invited Workshop]. UCLA Global Education Collaborative Event University of California, Los Angeles.
10. **Dorio, J.N.** (February 8, 2018). *Lessons from Los Angeles: Teaching University Global Citizenship*

- Education in Times of Xenophobia and Neoliberal Globalization* [Invited Keynote Presentation]. The 3rd Annual UNESCO-UCLA Chair in Global Learning and Global Citizenship Education Research Conference University of California, Los Angeles.
11. **Dorio, J.N.** (September 24, 2018). *Beyond Surviving Grad School: Reflections on Thriving as International Students* [Invited Keynote Presentation]. 2018 Orientation for Incoming GSE&IS International Graduate Students. University of California, Los Angeles September 24, 2018.
 12. **Dorio, J.N.** (September 25, 2017). *Reflections on Teaching University Global Citizenship Education: Critical Lessons from Los Angeles* [Invited Keynote Presentation]. Civic and Peace Education Initiative, Graduate School of Education, American University in Cairo. Cairo, Egypt September 25, 2017.
 13. **Dorio, J.N.** (February 8, 2016). *The Egyptian Revolution as a critical pedagogical event: The perceptions of university students reimagining participatory citizenship* [Invited Guest Lecture]. Paulo Freire Institute Summer Program. University of California, Los Angeles.
 14. **Dorio, J.N.** (March 21, 2015). You are the future of Egypt [Invited Guest Lecture]. English Access Micro-Scholarship Program (ACCESS). Cairo, Egypt.
 15. **Dorio, J.N.** (November 2, 2014). *Reading Pedagogy of the Oppressed through dialogue* [Guest Lecture]. Social Foundations of Education Course. Graduate School of Education, American University in Cairo, Cairo, Egypt.
 16. **Dorio, J.N.** (August 5, 2014). *Re-imagining citizenship(s) for Bread, Freedom, and Social Justice in Egypt: Exploring theories and tensions of participatory citizenship and citizenship education* [Guest Lecture]. The Paulo Freire Institute Summer Program. University of California, Los Angeles.
 17. **Dorio, J.N.** (July 17, 2013). *Politicity of the university: Freire and dialectic dimensions of university change* [Guest Lecture]. The Paulo Freire Institute Summer Program. University of California, Los Angeles.

SERVICE TO PROFESSIONAL ASSOCIATIONS

UCLA Education Department Curricular ReDesign Leadership Team Faculty Member MA Working Group	Winter 2025-Present
UCLA Center for the Study of International Migration Affiliated Faculty	Winter 2024-Present
UCLA Education Department	Summer 2024-Present
Global Education Engagement Equity Collaborative Co-Convener	
UCLA Civic Learning and Democratic Engagement Network Faculty Member	Fall 2023-Present
UCLA Education Department Undergraduate Programs Community Engagement Advisory Committee Chair	Fall 2023-Present
UCLA Ed&IS Office of Justice, Equity, Diversity, and Inclusion Committee for the Fellowship for Research on Black Life Faculty Member	Spring 2023-Present
UCLA Center for Community Engagement	2023-Present

Jason Nunzio Dorio, PhD

Affiliated Faculty

UCLA Education Department Fall 2022-Present
Undergraduate Programs Advisory Committee
Committee Member

UCLA Global Education Collaborative 2018-2019
Faculty Advisor

Academic Network on Global Education & Learning (ANGEL) Spring 2017-Present
University College London, England
Faculty Member

Civic and Peace Education Initiative, American University in Cairo 2017-2018
International Peer Advisor

UCLA-UNESCO Chair on Global Citizenship Education Advisory Committee 2016-2019
Member

Comparative International and Education Society (CIES) Fall 2010-Present
Unit Planner and former Co-Chair (2017-2019),
Middle East Special Interest Group
Member of Citizenship and Democratic Education Special Interest Group
Member of Global Migration Special Interest Group

UCLA Graduate School of Education and Information Studies 2013-2014
Student Research & Inquiry Conference Committee
PhD Student Member

Paulo Freire Institute-UCLA Fall 2009-Present
Advisory Committee
Honorary Founder
Past Program Office

EDITORIAL AND REVIEW SERVICE

Editorial Board Member

Teaching in Higher Education: Critical Perspectives 2024-Present

Freire in Focus-Bloomsbury Freire Short Book Series 2020-Present

Global Commons Review Journal 2016-Present

Invited Reviewer

McGill Journal of Education 2021

UNESCO Prospects, Quarterly Review of Comparative Education 2020

Middle East Critique 2020

<i>Beijing International Review of Education</i>	2020
<i>International Journal of Development Education and Global Learning</i>	2019
<i>Comparative Education Review</i>	2017
<i>UNESCO MGIEP Working Paper Series</i>	2017
<i>European Journal of Education</i>	2017

FUNDED RESEARCH AND PROPOSALS

Title/Funding Agency	Amount	Role	Dates
<p><i>Humanizing Migration Collaborative: A Whole Family Approach to Healing and Thriving in Los Angeles/(Colaborativa para Humanizar la Migración: Un Enfoque Familiar Integral para Sanar y Prosperar en Los Angeles)</i></p> <p>UCLA Community-Engaged Research: Social Impact Collaboratives Seed Grant</p>	\$50,000	Co-PI	2025-2026
<p><i>BRIDGE (Boldly Reaching Immigrant Dreams through Guidance and Education) Supporting the Whole Family on the Road to College Access and Success</i></p> <p>University-Community Links (UC Links) Pilot grant</p>	\$20,000	Co-PI	2025-2026
<p><i>Community Engagement for College and Career Transition at UCLA Community Schools</i></p> <p>UCLA Center for Community Engagement: Community-Engaged Course Development Grant</p>	\$5,000	PI/ Instructor	2025-2026
<p><i>Humanizing Migration Collaborative: A Whole Family Approach to Healing and Thriving in Los Angeles/(Colaborativa para Humanizar la Migración: Un Enfoque Familiar Integral para Sanar y Prosperar en Los Angeles)</i></p> <p>UCLA Community-Engaged Research: Social Impact Collaboratives Exploratory Grant</p>	\$10,000	Convener	2024-2025
<p><i>Pedagogies of Global Citizenship Education-Hybrid Community Engagement Course</i></p> <p>OTL Online Course Design Summer Workshop UCLA Online Teaching & Learning</p>	\$5,000	PI/ Instructor	Summer 2022

<i>Community Engagement and Community Partnerships</i> Committee on Instructional Improvement Programs, UCLA Center for the Advancement of Teaching	\$ 6,758	Co-PI	Jul. 2020-Jun. 2021
<i>Community Engagement and Transformative Education</i> Committee on Instructional Improvement Programs, UCLA Center for the Advancement of Teaching	\$27, 230	Co-PI	Dec. 2019-Jun. 2020

HONORS & AWARDS

NSF Non-Senate Faculty Professional Development Award	2019-2020;
University of California, Los Angeles	2017-2018
University Fellowship , University of California, Los Angeles	2010-2015
Dean's Scholar Award: Leigh Burstein Award	2012
UCLA Graduate School of Education and Information Studies	
Elwood H. Zillgitt & Mildred B. Finney Fellowship	2012-2013
University of California, Los Angeles	

LANGUAGE SKILLS

Working knowledge of **Arabic** (speaking, listening, reading, writing)
Working knowledge of **Croatian** (speaking, listening, reading)
Native fluency of **English**
Working knowledge of **Italian** (speaking, listening, reading)
Working knowledge of **Spanish** (speaking, listening, reading, writing)

PROFESSIONAL REFERENCES

Carlos Alberto Torres, Ph.D.

Distinguished Professor of Education,
School of Education and Information Studies,
University of California, Los Angeles
Moore Hall 2018 405 Hilgard Avenue Los Angeles,
CA 90095-1521
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Nagwa Megahed, Ph.D.

Associate Professor of Comparative and International
Education, Ain Shams University (Cairo, Egypt)
Associated Faculty Member, Faculty of Education,
Yorkville University, Fredericton, New Brunswick,
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Rashmita Mistry, Ph.D.

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Jose-Felipe Martinez, Ph.D.

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