

Christina (Tina) Christie

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Education

Ph.D. Social Research Methodology, University of California, Los Angeles

Ed.M. Counseling Psychology, Teachers College, Columbia University

M.A. Experimental Psychology, Teachers College, Columbia University

B.A. Psychology, State University of New York, Oneonta

Academic Leadership Appointments

Wasserman Dean, School of Education and Information Studies, UCLA, 2021–Present

Interim Dean, School of Education and Information Studies, UCLA, 2020–2021

Chair, Department of Education, UCLA, 2015–2020

Division Head, Social Research Methodology, Department of Education, UCLA, 2010–2015

Professoriate Appointments

Professor, UCLA (2013–Present)

Associate Professor, UCLA (2009–2013)

Associate Professor, Claremont Graduate University (2007–2009)

Assistant Professor, Claremont Graduate University (2002–2007)

Professional Leadership Summary

As Wasserman Dean of the UCLA School of Education and Information Studies since 2021, and with more than a decade of additional school and department leadership, I am a collaborative, equity-driven academic leader committed to strengthening institutions through strategic vision, organizational excellence, and inclusive decision-making. I have developed new degree programs; advanced initiatives for faculty hiring, retention, and development; led organizational restructuring; and implemented cost-saving measures that preserve academic quality. These efforts have enriched academic programs, fostered innovative scholarship, and strengthened teaching, learning, and community and global partnerships. I steward complex organizations and budgets with transparency and purpose, centering my leadership on building strong partnerships across campus and with local and global communities to elevate scholarship, expand opportunities for learners, and support sustainable, mission-aligned growth.

Academic Administrative Skills

Oversee a professional school comprising two academic departments, 15 academic programs, and 29 projects, institutes, and centers, employing 61 Senate faculty, 37 additional academic personnel, and approximately 200 staff members. Manage an annual school budget of approximately \$85 million.

Provide executive oversight for three UCLA campus schools serving roughly 1,300 students from infancy through 12th grade and employing 450 staff members.

Processes Implemented

- Strategic Planning and Decision-Making
- Financial Planning and Analysis
- Academic Program Development
- Faculty Recruitment and Development
- Accreditation for Professional Degree Programs
- Organizational Development and Change
- Crisis Management
- Board Engagement
- Community and Global Engagement
- Fundraising
- Strategic Communications

Administrative Achievements

Academic Excellence

- Led new program development, increasing undergraduate and master's student enrollment.
- Built extensive partnerships with local school districts to enhance field experience opportunities.
- Oversaw accreditation processes resulting in successful reaccreditation of three professional education programs.
- Increased scholarly engagement within the school and with community partners through a dean's funding initiative.
- Hired 19 new faculty members and implemented a comprehensive faculty development program.
- Developed a policy fellows program to engage state elected officials on issues related to education and information studies.

Organizational Excellence

- Restructured infrastructure to optimize resource allocation and improve operational efficiency.
- Redesigned a graduate curriculum and created a new Ph.D. funding model guaranteeing four years of support, strengthening recruitment of competitive candidates.
- Maintained transparent communication with faculty, staff, and stakeholders during multiple crises, building alignment and trust.

- Launched a social media campaign and major website redevelopment effort, increasing digital engagement by more than 100%.

Fundraising and Budget Initiatives

- Raised approximately \$85 million in new gifts and secured \$16.5 million in one-time state funding.
- Secured roughly \$85 million in grants and contracts and \$60 million in auxiliary resources.
- Navigated a significant financial crisis by implementing strategic cost-saving measures that reduced expenses by 5% while preserving academic quality.
- Developed and implemented a comprehensive financial plan, in collaboration with a school-wide budget committee, resulting in a balanced budget.
- Led cross-functional teams to develop and implement new revenue-generating initiatives.

Select Decanal Service

Co-Chair

- UCLA Data Governance Steering Committee (2024–present)
- UCLA Professional School Dean’s Council (2023–present)
- Learning Policy Institute – Ed Prep Dean’s Steering Committee (2023–present)
- Climate-Resilient California and Californians (CRC²) Summit (Feb 2025)
- UC–CSU Collaborative for Neuroscience, Diversity, and Education Stewardship Group (2021–present)
- California Institute for Law, Neuroscience, and Education Stewardship Group (2021–present)
- UCLA Faculty Forward Initiative (2022–2024)
- Joint Task Force on UCLA South Bay Campus (2023)
- UCLA ATLAS Committee (2020–2021)

Chair

- UCLA School of Arts and Architecture Dean Search Committee (2026)
- UCLA Herb Alpert School of Music Dean Search Committee (2025)
- UCLA Decanal Five-Year Review Committee (2025)
- Nature-Based Education Conference, UCLA Lab School (2024; Co-Organizer)

Member

- Learning Policy Institute – Ed Prep Steering Committee (2023–present)
- UCLA Executive Sustainability Committee (2023–present)
- UCLA Campus Budget Advisory Committee to the VC of Finance and CFO (2024–2025)
- UCLA North General IRB, Vice Chair (2019–present)
- UCLA First Year Student Common Experience Committee (2023)
- UCLA EVCP Search Committee (2022)
- UCLA Decanal Five-Year Review Committee (2022)

Academic Activities

Grants and Contracts

2025-2027	<i>Co-Principal Investigator</i> Hewlett Foundation, The Purpose of Education \$950,000
2014-2025	<i>Multiple Investigator</i> (with Keith Norris, Teresa Seeman, Sylvia Hurtado, Robert Dennis, Kevin Eagan, Heather McCreath) NIH Diversity Program Consortium Coordination and Evaluation Center at UCLA (1U54MD009508-01 and U54GM119024). <i>Evaluation Core Director</i> . \$21,140,077
2018-2020	<i>Principal Investigator</i> California Department of Education, The Program for Infant/Toddler Care (PITC) Evaluation \$310,00
2018-2019	<i>Principal Investigator</i> California Department of Education, California Preschool Instructional Network (CPIN) Outcome Evaluation \$295,00
2016-2018	<i>Principal Investigator</i> California Department of Education, Study of Local Child Care and Development Planning Councils and the Early Education Staff Retention Initiative (AB 212) \$318,00
2016-2018	<i>Principal Investigator</i> California Department of Education, Study of the Implementation of Transitional Kindergarten and Kindergarten \$686,600
2015-2016	<i>Principal Investigator</i> California Department of Education, Understanding Social and Emotional Learning in Early Childhood Learning \$243,828
2015-2016	<i>Principal Investigator</i> Los Angeles County Department of Public Works, Youth Opportunity Program Evaluation \$75,999
2014-2015	<i>Principal Investigator</i> California Department of Education, California Preschool Instructional Network- Study of Professional Development \$92,000
2013-2014	<i>Principal Investigator</i> University of California Office of the President, University of California Evaluation Center \$420,000
2012-2013	<i>Co-Principal Investigator</i> Prevention and Early Intervention Evaluation of the Mental Health Services Act \$370,000
2011-2014	<i>Co-Principal Investigator</i> Initial Statewide Evaluation of the Mental Health Services Act, Phase II \$1,240,000
2011-2013	<i>Co-Principal Investigator</i> Initial Statewide Evaluation of the Mental Health Services Act, Phase III \$1,000,000
2010-2014	<i>Principal Investigator</i> California Community Colleges Success Network Case Study \$205,000

2009-2014	<i>Co-Principal Investigator</i> UCLA Sub Award- The Urban Institute, Prime Grantee. First 5 LA, “Best Start Demonstration Project- LA Metro- Evaluation” Total award: \$3,700,000
2008-2010	<i>Co-Principal Investigator</i> Haynes Foundation, “From Jails to Jobs: Understanding the Impact of Homeboy Industries on the Lives of Los Angeles' Gang Associated Youth” \$219,981
2008-2009	<i>Principal Investigator</i> First 5 LA, “Healthy Births Initiative Case Study” \$50,000
2008-2009	<i>Principal Investigator</i> First 5 LA, “Prevention Initiative & Placed Based-Case Study” \$100,000
2007-2008	<i>Co-Principal Investigator</i> First 5 LA, “Cross-Linkages Analysis” \$197,000
2006-2010	<i>Principal Investigator</i> Evaluation - US Dept of Ed., “Math in a Basket Program” \$160,000
2006	<i>Principal Investigator</i> J. P. Getty Museum, “Art Detection Program” \$15,129
2006	<i>Principal Investigator</i> USDA Forest Service, Pacific Southwest Research Station, Stakeholder Analysis \$23,250
2006-2007	<i>Principal Investigator</i> Executive Leadership Council: Institute for Leadership Development and Research, “Strengthening the Pipeline” and “Getting to the Top and Staying There” \$90,387
2006-2007	<i>Principal Investigator</i> Irvine Foundation, “Student Support Partnership Integrating Resources Education Program” (SSPIRE). Evaluation for Pasadena City College \$36,000
2005-2007	<i>Principal Investigator</i> Hewlett & Carnegie Foundations, “Strengthening Pre-Collegiate Education in Community Colleges” (SPECC). Evaluation for Pasadena City College \$42,000
2004-2009	<i>Co-Principal Investigator</i> First 5 LA, “Partnership for Families (PFF) Initiative Evaluation” Total award: \$2,750,000
2004	<i>Principal Investigator</i> Prentice Hall, “Science Curriculum Evaluation Pilot Study” \$139,265
2004	<i>Principal Investigator</i> “Even Start Program” Evaluation, Santa Monica Community College \$15,000
2004	<i>Principal Investigator</i> “Even Start Program” Evaluation, Amador-Tuolumne Community Action Agency \$20,000
2004-2007	<i>Principal Investigator</i> County of San Bernardino, “Drug Court Evaluation” \$15,000

2002- 2005	<i>Principal Investigator</i> Department of Education, Title V “Teaching and Learning Communities” Program Evaluation for Pasadena City College \$90,000
2003-2004	<i>Principal Investigator</i> Desert Health Care District, “Local Initiatives” Program Evaluation \$25,000
2003	<i>Principal Investigator</i> Haynes Foundation, “Understanding who is influencing policy decisions: A study of Los Angeles County program evaluators’ training and practice” \$10,000
2000-2003	<i>Co- Principal Investigator</i> “UCLA’s Academic Outreach Program - LAUSD Fremont, Jordan and Locke Senior High Schools” Program Evaluation \$60,000
2000-2001	<i>Co-Principal Investigator</i> “Gear UP Program – Inglewood Unified School District Croizer Middle and Inglewood Senior High Schools” Program Evaluation \$25,000

Refereed Journal Publications

- Rohanna, K., Zimmerman, J., & Christie, C.A. (2026). A case in practice: Facilitating a systems thinking and complexity science approach. *American Journal of Evaluation*.
- Srinivasan, J., Cobian, K. P., Ramos, H. V., Christie, C. A., Crespi, C. M., & Seeman, T. (2025). Examining Undergraduates’ Intentions to Pursue a Science Career: A Longitudinal Study of a National Biomedical Training Initiative. *Education Sciences*, 15(7), 825.
- Srinivasan, J., Cobian, K. P., Maccalla, N. M., & Christie, C. A. (2024). Evaluating a national biomedical training program using QuantCrit: revealing disparities in research self-efficacy for women of color undergraduates. *CBE—Life Sciences Education*, 23(4), ar54. <https://doi.org/10.1187/cbe.24-02-0047>
- Christie, C. A. (2024). A tree: Planted and growing. *Journal of MultiDisciplinary Evaluation*, 20(48), 8–16. <https://doi.org/10.56645/jmde.v20i48.1061>
- Lemire, S., Montrosse-Moorhead, B., & Christie, C. (2024). What is this thing called evaluation theory?. *Journal of MultiDisciplinary Evaluation*, 20(48), 1–7. <https://doi.org/10.56645/jmde.v20i48.1037>
- Ramos HV, Cobian KP, Srinivasan J, Christie CA, Crespi CM, & Seeman T. (2024). Investigating the relationship between participation in the building infrastructure leading to diversity (BUILD) initiative and intent to pursue a science career: A cross-sectional analysis. *Evaluation and Program Planning* doi: 10.1016/j.evalprogplan.2023.102380.
- Rohanna, K. & Christie, C.A. (2023). A problem-bound evaluation approach. *Evaluation and Program Planning*, 96, <https://doi.org/10.1016/j.evalprogplan.2022.102187>
- Kinarsky, A. & Christie, C.A. (2023). The Intent and Influence of Evaluation Policies and Strategies in the Philanthropic Sector. *Evaluation and Program Planning*. DOI: [10.1016/j.evalprogplan.2023.102343](https://doi.org/10.1016/j.evalprogplan.2023.102343)
- Kinarsky, A. & Christie, C.A. (2021). An analysis of evaluation policies in

the philanthropic sector. *American Journal of Evaluation*.
doi.org:10.1177/1098214021989435

- Alkin, M., Christie, C.A., & Stephen, N.A. (2021). Choosing an evaluation theory. *Journal of MultiDisciplinary Evaluation*, 17(41), 51–60. Retrieved from https://journals.sfu.ca/jmde/index.php/jmde_1/article/view/709
- Norris, K., McCreath, H., Hueffer, K., Aley, S.B., Chavira, G., Christie, C., Crespi, C., Crespo, C., D'Amour, G., Eagan, K., Echegoyen, L.E., Feig, A., Foroozesh, M., Guerrero, L., Johanson, K.E., Kamangar, F., Kingsford, L., Lacourse, W., Maccalla, N.M., Márquez-Magaña, L., Mathur, A., Maton, K., Mehravaran, S., Morales, D., Nakazono, T., Ofili, E., Okuyemi, K., Ott, L., Parangan-Smith, A., Pfund, C., Purnell, D.L., Reynolds, A., Rous, P.J., Saetermoe, C., Snyder, K., Vishwanatha, J., Wagler, A., Wallace, S., & Seeman, T. (2020). Baseline Characteristics of the 2015-2019 First Year Student Cohorts of the NIH Building Infrastructure Leading to Diversity (BUILD) Program. *Ethnicity & Disease*, 30 4, 681-692. doi10.18865/ed.30.4.681
- Christie, C. A., & Lemire, S. (2019). Why evaluation theory should be used to inform evaluation policy. *American Journal of Evaluation*.
doi:10.1177/1098214018824045
- Lemire, S., & Christie, C. A. (2019). Meta-modeling Housing First—a theory-based synthesis approach. *Canadian Journal of Program Evaluation*, 33(3) 395-413.
doi:10.3138/cjpe.52945 – 2018 outstanding publication award
- Lemire, S. & Christie, C. (2018). Building the house of evaluation: Reconsidering the blueprints and bricks for knowledge. *Evaluation* 24(2) 185-201. doi: 10.1177/1356389018763244.
- Vo, A. T. & Christie, C.A. (2018). Where impact measurement meets evaluation: Tensions, challenges, and opportunities. *American Journal of Evaluation*, 39(3) 383-388. doi: 10.1177/1098214018778813
- Guerrero, L., Ho, J., Christie, C., Harwood, E., Pfund, C., Seeman, T., McCreath, H., & Wallace, S. (2018). Using collaborative approaches with a multimethod, multisite, multi-target intervention: Evaluating the National Research Mentoring Network. *BMC Proceedings* (special issue).
- Dillman, L. & Christie, C.A. (2017) Evaluation Policy as a System: A Case Study Exploration of the Robert Wood Johnson Foundation. *American Journal of Evaluation* 38(1) 60-79. doi: 10.1177/1098214016642864
- Fierro, L. & Christie, C. A. (2017). Evaluator and program manager perceptions of evaluation capacity and evaluation practice. *American Journal of Evaluation* 38(3) 376-392. doi:10.1177/1098214016667581
- Vo, A., Christie, C.A., & Rohanna, K. (2016). Understanding evaluation practice within the context of social investment. *Evaluation*, 22(4), 470-488
doi: 10.1177/1356389016669447

- Christie, C.A., Quiñones, P., & Fierro, L.A. (2014). Informing the discussion on evaluator training: A look at evaluators' course taking. *American Journal of Evaluation*, 35(2), 274-290. doi:10.1177/1098214013503697
- Franke, T., Christie, C.A., Ho, J., Du., L. (2013). Item response theory analysis of the Family Assessment Form. *Children and Youth Services Review*, 35, 10 (1780-1788). doi:10.1016/j.chldyouth.2013.07.009
- McCroskey, J, Pecora, P., Franke, T., Christie, C.A. & Lorthridge, J. (2012). Can public child welfare help to prevent child maltreatment? Promising findings from Los Angeles. *Journal of Family Strengths* 12(1) Article 5.
http://digitalcommons.library.tmc.edu/jfs/vol12/iss1/5
- Christie, C.A. & Fierro, L.A. (2012). Evaluation policy to implementation: An examination of Scientifically Based Research in practice. *Studies in Educational Evaluation*, 38, 65-72. doi:10.1016/j.stueduc.2012.05.003
- Blazer, K., Christie, C.A., Uman, G, & Weitzel, J. (2012). Impact of web-based conferencing on cancer genetics training outcomes for community-based clinicians. *Journal of Cancer Education* 61(5), 327-359. doi: 10.1007/s13187-012-0313-8
- McCroskey, J, Pecora, P., Franke, T., Christie, C.A. & Lorthridge, J. (2012). Strengthening families and communities to prevent child abuse and neglect: Lessons from the Los Angeles Prevention Initiative Demonstration Project. *Child Welfare*, 91(2), 39-60. doi: 10.1136/bmjqs-2013-002188
- Christie, C.A. (2012). Advancing empirical scholarship to further develop evaluation theory and practice. *The Canadian Journal of Program Evaluation* 26(1), 1-18.
- Franke, T.M., Ho, T, & Christie, C.A. (2012). The chi-square test: Often used and more often misinterpreted. *American Journal of Evaluation*, 33(3), 448-458. doi:10.1177/1098214011426594
- Christie, C.A. & Vo, A. (2011). Promoting diversity in the field of evaluation: Reflections on the first year of the Robert Wood Johnson Foundation evaluation fellowship program. *American Journal of Evaluation*, 32(4) 547-564. doi:10.1177/1098214011399644
- Fierro, L. & Christie, C. A. (2011). Understanding evaluation training in schools and programs of public health. *American Journal of Evaluation*, 32(3) 448-468. doi:10.1177/1098214010393721
- Christie, C.A., & Fleischer, D. (2010). Insight into evaluation practice: An analysis of evaluation studies published in North American evaluation focused journals. *American Journal of Evaluation* 31(3), 326-346. doi: 10.1177/1098214010369170
- Heberger, A., Christie, C.A., & Alkin, M. (2010). Understanding the influence of evaluation on other disciplines: A bibliometric analysis. *American Journal of Evaluation* 31(1), 24-44. doi:10.1177/1098214009354120

- Fleischer, D. & Christie, C.A. (2009). Evaluation use: A survey of U.S. American Evaluation Association members. *American Journal of Evaluation*, 30(2), 158-175. doi: 10.1177/1098214008331009
- Christie, C.A. (2008). Internal evaluation in a large urban school district: A Title I best practices study. *American Journal of Evaluation*, 29(4), 531-546. doi: 10.1177/1098214008325907
- Christie, C.A. & Masyn, K.E. (2008). Profiles of evaluators reported practice: A latent profile analysis. *Canadian Journal of Program Evaluation* 23(2) 225–254.
- Christie, C.A. & Alkin, M.C. (2008). Evaluation theory tree re-examined. *Studies in Educational Evaluation* 34(3), 131-135. doi:10.1016/j.stueduc.2008.07.001
- Fleischer, D., Christie, C.A. & LaVelle, K.B. (2008). Perceptions of evaluation capacity building in the United States: A descriptive study of the American Evaluation Association members. *The Canadian Journal of Program Evaluation* 23(3), 37–60.
- Azzam, T. & Christie, C.A. (2007). Using public databases to study relative program impact. *Canadian Journal of Program Evaluation*, 22(2), 57-68.
- Christie, C.A. (2007). Reported influence of evaluation data on decision-makers' actions: An empirical examination. *American Journal of Evaluation*, 28(3), 8-25. doi: 10.1177/1098214006298065
- Christie, C.A. (2006). Appreciative Inquiry as a method for evaluation: An Interview with Hallie Preskill. *American Journal of Evaluation*, 27(4), 464-474. doi: 10.1177/1098214006294402
- Christie, C.A. & Barela, E. (2005). The Delphi Technique as a method for increasing inclusion in the evaluation process. *The Canadian Journal of Program Evaluation*, 20(1), 105-122.
- Wilson-Cooper, C. & Christie, C.A. (2005). Evaluating parent empowerment: A look at the potential of social justice evaluation in education. *Teachers College Record* 107(10), 2248-2274. doi: 10.1111/j.1467-9620.2005.00591.x.
- Donaldson, S. I. & Christie C.A. (2005). The 2004 Claremont debate: Lipsey vs. Scriven. Determining causality in program evaluation and applied research: Should experimental evidence be the gold standard? *Journal of Multidisciplinary Evaluation* 3, 60-77.
- Christie, C.A., Montrosse, B., & Klein, B.M. (2005). Emergent design in evaluation: A case example. *Evaluation and Program Planning*, 28, 271-277. doi:10.1016/j.evalprogplan.2005.04.002
- Christie, C.A. (2005). The Colorado Trust healthier communities evaluation: A conversation with Ross Conner. *American Journal of Evaluation*, 26(3), 369-377. doi: 10.1177/1098214005278956

- Christie, C.A. & Azzam, T. (2004). What's all the talk about? Examining EVALTALK, an evaluation listserv. *American Journal of Evaluation*, 25(2), 219-234. doi:10.1177/109821400402500206
- Christie, C.A., Ross R., & Klein, B.M. (2004). Moving toward collaboration by creating an internal-external evaluation team: A case study. *Studies in Educational Evaluation*, 30, 125-134. doi:10.1016/j.stueduc.2004.06.002
- Obidah, J. E., Christie, C.A., & McDonough, P. (2004). Less tests, more redress: Improving minority and low-income students' academic achievement. *Perspectives on Urban Education*, 3(1), 1-25.
- Christie, C.A. & Rose, M. (2003). The language of evaluation theory: Insights gained from an empirical study of evaluation theory and practice. *The Canadian Journal of Program Evaluation* 18(2), 33-45.
- Christie, C.A & Rose, M. (2003). Learning about evaluation through dialogue: Lessons from an informal discussion group. *American Journal of Evaluation* 24(2), 235-243. doi: 10.1177/109821400302400207
- Christie, C.A. & Alkin, M.C. (2003). The user-oriented evaluator's role in formulating a program theory: Using a theory-driven approach. *American Journal of Evaluation* 24(3), 373-385. doi: 10.1177/109821400302400306
- Franke, T.M., Christie, C.A., & Parra, M.T. (2002). Transforming a utilization focused evaluation gone awry: A case of intended use by unintended users? *Studies in Educational Evaluation*, 29, 13-21. doi:10.1016/S0191-491X(03)90002-2
- Alkin, M.C. & Christie, C.A. (2002). The use of role-play in teaching evaluation theory and practice. *American Journal of Evaluation* 23(2), 209-218. doi: 10.1177/109821400202300210
- Christie, C.A. & Alkin, M.C. (1999). Further reflections on evaluation misutilization. *Studies in Educational Evaluation*, 25, 1-10. doi:10.1016/S0191-491X(99)00006-1

Edited Journal Issues (Refereed) and Articles Published

- Issue* Montrosse-Moorhead, B. & Christie, C.A. (2026). Evaluation and Democracy: Navigating the Complexities of today toward a future for evaluation. *New Directions for Evaluation*.
- Christie, C.A. (2026). The role of evaluation in strengthening democracy. *New Directions for Evaluation*.
- Montrosse-Moorhead, B. & Christie, C.A. (2026) How Far Dare an Evaluator Go Toward Defending Democracy? *New Directions for Evaluation*.
- Issue* Guerrero, L.R. & Christie, C.A. (2022). Evaluating a national biomedical diversity initiative. *New Directions for Evaluation*, 174. doi:10.1002/ev.20501

- Christie, C.A. & Wright, C.R. (2022). Theoretical and conceptual frameworks across local evaluation efforts in a nationwide consortium. *New Directions for Evaluation*, 174. doi:10.1002/ev.20505
- Issue* Christie, C.A. & Alkin, M.C. (2019). Theorists' models in action: A second look. *New Directions for Evaluation*, 163. doi:10.1002/ev.20337
- Kinarsky, A.R., Alkin, M.C. & Christie, C.A. (2019). What have we learned? *New Directions for Evaluation*, 163, 83-93. doi:10.1002/ev.20377
- Alkin, M.C. & Christie, C.A. (2019) Theorists' models in action: A second look. *New Directions for Evaluation*, 163, 11-18. doi:10.1002/ev.2037
- Issue* Nielson, S., Lemire, S. & Christie, C. (2018). The evaluation marketplace: Exploring the evaluation industry. *New Directions for Evaluation*, 160. doi:10.1002/ev.20282
- Lemire, S., Nielsen, S. B., & Christie, C. A. (2018). Towards an understanding of the evaluation market—advancing a research agenda. *New Directions for Evaluation*, 160, 145-163. doi: 10.1002/ev.20339
- Lemire, S., Fierro, L., Kinarsky, A., Fujita-Conrads, E., & Christie, C. A. (2018). The U.S. federal evaluation market. *New Directions for Evaluation*, 160, 63-80. doi:10.1002/ev.20343
- Nielsen, S. B., Lemire, S., & Christie, C. A. (2018). The evaluation marketplace and its industry. *New Directions for Evaluation*, 160, 13-28. doi: 10.1002/ev.20344
- Issue* Christie, C.A., Inkelas, M. & Lemire, S. (2017). Improvement science in evaluation: Methods and uses. *New Directions for Evaluation*, 153. doi: 10.1002/ev.20218
- Christie, C.A., Lemire, & Inkelas, M. (2017). Understanding the similarities and distinctions between improvement science and evaluation. *New Directions for Evaluation*, 153, 11-21. doi: 10.1002/ev.2023
- Lemire, S., Christie, C.A., & Inkelas, M. (2017). The methods and tools of improvement science. *New Directions for Evaluation*, 153, 23-34. doi: 10.1002/ev.20235
- Inkelas, M., Christie, C.A., & Lemire, S. (2017). Value and opportunity for improvement science in evaluation. *New Directions for Evaluation*, 153, 93-102. doi: 10.1002/ev.20231
- Issue* Alkin, M.C. & Christie, C.A. (2005). Theorists' models in action. *New Directions for Evaluation*, 106. doi: 10.1002/ev.147
- Christie, C.A. & Azzam, T. (2005). What theorists say they do: A description of theorists' approaches. *New Directions for Evaluation*, 106, 15-26. doi: 10.1002/ev.149

Alkin M.C. & Christie, C.A. (2005). Unraveling theorists' evaluation reality. *New Directions for Evaluation*, 106, 111-128. doi: 10.1002/ev.155

Alkin M.C., Christie, C.A., Greene, J.C., Henry, G.T., Donaldson, S.I. & King, J. A. (2005). The reality of unreal situations: Caveats and insights. *New Directions for Evaluation*, 106, 99-109. doi: 10.1002/ev.154

Issue Christie, C.A. (2003). The practice-theory relationship in evaluation. *New Directions for Evaluation*, 97. doi: 10.1002/ev.71

Christie, C.A. (2003). What guides evaluation? A study of how evaluation practice maps onto evaluation theory. *New Directions for Evaluation*, 97, 7-36. doi: 10.1002/ev.72

Christie, C.A. (2003). Understanding evaluation theory and its role in guiding practice: Formal, folk and otherwise. *New Directions for Evaluation*, 97, 91-93. doi: 10.1002/ev.79

Other New Directions for Evaluation Articles

Fierro, L, Kinarsky, A., Echeverria-Estrada, C. Bass, N, and Christie, C.A. (2022). The importance of implementation: Putting evaluation policy to work. *New Directions for Evaluation*, 173, 49-62. doi: 10.1002/ev.20490

Lemire, S., Kwako, A., Nielsen, S., Christie, C., Donaldson, S. & Leeuw, F. (2020) What is this thing called a mechanism? Findings from a review of realist evaluation. *New Directions for Evaluation*, 167, 73-86. doi:10.1002/ev.20428.

Vo, A.T. & Christie, C.A. (2016). Advancing research on evaluation through research on evaluation context. *New Directions for Evaluation*, 148. doi: 10.1002/ev.20156

Alkin, M.C., Vo, A. & Christie, C.A. (2012). The evaluator's role in valuing: Who and with whom. *New Directions for Evaluation*, 133, 29-41. doi:10.1002/ev.20004

Book Chapters

Kinarsky, A. & Christie, CA (revise and resubmitted). U.S. philanthropy's investment in evaluation between 2010 and 2023. In M-H Adrien, D. Koleros & J. Andersson, M. Tangelder (Eds.) *Multiple Perspectives on Evaluation and Learning in Philanthropy*. Routledge - Taylor and Francis Group

Christie, C. A., Fleury, L., & Villela, A. L. (2025). No Child Left Inside: Nature-Based Education as Holistic Approach to Climate Resilience and Sustainable Development. In Marcelo Suarez-Orozco and Veerabhadran Ramanathan (Eds) *From Climate Crisis to Climate Resilience*, Vatican City, IT: Libreria Editrice Vaticana.

Christie, C. A., Ho, J. & Alkin, M.C. (2023). Evaluation roots: Theory to practice. In M.C. Alkin & C.A. Christie (Ed.), *Evaluation Roots: Theory Influencing Practice*. New York, NY: Guilford.

- Christie, C.A. & Alkin, M. C. (2023). An evaluation theory Tree: A framework for guiding a range of evaluation practice. In M.C. Alkin & C.A. Christie (Ed.), *Evaluation Roots: Theory Influencing Practice*. New York, NY: Guilford.
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- Lemire, S., Christie, C. A., & Nielsen, S. B. (2020). Mending the theory gap in evaluation—moving towards theory knitting. In M. Palenberg & A. Paulson (Eds.), *Evaluation and the Pursuit of Impact*. New York, NY: Taylor & Francis.
- Nielsen, S., Lemire, S., & Christie, C.A. (2018). The commercial side of evaluation. In J-E Furubo & N. Stame (Eds.), *The Evaluation Enterprise*. New York, NY: Taylor & Francis.
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- Christie, C.A. (2015). Setting the stage for understanding evaluation use and decision-making. In C. Christie & A. Vo. (Eds.). *Issues in Evaluation Use & Decision-Making in Society*. Charlotte, NC: Information Age Publishing.
- Christie, C.A. & Fleischer, D. (2014). Social inquiry paradigms as a frame for the debate on credible evidence. In S. Donaldson, C. Christie & M. Mark (Eds.) *Credible and Actionable Evidence in Evaluation: The Foundation for Rigorous and Influential Evaluations*. Thousand Oaks, CA: Sage.
- Christie, C.A. (2013). An evaluation lexicon. In S. Donaldson (Ed.). *The Future of Evaluation in Society*. Charlotte, NC: Information Age Publishing.
- Christie, C.A. & Alkin, M. C. (2012). An evaluation theory tree. In M.C. Alkin (Ed.), *Evaluation Roots* (2nd edition). Thousand Oaks, CA: Sage.
- Alkin, M. C., Christie, C.A. & Vo, A. (2012). An evaluation theory tree: A wider roots perspective. In M.C. Alkin (Ed.), *Evaluation Roots* (2nd edition). Thousand Oaks, CA: Sage.
- Leap, J., Franke, T, Christie, C.A. & Bonis, S. (2011). Nothing stops a bullet like a job: Homeboy Industries gang prevention and intervention in Los Angeles. In L. Knox & J. Hoffman (Eds.) *Youth violence prevention around the world*. Praeger International Press.

- Christie, C.A & Fierro, L. (2010). Evaluation domains: Program evaluation. In B. McGaw, P. Peterson and E. Baker (Eds.) *International Encyclopedia of Education* (3rd edition). Oxford, UK: Elsevier.
- Christie, C.A & Klein, B.M. (2009). Developing a community of practice: Learning and transformation through evaluation. In K. Ryan & J. B. Cousins (Eds.) *International Handbook of Educational Evaluation*. Thousand Oaks: Sage.
- Christie, C.A. & Fleischer, D. (2008). Social inquiry paradigms as a frame for the debate on credible evidence. In S. Donaldson, C. Christie & M. Mark (Eds.) *What Counts as Credible Evidence in Evaluation and Evidence-based Practice?* Thousand Oaks, CA: Sage.
- Christie, C.A (2008). Analyzing the practice of evaluation: What do these cases tell us about theory? In J. Fitzpatrick, C. Christie & M. Mark (Eds.) *Evaluation in Action: Interviews with Expert Evaluators*. Thousand Oaks, CA: Sage.
- Donaldson, S.I. & Christie, C.A. (2006). Emerging career opportunities for psychologists in the transdiscipline of evaluation science. In S. Donaldson, D.E. Berger, & K. Pezdek (Eds.), *Applied Psychology: New Frontiers and Rewarding Careers*. Mahwah, New Jersey: Erlbaum.
- Alkin, M.C., Christie, C.A. & Rose, M. (2006). Communicating evaluation. In I. Shaw, J. Greene & M. Mark (Eds.), *Handbook of Evaluation*. London: Sage.
- Christie, C.A. & Alkin, M.C. (2004). Objectives-based evaluation. In S. Mathison (Ed.), *Encyclopedia of Evaluation*. Thousand Oaks, CA: Sage.
- Alkin, M.C. & Christie, C.A. (2004). An evaluation theory tree. In M.C. Alkin (Ed.), *Evaluation Roots*. Thousand Oaks, CA: Sage.
- Alkin, M.C. & Christie, C.A. (2004). An evaluation theory tree revisited. In M.C. Alkin (Ed.), *Evaluation Roots*. Thousand Oaks, CA: Sage.

Textbooks

- Alkin, M.C., Vo, A. & Christie, C.A. (2024). *Evaluation Essentials*. New York, NY: Guilford.

Edited Books

- Alkin, M.C. & Christie, C.A. (Eds.) (2023). *Evaluation Roots: Theory Influencing Practice*. New York, NY: Guilford.
- Christie, C.A. & Vo, A. (Eds.). (2015). *Issues in Evaluation Use & Decision-Making in Society*. Charlotte, NC: Information Age Publishing.
- Donaldson, S.I., Christie, C.A. & Mark, M. (Eds.) (2014). *Credible and Actionable Evidence in Evaluation: The Foundation for Rigorous and Influential Evaluations*. Thousand Oaks, CA: Sage.

Fitzpatrick, J., Christie, C.A. & Mark, M. (Eds.) (2008). *Evaluation in Action: Interviews with Expert Evaluators*. Thousand Oaks, CA: Sage.

Donaldson, S.I., Christie, C.A. & Mark, M. (Eds.) (2008). *What Counts as Credible Evidence in Evaluation and Evidence-based Practice?* Thousand Oaks, CA: Sage.

Evaluation in Practice Book Series: Volumes Published as Series Editor

Mertens, D. (2017). *Mixed methods design in evaluation*. Thousand Oaks, CA: Sage

Patton, M. (2017). *Facilitating evaluation: Principles in practice*. Thousand Oaks, CA: Sage

Cousins, J. B. (2019). *Collaborative approaches to evaluation: Principles in use*. Thousand Oaks, CA: Sage

Peck, L. R. (2019). *Experimental evaluation design for program improvement*. Thousand Oaks, CA: Sage

Chouinard, J.A. and Cram, F. (2019). *Culturally responsive approaches to evaluation: Empirical implications for theory and practice*. Thousand Oaks, CA: Sage

Newcomer, K. and Hart, N. (2020). *Evidence-building capacity*. Thousand Oaks, CA: Sage

Rohanna, K. (2021). *Leading change through evaluation*. Thousand Oaks, CA: Sage

Other Media

“Researchers, practitioners learning together to transform education” Ed Source, Co-author with Brock Klein, Shelagh Rose, Lynn Kim-John, March 30, 2026

Protecting the Pipeline: California’s Legal Response to Federal Grant Terminations Impacting Research, Evaluation, and Educator Preparation: A Conversation with California State Attorney General Rob Bonta, May 14, 2025

“Trump is Cutting the Funding that Ensures That Funds Are Spent Well” Los Angeles Times, April 11, 2025

Fireside Chat with Lieutenant Governor Kounalakis, Education in the State of California, September 17, 2024

Fireside Chat with Governor Newsom’s Appointments Secretary Cathryn Rivera-Hernandez, Building an Administration that Reflects California, February 28, 2024

“Abortion Decision Takes Aim at College Students” Inside Higher Education, Co-author with Eileen Strempe, June 29, 2022

Neurodiversity and K-12 Education: Ensuring Equity in Learning for All Children: A Conversation with California Governor Gavin Newsom, with Annamarie Francios, January 26, 2022

****Refereed Presentations Intentionally Omitted***

Honors and Awards

2025-	Board of Trustees, SCI-Arc – Southern California Institute of Architecture
2019	American Evaluation Association, Research on Evaluation, <i>Distinguished Scholar Award</i>
2018	American Educational Research Association, Research on Evaluation SIG, <i>Distinguished Scholar Award</i>
2018	UCLA Staff Assembly <i>Faculty/Staff Partnership Award</i>
2018	Canadian Journal of Evaluation, <i>Outstanding Publication Award</i>
2011-2013	American Evaluation Association, Board Member, Member at Large (elected)
2004	American Evaluation Association, <i>Marcia Guttentag Early Career Achievement Award</i>
1997-2000	Spencer Foundation Research and Training Pre-Doctoral Training Fellowship

****Invited Presentations and Trainings Intentionally Omitted***

Professional Academic Service

Editorial and Expert Review

2026-2028	Co-Editor in Chief, <i>New Directions for Evaluation</i>
2022-2025	Series Editor, <i>Evaluation in Practice</i> , Book Series, Sage
2016-2021	Series co-Editor (with Alkin), <i>Evaluation in Practice</i> , Book Series, Sage
2017-Present	Editorial Board, <i>New Directions for Evaluation</i>
2014-2018	Associate Editor, <i>American Journal of Evaluation</i>
2012-Present	Editorial Board, <i>Studies in Educational Evaluation</i>
2004-2010	Editorial Board, <i>New Directions for Evaluation</i>
2004-2009	Section Editor, Exemplars Section, <i>American Journal of Evaluation</i>
Reviewer	<i>Evaluation, Studies in Educational Evaluation, Canadian Journal of Program Evaluation, American Journal of Evaluation, Evaluation Review, Evaluation and Program Planning, Teachers College Record</i>
2013	Expert Reviewer, The Center for the Study of Social Policy, QIC-EC's Cognitive and Psychometric Testing Results

- 2011 Expert Reviewer, The Center for the Study of Social Policy, QIC-EC's RFP for Cognitive and Psychometric Testing
- 2003 Expert Reviewer, Stanford Research Institute with the National Science Foundation, OERL Research Site

External Academic Program Reviewer

**State University, Department of Psychology, 5 Year Program Review (2009)

University of **, Department of Educational Psychology, College of Education, 8 Year Program Review (2020)

Professional Association Leadership

- 2016- Latina Researchers Network, Advisory Board Member (appointed)
2019
- 2011- American Evaluation Association, Board of Directors, Member at Large (elected)
2013
- 2007- American Evaluation Association, Research on Evaluation Division Co-Chair (elected)
2012
- 2005- American Evaluation Association, Publications Committee Chair (appointed)
2007
- 2003- Southern California Evaluation Association, Co-Principal Organizer
2005
- 2003 Southern California Evaluation Association, Co-Founder (with S. Donaldson)
- 2001- American Evaluation Association, Theories of Evaluation Division Chair (elected)
2003

Professional Association Committees

- 2015- American Evaluation Association, Awards Committee
2017
- 2007- American Evaluation Association, Leadership Recruitment Task Force Member
2009
- 2004- American Evaluation Association, Publications Committee Member
2005
- 2007 American Evaluation Association, Research on Evaluation Division, Annual Business Meeting Co-Chair
- 2006 American Evaluation Association, Theories of Evaluation Division, Conference Planning Sub-Committee Co-Chair
- 2005 American Evaluation Association, Theories of Evaluation Division, Conference Planning Sub-Committee Co-Chair
- 2005 American Evaluation Association, Theories of Evaluation Division, Annual Business Meeting Co-Chair
- 2004 American Evaluation Association, Theories of Evaluation Division, Annual Business Meeting Co-Chair
- 2004 American Evaluation Association, Theories of Evaluation Division, Conference Planning Sub-Committee Chair
- 2003 American Evaluation Association, Theories of Evaluation Division, Annual Business Meeting Chair

- 2003 American Evaluation Association, Theories of Evaluation Division, Conference Planning Sub-Committee Chair
- 2002 American Evaluation Association, Theories of Evaluation Division, Annual Business Meeting Chair
- 2000 American Evaluation Association, Theories of Evaluation Division, Conference Planning Sub-Committee Chair

Other Professional Service

- 2014- Annie E. Casey Foundation, Leaders in Equitable Evaluation and Diversity (LEEAD),
2016 Advisory Board Member
- 2008- Robert Wood Johnson Foundation, New Connections Program: Increasing Diversity of
2012 RWJF Programming, Evaluation Training Program with Duquesne University and the
OMG Center for Collaborative Learning, Advisory Board Member

Professional Memberships

American Evaluation Association
American Educational Research Association

Select Consulting

- 2014- Anthony and Jeanne Pritzker Family Foundation. LA County Resource Family
2015 Recruitment in Los Angeles County. Program Evaluation
- 2008- Casey Family Programs. 1-LA County Department of Child and Family Services:
2013 Prevention Initiative: Program Evaluation. 2-Family Preservation: Program Evaluation. 3-
Emergency Response Training: Program Evaluation. 4-Family Assessment Form IRT
analysis
- 2007- Volunteers of America, Los Angeles, CA. Upward Bound Program; Program Evaluation
2008
- 2005- Pasadena City College, Pasadena, CA. National Science Foundation, MaS: Increasing
2010 STEM Majors and Creating Transfer Opportunities
- 2004 Century Lift, Los Angeles, CA: Program Evaluation
- 2003 Wiengart Foundation, Los Angeles, CA; Program Evaluation
- 2002 LACARE, Los Angeles, CA; EDI Technology Readiness; Program Evaluation
- 2002 JWCH Institute, Los Angeles, CA; Second District HIV/AIDS Community Coalition Grant
Development Training; Program Evaluation
- 2002 Children's Hospital, Los Angeles, Division of Adolescent Medicine; Instrument Design
- 2001 Intel Corporation; Instrument design for sales/marketing web-based survey
- 200-2001 California Grantsmanship Project, University of Southern California & Children's
Hospital, Los Angeles; Program Evaluation
- 1999 Glendale Unified School District, Glendale, CA; Statistical Analysis
- 1997 New Avenues for Youth, Portland, OR; Program Evaluation